



The State of Palestine

Ministry of Education & Higher Education
Directorate of Education - Tulkarm

English Trial Exam

2025-2026

الفرع العلمي-الادبي-الريادة والاعمال

Literary, Scientific and Entrepreneurship Streams

Paper 1

Grade: 12th

Time: (2:30) Hours

Total Marks: (100)

Date: 23 - 4 - 2026

Name :

Section:

Section	Question	points	Student's points
1	<i>Reading Comprehension</i> Question 1	20	
2	<i>Reading Comprehension</i> Question 2	20	
3	<i>Vocabulary</i> Question 3	25	
4	<i>Language – Section A</i> Question 4	15	
5	<i>Language – Section B</i> Question 5	10	
6	<i>Writing</i> Question 6	10	
Total		100	

Question Number One : Text A

(20 points)

Read the following passage carefully then complete the tasks below.

Almost everything in New York was different. We were used to living in an area where everyone knew everyone else's business, but here no one seemed to take any notice even of their neighbours. Instead of having a common culture, the people around us dressed in different styles, ate different kinds of food, even spoke different languages. It was a complete puzzle to me how they could be so various yet still call themselves Americans.

I was born in 1942, so I must have been about six or seven when the 1948 catastrophe (Nakba) happened. As a result, thousands of Palestinian families, including mine, were forced to leave Palestine. We spent a short time in Jordan before we children were taken to America by our aunt and uncle. Being so young, I saw our new life mostly as an adventure, even though I missed my friends and our old home. My parents had important work to do, but they had promised to join us as soon as possible. My older brother went through a period of anger, saying he hated everything about America. My uncle had his job at the newspaper and was quite fluent in English, so he managed fairly well. My aunt, though, never got used to life in America.

I now realise that this was mostly a choice she made herself. She refused to learn any English, so she found herself stuck in the house most of the time, only going out to buy food like we had at home", for which she would walk miles rather than use the stores in the neighborhood. She also refused to make any changes to the tiny apartment we rented, apart from spending hours keeping it clean. This meant that it was very hot in the summer and freezing in winter. I'm sure we could have afforded a fridge, but she wouldn't have one, preferring to keep things cool in the traditional way.

At the time, I remember feeling annoyed with her stubborn attitude, but now, looking back, I know I should have realised what it was: a sign of her deep feeling of loss. In one way, I now understand, she was clinging to the way of life that had been taken from her. Mainly, though, her refusal to become accustomed to living in America was an expression of her conviction that our situation was only temporary. "Don't get used to all this; she often told us, "because it won't last. We'll be going home soon."

A: Complete the following table with the required information from the text: (6 points)

	Examples of the aunt's refusal to adapt to life in America.	The consequences/results of this refusal.
1		
2		
3		

B. Answer these questions fully: (3 points)

1. How did the author's uncle adapt to life in America?

.....

2. Why didn't the parents accompany the children to America?

.....

3. What was the aunt's conviction about living in America?

.....

C: Complete the following from the text: (5 points)

1. The brother's reaction to the new situation was

2. According to the writer, the main elements that shape a common culture are:

a) b) c)

3. The result of 1948 catastrophe was

D: Decide whether the following statements are True or False: (2 points)

1. The whole family had unpleasant residency in their tiny apartment in New York. TRUE / FALSE

2. The writer remained frustrated with her aunt's attitude. TRUE / FALSE

3. The aunt's stubborn attitude is due to her emotional and psychological feelings. TRUE / FALSE

4. The writer's uncle no longer suffered from unemployment in New York. TRUE / FALSE

E: What do the following refer to:**(3 points)**

1. 'they' line 4:
2. 'which' line 12:
3. 'one' Line 16:

F: Circle the letter of the correct answer:**(1 point)**

1. The writer found the new experience as an adventure because she was
a) so young b) adventurous c) more understanding
2. If the writer is still alive, she must be about years old now:
a) six or seven b) 48 c) 84

Question Number Two : Text B**(20 points)**

As a fresher, here you are at the start of University. Welcome to a whole new world. At first, it can be quite scary. That's why some of us who are graduating this year decided to offer a few tips before leaving. By the time you read this, we'll be taking our own scary first steps out in the big wide world. We'll be gone, but we hope these tips we're leaving will help you.

First, remember this: you may feel nervous, but you're not the only one. You can bet that most other first-years feel the same. If they don't look that way, it's because some people are better at hiding their feelings than others.

The first semester is great time to make new friends, and people you meet now may become friends for life. That's because you'll go through a lot together, good and bad. They'll be part of your support group, and you'll be part of theirs.

So if you are feeling shy or homesick or depressed, don't just hide away. Be ready to smile and talk. Meet people through clubs, sports or students' union. That way, you'll soon meet people who share your interests.

While you are doing this, though, don't forget your old friends or your family. They won't understand everything you're doing now, but they should remain an important part of your support group. Contact your parents to tell them you're fine (even if you don't actually feel so fine). Remember: they're concerned about you and they themselves are also having to get used to life without you.

As you settle in, you'll find life is far less organized for you now. Yes, you'll have lectures, but you'll also have many schedules. Some people grab the chance to be lazy with both hands, but don't let yourself get like that. If you want to do well, you have to use that free time well. In fact, it isn't really 'free' at all. You need lots of it to get all your work done properly. We aren't saying you should work all the time. If you did, you'd soon burn out. Besides, good social life is an essential part of university experience. The important thing is balance really, and to get the balance right you need to do your work efficiently.

A. Complete the following table with the suitable tip for each of the following situations: (6 points)

	<i>Situation</i>	<i>The Suitable tip</i>
1	When making new friends	
2	To get your life well organized and to do well.	
3	To get work done properly	

B. Answer the following questions :**(4 points)**

1. What balance is needed in freshers' university life ?
.....
2. Why don't all freshers look nervous?
.....

C. Say what these words and phrases refer to:**(4 points)**

1. The pronoun 'our' (line 3) refers to
2. (line 6) 'if they don't look that way':
3. (line 13) 'while you're doing this':
4. (line 20) 'if you did' (line 20):

D. Complete the following sentences:**(3 points)**

1. First-year students' support group will include and
2. The writer of the text is addressing

E. Say if each of the following is True or False.

(3 points)

1. To avoid depression and homesickness, freshers just need to meet people.
2. Sharing interests with others will probably help freshers make close friends.
3. When contacting their parents, freshers shouldn't tell them the real situation.

TRUE / FALSE

TRUE / FALSE

TRUE / FALSE

Vocabulary

(25 Points)

Question Number Three:

A: Replace the underlined parts of the sentences with words from the box below:

(5 points)

infuriated - motivated - reluctant - clinging - revealed

1. The child was holding on tightly to his mother's hand afraid to walk alone in the dark.
2. The investigation's shown new evidence that changed the course of case.
3. Her passion encouraged her to volunteer regularly.
4. The delay in flight made angry the passengers causing many complaints.
5. She was not willing to speak in front of the class even though she knew the answer.

B: Complete the following sentences with suitable words from the box:

(5 points)

justified - persevere - limits - expatriates - creative

1. There are many multinational companies and working in the region.
2. The council's decision was by the environmental benefits.
3. Despite all the obstacles, she chose to and eventually achieved her dream.
4. He enjoys painting because it allows him to express his side.
5. There are strict on how much luggage you can bring on the flight.

C: Complete the following sentences using the words in the box with (under, over, co-, mis) (2 points)

incidence - cooked - charged - lead

1. The customer was because the sales clerk scanned the item twice.
2. potatoes taste burnt and can be harmful.
3. Some online marketing adverts are fraud and they customers. Don't trust them.
4. They see what happened as a pre-arranged event, but I think it's just a

D. Complete the following sentences using the suitable phrasal verb from the box.

(4 points)

serious about - come out - put up - in advance

1. If you want a secret to just tell it to a woman.
2. Most public services and telecommunications bills are paid in Palestine.
3. He was visiting the town for a few days, so I him in my flat.
4. My brother is studying medicine abroad.

E: Circle the correct answer:

(9 points)

1. (On arrival / On the way) at home, please check if the main door was left open.
2. Additional information will be provided on (request / demand).
3. I (came across / ran into) my ex-teacher at the grocery store yesterday.
4. They do lots of (foundation courses / outdoor activities) like canoeing, hiking and camping.
5. He moved to a bigger city to improve his job (prospects / opportunities) in the engineering field.
6. The company is shifting its focus to more (marketing / up market) products to attract wealthier customers.
7. The sudden (take over / takeover) by the new company surprised all the employees.
8. The mother pulled the child away from the fire just (in time / on time).
9. Ali, who is running the company now as the manager, is (on business / in business) in Turkey.

Section A: Answer All the questions in this section.

أجب عن جميع أسئلة هذا القسم

Question Number Four.

(15 points)

A. Complete the following sentences with the correct tense of the verbs between brackets: (5 points)

1. While they the movie, they heard a sound of an explosion? (watch)
2. You're very quiet. What you about? (think)
3. When I the living room. I noticed that someone the furniture. (enter / arrange)
4. My neighbor claims he met a famous actor once, but I his stories. (not / trust)
5. The streets are flooded because it all the day. (rain)

B.1: Complete the sentences with the (infinitive or ing) form of the verbs in brackets: (3 points)

1. Despitefor hours, she preferred to go on till the last point. (walk)
2. She promised late again after missing several appointments. (not / be)
3. I am not accustomed to in public. (speak)
4. I would like a few points before we move on to the next topic. (explain)
5. Whenever I go to Jordan, I remember Petra where we spent a nice day. (visit)
6. Stop from this supermarket. They often overcharge customers. (buy)

2: Report the following questions:

(2 points)

1. " Am I in the right direction to Al-Najah National University?
She asked
2. Why didn't the manager put off the meeting?
The employees asked
3. 'Will you attend the next meeting ?
They asked me
4. Which car hit the old man ?
The police asked

C.1: Complete the sentences using (will / be going to/ present continuous) with verbs in brackets: (2 points)

1. Our neighbours this evening . They sent us an invitation . (have)
2. The child is standing on a weak branch . He down . (fall)
3. The president a speech this evening about the current critical situation .(give)
4. He anything to embarrass me again as he promised . (say)

2: Rewrite the following sentences beginning with the words provided:

(3 points)

1. The player was very expensive, but he's only scored one goal in 20 matches .
They regret
2. Ali felt bad because he ate a lot of fat .
He wishes
3. It wasn't a good idea for us to put off the trip .
We should

Section B:

(10 points)

أجب عن سؤالين فقط من هذا القسم (A - B - C)

Question Number Five.**A.1: Add question tag to the sentences bellow :**

(2 points)

1. Everyone has to wear a uniform at school,?
2. She's had no enough money to buy the jacket,?
3. The gardener cut the grass in our garden ,?
4. The match won't be cancelled.?

2: Circle the correct answer:

(3 points)

1. I (could have / must have) finished writing the report if the secretary helped me.
2. Everyone is worried. Hassan (should / might) have arrived an hour earlier.
3. The phone is ringing. He (must / could) be Omar. He promised to call at this time.

B.1: Correct One mistake in each of the following sentences.

(2 points)

1. It's hard to get used to live in a foreign country at first.
2. The IT department is responsible about fixing technical issues in the system.

2: Report the following pieces of advice.

(3 points)

1. You shouldn't ignore warning signs about your health.
The doctor warned Ali against.....
2. It's against the law to drive a motorbike without wearing a helmet.
The police told me that
3. Don't forget to lock the door when you leave.
He told his neighbor

C.1: Do as required between brackets:

(3 points)

1. Salma bought a new laptop. (Write a full question)
.....? - A new laptop.
2. I went to the mechanic and asked him to service my car because of a fault in the engine.
I (Rewrite in the causative structure)
3. You watching the final match last night at this time ? (make a negative question).

2: Choose the correct answer:

(2 points)

1. Only experts and qualified people (may / may well) solve this complicated riddle.
2. His credit card is invalid, so he (won't / probably won't) withdraw cash from the ATM.

Writing

(10 Points)

Question Number Six:

Choose one of the following topics:

- A.** You are Belal, living in Ramallah, Al-Irsal Street. Write a letter to the Manager of *Al-Noor Company* Which manufactures home furniture.

Use the following ideas:

1. The purpose of writing this letter.
2. The type of furniture you are interested in purchasing.
3. Ask for a list of available products with their prices and ask if there are any special offers or discounts.
4. The closing of the letter

- B.** Write a story about **a strange coincidence or a misunderstanding**. (It can be a true story about something that happened to you or someone you know, or a made-up story).

Use the following ideas:

1. Who are the people in the story?
2. What happened? Where and when?
3. How will you connect the events together and what tenses will you use?

Best Wishes



Trial Exam (Second Semester)

Question Number One: Text One: (20 points)

A: 6X1 = 6 marks

1. She refused to learn English $\Rightarrow$ She found herself stuck in the house most of the time.
2. She only bought food like they had at home. $\Rightarrow$ had to walk for miles rather than use the stores in the neighborhood.
3. She refused to make any changes to the tiny apartment they rented. $\Rightarrow$ It was very hot in the summer and freezing in the winter.

B: 3X1 = 3 marks

1. He had a job at the newspaper and was quite fluent in English. (,5X1)
2. Because they had important work to do.
3. The aunt's conviction about living in America that their situation there was temporary.

C: 5X1 = 5 marks

1. Going through a period of anger, saying he hated everything about America.
2. a) food
b) clothes
c) language
3. Thousands of Palestinian families (including the writer's family) were forced to leave Palestine.

D: 1 X,5 = 2 marks

1. (F)
2. (F)
3. (T)
4. (T)

E: 1x3 = 3 marks

1. people in New York
2. Food like they had at home
3. a fridge

F: 1x,5 = 1 mark

1. (a)
2. (c)

Question Number Two: Text B: (20 points)

A: 3X2 = 6 marks

1. Be ready to smile and talk.
2. Use your free time well.
3. Do your work efficiently.

B: 2X2 = 4 marks

1. A balance between university experiences and social life.
2. Because some people are better at hiding their feelings than others.

C: 4X1 = 4 marks

1. our → **the graduating students**
2. they → **first-years / freshers**
3. this → **meeting people / smiling and talking**
4. if you did → **worked all the time**

D: 3X1= 3 marks

1. **friends** and **family**
2. First year university students (freshers)

E: 3X1 = 3 marks

1. False
2. True
3. False

Question Number Three: Vocabulary**25 mark**

A	1. clinging	2. revealed	3. motivated	4. infuriated	5. reluctant
B	1. expatriates	2. justified	3. persevere	4. creative	5. limits
C	1. overcharged	2. overcooked	3. mislead	4. coincidences	
D	1. come out	2. in advance	3. put him up	4. serious about	
E	1. On arrival	2. request	3. ran into	4. outdoor activities	
	5. prospects	6. up market	7. takeover	8. in time	9. on business

Language: Section A : (15points)**Question Number Four:****A: 5x1 = 5 marks**

1. were watching	2. are thinking	3. entered - had arranged	4. don't trust	5. has been raining
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B.1: 6x,5 = 3 marks

1. walking	2. not to be	3. speaking	4. to explain	5. visiting	6. buying
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B.2: 4x,5 = 2 marks

1. She asked if she was in the right direction to Al-Najah National University.
2. The employees asked why the manager hadn't put off the meeting.
3. They asked me if I would attend the next meeting.
4. The police asked which car had hit the old man.

C.1: 4x,5 = 2 marks

1. are having	2. is going to fall	3. will give	4. won't say
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C.2: 3X1 = 3 marks

1. They regret **buying** the player because he only scored one goal in 20 matches.
2. He wishes **he hadn't eaten** a lot of fat.
3. We should **not have put off** the trip.

Language: Section B : (10 points)

Question Number Five:

A.1: 4X,5 = 2 marks

1. don't they?	2. has she?	3. didn't he?	4. will it?
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A.2: 3X1 = 3 marks

1. could have	2. should	3. must
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B.1: 2X1 = 2 marks

1. get used to living	2. responsible for
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B.2: 3X1 = 3 marks

1. The doctor warned Ali **against ignoring** warning signs about his health.
2. The police told me that **it was against** the law to drive a motorbike without wearing a helmet.
3. He told his neighbor **to lock the door** when he left.

C.1: 3X1 = 3 marks

1. **What did Salma buy?**
2. **I had my car serviced.**
3. **Weren't you watching** the final match last night at this time?

C.2: 2X1 = 2 marks

1. may	2. probably won't
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Question Number Six: Writing (10 points)

The correction should be as follows:

1. Organization and format: (3 points)
2. Ideas and linking words: (3 points)
3. Language and spelling: (2 points)
4. Punctuation and handwriting: (2 points)



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