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Ministry of Education& Higher Edu.
Directorate of Education/ Nablus
English language Exam- 1st Semester
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مدة الامتحان: ساعتان وخمس واربعون دقيقة
مجموع العلامات (100 علامة)



دولة فلسطين
وزارة التربية والتعليم العالي
مديرية التربية والتعليم /نابلس
امتحان اللغة الانجليزية للصف الثاني عشر
الورقة: الأولى للفرع الأدبي
الجلسة: الريادة والأعمال

Reading Comprehension (40 points)

Question Number One: **(20 points)**

Read the following text and do the tasks below:

Do you sometimes feel that you're wasting a lot of your time and not getting enough done? Do not worry – you're not alone. Most of us fail to manage our time effectively. There are lots of books about time management on the market, but you do not need to waste time (and money) reading them.

Here are some tried and tested tips for getting things done.

_____**Tip 1**: It's so easy to make excuses and find ways to avoid the thing you know you should be doing. Experts advise us to break this habit by becoming aware of our own excuses. The 'right time' to do something never arrives: the best time to do something is usually now. Once you've got started, you'll probably find that it wasn't as hard as you thought.

_____**Tip 2:** It's important to make yourself a 'to do 'list or exam revision timetable, but remember that listing things isn't the same as doing them (see Tip 1!). Once you've worked out what needs to be done, decide which tasks have the highest priority and which can be left till later.

_____**Tip 3**: It's inevitable that things don't always go as well as you expect them to. If you find that you've 'hit a wall', there are two things you can do. First, persevere: with a bit more effort, you may find that you break through the wall. But if **that** doesn't work, try having a (short) break. Do something completely different, and come back to the task.

_____**Tip 4**: Even if you're under stress, there's no point making yourself ill- that will just make the pressure worse. Make sure you remember to eat regularly and healthily, and, even though it may be hard, try to get enough sleep.

_____**Tip 5**: You can't always make your brain work 'on demand'. Don't spend too long on one task, and learn to recognize when you're slowing down. Divide large tasks into smaller parts that are easier to manage and reward yourself for completing **them** by doing something fun.

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A: Match each of the titles below with its suitable tip from the text: **(5 points)**

a. Look after yourself. b. First things first. c. Just do it.
d. One step at a time. e. Keep going.

B: Complete the following table as required: **(4 points)**

- Ways of looking after yourself if you are under pressure.	_____ _____
- A reward for completing your task.	_____ _____
- The reason that helps you not to worry about wasting your time.	_____ _____

C: Answer the following questions: **(3 points)**

1. Why is it better to divide large tasks into smaller ones?
   _____
2. What can you do when things go wrong while doing your tasks?
   _____
   _____
3. What should be taken into consideration when making a list?
   _____
   _____

D) Decide whether each of the following is True or False: **(5 Points)**

1. The best time to do something is not now. ( )
2. We can always force our minds to work on demand. ( )
3. Things go less well than we expect them. ( )
4. Experts support us to find excuses to avoid doing the things we are unsure of managing.( )
5. Doing something completely different within a short time can help you to avoid problems when they occur. ( )

E) Write what the following pronouns refer to: **(3 points)**

1. 'that (Tip (3) (line 3) _____
2. 'them' (Tip 5) (line 3) _____

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Question Number Two: (20 points)

Read the following text and do the tasks below:

Comfort zone is a wonderful place, but nothing ever grows **there**, except laziness, anxiety and fears. Imagine something you do every day or all the time, like brushing your teeth, watching TV, reading news or cooking breakfast. Daily activities that you're used to won't make you feel uncomfortable or anxious. Why? **They** belong to your comfort zone. For us, familiarity is not just comfortable but seems to be safe. That's why we don't need to move out of our comfort zone. You should do the things which help you grow and achieve your aim, make your dreams come true. To get there, you might need to develop or learn new skills, which require trying new things.

Here three tips that help you step out of your comfort zone.

1) _____Turn your negative thoughts into reality-based, positive thoughts. Buddha said: Mind is everything. You are what you think! You become what you think!

2)_____The only person, who prevents you from getting out of your comfort zone is YOU. Your fear is not real. Your fear lives in the thoughts of the future. The only person, who can help you to step out of your comfort zone is YOU.

3) _____ To sum everything up, approximately **90%** of the population live in their comfort zone. So, they have an average life. Instead of doing something, they choose to complain and stay in their comfort zone. How did I do it? That's not a secret. The first step was to decide to get out of my comfort zone. I **did** it. Then, I needed something that would remind me every day about it. And here I started to think… What could help me not to forget about it? The answer: something motivational! The quote: "Life begins at the end of your comfort zone."

A-: Match the titles with the tips in the text: **(3 points)**

a. Stepping outside your comfort zone b. Change your thoughts c- Face your fears

B: Answer the following questions: **(3 points)**

1. How can you achieve your aim and make your dreams come true?

   _____

2. What prevents you from stepping outside your comfort zone and control your thoughts?_

   _____

C: Complete the following from the text: **(5 points)**

1. According to the text, the daily routines are…

   a. _____ b._____

   c._____ d._____

2. The quotation which reminds the writer of his decision is….

   _____

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D: Decide whether the statements are TRUE or FALSE: **(5 points)**

1. Familiarity seems to be safe but isn't comfortable. ( )
2. Anxiety, laziness and fears are connected with stepping outside the comfort zone.( )
3. Unlike the 90% , nearly 10% of the population live out of their comfort zone. ( )
4. It is a good idea to learn new skills. ( )
5. You should change your thoughts if you think well about your future. ( )

E: Write what the underlined words and pronouns refer to: **(4 points)**

1. 'there' (line 1) _____
2. 'They' (line 4) _____
3. '90%' (line 17) _____
4. 'did' (line 20) _____

Vocabulary: (25 Points)

Question Number Three: **(25 points)**

A: Replace the underlined parts of the sentences with suitable words from the box: (5 Points)

nowadays / motivated / confident / errors / potentials

1. I know a lot about the subject, so I'm **quite sure** that I'll succeed. _____
2. Young people have more worries **around the present time** than they had in the past._____
3. Most parents are **encouraged** by a wish to protect their children from harm._____
4. Schools should help students to realise their full **possibilities for the future** _____
5. I often make **mistakes** in Arabic exams._____

B: Complete the following statements with words from the box: **(5 points)**

disappointed / stuck / personal / reluctant / vary

1. Fire fighters did a great effort to save the boy who was _____ in the burning house.
2. Most women are _____ to answer questions about their age.
3. When you write your CV, you should include your _____ details.
4. If things _____, they become different in different situations.
5. Losing her job made her_____.I hope this will be for a short while.

C: Circle the correct answer: **(5 points)**

1. All participants need to be **(on time/ on purpose)**. The show will start within an hour.
2. Omar, if you need any help, call the nurse **(on duty / on business)**.
3. We are pleased to send you more detailed information **(on demand / on request)**.
4. The government should give **(high priority / low priority)** to health and education.
5. A(n) **(unintended course/ foundation course)** is a course that prepares someone for university study.

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D: Complete the sentences with suitable phrasal verbs from the box: **(5 points)**

put up / came across / kept in / turned out / ran into

1. The two friends haven't _____ touch since their childhood.
2. My friend was kind and offered to _____ my brother in his house.
3. Sami _____ his cousin's name among thousands of prisoners in Syria.
4. I was really surprised when I _____ my aunt at a supermarket in Amman.
5. I thought it was a romantic play, but it _____ to be a tragedy when many characters died at the end.

E: Complete the sentences using the words in the box with (co-/ mis): **(5 points)**

founders/ understandings/ behave/ lead/ writers

1. Children often _____ in order to get attention.
2. The _____ of a book, play, or report are the people who have written it together.
3. They are the _____ of the company.
4. _____ happen when people get the wrong idea.
5. Some news websites _____ people by not telling the truth.

Language: (25 Points)

Question Number Four: **(25 points)**

Section A : **(15 points)**

A: Complete the sentences with the correct tense of the verbs between brackets: (5 points)

1. I _____ **(be)** always free in the mornings, but today I _____ **(visit)** my uncle in the hospital.
2. They've been arguing for a long time, but they still _____ **(not reach)** a solution.
3. He _____ three cars. He only has two. **(not have)**
4. While the manager _____ in his office, he _____ that he had forgotten his laptop at home. **(work, realize)**
5. As soon as the teacher _____ **(hear)** the bell, she came into the classroom.

B: Complete the sentences with the correct verb form (to-infinitive or – ing form) (5 points)

1. The patient must stop _____ **(eat)** things such as sugar and fat to be healthier again.
2. You need to keep on _____ **(analyze)** the data until you finish it.
3. The headmistress advised us _____ **(not, delay)** our final exam.
4. I remember _____ **(see)** this advert before, but I don't know where.
5. Would you like _____ **(do)** something else?

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C: Complete with the correct modal verb from the box. **(5 points)**

probably won't/ may well / won't / may/ will

1. I promise I _____ hurt you.
2. Murad _____ _____win the final competition. Who knows?
3. He doesn't have enough money, so he _____ travel to Turkey.
4. She's well- prepared for the presentation, she _____ pass it.
5. The government announced that there_____ be economic developments.

(10 points)

Section B:

From this section, answer <u>two</u> parts only.

<u>Question Number Five</u>: (A B C) **اجب عن قسمين فقط** **(10 points)**

1) A: Complete the sentences with the correct verb form using (be going to / will(not) or the present continuous) **(3 points)**

1. Rami always says he_____ his father, but he doesn't. He is lazy. **(help)**.
2. Obviously, she _____ if she studies. She's clever. **(succeed)**.
3. We _____to Istanbul next week. We've got the plane tickets. **(travel)**

1) B: Rewrite the sentences as single sentences. Use the word or phrase in brackets to join the two events. **(2 points)**

1. She heard a knock at the door. She was cooking her favourite meal. **(As)**

_____

2. I had forgotten to bring my umbrella. I got wet by the rain. **(because)**

_____

****

2) A: Circle the correct modal verb between brackets. **(3 points)**

1. I can say for sure that if you don't get enough money, you **(might well \ won't)** buy a car.
2. She has all the right qualifications, so she **(will probably \ probably won't)** get the job.
3. There's no point worrying about it. It **(may not / could not)** happen.

2) B: Choose the correct verb tense: **(2 points)**

1. I **(am thinking / think)** Ali is intelligent.
2. What **(happens/ is happening)** outside?

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3) A: **Correct the mistakes in the following sentences.** **(3 points)**

There is one mistake in each sentence.

1. Sorry you can't talk to her now. She is having a meeting. _____
2. The builder was getting tired, so he stopped to work. _____
3. The sun is rising in the morning _____

3) B: **Choose the right answer in brackets:** **(2 points)**

1. I don't mind (to wait \ waiting) if you're busy.
2. They'd like (to play \ playing) tennis.

Writing: (10 points)

Choose one of the following topics : اكتب موضوعا واحدا من أحد الموضوعين

1. You are Sameer. You are 18 years old. You want to apply for a foundation course with the International College of Arts to get prepared for university.
   Write an **application form**, using the following ideas:
   - The reasons for choosing this subject.
   - Your experience in the subject
   - Your expectation of developing your interest in the subject.

2. Read the results **of the questionnaire about: Using the internet in studying** by 30 males and 30 females and then write a summary of the results.

Questions	Males	Females
How often do you use the internet for studying?	20% sometimes	60% Frequently
Do you think it is important for doing some research and for getting the information you need?	40% important	60% very important
Do you think the internet wastes your time and affects you negatively?	60% sometimes	60% often
Who do you think benefits you more for studying, using the internet or using the school textbooks?	70% the textbooks 30% the internet	60% the textbooks 40% the internet

Good Luck

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الإجابات النموذجية لأسئلة امتحان اللغة الإنجليزية للصف الثاني عشر (100 علامة) (Model Answers)
الفرع الأدبي الورقة (1) / جلسة الريادة والأعمال

ملحوظة عامة: بخصوص إجابات الأسئلة فإن أي جواب منطقي، مقبول.

Reading Comprehension (40 points)

Question Number One: (20 points)

Read the following text and do the tasks below:

A: Match each of the titles below with its suitable tip from the text :(5)

Just do it	(c) Tip **1**
First things first	(b)Tip **2**
Keep going	(e) Tip **3**
Look after yourself	(a)Tip **4**
One step at a time	(d)Tip **5**

B: Complete the following table as required: (4 points)

- Eating regularly and healthily		Getting enough sleep
- Doing something fun		
- You're not alone	Or	Most of us fail to manage our time effectively.

C: Answer the following questions: (3 points)

1. Because they are easier to manage. Or Because your brain can't work on demand so don't spend too long on one task.
2. a.) Persevere or break through the wall
   b.) Try having a short break. / Do something completely different, and come back to the task.
3. You should decide which tasks have the highest priority, and which can be left till later.

D: Decide whether each of the following is True or False: (5 Points)

1. (False) 2. (False) 3. (True)
4. (False) 5 (True)

E: Write what the following pronouns refer to: (3 points)

1.'that : persevering or breaking through the wall.
2. 'them': tasks

Question Number Two: (20 points)

A-: Match the titles with the tips in the texts: (3 points)

1) b- Change your thoughts.
2) c- Face your fears.
3) a – Step (Stepping) outside your comfort zone.

B: Answer the following questions: (3 points)

1- By developing or learning new skills which require trying new things.
2- I can do that. /or You /or Your fear /or My fear /or Me

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C: Complete the following from the text: (5 points)

1- a. Brushing my /your teeth b. watching TV
c. reading news d. cooking or making breakfast

2- "Life begins at the end of your comfort zone".

D: Decide whether the statements are True or False: (5 points)

1- (False) 2- (False) 3- (True)
4- (True) 5- (False)

E: Write what the underlined words and pronouns refer to: (4 points)

1- Comfort zone / Or The wonderful place of the comfort zone.

2- Daily activities.

3- The percentage of the population or people who live in their comfort zone / Or the number of people…..

4 - Getting out of my comfort zone/ Stepping outside my…/ leaving my .. Or got outside my comfort zone../.stepped outside……/left my comfort zone.

Vocabulary: Question Number Three: (25 points)

A: Replace the underlined parts of the sentences with suitable words from the box: (5)

1. confident 2. nowadays 3. motivated
4. potentials 5. errors

B: Complete the following statements with words from the box: (5)

1. stuck 2. reluctant 3. personal
4. vary 5. disappointed.

C: Circle the correct answer: (5 points)

1. on time 2. on duty 3. on request
4. high priority 5. foundation course

D: Complete the sentences with suitable phrasal verbs from the box : (5)

1. kept in 2. put up 3. came across
4. ran into 5. turned out

E: Complete the sentences using the words in the box with (co-/ mis): (5)

1. misbehave 2. co-writers 3. co-founders
4. Misunderstandings 5. mislead

Language : Question Number Four (25 Points)

Section A (15)

A: Complete the sentences with the correct tense of the verbs between brackets: (5 points)

1. am am visiting

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2. haven't reached
3. doesn't have
4. was working realized
5. heard

B: Complete the sentences with the correct verb form (to-infinitive or –ing form) (5)

1. eating 2. analyzing 3. not to delay
4- seeing 5- to do

C: Complete with the correct modal verb from the box. (5 points)

1. won't 2. may 3. probably won't
4. may well 5. will

Section B: (10 points) From this section, answer <u>two</u> parts only.

Question Number Five : (10 points)

1) A: Complete the sentences with the correct verb form using (be going to / will(not) or the present continuous) (3 points)

1- is going to help 2- will succeed 3- are travelling

1) B: Rewrite the sentences as single sentences. ….. (2 points)

1- As she was cooking her favourite meal, she heard a knock at the door.
<u>Or</u> She heard a knock at the door as she was cooking her favourite meal.
2- I got wet by the rain because I had forgotten to bring my umbrella.

****

1) A: Circle the correct modal verb between brackets. (3 points)

1. won't 2. will probably 3. may not

2) B: Choose the right verb tense: (2 points)

1. think 2. is happening

****

3) A: Correct the mistakes in the following sentences. There is one mistake….. (3)

1. has 2. working 3. Rises

3) B: Choose the right answer in brackets: (2 points)

1. waiting 2. to play

Good Luck

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