State of Palestine
Ministry of Edu. & Higher Edu.
Directorate of Education- Nablus
Second Semester / Final exam
Literary Stream
Date: 29/4/2026

دولة فلسطين
وزارة التربية والتعليم العالي
امتحان اللغة الإنجليزية – الصف الثاني عشر
الورقة الثانية – الفرع الأدبي

Paper Two / (50) Points

Time: 2:15 Hours

Student's Name:.....

Reading comprehension: **(25 points).**

Text A: Read the following newspaper article then answer the questions below: (15 points)

Generally speaking, rich people aren't happier than poor people. Admittedly, **this** seems to be a controversial statement to some, but there is enough evidence to be able to state this as a fact. Developments in biology and psychology now allow us to measure happiness more accurately than ever before and the results are clear. Levels of stress and depression in the richer countries are rising, with people reporting less, not more, satisfaction with their lives.

A recent study in the UK shows that overall happiness peaked in the mid-1970s and has been declining ever since. The researchers reached the conclusion that over a certain level (about 20,000 per person), extra income is not associated with increased happiness. Put simply, once basic human needs have been met, there is simply no point in getting richer.

It seems that a lot of people have forgotten something that nearly everyone used to think was obvious: money and happiness are not the same thing. I hesitate to write this, because someone will say that I am romanticizing poverty. I am not, but I have lived in poor countries, and it was impossible not to notice that people **there** smile and laugh more easily, and complain less than people in the richer nations.

Obviously, I am not saying that poverty causes happiness, but there does seem to be a lot of evidence that wealth causes unhappiness. Why, then, do people still spend so much time and effort on getting richer, even when they already have far more than they could need? Various theories have been suggested. To be honest though, I am still unsure. Personally, I can't understand why anyone would need to buy another luxury car when they already have three or four. How many homes can you live in at any one time? The only explanation I can come up with is that it is a kind of addiction: when your life has been all about making money, that becomes your purpose, the reason you get up in the morning.

A: Answer the following questions. (2 points)

1. Why is the writer reluctant to mention the difference between money and happiness?

   .....

2. What examples does the writer give to show that some rich people have more than they need?

   .....

B:Complete the table from the text: (2 points)

The source	What they found.
The scientific studies	A) Happiness stopped growing after the year …… B) You don't need more than …….…….. to be happy.
The writer	C) People in poor countries .....&..... more than rich people. D) Buying more cars is a kind of ……

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C- What do the following refer to : (1 point)

1- This (L.1): ……

2- There (L.12): ……

D- Complete the following: (3 points)

1- Developments in---------- and ---------- allow us to measure happiness more precisely.

2- A person's purpose when life is only about making money is just----------

3- There is no purpose for a person to get richer if ----------

E- Decide whether each of the following is true or false: (1 point)

1- ( ) The writer says that money and happiness are not the same because he is poor.

2- ( ) Extra money is connected with increased happiness.

F- Circle the letter of the correct answer: (1 point)

1- The writer uses the word "……." to show that he knows some people may disagree with him.

a- to be honest b- admittedly c- put simply

2- The researcher **reached** a conclusion that over a certain level, extra income is not associated with happiness. The under lined word best means:

a- came to b- arrived at c- had access to

G- Choose the best answer: (5 points)

1- Being **underpaid** with rising prices is certainly stressful. The prefix **under** in this sentence means (**not enough / at the level below**).

2- The roof leaks (**whenever / however**) it rains.

3- (**Generally speaking / On the other hand**), older people are less able to speak up for their rights.

4- There is (**no room / no point**) in complaining all the time about losing the job.

5- It's up to you to decide, but (**personally / obviously**) I think it's worth considering all possible outcomes before making a decision.

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Text B: Read the following passage about Traditions around the world, then answer the following questions: (10 points)

1. _____: Giant Kites for the Spirits

In Guatemala, people celebrate a special day by building massive, colorful kites. Some kites are so big that they take months to make! People fly ***them*** in the wind to send messages to their loved ones who have passed away. This tradition is a beautiful way for the community to remember their history and feel connected to the sky.

2. _____: The Lantern Festival

In China, the first full moon of the New Year is celebrated with thousands of glowing lanterns. Families hang red lanterns outside their homes to bring good luck. Children often solve riddles written on the lanterns to win small prizes. The lights represent a bright future and the "shining" hope of the new year.

3. _____: The Art of the Haka

In New Zealand, the Māori people have a powerful dance called the Haka. ***It*** involves loud chanting, strong movements, and stamping feet. While it looks like a war dance, it is also used to welcome important guests or celebrate big achievements. It shows the pride and deep strength of the Māori culture.

4. _____: The Midsummer Fire

In countries like Norway and Sweden, people celebrate the longest day of the year with huge bonfires by the sea. This tradition is called Midsummer Fire. People dance around the fire and wear crowns made of wild flowers. It is a time to celebrate the power of the sun and the beauty of nature after a long, dark winter.

A. Match the following titles to the correct paragraph number (1–4): (2 points)

A. The Dance of Strength: _____ **B. Light for the Future: _____**

C. Messages in the Wind: _____ **D. Celebrating the Sun: _____**

B. Write TRUE or FALSE for each statement based on the text: (2 points)

1-(_____) In Guatemala, people use giant kites to communicate with family members who have died.

2-(_____) The Haka is a tradition that is only used for war and fighting.

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C. Complete the following sentences using information from the text: (3 points)

1-During the Chinese Lantern Festival, children often solve …….. to win small prizes.

2-The Midsummer bonfires are a way to celebrate the beauty of nature after ……..

3-To perform the Haka, the Māori people use loud chanting, stamping feet, and ……...

D. What do these words in the text refer to: (1 point)

1-"them" (Text 1: "...people fly *them* in the wind...") refers to: ……

2-"It" (Text 3: "...*It* involves loud chanting...") refers to: ……

E. Answer the following questions: (2 points)

1-Why do families in China hang red lanterns outside their homes?

……

2-What do people in Norway and Sweden wear on their heads during Midsummer?

……

Literature **(15 points)**

Choose one of the two stories and answer its questions **اختر واحدة من القصتين وأجب عن اسئلتها**

Part A: Romeo & Juliet (15 points)

Section one: Circle the correct answer: (5 points)

1. Shakespeare based the story of Romeo and Juliet on:

a) A newspaper article b) A poem called *The Tragical Historie of Romeo and Juliet*

c) A novel by a French writer d) A real event in London

2. What was unusual about the shape of the Globe theatre where Shakespeare's plays were performed?

a) It was round. b) It was square. c) It was triangular. d) It had no stage.

3. Why is Tybalt angry when he recognizes Romeo at the Capulet party?

a) He thinks Romeo was not invited. b) He thinks Romeo is there to scorn their celebration.

c) He wants to dance with Juliet himself. d) He was told by the Prince to kill Romeo.

4. How does Prince Escalus say the families will be punished if they fight in the streets again?

a) They will be sent to prison. b) They will have to pay a large fine.

c) They will be punished by death. d) They will be exiled from Verona.

5. In the balcony scene, Juliet asks Romeo to give up his name because:

a) She thinks his name is ugly. b) She wants to move to another city.

c) She wants him to become a Capulet. d) Only his name is her enemy, not the person himself.

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Section Two: (10 points) From this section, answer only <u>two</u> questions.

يتكون هذا القسم من (ثلاثة) أسئلة وعلى المشترك ان يجيب عن (<u>اثنين</u>) منهم فقط:

<u>A- Decide whether the following sentences are True or False: (5 points)</u>

1. ( ) Juliet is nearly fourteen years old when the play begins.
2. ( ) Romeo and Benvolio wear masks to the Capulets' party to hide their identities.
3. ( ) Tybalt is Romeo's cousin.
4. ( ) Friar Laurence agrees to marry Romeo and Juliet because he hopes it will end the fighting between their families.
5. ( ) Romeo decided to fight Tybalt primarily because he wanted to prove he was a better swordsman than Mercutio.

B: Put the following events in the correct chronological order (1–5). (5 points)

1. ( ) Juliet wakes up to find Romeo is dead, so she stabs herself with his knife.
2. ( ) The Nurse calls Juliet's parents who are also sure Juliet has died.
3. ( ) Juliet drinks the mixture; the Nurse finds her and believes she is dead.
4. ( ) Juliet's body is taken to the Capulets' tomb.
5. ( ) In the tomb, Romeo believes that Juliet is dead, so he drinks the poison.

C: Quotation Analysis. (5 Points)

Read the following quotation and answer the questions below:

" Oh, it is enough, it will do. Ask for me tomorrow and you will find me a grave man."

1. **Who said these words?**..... (1 point)
2. **To whom were they said?** ..... (1 point)
3. **Why is the speaker hurt?**..... (1 point)
4. **What does the speaker mean when he said "it will do."?**

   ..... (2 points)

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Part B: King Lear (15 points)

Section One: Choose the most suitable answer: (5 points)

1. **King Lear during his powerful days** .....

a. cared much about his nation.
b. felt with all sections of his nation.
c. cared only for himself.
d. felt with the poor hungry people.

2. **The Fool:**

a. is the intelligent character who stayed with Lear when he was mad.
b. is the intelligent character who chose to stay in the castle with Goneril.
c. is the stupid character who jokes meaninglessly.
d. the stupid character who stayed with Lear in his madness.

3. **Regan and Goneril**

a.were in harmony till the end.
b. were interested in Edmund as a brave leader of the army.
c. were never in harmony.
d. were in harmony till they became rivals on Edmund's love.

4. **At the end of the play, which character is the King of England?**

a) Edmund. b) Lear. c) Albany. d) Kent.

5. **In the battle with the French, who is in charge of the English army?**

a) Gloucester. b) Cornwall. c) Edgar. d) Edmund

Section Two: From this section, answer only <u>two</u> questions. (10points)

يتكون هذا القسم من (ثلاثة) أسئلة وعلى المشترك ان يجيب عن (<u>اثنين</u>) منهم فقط:

<u>Question One: (5 points)</u>

<u>Decide whether the following statements are True or False:</u>

1. ( ) Edgar revealed his identity to his father telling him who he was.
2. ( ) Albany was able to rescue Cordelia and her father in time.
3. ( ) After Lear's cruel action against Cordelia, everyone told him that he was mistaken.
4. ( ) Both Goneril and Regan's behavior showed the ingratitude of children.
5. ( ) Edgar took his father to a high cliff to throw himself according to his father's desire.

<u>Question Two: (5 points)</u>

<u>Answer the following questions:</u>

1. What was the first sign about the disappearance of Lear's madness?

.....

2. Why did Duke of Albany decide to punish Edmund?

.....

3. Why did Lear ask how much his daughters love him?

.....

4. What did Goneril do when she realized her husband knew about Edmund and her?

.....

5. How many of the main characters died by the end of the play? How did Cornwall die?

.....

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Question Three: (5 points)

Read the following quotation then answer the questions that follow:

"How I wish I could hold <u>him</u> in my arms again, though I will never be able to see him now"

1. Who said these words?.....
2. What does the pronoun him refer to? .....
3. Why couldn't the speaker see him now? .....

Writing (10 points)

Choose <u>ONE</u> of the following topics.

1- Most Students like to start the new year with New Year's resolutions. Write down any goal- for example getting advanced level in English Language.
The following ideas may help you:
* Give reasons for choosing this resolution.
* Write the benefits/motivations for this decision
* Suggest difficulties /challenges that might get on the way.
* Give advice for others.

2- Write a short first person <u>autobiography</u>, describing memories from the 1948 Nakba.
Use the following ideas:
* Include details of life before the *Nakba*, either from imagination or from what your family has told you.
* Describe the leaving and where the family went.
* Say what effects the *Nakba* had on you and your family.
* Add a conclusion about how people kept the memory alive and their hope for a *Right of Return*.

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Good Luck

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Key Answers-Paper Two– الاجابات النموذجية

Any acceptable answer is considered correct.

Text A:

QA:(1x2 pts) 1- Because someone will say that he is romanticizing poverty.

2- *Buying another luxury car when they already have three or four.

*Having many homes to live in at a time

QB:(1x0.5pts) 1- A- 1975/ mid 1970s B- 20,000 per person / basic needs

2- C- smile and laugh D- addiction.

QC: (.5x2) 1-The statement " rich people aren't happier than poor people"

2-in poor countries

QD:(1x3pts) 1- .. biology / psychology

2- getting up in the morning

3- basic human needs have been met

QE:(.5x2) 1- F

2- F

QF:(.5x2) 1- b- admittedly

2- a- came to

QG: (5 X 1 pts)

1- Not enough 2- Whenever 3- Generally speaking 4- No point 5- Personally.

Text B:

- **A. Matching:** (4 X 0.5 pts) A-3, B-4, C-1, D-2.
- **B. True/False:** (2 X 1 pts) 1-True. 2-False.
- **C. Completion:** (3 X 3 pts) 1-riddles. 2- a long dark winter./ winter. 3. Strong movements
- **D. References:** (2 X 0.5 pts) 1-kites; 2-Haka/ The powerful dance (of Māori people).
- **E. Questions:** (2 X 1 pts)
  1- To bring good luck.
  2- They wear crowns made of wild flowers.

Romeo and Juliet:

Section One:

Question 1: Multiple Choice (5 X 1 pts):

1. b 2. a 3. b 4. c 5. d

Section Two: Question 1: True or False (5 X 1 pts):

1. True 2. True 3. False 4. True 5. False

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Question 2: Chronological Order: (5 X 1pts)
(5,2,1,3,4)

Question 3: Quotation Analysis: (3 X 1 pts): 1. Mercutio 2. Romeo 3. Typalt stabs him.
(1 X 2 pts): 4. The wound is too bad and he will die.

(King Lear):

Section A: Choose the right answer (5 X 5 pts):

1.c 2. a 3.d 4.c 5.d.

Section B: Question Number One: True or False (5 X 1 pts):

1-T 2. F 3. F 4. T 5. F.

Question Number Two: (5 points) Answer the following questions (5 X 1 pts):

1. He recognized Gloucester.
2. Because he was a terrible traitor (For his treason).
3. In order to decide to give the country between them.
4. She ran away and killed herself with a knife in the heart.
5. Seven characters. Cornwall died as a result of the servant attack during the blinding of Gloucester.

Question Number Three: (5 points)

Read the following quotation then answer the questions that follow:

1- Gloucester. (1.5 pts)
2- His son Edgar. (1.5 pts)
3- He is blind now. (2 pts)

Writing:

(9 points): Clear and accurate
(7-8 points): very good but with some errors
(5-6 points): a number of errors but the overall meaning is still clear
(3-4 points): not really clear / numerous errors affect the meaning
(1-2 points): very poor control of language

Please accept any other correct answer.

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