State of Palestine Ministry of Education & Higher Education Directorate of South Nablus اليوم: الاربعاء التاريخ:2026/4/22 مدة الامتحان: ساعتان وربع مجموع العلامات: 50 علامة	بسم الله الرحمن الرحيم امتحان الثانوية العامة لعام 2026م	دولة فلسطين وزارة التربية و التعليم العالي مديرية : جنوب نابلس المبحث: اللغة الانجليزية الفرع : الأدبي الورقة: الثانية

Reading Comprehension (25 points)

Question Number One: (15 points)

Read the text and do the tasks below:

On its own, money has little or no meaning. ***It*** only gains meaning when a group of people all accept that it has a certain value when used for the exchange of goods or services. To understand this, we need to look at what happened before money was invented.

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In early societies, trade was carried out by bartering: the exchange of one thing or service for another. If one person had a bag of salt and another was good at making shoes, they could agree to exchange the salt for a pair of shoes. But this only worked on two conditions. Firstly, they each had to want what the other person was offering, and secondly they had to agree that the two things were of equal value.

To solve ***this problem***, people started to base their trade on items that nearly everyone wanted, like salt, chocolate or cows. It didn't have to be something that they needed, just something desirable. Cowrie shells are a well-known example of this, and a step towards what we recognize as money, because they are easier to carry around than cows or bags of salt. The Lydians , who lived in what is now Turkey, are thought to be the first people to use coins, over 2,500 years ago, although pieces of metal had been used for centuries before. Other countries soon followed, making their own coins with agreed values. The earliest paper money was probably in common use in China around the year 960.

In this form, money itself doesn't need to be made of something valuable; it is only important because of what it represents or stands for. This is why it is known as representative money. Until quite recently, for example, the British pound (£) was based on a promise that the bank would exchange it for one pound in weight (lb) of silver.

Nowadays, methods of exchange are moving away from real coins and notes that need to be carried around. First, there were cheques, which have now been more or less replaced by plastic credit or debit cards. More recent developments have moved even further in this director . One example is 'contactless' bracelets that you wear on your wrist and pass in front of a machine. Another is the growing popularity of 'bitcoins', a digital currency that can only be used on the Internet.

A: Choose the best title for this article: (1 point)

a. The History of Trade in Ancient Times b. From Bartering to Modern Money

B. Answer the following questions: (3 points)

1. Who were the first people thought to use coins?

.....

2.Why did people start using items like cowrie shells for trade?

.....

3.How are modern payment methods different from old ones?

.....

C: What do the underlined pronouns and words refer to? (2 points)

1"**It**"(line 1): _____ 2."**This problem**" (line 8):_____

D. Decide whether these statements are True or False: (3 points)

1.Money has value even if people do not agree on it. ( )

2.Bartering required both people to want what the other person had. ( )

3.Bitcoins can only be used online. ( )

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E. Complete the following sentences: (2 points)

1. In early societies, people exchanged goods by _____.
2. The earliest paper money was probably common in _____

F. Choose the correct answer : (4 points)

1. One idea **underlies** many new year customs : (at the level below / not enough) .
2. **To be honest** , we should accept our fate . (of course / telling the truth)
3. Salaries **dropped off** during crises . (fell / rose) .
4. This novel is **third person** narrator . (story of someone else's life / story of the writer himself)

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Question Number Two: (10 points)

Read the text and do the tasks below:

People celebrate the beginning of each year at different times depending on their cultural traditions. But one of the most common times to celebrate the New Year is by the Gregorian calendar. People also call this way of measuring days, months and years the Western or Christian calendar. On this calendar, the first day of the new year is January the first . People call this holiday "New Year's Day".

People love to celebrate New Year's Day. Some celebrate with parties and music. They may sing traditional songs about old times and good friends. Some people celebrate quietly with family and friends. Other people go to church on New Year's Day. People may ask each other, and God, for forgiveness for the wrong things that happened the year before.

One common way people try to make a new beginning is by making New Year's resolutions. A New Year's resolution is a promise you make to yourself. It usually means a change of behavior or a new goal. Today, the most popular New Year's resolutions are usually ways for people to improve themselves. People promise to do things like stop smoking, pay back money that they owe, or relationships and health.

What happens after some time has passed? Experts say that most people do not keep their resolutions for very long. The main reason is that it is difficult to make changes. Start one new healthy habit to replace every unhealthy one. Sometimes a bad habit is really an addiction. Stopping an addiction is much more difficult than stopping a bad habit. Even if we fail one day, we can keep working on our resolutions. With perseverance, good changes can last throughout the whole year.

A. Answer the following questions: (2 points)

1. When is the first day of the New Year in the Gregorian calendar?
   .....
2. Why do many people fail to keep their New Year's resolutions?
   .....

B. Decide whether the following sentences are True or False. (3 points)

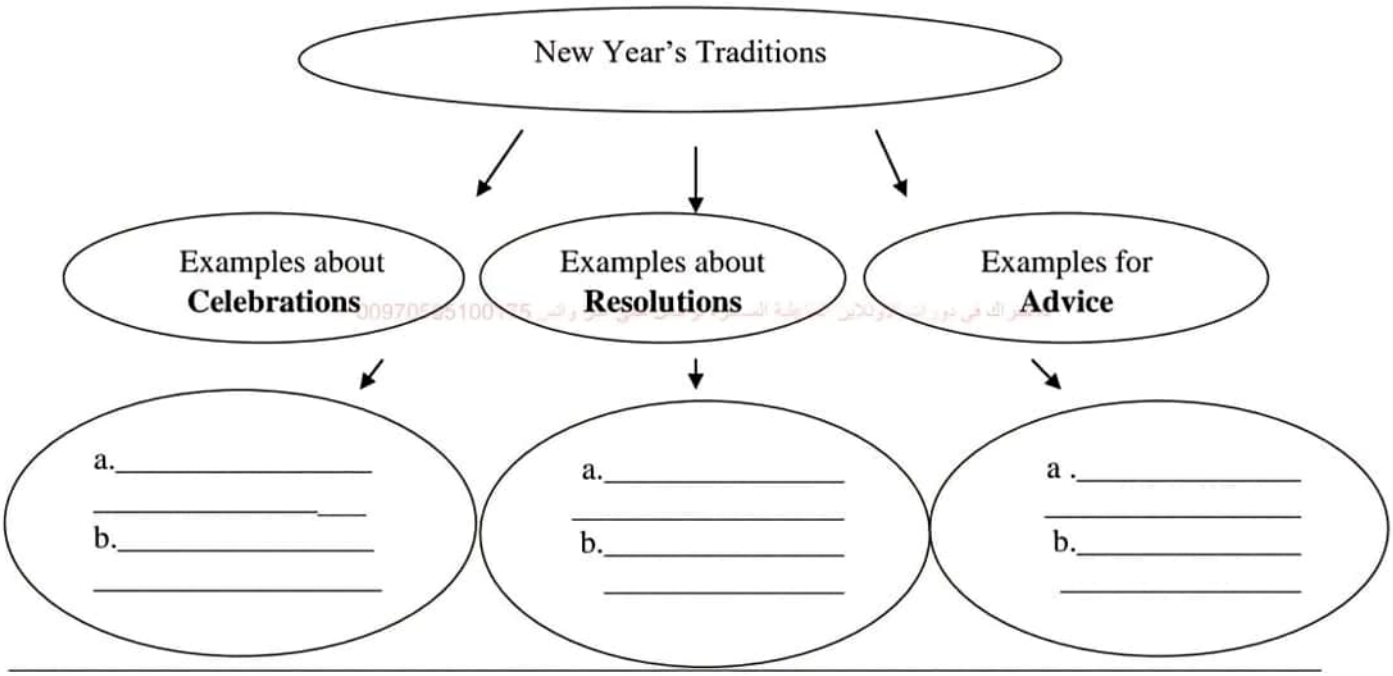
1.People celebrate the New Year at the same time in every country. ( )
2.All people never go to church on New Year's Day. ( )
3.A New Year's resolution is a promise to make a change or achieve a new goal. ( )

C. Circle the correct : (2 point)

1. Some bad habits can't be stopped because it's a/an----------
a. usual b. addiction c. phenomena
2.People call the new year's holiday----------
a. Christmas b. Halloween c. New Year's Day

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D. Complete the following diagram about New Year's Traditions: (3 points)



Literature: (15 points)

Choose <u>One</u> of the two stories and answer its questions : اختر قصة <u>واحدة</u> فقط من القصتين

<u>Romeo & Juliet : (15 points)</u>

Question Number Three: (5 points)

Circle the correct answer:

1. Benvolio draws his sword in the street at the beginning of the play to_____:

a. protect himself from Tybalt b. stop the fight before it begins

c. attack the servant d. defend Montague's honor

2. Despite wearing a mask, Romeo is recognized by Tybalt from his_____:

a. sword b. Benvolio c. clothes d. voice

3. Juliet says that she will _____ if she knows Romeo loves her.

a. give up her Capulet's name b. accept Paris's proposal for marriage

c. not marry Romeo d. leave Verona forever

4. **Mercutio is killed because_____:**

a. he fights Tybalt instead of Romeo b. he refuses to go to the party

c. he argues with Benvolio d. he challenges Prince Escalus

5. **Friar Laurence gives Juliet a bottle of liquid that will_____:**

a. make her forget Romeo b. help her escape with Paris

c. make her appear dead for a short time d. make her family forgive Romeo

Question Number Four: (10 points)

From this section, answer <u>two</u> parts only. (A, B, C) اجب عن <u>قسمين</u> من هذا السؤال

A.Decide whether the following sentences are True or False: (5 points)

1. Prince Escalus threatens to punish anyone who continues fighting by death. ( )
2. Capulet allows Tybalt to fight Romeo at the party. ( )
3. Romeo refuses to give up his name for Juliet. ( )
4. Romeo and Juliet both realize immediately that their love will cause problems. ( )
5. Romeo remains calm and does not fight Tybalt after Mercutio's death ( )

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B. 1.Write the name of the character that matches with the given description: **(2 points)**

Juliet - Romeo - Mercutio - Friar Laurence

Description	Character
Falls in love with Juliet despite family argument	
Dies after being wounded by Tybalt	
Marries Romeo and Juliet secretly	
Kills herself after finding Romeo dead	

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2.Read the following quotation then answer the questions below: **(3 points)**

"forget all this, good Capulet - your name is as important to me as my own."

1. Who said this? To whom? _____ _____
2. What does the speaker mean by "my own"? _____

C. Answer the following questions: **(5 points)**

1.How does Romeo describe Juliet's beauty?

.....

2.Who told Juliet the identity of the young man she danced with?

.....

3.When and where do Romeo and Juliet exchange their vows of love?

.....

4.What does Juliet do after finding Romeo dead?

.....

5. Where does Romeo find Juliet after she drinks the liquid?

.....

King Lear (15 points)

Question Number Three: (5 points)

Circle the correct answer:

1. Lear decides to keep one hundred knights to _____.
a. protect him b. prove that he is still strong
c. protect his daughters d. travel with him

2.When Edgar hides from his father, he disguises himself as _____.
a. a fool b. a beggar c. a fighter d. a servant

3. Goneril's servant, Oswald, has been ordered to _____.
a. kill Regan b. make Kent a prisoner
c. find Gloucester and kill him d. find Lear and kill him

4. The illegitimate son of Gloucester was _____.
a. Eric b. Edmund c. Ethan d. Edward

5. After the battle, Lear and Cordelia _____.
a. were separated from one another b. were taken to prison
c. were both killed d. Cordelia was killed and Lear was taken to prison

Question Number Four: (10 points) **(A, B, C)** **اجب عن قسمين من هذا السؤال**
From this section, answer two parts only. **(5 points)**
A:Decide whether the following statements are True or False:

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1. Goneril and Regan give a powerful but untrue description of their love of Lear. ( )
2. Lear goes out in the storm with Kent, the Fool and one hundred knights. ( )
3. Edmund cuts his arm to make Gloucester believe that Edgar wants to kill him. ( )
4. Both Regan and Goneril blamed their father for his suffering. ( )
5. In the end, only Edgar and Kent are left to bury the dead, and Edgar becomes the king. ( )

B: Read the following quotation then answer the questions below: **(5 points)**
"I've got to think quickly. How am I going to stop her from getting him now that her husband is dead?"
1. Who says this? _____ (1 point)
2. The pronoun "her" refers to: _____ (1 point)
3. When does the speaker say this? _____ (1.5 points)
4. What is the speaker worried about? _____ (1.5 points)

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C. Answer the following questions: **(5 points)**
1. Why does Gloucester ask Edgar to take him to Dover? _____
2. How does Goneril ask her servants to treat Lear and his knights? _____
3. According to Lear, why has poor Tom gone mad? _____
4. What does Goneril complain about in her letter to Regan? _____
5. How does Edmund turn his father against Edgar? _____

Writing: (10 points)

Question Number Four:
Choose One of the following topics: اكتب موضوعاً واحداً في احد الموضوعين
1.Nowadays, many young people like to set resolutions that focus on their future.
Write a three-paragraph essay that includes the following:
Paragraph One: Explain the purpose of making resolutions.
Paragraph Two: Discuss the challenges they might face.
Paragraph Three: Suggest helpful tips that can support young people in keeping their resolutions.

2.Write a short biography about a Palestinian leader, focusing on their life, achievements, and impact.
-Begin with basic information (name, date/place of birth).
-Explain their role as a leader and key accomplishments.
- Mention important events they were involved in.
-End with their impact or legacy.

GOOD LUCK

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الإجابة النموذجية

Question Number One:
A:- b (1 point)
B:- (3 points)
1: The Lydians
2: Because they were easy to carry and widely desired
3: They are digital or electronic or/ do not need to be carried physically
C:- (2 points)
1: Money
2: The problem of bartering (needing both people to agree and want each other's goods)
D:- (3 points)
1: False
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2: True
3: True
E:- (2 points)
1: bartering
2: China
F:- (4 points)
1.at the level below
2. telling the truth
3.fell
4. story of someone else's life
Question Number Two:
A:- (2 points)
1: January the first
2: Because it is difficult to make changes
B:- (3 points)
1: False
2: False
3: True
C:- (2 points)
1: b
2: c
D: (3 points) كل نقطة نصف علامة
Celebration : أي نقطتين من الفقرة الثانية
a. Parties and music
b. Spending time with family and friends
Resolutions : أي نقطتين من الفقرة الثالثة
a. Stop smoking
b. Pay back money
Advice : أي نقطتين من الفقرة الرابعة
a. Start one healthy habit
b. Keep working with perseverance
Literature:- Romeo & Juliet
Question Number Three: (5 points)
1.b 2. d 3. a 4. a 5. c
Question Number Four:
A : (5 points)
1.True 2. False 3. False 4. True 5. False

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B (1) : (2 points)
Romeo
Mercutio
Friar Laurence
Juliet
B (2) : (3 points)
1.Romeo — Tybalt
2.his name (Montague)
C : (5 points)
He describes her as shining like a jewel and brighter than a torch.
The Nurse.
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at night in the balcony scene.
Juliet kills herself./stapped herself and died /drank a poison and died
In the Capulet family tomb.
Literature:- King Lear
Question Number Three: (5 points)
1.b 2. b 3. d 4. b 5. d
Question Number Four:
A : (5 points)
1.True 2. False 3. True 4. False 5. True
B : (5 points)
1.Goneril (1 point)
2.Goneril (1 point)
3.She is worried that Regan will get Edmund now that her husband (Albany) is dead (1.5 points)
4.That Regan will take Edmund from her . (1.5 points)
C : (5 points)
1.He wants to escape to safety in Dover and join forces with allies.
2.She asks them to treat Lear and his knights badly, with disrespect and neglect .
3.Because of the cruelty and betrayal of his daughters, and the harshness of the world.
4.She complains that Lear and his knights are causing trouble and taking too much of her resources.
5.By telling Gloucester that Edgar wants to kill him, making Gloucester believe Edmund's lies.

Question Four : Writing (10 points)

1. الأفكار و ترابطها و الالتزام بالموضوع (5 علامات)
2. تقسيم الموضوع إلى فقرات (علامتان)
3. القواعد و الإملاء (علامتان)
4. الترقيم و أدوات الربط (علامة واحدة)
5. الخروج الكلي عن الموضوع :(صفر)
6. الخروج الجزئي : يصحح من 7)

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