

State of Palestine
Ministry of Education and Higher
Education
Directorate of Education- Birzeit
Paper 1
Time : 2:45 hours
Total Marks: (100 Points)
Date : 4/5/2026
Name:



Humanities , Scientific and
Commercial Streams
الاختبار التجريبي الموحد لمادة اللغة الانجليزية
للعام 2026

دولة فلسطين
وزارة التربية والتعليم العالي
مديرية التربية والتعليم - بيرزيت
الورقة الأولى
الزمن : ساعتان وخمس واربعون
دقيقة
العلامة:-100 points
التاريخ: 4/5/2026
الاسم :

Reading Comprehension (40 points)

Question Number One : Text one (20 Points)

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Read the text then do the tasks below:

It isn't hard to explain why parents, teachers and older people in general get so concerned about the negative effects of young people's use of communications technology. They may be motivated by a wish to protect their children from harm or to control them, but throughout history older generations have always tried to put limits on the behaviour of the young.

The only difference now is that the Internet is such a powerful force, and older people generally don't really understand this new world of social media and instant communication, so they're unable to control it. And the situation is changing so fast that the gap in their knowledge is widening all the time.

In a similar way, governments, even in democratic countries, like to put limits on people's behaviour. After all, it's a large part of what governments are about. They may have more technological knowledge than the average parent, but the spread of social media sites and communications apps like Twitter and WhatsApp is making it harder and harder for them to control what their citizens are saying and doing.

Clearly, this isn't always a positive trend, but what we can say for sure is that new information and communications technologies are a force for social change and economic development, especially in poorer countries without a reliable traditional phone network. The World Bank has calculated that in countries like this, a 10% increase in high-speed Internet connections leads to a 1.3% increase in economic growth. It is, they say, 'the single most powerful way to extend economic opportunities and services to millions of people, especially in remote areas.'

A recent headline on the BBC website asked: 'Could Ramallah become an Arab World technology hub?' The article went on to show how young Palestinians are starting small technology companies that could help the Palestinian economy to break free from the restrictions placed on it by the Israeli occupation. As one interviewee explains: 'This is what is good about technology: it breaks the borders. A person with a laptop can work in the worst situations; he can work from his home and interact with the global community, without a passport and despite the occupation. It is limitless.'

A. Answer the following questions:

(6points)

1. Why are parents and older people so worried about young people's use of technology?

.....

2. What are the benefits of communication technology in poorer countries?

a-..... b-.....

3. How could young Palestinians help their country's economy?

B. Complete the following sentences:

(4points)

1. The gap in older people's knowledge of the internet is
2. It's hard for governments to control what their citizens are saying or doing because of
3. An increase in high-speed connections leads to
4. Technology allows people to work and interact with the world even without.....

C. Decide whether each of the following is True (T) or False (F):

(4points)

1. Throughout history, older generations never tried to put limits on young people's behaviours. ()
2. Governments in democratic countries have no interest in controlling what their citizens are doing. ()
3. Due to communication technology, economic opportunities could be extended to remote areas. ()
4. There is no way for Palestinian economy to break free from the Israeli restrictions. ()

D. Complete the following table with the suitable reasons:

(3points)

Statement	Reason
1. Old people are unable to control this new world of social media and instant communication.	
2. Communication technology breaks borders.	

E. Write what the underlined words refer to:

(3points)

1. "Their" line 7 refers to
2. "It" line 21 refers to

Question Number Two : Text two (20 Points)

Read the text then do the tasks below:

- 1)Many Palestinians who live outside their homeland feel a strong responsibility to preserve their cultural identity. In fact, Palestinians living abroad sometimes show their traditions more clearly than those who remain in Palestine. For example, Palestinian communities in countries such as Jordan, Chile and the United States often organize large cultural events where traditional food, music and the famous dabke dance are performed. These activities help younger generations learn about their heritage and maintain a strong connection with their roots.
- 2)..... However, keeping these traditions does not mean that Palestinians living abroad reject the societies where they live. Most of them adapt successfully to their new environments, respect local laws and contribute positively to their communities through work, education and business. At the same time, they believe that preserving their culture is an important way of protecting their national identity.

3).....Language also plays a vital role in **this process**. Many Palestinian families living abroad speak Arabic at home, even if their children use another language at school or in public life. Parents often encourage their children to learn Arabic so that they can communicate with relatives in Palestine and understand their history and traditions.

4)Linguists point out that accent is often the most difficult part of language learning. Even Palestinians who speak another language fluently may still keep traces of their Arabic accent. This may be because pronunciation habits develop early in life, but it can also reflect a person's cultural identity. For many people, keeping their accent is a natural way of holding on to who they are.

1. Match the paragraphs with the suitable titles:

(4 marks)

Title

Paragraph

- A- Accent as a symbol of identity
- B- Balancing integration with identity
- C- Preserving heritage through cultural events
- D- The role of language in cultural identity

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.....
.....
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2. Answer the following questions:

(6 points)

1. Why do Palestinians living abroad try to preserve their cultural traditions?

2. How do Palestinian communities abroad help younger generations learn about their culture?

3. For what purpose do many Palestinian families abroad speak Arabic at home?

4. What makes accent difficult to change, according to linguists?

3. Decide whether the following statements are True or False:

(4 points)

1. Palestinians abroad sometimes show their traditions more clearly than those in Palestine.

()

2. Palestinians abroad refuse to adapt to their new societies.

()

3. Cultural events help younger generations learn about Palestinian heritage.

()

4. Accent can remain even when someone speaks another language fluently.

()

4. Complete the following table:

(2 points)

Purpose	Activity mentioned in the text
Preserving Palestinian culture	
Maintaining language and identity	

5. What do the following underlined words refer to?

(2 points)

1. "Most of them" (Line 8)

2. "this process" (Line 11):

6. Complete the following sentences with suitable information from the passage:

(2 points)

1. Language is considered an important part of
2. Large Palestinian communities exist in countries like and

Vocabulary: (25 points)

Question Number Three: (25 points)

A. Complete the sentences with words from the box:

(5 points)

profits	stubborn	confident	criteria	addicted
---------	----------	-----------	----------	----------

1. I felt before the exam because I had prepared well.
2. Teenagers who become to video games, find it difficult to focus on their studies.
3. The committee uses a group of for judging any sport.
4. By reducing unnecessary expenses, the company was able to increase its
5. Her attitude prevented her from accepting advice from others.

B. Match the words in the box with their meanings:

(5 points)

Objective	Co-ordinated	Expatriates	Fees	Conviction
-----------	--------------	-------------	------	------------

1. Money you pay for a service:
2. Not based on personal opinions:
3. Strong belief:
4. People who live permanently in another country:
5. Different parts working together:



C. Complete the sentences with suitable expressions from the box:

(4 points)

turned out	put up	satisfied with	broke down
------------	--------	----------------	------------

1. The teacher was the students' results in the final exam.
2. The car suddenly on the way to the airport. So, they missed their flight.
3. The new job to be easier than we expected.
4. They agreed to me in their house for a few days until I rent a small one.

D. Match prefixes with the suitable words, then use them to complete the sentences:

(4 points)

co	mis	under	over	rated	work	operation	behave
----	-----	-------	------	-------	------	-----------	--------

1. Some workers in order to earn more money, but this can damage their health.
2. The school administration will take actions against students who in class.
3. The project succeeded because of the of all the team members.
4. I am surprised that this book is In fact, it is very informative.

E. Circle the correct answer:

(7 points)

1. The school is serious b..... to advise students about work. (for\ about)
2. It became urgent for the government to make some in its expenses. (cutbacks \ cut back)
3. In order to get a cheaper price, you must book your tickets (in advance \ in danger)
4. You don't need to own an car, a simple one is enough. (marketing \ upmarket).
5. We are ready to send any farther details (on request \ on duty).
6. Some people believe that is more important than earning large amounts of money. (Job prospects\ job satisfaction).
7. This is a very successful restaurant. It has been.....for more than 20 years.(on business\ in business)

Language: (25 points)

Question number Four: (25 points)

Section A: اجب عن جميع أسئلة هذا القسم

A. Complete the sentences with the correct tense of the verbs in brackets:

(5 points)

1. Lack of job opportunities..... (cause) frustration among young people .
2. What were you doing when I you at 11:00 yesterday? (call) .
3. The prices(rise) these days .
4. My friend..... this problem for a long time (have),but she..... a solution yet. (not / find)
5. While sheto work, she suddenly remembered that she.....to turn off the cooker. (drive/forget)

B. Complete the following sentences with the (infinitive or Ing) form of the verbs between brackets.

(2points)

1. I don't feel like (discuss) this topic right now because I'm tired.
2. On his way to work, Ahmad stopped(buy) a newspaper
3. Please remember(bring) my book with you .
4. She is accustomed to(wake) early .

C. Rewrite the sentences as a single sentence using the words in brackets :

(2points)

1. The teacher finished the lesson. He allowed the students to leave. (after)
.....
2. The alarm clock rang. I was in the middle of having a beautiful dream. (when)
.....

D. Circle the correct answer:

(2 Points)

1. Watch out! The children(will cross/ are going to cross) the street.
2. I (might / could) not come to the party because I'm so tired.
3. My father (is travelling / is going to travel) soon , everything is arranged for his trip.

4. I promise that I(won't / probably won't) reveal any details until the results are officially announced.

E. Report the following using the given words:

(4 points)

1. Why didn't you tell them truth? I asked Amal.

2. Are you ready for the exam? The teacher asked the students.

3. Don't waste your time in doing useless things.

My father advised us against.....

4. Remember that you can achieve your dreams by working hard.

Our teachers told us that

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Section B: اجب عن سؤاليين من أسئلة هذا القسم

Question number one :

(5 points)

A. Add question tags to the following sentences: (3points)

1. She shut the door quickly,?

2. Everyone is tired ,?

3. We must pray five times a day,.....?

B. Form correct questions: (2points)

1. What / you / usually / do / on Fridays ?

2. you / know / each other /for a long time?

Question number two:

(5points)

A. Rewrite the sentences replacing the underlined part with causative structure ; (3points)

1. I asked someone to paint my house before the wedding.

2. I need a gardener to plant some flowers in my garden.

B. Rewrite the sentence using the words provided; (2 Point)

1. I wasted my time instead of doing good deeds.

I wish.....

I regret.....

Question number three:

(5 points)

A. Correct the mistakes. (There is only one mistake in each sentence):

1. The flood could damage all the farms, but luckily, it didn't.
2. Who did break the window yesterday?
3. She is looking at least 40 years old, but in fact, she is 30.
4. Luckily, I got repaired my watch.
5. You look tired. You should have seen a doctor.

Writing (10 points)

Question number five: (10 points)

Choose one of the following topics اكتب موضوعاً واحداً من الموضوعين

1. Read the analysis of a questionnaire completed by 500 students about the factors that influence their career choices, and then write a well-organized summary.

Factors	Males	Females
Meets my needs and interests	70%	80%
My parents have great influence on my career choice	87%	90%
Job opportunities of the professions available	90%	85%
Salary/ Money a person can earn from such a career	97%	80%
Peer influence	50%	85%
Social status of the job	60%	60%

2. You are Naser. Write a personal email to your friend Khaled telling him about a special event (for example, a sporting event, a celebration, a craft or science show) include the following in your email

- a. What was the event? When did it happen?
- b. What happened during the event?
- c. How did the event end? What was your general opinion?

انتهت الأسئلة



State of Palestine Ministry of Education and Higher Education Directorate of Education- Birzeit Paper 1 Time : 2:45 hours Total Marks: (100 Points) Date : 4 / 5 / 2026 Name:	 Humanities , Scientific and Commercial Streams الإجابة النموذجية لتجربي الموحّد لمادة اللغة الانجليزية للعام 2026	دولة فلسطين وزارة التربية والتعليم العالي مديرية التربية والتعليم – بيرزيت الورقة الأولى الزمن : ساعتان و خمس و أربعون دقيقة العلامة: 100 points التاريخ: 4 / 5 / 2026 / الاسم :
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Question Number One: text one (20points)

Read the text and do the tasks below:

A. Answer the following questions:

(6points)

1. Why are parents and older people so worried about young people's use of technology?

They may be motivated by a wish to protect their children from harm or to control them.

2. What are the benefits of communication technology in poorer country?

a. a force for social change b. and economic development

3. How could young Palestinians help their country's economy?

Young Palestinians are starting small technology companies that could help the Palestinian economy to break free from the restrictions placed on it by the Israeli occupation.

B. Complete the following sentences:

(4points)

1. The gap in older people's knowledge of the internet is ____ widening all the time. ____

2. It's hard for governments to control what their citizens are saying or doing because of the spread of social media sites and communications apps

3. An increase in high-speed connections leads to ____ an increase in economic growth. ____

4. Technology allows people to work and interact with the world even without a passport and despite the occupation.

C. Decide whether each of the following is True (T) or False (F):

(4points)

1. Throughout history, older generations never tried to put limits on young people's behaviours. (F)

2. Governments in democratic countries have no interest in controlling what their citizens are doing. (F)

3. Due to communication technology, economic opportunities could be extended to remote areas.. (T)

4. There is no way for Palestinian economy to break free from the Israeli restrictions. (F)

D. Complete the following table with the suitable reasons:

(3points)

Statement	Reason
1. Old people are unable to control this new world of social media and instant communication.	They generally don't really understand this new world.
2. Communication technology breaks borders.	A person with a laptop can work in the worst situations he can work from his home and interact with the global community.

E. Write what the underlined words refer to:

(3points)

1. "their" line 7 refers to older people's.

2. "it line 21 " refers to Technology.

Question Number Two: Text Two (20 points)

Read the following passage carefully, then answer the questions

Palestinian Identity Abroad

Many Palestinians who live outside their homeland feel a strong responsibility to preserve their cultural identity. In fact, Palestinians living abroad sometimes show their traditions more clearly than those who remain in Palestine. For example, Palestinian communities in countries such as Jordan, Chile and the United States often organize large cultural events where traditional food, music and the famous dabke dance are performed. These activities help younger generations learn about their heritage and maintain a strong connection with their roots.

However, keeping these traditions does not mean that Palestinians living abroad reject the societies where they live. **Most of them** adapt successfully to their new environments, respect local laws and contribute positively to their communities through work, education and business. At the same time, they believe that preserving their culture is an important way of protecting their national identity.

Language also plays a vital role in **this process**. Many Palestinian families living abroad speak Arabic at home, even if their children use another language at school or in public life. Parents often encourage their children to learn Arabic so that they can communicate with relatives in Palestine and understand their history and traditions.

Linguists point out that accent is often the most difficult part of language learning. Even Palestinians who speak another language fluently may still keep traces of their Arabic accent. This may be because pronunciation habits develop early in life, but it can also reflect a person's cultural identity. For many people, keeping their accent is a natural way of holding on to who they are.

1. Match the paragraphs with the suitable titles.

(4 marks)

Title	Paragraph
Accent as a symbol of identity	4
Balancing integration with identity	2
Preserving heritage through cultural events	1
The role of language in cultural identity	3

2. Answer the following questions:

(6 points)

1. Why do Palestinians living abroad try to preserve their cultural traditions?

Because they want to protect their cultural and national identity and maintain a connection with their homeland.

2. How do Palestinian communities abroad help younger generations learn about their culture?

By organizing cultural events that include traditional food, music and dabke dance.

3. For what purpose do many Palestinian families abroad speak Arabic at home?

To help their children communicate with relatives in Palestine and understand their culture and history.

4. What makes accent difficult to change according to linguists?

Pronunciation habits develop early in life and accent reflects cultural identity.

3. Decide whether the following statements are True or False:

(4points)

1. Palestinians abroad sometimes show their traditions more clearly than those in Palestine. **(True)**
2. Palestinians abroad refuse to adapt to their new societies. **(False)**
3. Cultural events help younger generations learn about Palestinian heritage. **(True)**
4. Accent can remain even when someone speaks another language fluently. **(True)**

4. Complete the following table:

(2points)

Purpose	Activity mentioned in the text
Preserving Palestinian culture	Cultural events with traditional food and dabke
Maintaining language and identity	Speaking Arabic at home

5. What do the following underlined words refer to?

(2 points)

1. "Most of them" (Line 8) Palestinians living abroad.
2. "this process" (Line 11) Preserving Palestinian cultural identity while living abroad.

6. Complete the following sentences with suitable information from the passage:

(2 points)

1. Language is considered an important part of cultural identity.
2. Large Palestinian communities exist in countries like Jordan, Chile, and the United States.

Vocabulary: (25 points)

Question Number Three: (25 points)

A. Complete the sentences with words from the box:

(5 points)

Profits	stubborn	confident	criteria	addicted
---------	----------	-----------	----------	----------

1. I felt ..**confident**... before the exam because I had prepared well.
2. Teenagers who become ...**addicted**... to video games, find it difficult to focus on their studies.
3. The committee uses a group of**criteria**..... for judging any sport.
4. By reducing unnecessary expenses, the company was able to increase its**profits**.....
5. Her**stubborn**..... attitude prevented her from accepting advice from others.

B. Match the words in the box with their meanings:

(5 points)

objective	co-ordinated	expatriates	fees	conviction
-----------	--------------	-------------	------	------------

1. Money you pay for a service:**fees**.....
2. Not based on personal opinions:**objective**.....
3. Strong belief:**conviction**.....
4. People who live permanently in another country:**expatriates**.....
5. Different parts working together:**co-ordinated**.....

C. Complete the sentences with suitable expressions from the box:

(4 points)

turned out	put up	satisfied with	broke down
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1. The teacher was**satisfied with**..... the students' results in the final exam.
2. The car suddenly ...**broke down**..... on the way to the airport. So, they missed their flight.
3. The new job**turned out**..... to be easier than we expected.
4. They agreed to ...**put**..... me ...**up**... in their house for a few days until I rent a small one.

D. Match prefixes with the suitable words, then use them to complete the sentences: (4 points)

co	mis	under	over	rated	work	operation	behave
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1. Some workers**overwork**in order to earn more money, but this can damage their health
2. The school administration will take actions against students who**misbehave**.... in class.
3. The project succeeded because of the**co-operation**..... of all the team members.
4. I am surprised that this book is**under rated**..... In fact, it is very informative.

E. Circle the correct answer: (7 points)

1. The school is serious bringing experts to advise students about work. (for\ **about**)
2. It became urgent for the government to make some in its expenses. (**cutbacks** \ cut back)
3. In order to get a cheaper price, you must book your tickets (**in advance** \ in danger)
4. You don't need to own an car, a simple one is enough. (marketing \ **upmarket**).
5. We are ready to send any farther details (**on request** \ on duty).
6. Some people believe that is more important than earning large amounts of money. (job prospects\ **job satisfaction**).
7. This is a very successful restaurant. It has been for more than 20 years. (on business\ **in business**)

Language: (25 points)

Section A: اجب عن جميع أسئلة هذا القسم

Question number one :

A. Complete the sentences with the correct tense of the verbs in brackets: (5 points)

1. Lack of job opportunities**causes**..... (cause) frustration among young people .
2. What were you doing when I**called**..... you at 11:00 yesterday? (call) .
3. The prices**are rising**(rise) these days .
4. My friend**has had**..... this problem for a long time (have). but she.....**hasn't found** a solution yet (not / find)
5. While she**was driving**.....to work , she suddenly remembered that she ...**had forgotten**.....to turn off the cooker. (drive / forget)

B. Complete the following sentences with the (infinitive or Ing)form of the verbs between brackets:

(2points)

1. I don't feel like**discussing** (discuss) this topic right now because I'm tired.
2. On his way to work , Ahmad stopped**to buy**.....(buy) a newspaper
3. Please remember**to bring**.....(bring) my book with you .
4. She is accustomed to**waking**.....(wake) early .

C. Rewrite the sentences as a single sentence using the words in brackets :(2points)

1. The teacher finished the lesson . He allowed the students to leave . (after)

...After the teacher had finished the lesson, he allowed the students to leave

2. The alarm clock rang. It was in the middle of having a beautiful dream (when)

When the alarm clock rang , I was having a beautiful dream

E. Circle the correct answer: (2 Points)

1. Watch out ! the children(will cross/ are going to cross) the street.

2. I..... (might / could) not come to the party because I'm so tired.

3. My father (is travelling / is going to travel) soon , everything is arranged for his trip.

4. I promise that I(won't / probably won't) reveal any details until the results are officially announced .

F. Report the following using the given words : (4 points)

1. Why didn't you tell them truth? I asked Amal

I asked Amal why she hadn't told them the truth

2. Are you ready for the exam? the teacher asked the students

The teacher asked the students if they were ready for the exam

3. Don't waste your time in doing useless things.

My father advised us against wasting our time in doing useless things

4. Remember that you can achieve your dreams by working hard.

Our teachers told us that we could achieve our dreams by working hard

اجب عن سوالين من اسئلة هذا القسم section B:

Question number one:

A. Add question tags to the following sentences(3points)

1. She shut the door quickly,didn't she.....?

2. Everyone is tired ,aren't they?

3. We must pray five times a day,.....mustn't we.....?

B. Form correct questions: (2points)

1. What / you / usually / do / on Fridays ?

What do you usually do on Fridays?

2. you / know / each other /for a long time?

Have you known each other for a long time ?

Question number two: (3points)

A. Rewrite the sentences, replacing the underlined part with causative structure :

1. I asked someone to paint my house before the wedding.

I had / got my house painted before the wedding

2. I need a gardener to plant some flowers in my garden.

I need to get /have some flowers planted in my garden

B. Rewrite the sentence using the words provided: (2 Point)



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