للاشتراك في دورات الأونلاين التفاعلية المباشرة تواصل معي عبر واتس 00970595100175

State of Palestine
Ministry of Education & Higher Education
Directorate of Education- Qalqilya
English Language
Date: 20-4-2026
Total: (100) Marks
Name: .....

دولة فلسطين
وزارة التربية والتعليم العالي
مديرية التربية والتعليم ـقلقيلية
المبحث: اللغة الإنجليزية
الفرعين: المهني والشرعي
Time: 2:45 hours

Part One: Reading [40 points]

Read the following text then do the tasks below. (20 points)

The results of a new poll show that financial problems have taken over from the environment as the main concern for young people. The survey asked **12.000** people aged between 14 and 18 what they were most worried about. The clear winner was "finding a job", while the environment was only the seventh greatest worry. This compares with similar polls in the last fifteen years, when environmental worries came first.

One of the poll's organizers commented that the results demonstrated a clear change in attitude. " It's not just that getting a job is the main worry," **he** said. "Also included in the top six worries were getting into debt (6th) and passing exams (4th=). I'm convinced that there's a connection. Because of changes in the job market, there is more and more pressure on young people nowadays to pass exams and go on to university in the hope of finding a good job. And rising university fees make it inevitable that many students graduate from university with huge debts.
Other concerns mentioned by large numbers of young people also tended to be personal rather than social, including worries about relationships (2nd), health(3rd) and fitting in with peers(4th=).
Annette Coleman, director of the Green Earth organization, said yesterday that she was disappointed, but not surprised, at the fall in the number of young people concerned about the environment. 'It's not that the environmental concerns are less urgent than before – quite the opposite in fact. It's just that after decades of publicity on topics like climate change, so little has actually changed. A lot of people get the feeling that there's nothing we can do about it, and young people in particular tend to be impatient. Of course, the other thing is that in times of economic difficulty people are more likely to focus on worries that are more immediate and have an impact on **their** daily lives.

A- Answer the following questions: **(5 points)**

1. According to the last poll, what is the primary concern for young people today?

_____

2. How do changes in the job market affect young people?

_____

_____

3. Why have young people become less focused on the environment according to Annette Coleman?

_____

_____

B- Complete the sentences below with words from the text.(Three words maximum): **(3 points)**

1. For the past fifteen years, polls usually showed that _____ was the top concern for young people.
2. Because university fees are rising, many students are forced to graduate with _____.
3. Two examples of "*personal*" worries mentioned in the text are _____ and _____.

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C- Decide whether each of the following sentences is TRUE or FALSE. **(4.5 points)**

1. ( ) "Fitting in with peers" and "passing exams" shared the same ranking in the survey.
2. ( ) Annette Coleman believes that environmental issues have become less urgent over time.
3. ( ) The poll results suggest that young people are currently more focused on personal issues than social ones.

D- Choose the correct answer: a , b or c : **(4.5 points)**

1. I am **convinced** there is a connection between passing exams and getting into debt. The underlined word means …..
   a. connected with yourself **b. sure or certain that something is true**
   c. sad because of unexpected result

2. "Being accepted by others in your social group" is ranked …..
   a. 6th **b. 2nd** **c. 4th**

3. What does Annette Coleman mean by saying young people are "*impatient*"?
   a. They want to find jobs immediately after school.
   b. They are tired of waiting for real change regarding climate change.
   c. They want to get out of debt as quickly as possible.

E- Say what the followings refer to: **(3 points)**

1.(12,000) : _____
2. (he) : _____
3. (their) : _____

Read the following text about The Olympic Games and do the tasks that follow: **(20 points)**

There are limits to how many sports can be included in the Olympic Games. In recent years, the International Olympic Committee (IOC) has tried to balance tradition with modern interests. For example, new sports such as skateboarding and surfing were added to attract younger audiences. However, not every sport can be included, and difficult decisions must be made.
The IOC usually chooses sports based on several criteria. One of the most important is how popular the sport is around the world. A sport needs to be played and watched in many countries. It also needs to have clear rules and international competitions. In addition, the sport should be fair and safe for all participants.

This creates arguments about which sports should be included. For instance, cricket is popular in many countries like India, Australia, and England, but it has not always been part of the Olympics. Some people believe **it** should be included because of its large number of fans, while others argue that it takes too long to play and is not suitable for a short international event.
Another interesting example is e-sports. Millions of people watch and play video games , and some think they should be considered real sports as they argue that e-sports require skill, training, and quick thinking. However, others disagree because they are not physical activities in the traditional sense .

There are also other sports, such as squash, that many people believe deserve a place in the Olympics. These sports have strong international followings but have not yet been included. In the end, choosing Olympic sports is not easy . As sports continue to change, the Olympic program will also continue to evolve in the future.

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A- Answer the following questions **(6points)**

1- Why did the IOC add sports like skateboarding and surfing?

_____

2- What is the problem with cricket?

_____

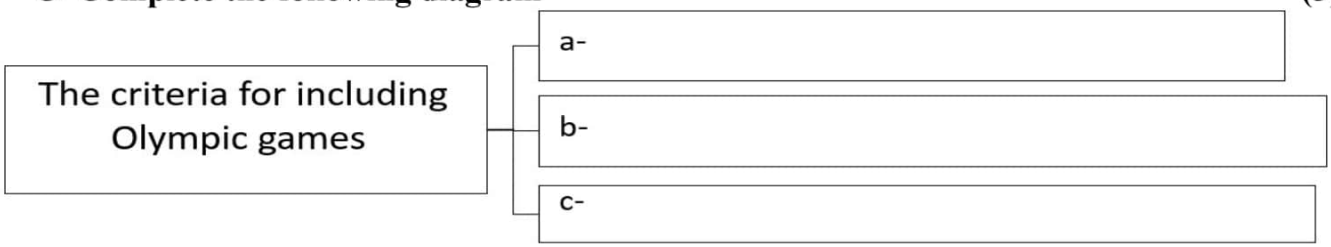
3- What do supporters of e-sports say?

_____

B-Decide whether the following statements are *True or False* **(4points)**

1-The IOC can include as many sports as it wants. (_____)
2-There is a general agreement that e- sports should be included in the Olympics . (_____)
3- Squash has not yet been included in the Olympic games . (_____)
4-The Olympic program may change in the future . (_____)

C- Complete the following diagram **(3points)**



D-Complete the following table with the names of sports that match with the notes written: **(4pts)**

sports	Notes
a-	not physical
b-	very popular in many countries
c-	added to Olympics recently
d-	deserves a place in the Olympics

E-Find from the text: **(3 points)**

1. The underlined pronoun (**it**) refers to _____
2. Words that mean the same as:
   a. **restrictions** = _____ b. **reasons or qualifications** = _____

Question Number Two: Vocabulary (25 points)

A. Replace the underlined parts of the sentences with words from the box: **(5 points)**

infuriated – **field** – **the latter** – **humanitarian** – **citizens**

1. All **people living in the same country** must follow the laws of the country. _____
2. The teacher liked both of our ideas, but the **last one mentioned** is better for our project. _____
3. Organizations that **are concerned with helping people** provide help for poor and sick people. _____
4. The noise **made me very angry**, so I stopped the lesson. _____
5. I don't know much about biology. It's not really my **area of interest**. _____

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B. Complete the sentences with words from the list below: **(5 points)**

inevitable – colleague – hub – controversial – objective

1. The new law is _____and many people did not like it.
2. Teachers must be _____when checking exams.
3. It is _____that robots will replace some jobs.
4. Ramallah is an important _____of business in Palestine.
5. The meeting included _____from different department

C. Complete the sentences with the suitable phrasal verbs from the box: **(5 points)**

ran into – rule out – came across – turned out – get on with

1. The test was easy at first, but it _____ to be more difficult in the end.
2. While cleaning my room, I _____ an old photo album.
3. While I was at the market, I _____ an old friend.
4. The teacher could not _____ any reason for the student's absence.
5. Even after the argument, the two friends managed to _____ each other.

C. Circle the correct answer: **(6 points)**

1. The manager insisted on completing the report (**on / in**) time.
2. The careers advisor can make students **(satisfied with / aware of)** job opportunities.
3. The store sells **(upmarket / market share)** clothing for wealthy customers.
4. The lecturer made two exam forms **(on purpose/ on duty).**
5. Good working conditions increase (**job prospects / job satisfaction**) .
6. The (**hand over / handover**) of the project will take place next week.

E. Complete the sentences using the words in the list with either [co- , mis- , over- or under-] as prefixes. [*behave - cooked - pilot - rated*] **(4 points)**

1. Students who _____during the class may be punished by the principal.
2. The book is sometimes _____by readers, even though it is very useful.
3. She didn't enjoy the meal as the chicken was burnt and _____
4. A _____ is the second pilot who assists the main pilot in flying an aircraft.

Question Number Three: Language: (25 points)

Section A: **(15 points)**

From this section, answer all the questions يتكون هذا القسم من ثلاثة أسئلة على الطالب أن يجيب عنها جميعها

Question Number Four:

1) Write the correct form of the verbs in brackets: **(5 points)**

1. The company _____ currently_____ a new system that will change the way customers interact with online services. (**develop**)
2. The man _____a cry for help while he was swimming in the sea. (**hear**)
3. By the time we arrived at the station, the train _____ already _____. (**leave**)

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4. I _____any response from the manager so far. (**not receive**)
5. What _____you_____ when the electricity went out last night? (**watch**)

2: A) Report the following: **(3 points)**

1- "Can you explain the results of your experiment?"
The manager asked Ahmad _____.

2- "Which charts did you include in your presentation?"
The teacher asked me _____.

3- "It's a good idea to avoid going out because it's snowing."
My mother told me that _____.

2: B) Do as required in brackets: **(2 points)**

1- The teacher asked his students to be ready for the exam. **(Write a full question)**
_____? The teacher
2- _____ he finished yet? He's been working too long. **(Write a negative question)**

3) Choose the correct answer: **(5 points)**

1. What (**do you think / are you thinking**) the reason for her success is?
2. (**How long / How often**) have they been playing this match?
3. When she finishes her studies, she's (**applying / going to apply**) for a job at the ministry.
4. It's no problem if we miss the bus, we (**might / will**) walk.
5. This candidate is popular in his country, so he (**may well / probably won't**) win the election.

Section B: **(10 points)**
From this section, answer <u>two</u> parts only. **أجب عن <u>قسمين</u> فقط من هذا السؤال**

<u>Question Number Five</u>:
A-1: Add question tags to the sentences below: **(3 points)**

1. My friend's bag's really beautiful, _____ ?
2. Students won't come to school tomorrow,_____?
3. He never understood the instructions easily, _____?

A-2: Rewrite the sentences replacing the underlined part with causative structure: **(2 points)**
1- They hired a company to **<u>design their website.</u>**

_____ .

2- You'd better **<u>ask a doctor to examine the patient</u>** before he leaves the.

_____ .

B-1: Rewrite the sentences beginning with the words given: **(2 points)**
1- I didn't follow the dentist's advice, so my teeth hurt me a lot.
I regret _____.

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2- She is very tired because she worked all the night.
She should _____.

B-2: Complete the following sentences with the correct form (to- infinitive or -ing): (3 points)

1. Most people hate _____ judged according to their outward appearance. (**be**)
2. Sorry! But I don't remember _____ you before. (**meet**)
3. You promise _____ your time during the final exams. (**not waste**)

C: Correct the mistakes in sentences. There is only one mistake: (5 points)

1. There's something about this photo that it is looking strange. _____
2. I wish I haven't spent so much time on this work. _____
3. She doesn't do her homework yesterday. _____
4. Would you mind to help me do the dishes? _____
5. They're arriving early tomorrow, don't they. _____

Question Number Four: Writing: (10 points)

Choose ONE of the following topics اكتب/ي موضوعاً واحداً في إحدى الموضوعين

A. Write an application form to apply for a foundation course in Artificial Intelligence.
Do the following:
- Explain the reasons for choosing the course.
- Write about your experience in the field.
- Write about how you expect your interest in the subject to develop.

B. You are (Nidal Haifawi), a university graduate. Write a letter to the head of Al-Isra Company at Ramallah (IT company) , to arrange a work experience week. You can make use of the following ideas:
- Explain why you are writing.
- Introduce yourself /Give the dates you are interested in/ Say what you are studying.
- Say that you may accept any kind of work.
- Offer to provide more details if necessary.

****

Best Wishes

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Model Answers
Vocational / 2026

Reading (1)

A) 1. Finding a job. **(1 pt)**
2. They put great pressure on the young to pass exams and go to the university in the hope of finding a good job. **(2 pts)**
3. A lot of people get the feeling that there's nothing they can do about the environment. In times of economic difficulty people are more likely to focus on worries that have an immediate impact on their daily lives. **(2 pts)**

B) 1. environment 2. huge debts 3. Relationships / Health / Fitting in with peers. **(3 pts)**

C) 1. True 2. False 3. True **(4.5 pts)**

D) 1. B 2. C 3. B **(4.5 pts)**

E) 1. The number of the young aged (14-18) asked in the survey.
2. One of the poll's organizers 3. People. **(3 pts)**

Reading (2)

A- 1- To attract young audiences / to balance with tradition and modern interests . **(2 pts)**
2- It takes too long to play and is not suitable for a short international event. **(2 pts)**
3 - They should be considered real sports as they argue that e-sports require skill, training, and quick thinking **(2 pts)**

B- 1- F 2- F 3- T 4-T **(4 pts)**

C- a-popularity b- clear rules and international competition c- fairness & safety **(3 pts)**

D- a- e-sports b-cricket c- skateboarding &surfing d- squash **(4 pts)**

F- 1- cricket 2- a- limits b-criteria **(3 pts)**

Vocabulary

A: **1-** citizens **2-**the latter **3-**humanitarian **4-**infuriated **5-** field

B: **1-** controversial **2-** objective **3-** inevitable **4-** hub **5-** colleague

C: **1-** turned out **2-**came across **3-**ran into **4-**rule out **5-** get on with

D: **1-** on **2-** aware of **3-** upmarket **4-** on purpose **5-** job satisfaction **6-** handover

E: **1-** misbehave **2-** underrated **3-** overcooked **4-** copilot

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Language

Section A

[1] 1. is developing 2. heard 3. had left 4. haven't received 5. were watching

[2-A] 1. if he could explain the results of his experiment. ***(3pts)***
2. which charts I had included in my presentation.
3. it was a good idea to avoid going out because it was snowing. // avoiding going out because it was snowing was a good idea.

[2-B] 1. Who asked the students to be ready for the exam? (***2pts***)
2.Hasn't?

[3] 1. Do you think 2. How long 3. Going to apply 4. Will 5. May well (***5pts***)

Section B

[1-A] 1. isn't it? (***3pts***)
2. will they?
3. did he?

[2-A] 1. have/get their website designed. ***(2pts)***
2**.** have/get the patient examined.

[1-B] 1. Not following the dentist's advice. (***2pts***)
2. She shouldn't have worked all the night.

[2-B] 1. being 2. meeting 3. Not to waste ***(3pts)***

[3] 1. Is looking: **looks** 2. Haven't: **hadn't** 3. Doesn't: **didn't**
4. To help: **helping** 5. Don't they : **aren't they?** ***(5pts)***

The End

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