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Ministry of Education & Higher Education
N. C. of exam, Assess & Edu. Evaluation
D. G. of General Examinations

بسم الله الرحمن الرحيم

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وزارة التربية والتعليم العالي
الوطني للامتحانات والقياس والتقويم التربوي
الإدارة العامة للامتحانات العامة

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امتحان شهادة الدراسة الثانوية العامة
الدورة الأولى لعام 2025 م

بي والعلمي والريادة والأعمال
اللغة الإنجليزية
ولى للأدبي
لعلمي والريادة والأعمال

## Reading Comprehension (40 points)

**Question Number One:** 20/4 **(20 points)**

**Read the following text carefully and complete the tasks below:**

**( A )** There are limits to how many sports can be included in the Olympic Games. In the 2 Summer Games, there were 26, and the International Olympic Committee (IOC) have added more for 2016 (golf and rugby sevens). There are various criteria that the IOC bases its decisions but **the most important** is probably international popularity. Sports tend to get included if they a tradition and are played and watched by enough people in enough countries.

**( B )** This leads to some interesting questions. Why, for example, was baseball included from but then dropped for 2012? Although some think it is only popular in the USA, it actually has a following in South America and Asia too. The main reason for leaving it out, according to some combination of geography and politics: there is little interest in the sport in Europe, and Euro members are in a majority on the IOC.

**( C )** Of the other sports not (yet) included, one that stands out is squash. It has a long tra and is played all over the world. It's also more obviously a real sport than some other Ol 'sports'. In fact, it's more mysterious why certain sports are included. Take speed walkin example, a long-standing Olympic regular. The rules say that the athletes have to have both contact with the ground at all times, and must keep their legs straight. The result, to me at least, very silly.

**( D )** More importantly, it breaks one of my two personal rules for judging serious sports b it puts artificial limits on what can be done. This is why I can't take any sport seriously if it in doing something in water that is more naturally done out of water. My other rule is that the s has to be objective and measurable, not a matter of opinion. And of course both of these criteria rule out everyone's favourite example of an Olympic non-sport: synchronised swimming.

**A. Match the following titles with their suitable paragraphs:** **(2 p**

1. Two examples of strange decisions. Paragraph ( )
2. What makes an Olympic sport? Paragraph ( )
3. My own criteria. Paragraph ( )
4. A change of mind. Paragraph ( )

**B. Answer the following questions:** **(6 p**

1. What sports were added to the Olympics in 2016?

.....

2. According to the "international popularity", what are the conditions for including sports in the Olym

a. .....

b. .....

3. Why was baseball mainly dropped from the Olympics according to some people?

.....

4. How does the writer judge serious sports?

a. .....

b. .....

**C. Decide whether each of the following is True or False:** (6 points)

1. There are no restrictions on how many sports can be included in the Olympics. ( )
2. According to the writer, baseball is popular in the USA, South America and Asia. ( )
3. The writer believes speed walking is an exciting and serious sport. ( )
4. Synchronised swimming is excluded by the writer's personal rules for serious sports. ( )

**D. Complete the following sentences:** (4 points)

1. The writer is surprised that squash isn't included in the Olympics yet although it ..... ..... and .....
2. The rules of speed walking require that athletes should have both feet ..... with the ground and should keep .....

**E. Write what the following words refer to:** (2 points)

1. **the most important** (line 4): .....
2. **it** (line 17): .....

## Question Number Two: 20/4 (20 points)

**Read the text and do the tasks below:**

Young people today, often referred to as "the connected generation," depend heavily on technology for communication. A recent study shows that 85% of individuals aged 18-29 use smartphones as their main tool for staying connected. This dependence on technology is reflected in their communication habits, with 72% preferring texting over face-to-face interactions and 65% engaging with social media daily to stay updated with friends and family.

Video calls have also become a common method, with many young people using platforms and sites weekly. Additionally, 50% of young people in the study mentioned that group chats have become an essential part of their work and academic conversations. These numbers highlight a growing trend where online interactions control how this generation connects.

However, the study also reveals some disadvantages. Around 60% of respondents reported feeling addicted to their devices, with many describing the constant need to check notifications and comments as noisy. Additionally, 55% admitted that technology sometimes creates emotional distance in relationships, as digital interactions often lack the depth and personal touch of face-to-face conversations.

Interestingly, 40% of young people expressed a desire to reduce screen time to focus more on real connections. Despite these concerns, 88% of respondents agreed that technology makes it easier to keep relationships across distances and borders.

The findings underline a need for balance. While technology offers significant benefits, such as breaking physical barriers and enabling instant communication, it also presents negative effects on society and economy such as cybersecurity costs and job displacement. Encouraging young people to use technology wisely can help. And to get the benefits of technology without losing the personal touch of traditional communication, young people can do the followings: setting screen-time limits, prioritizing real interactions, and choosing deeper conversations over quick texts.

**A. According to the above study, write the missing information:** (6 points)

| The description | Percentage (%) |
|---|---|
| 1. Using mobile phones as a primary way of communication. | ..... |
| 2. ..... | 65% |
| 3. Using chats for work and study purposes. | ..... |
| 4. ..... | 60% |

**B. Decide whether each of the following is True or False:** (6 points)

1. Texting is more popular than face-to-face communication among young people ( )
2. Many young people feel comfortable to continually check their notifications. ( )
3. Over half of respondents feels that technology may create emotional distance in relationships. ( )
4. Most young people believe that technology makes it harder to maintain remote relationships. ( )

**C. Complete the following sentences:** (8 points)

1. Online interactions often lack the ..... and ..... of face-to-face talks.
2. 40% of respondents showed their wish to ..... online time to give more attention to real connections.
3. ..... and ..... are negative impacts of technology on society and economy.
4. To get the advantages of technology without missing traditional interactions, you can do the followings: ..... , ..... and.....

## Vocabulary: (25 points)

**Question Number Three:** 2014 **(25 points)**

**A. Replace the underlined parts of the sentences with words from the box:** (5 points)

| throughout / fields / persevered / essential / promising |
|---|

1. Vitamin D and calcium are still basic nutrients that are **very necessary** for health. .....
2. The project seemed impossible, but the team **didn't give up** and found a solution.....
3. ***From beginning to end of*** Palestinian history, many cultures have influenced its art and traditions. .....
4. Many graduates hope to find work in their chosen **areas of interest**. .....
5. The new drug has shown **future possibilities** effects, yet further testing is required. .....

**B. Complete the sentences with words from the box:** (5 points)

| hub / participate / reluctant / judging / returns |
|---|

1. To ..... in the Powerball game, you can buy a ticket for 2 dollars per hour.
2. Despite being ..... at first, they eventually agreed to try the new restaurant.
3. Investors are looking for investments with good ..... and low risks.
4. The Police Officer tried not to let his personal feelings affect how he was ..... the situation.
5. The downtown area became a ..... of activity during the city's annual festival.

**C. Complete the sentences with the suitable expressions from the box:** (5 points)

| catching up / handed over / choose between / expert in / turned out |
|---|

1. We must not .....security and freedom, both are our rights.
2. A highly experienced team led by a recognized ..... the field will prepare these reports.
3. It ..... that she had known him when they were children.
4. After the long trip, she spent the evening..... with her family and telling them about her adventures.
5. The manager ..... the project to the new team leader.

**D. Match prefixes with suitable words then use them to complete the sentences:** (4 points)

| mis- / co- / under / over | workers / using / cooked / confident |
|---|---|

1. Being ..... in his abilities led him to underestimate the challenges of the project.
2. The chicken was ....., so we had to put it back in the oven for a few more minutes.
3. He appreciates the support of his ....., especially during stressful periods at work.
4. .....of some personal data can lead to many social problems.

**E. Circle the correct answer:** (6 points)

1. Please confirm the details of the agreement ( **in writing / in debt** ) before we go ahead.
2. This book is ( **on receipt / on sale**) for 15% off at the store book and still available.
3. My brother has just arrived at the airport, at least two hours before (**take off / takeoff** ).
4. A strong (**marketing / financial market**) plan can make a product more popular for customers.
5. They accused me (**of / from**) cheating on the test, but I had studied hard.
6. This project aims to make young people more aware of ( **job opportunities / job applications**) in the health sector.

## Language: (25 points)

**Section A:20/4(15 points)**

**Question Number Four:** **(15 points)**

**A. Complete the sentences with the correct tense of the verbs in brackets:** (5 points)

1. The company .....its financial targets for the third quarter yet. (not / meet)
2. .....you .....of selling your car? I'm interested in buying it. (think)
3. They saw an accident while they ..... for the bus. (wait)
4. Honey never .....and it has natural antibacterial properties. (spoil)
5. I .....her immediately although it was dark. (recognize)

**B. Circle the correct answer:** (5 points)

1. The sky is completely red; it is (**going to be / being**) a beautiful sunset.
2. I can't be sure, but the new policy (**could / will** ) improve employee satisfaction.
3. I remember (**to tell / telling**) him not to do it, but he did it anyway.
4. The client promised (**not to be / to not be**) late. I hope he'll come soon.
5. You (**must / should**) be tired. You've been travelling all day.

**C. 1. Report the following questions:** (2 points)

1. "How long have you been working in your present job?"
   **He asked me** .....
2. "Do we need to bring our own lunch for the journey?"
   **The students questioned their teacher** .....

**2. Rewrite the following sentences keeping the same meaning:** (3 points)

1. Laila stayed up late watching movies and missed the interview next day.
   **She should** .....
2. "You'd better change your diet habits to lose some weight."
   **The nutrition advised me** .....
3. "Don't touch the iron, it's very hot!"
   **His mother warned him against** .....

**Section B: (10 points)**

**Question Number Five: (10 points)**

**From this section, answer two parts only** أجب عن فرعين منها فقط (A,B,C) يتكون هذا السؤال من ثلاثة فروع

**A. 1. Circle the correct answer:** (3 points)

1. That dress fits you perfectly. You (**look / are looking**) great.
2. After the family (**had / had had**) breakfast, they went to the zoo.
3. They are (**attending / going to attend**) a wedding next week. The invitations have already been sent.

**2. Rewrite the following sentences replacing the underlined parts with a causative structure using (have/get + the object + p.p ) :** (2 points)

1. The documents were in English so the secretary had **arranged for someone to translate them**.
   .....
2. She **asks someone to write her autobiography** for publishing.
   .....

**B. 1. Rewrite the sentences using the given words:** (2 points)

1. Our neighbors sold their house at a very low price even though it's worth a lot more.
   **They wish** .....
2. She didn't explore more places while traveling last year.
   **She regrets** .....

**2. Add tag questions to the sentences:** (3 points)

1. They won't leave without saying goodbye, .....?
2. *She'd finished her homework before playing video games,* .....?
3. *He put his mobile phone off,* .....?

**C. *Correct the following sentences* (there is one mistake in each sentence):** (5 points)

1. He refused paying the fine, so he was sent to the jail. .....
2. It took me a while to get used to wake up early for work. .....
3. That car nearly hit you. You should look before crossing. .....
4. The president may give a speech at 9.00 pm for an important decision. .....
5. As soon as we arrive at the station, the train left. .....

## Writing: (10 points)

**Question Number Six:2014(10 points)**

**Choose one of the following topics** اكتب موضوعا واحدا في أحد الموضوعين

1. You are Ziad , your age is 18, you want to join a course in (Data Science & Artificial Intelligence) at a training center. Write a **personal statement** focusing on the following questions:
   a. Why are you applying ? (work with big data, machine learning, and AI solutions)
   b. What have you done ? (participated in projects like data analysis competitions & AI research)
   c. Why are you suitable for the course? (give evidence that you are the right person)

2. You are Jasem Ali the Sales Manager of Carrefour branch in Amman. Write an **enquiry letter** to the Purchasing Manager of ComfortOffice Ltd. Tell him that you are interested in their new production of office chairs. **Make sure to ask about the following:**
   ( List of colors and size / the price / how long guarantee / ways of payments / delivery period / material quality/ discount for large orders).

# The End

المكتبة الفلسطينية الشاملة للمعلم والطالب
تحضير دروس - اختبارات - أوراق عمل

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