للاشتراك في دورات الأونلاين التفاعلية المباشرة تواصل معي عبر واتس 00970595100175

State of Palestine
Ministry of Education
Directorate of Education – Qabatia

دولـــــة فلســـطين
وزارة التربية والتعليم
مديرية التربية والتعليم – قباطية

Trial Exam 2025 - 2026
Core Book
Units:1-9\ Total Mark 100

الزمن: ساعتان وخمس وأربعون دقيقة
Date : 20 / 04 / 2026

Name: ……..
الصف الثاني عشر : الفروع المهنية

Part One :Reading Comprehension (40points)

Question number one: (20 points)

Read the text and answer the tasks below.

Are today's young sports stars overpaid? It's an opinion you'll often hear repeated, especially in the world of football. The figures are astonishing. When the Welsh player Gareth Bale joined Real Madrid in 2013, his reported salary was around £250,000 a week or, if you prefer, £13 million a year. So every week **he** earns as much as the average Real supporter makes in ten years. This may be an extreme example, but there are a lot more footballers around the world earning almost as much.

It's a situation that makes some people very angry, but those who are infuriated by it often forget what players have to do to get to the top, and the risks involved. A new book by Wayne Barton tells the story of some of those who fell on the way up. **These** are young men who achieved the dream of playing for the famous club Manchester United, but only had short careers, often because of injuries. Take young Tony Gill, for example, who was on his way to becoming a regular first team player when he hurt his leg and was never able to recover, or the young forward Deiniol Graham, who broke his arm and never played professionally again.

The list of these tragedies goes on, but the story that stands out is that of Giuliano Maiorana. At the age of 19, he was playing for an amateur team in Cambridge shire, England when he was noticed by one of Manchester United's many scouts, who was searching the lower levels of football for promising young players.

At first Giuliano thought the offer of a trial for the world-famous Manchester club was a joke. It wasn't – only months later, he played his first match at United's home ground, Old Trafford. He still remembers the mixture of excitement and terror he felt.

Unfortunately, he didn't get on well with the manager, and was soon playing in the reserve team. It was in a reserve match two years later that his knee was badly damaged. Soon, at the age of 24, his career was finished. For seven years after that, he couldn't even watch football. He now works for his family's business back in Cambridge, moving furniture, and says that he now wishes he hadn't been so good at football when he was young.

A: Answer the following questions: **(5 points)**

1. What does Wayne Barton talk about in his book? 2 points

_____

2. What things do angry people forget regarding football players? 3 points

a. _____

b _____

3. **Fill in this table from the text** **(6 points)**

Player's name	Reason why he stopped playing
Tony Gill	
Deiniol Graham	
Giuliano Maiorana.	

4. **Complete these sentences from the text** **(3 points)**

a. The opinion that people repeat often is that _____

b. Giuliano was put in the reserve team because _____

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5. Decide whether the following sentences are True or false **(3 points)**

1. ( ) Gareth Bale is the only footballer who earns a lot of money.
2. ( ) Giuliano feels sorry that he was good at football.
3. ( ) The writer thinks that football players face many dangers.

6. What do these pronouns refer to **(3 points)**

1. **he** line 4: _____ 2. **these** line 8 : _____

Question number Two: (20 points)

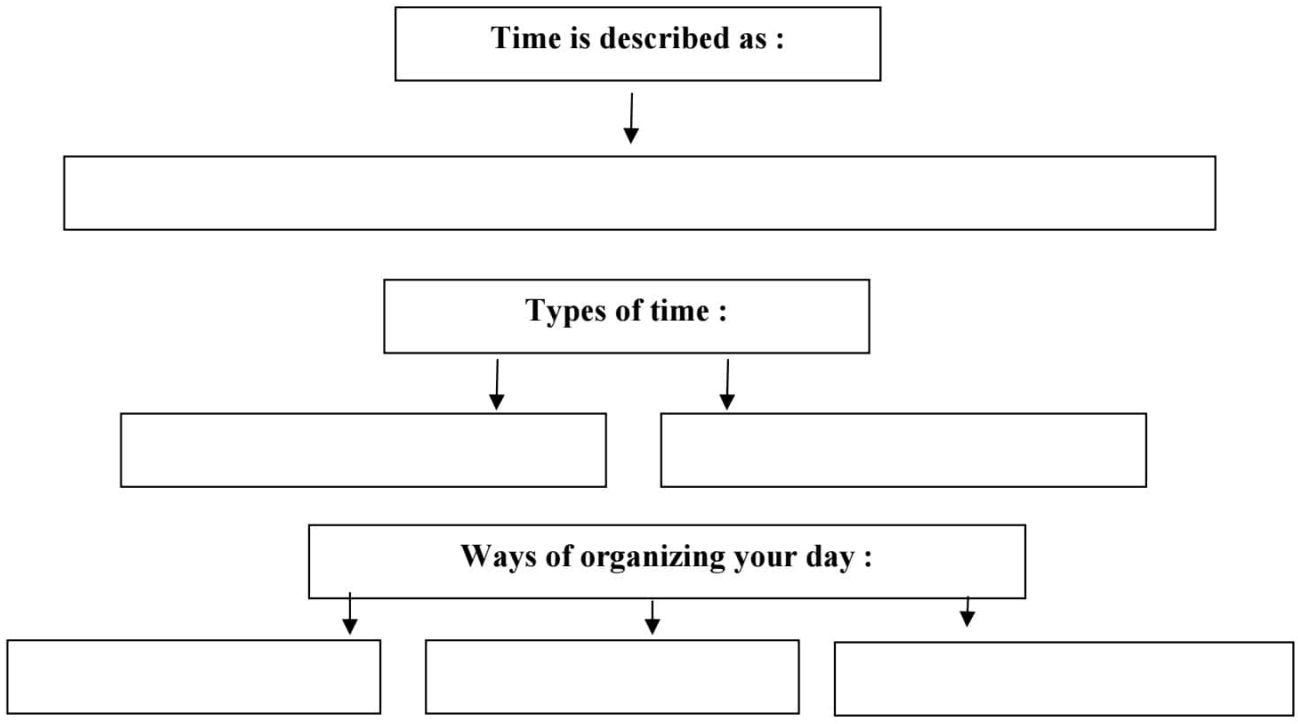
Read the text and do the do the tasks below:

Chances are good that, at some time in your life, you've taken a time management class, read about **it** in books, and tried to use an electronic or paper-based day planner to organize, prioritize and schedule your day. " Why, with this knowledge and these gadgets," you may ask, " do **I** still feel like I can't get everything done I need to?"

The answer is simple. Everything you ever learned about managing time is a complete waste of time because it doesn't work. Before you can even begin to manage time, you must learn what time is. A dictionary defines time as " the point or period at **which** things occur." Put simply, time is when stuff happens.

There are two types of time: clock time and real time. In clock time, there are **60** seconds in a minute, 60 minutes in an hour, **24** hours in a day and **365** days in a year. All time passes equally. When someone turns 50, **they** are exactly 50 years old, no more no less. In real time, all time is relative. Time flies or drags depending on what you're doing. Two hours at the department of motor vehicles can feel like 12 years. And yet our 12-year-old children seem to have grown up in only two hours.

A-Complete the diagram form the text above: **(9 points)**



2- Decide whether the following statements are true or false: **(2 points)**

a-( )The writer believes that everything taught about time management is very effective.

b-( )According to the passage, you must first understand what time is before you can manage it.

3- Complete the table about the following numbers: **(3points)**

Number	Refers to
60	
24	
365	

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4- What do these pronouns refer to: **(6 points)**

a- " **it**" line 1 :_____

b- "**I** " line 3 :_____

c- "**which**" line 6:_____

d- "**they**" line9:_____

Part Two: Vocabulary (25 points)

Question Number Three:

A:Replace the underlined parts of the sentences with words from the box : (5 points)

the latter	participate	terror	confident	fantasy

1. Samia decided to **take part** in the competition. _____
2. Escaping into a world of **unreality** can provide relief from daily stress. _____
3. Of the two choices, **the last one I mentioned** seems more suitable. _____
4. She felt **great fear** when she heard the strange noise. _____
5. I know a lot about the subject, so I'm quite **sure** that I'll succeed. _____

B: Complete the sentences with words from the box: (5 points)

justified	combination	amateur	optional	bald

1. The pictures were all taken by_____ photographers, but they were very good.
2. The team's success is a _____ of talent, hard work, and luck.
3. My uncle started losing his hair early, and now he is_____.
4. His anger was _____ because someone broke his phone.
5. Students can choose an _____ subject to broaden their knowledge.

C: Complete the sentences with the suitable phrasal verbs from the box: (5 points)

catch up	rule out	came across	put up	take over

1. The new manager will _____ the project next week.
2. While cleaning my grandmother's room, I _____ some old coins in the drawer.
3. We were lucky that our relatives could _____us_____ for a few nights.
4. I met my colleague to _____with the latest development at work.
5. After careful investigation, the doctors _____some potential causes for the problem.

D: Complete the sentences using words in the box with (co, mis, over, under): (4 points)

confident	rated	use	founder

1. They are the _____s of a company that develops educational apps.
2. Social media can be dangerous if people _____ it to spread false information.
3. Teachers should encourage _____students to participate actively in class.
4. The restaurant was _____;the food wasn't as good as people said.

E: Circle the correct answer: **(6 points)**

1. After the (**break down / breakdown**) of the machine, production was delayed.
2. The firefighter arrived (**on time / in time**) to save the child..
3. The doctor can provide a detailed report (**on request / on duty**).
4. Employees with (**job opportunity / job satisfaction**) are more productive at work.
5. Before buying land, it is important to know its current (**market value / market share**).
6. Cyclists should wear helmets to (**aware / protect**) themselves from injuries.

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Part Three :Language (25 points)

Section A: **(15 points)**

Question Number Four:

A: Complete the sentences with the correct tense of the verb in the brackets: (5 points)

1.The company _____ new plans each year to improve efficiency. (**develop**)
2.While he _____ to school, it _____ to rain. (**walk / begin**)
3.Currently, we _____ some challenges, but things will improve. (**face**)
4. I_____ my house for 4 days, and I still need more time. (**paint**)
5. Before she _____ home, she _____lunch for her family. (**leave/prepare**)

B:Circle the correct answer: **(5 points)**

1. I am very tired. I (**may / may not**) be able to go the party with you.
2. I can't see you tomorrow morning. I'm(**going to have / having**) a meeting with my manager.
3. Please go to gate NO.20. The plane (**will / is going to**) depart in 15 minutes.
4. I'm not feeling well, so I (**won't probably / probably won't**) go to school tomorrow.
5. Aya was late. She (**should arrive / should have arrived**) earlier.

C:Rewrite the sentences keeping the same meaning: **(2 points)**

1.Ali wanted to study English at university, but he didn't get the chance.
He wishes_____.
2.He drove his car very fast which caused a terrible accident.
He regrets_____.

D: Report the following: **(3 points)**

1. "Did you take a picture of your friends?"
I asked my sister _____.
2. "What kind of job are you looking for?"
He asked me_____.
3. "Don't speak aloud when you talk with others."
My father warned me against_____.

Section B: **(10 points)**

Question Number One:

أجب عن فرعين فقط . (A,B,C) ملاحظة: يتكون هذا القسم من ثلاثة فروع

A: 1. Add question tags to the sentences: **(3 points)**

1. My friend and I play chess every night, _____?
2. It's never rained in August,_____?
3. Sameera put the toys back in the box, _____?

2. Circle the correct answer: **(2 points)**

1. My father promised the doctor (**not to / to not**) smoke again.
2. This knife is suitable for (**to cut /cutting**) vegetables
3. They would hate (**to be / being**) late for the meeting.
4. I still remember (**to use / using**) that old computer.

B-1-Rewrite the following sentences. Do as required. **(3 points)**

1. _____ she watch a film last night ? **(Make a negative question)**
2. Ahmed invited his friends to his graduation party. **(Form a question)**
_____? **Ahmed**
3. You / receive / any emails so far? **(Form a question)**
_____?

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2-Rewrite the sentences replacing the underlined parts with a causative structure using (have/get + the object + p.p): (2 points)

1.I **arranged for someone to wash my car** yesterday.

_____.

2.She usually **asks someone to check the emails** before she sends them to the director.

_____.

C: Correct the following sentences (There is one mistake in each sentence): (5 points)

1. That boy is looking tired as he has been sitting quietly. _____
2. We want to hearing Fairuz in the morning . _____
3. You should have take your medicine regularly. _____
4. He has a shower, call him later . _____
5. She told me not to spending money on developing products. _____

_____

Part Four: Writing: (10 points)

Question Number Six:(10 points)

Choose one of the following topics	أكتب موضوعا واحد في أحد الموضوعين

1. Write your own story about **a strange coincidence or a misunderstanding**. (It can be a true story about something that happened to you or someone you know, or a made-up story.)

Before writing, **think about these points:**

1. Who are the people in the story?
2. What happened, where and when?
3. How did you feel and behave at that time?

2. You are Mr. Khaled Odeh .Write **a general enquiry letter** to the manager of a local company asking about a possible job in his/her company.

You may **use the following notes to help you**:-

1. Introduce yourself
2. Tell him/her about your qualifications
3. Say that you might accept any kind of job
4. Offer to provide more details if necessary

_____

The End

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First paper answers (VOCATIONAL)

Part One: Reading Comprehension (40 points)

Q1:Text A: (20 points)

1. Football players who fell on their way up.

2. a. What players have to do to get to the top.
b. The risks involved.

3. Tony Gill → hurt his leg. Daniel Graham → broke his arm. Giliano → his knee was badly damaged

4. a. Young sports stars are overpaid. b. He didn't get on well with the manager. c. Because of injuries.

5. a. False b. True c. True

6. a. he → Bale. B. these → players

Part Three: Language (25 points)

Section One:

Q1: A: 1-develops 2-was walking/ began
3-are facing 4-have been painting
5-left/had prepared

B:1-may not 2-having 3-will 4-probably won't 5-should have arrived

C:1- He wishes he had studied English at university.
2-He regrets driving his car so fast.

D:I asked my sister if she had taken a picture of her friends.
2- He asked me what kind of job I was looking for.
3- My father warned me against speaking aloud when I talked with others.

Section B:

Q1: A:1- don't we? 2-has it? 3-didn't she?
2- 1-using 2-to be 3-cutting

B: **1**-1- Didn't
2-Who invited to his graduation party?
3-Have you received any emails so far?

2-1-I got /had my car washed yesterday.

2-She usually gets/has the emails checked before she sends them to the director.

C: 1-looks 2-hear 3-taken
4-is having 5- spend

Q2:Text 2: (20 points)

Q 1-time is the point or period at which things occur

Types : a-clock time b-real time

Ways :time management class, books, an electronic or paper-based day planner

Q 2-a - F b- T

Q3 -60 : number of seconds in a minute
24: number of hours in a day
365: number of days in a year.

Q4:
it : time management
I : writer
Which : point \ period
They : someone turns 50

Part Two: Vocabulary (25 points)

A:1- participate 2-fantasy 3-the latter 4-terror 5-confidient

B: 1-accent 2-combination 3-bald 4-justified 5-optional

C:1-take over 2-came across 3-put up 4-catch up 5-ruled out

D:1-co-founder 2-misuse 3-underconfident 4- overrated

E:1-breakdown 2-in time 3-on request 4-job satisfaction 5-market value 6. protect

Part Four: Writing (10 points)

9 points: Excellent /Clear and accurate

7-8 points: Very good with some errors

5-6 points: Satisfactory /a number of errors, the overall meaning is still clear

3-4 points: Weak /not really clear- numerous errors affect the meaning

1-2 points: Very poor control of language

Please accept any other correct answer

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