

<p>State of Palestine</p> <p>Ministry of Education</p> <p>Directorate of Education /</p> <p>Nablus</p>		<p>دولة فلسطين</p> <p>وزارة التربية والتعليم العالي</p> <p>مديرية التربية والتعليم - نابلس</p> <p>القرع : الأدبي (الجلسة الأولى) والعنى والتجاري</p>
<p>Time : 2:45 minutes</p> <p>Total :100 marks</p>	<p>English exam for 12th grade</p>	<p>Name:.....</p> <p>Date: 26 / 4 / 2026</p>

Question Number One: Reading Comprehension (40 points)

Text A: (20 points)

Read the following text then answer the questions below:

1. I enjoyed reading the article 'Clinging to culture' and I'd like to add a few points of my own. It's often been observed that expatriates are more likely to show the outward signs of their culture than their fellow countrymen who stay at home. Think of Scotsmen in New Zealand who wear kilts, or English people in Spain who insist on drinking tea with milk and eating fish and chips, or Irish-Americans who often seem more Irish than the Irish.

2. As a Welshman living in South America, I can understand why this happens. It's not that these people spend their time looking forward to 'going home': they're usually committed to living in the place they've chosen. They don't, for example, object to paying local taxes. They just have a need to hold on to what they see as an important part of their identities.

3. The same kind of need, I believe, happens with language. When I lived in the south of England, one of my neighbors was an old lady who had moved there from a northern town when she was quite young. Despite living in the south for over fifty years, her accent remained strongly northern. The reason, I think, is clear: being 'a northerner' was, unconsciously, an essential part of who she was.

4. Language teachers will tell you that learners often find pronunciation the hardest part of a foreign language, and I'm sure there's a connection. If, say, Italian learners of English start speaking with a 'correct' accent, they feel they are becoming more English, and therefore less Italian. Unless you actually want to change your identity, it's hard to let go. Just as an example, listen to French people who speak almost perfect English. However good they are, it's usually impossible to mistake them for anything other than French. The accent, it seems, is always the last thing to disappear.

1- Match the titles with the above paragraphs:

(4 points)

- A- The writer's understanding C- Language is hard to change.
- B- Clinging to identity. D- Various identities.

2- Answer the following questions:

(4 points)

1. According to the writer, what are expatriates known for?

2. Why might an Italian learner struggle to speak with a "correct " English accent?

3- Complete the following table:

(4 points)

1- Examples of expatriates showing the outward signs of their culture.	a..... b..... c.....
2- The main reason behind showing cultural signs abroad.	a.....

4- Decide whether the following statements are true or false:

(3 points)

- 1- () The writer is surprised that expatriates insist on showing their original cultures.
- 2- () Language is an essential part of expatriates' identities.
- 3- () The last thing that disappears from any language is the accent.

5- Complete the following sentences:

(3 points)

- 1- According to the text, expatriate's behavior is clearly
- 2- Expatriates are committed to their new places as they accept
- 3- Accent affects learning any foreign language by making the hardest part .

6- What do the following pronouns refer to:

(2 points)

- 1- This line 6:
- 2- her line 12:

Text B: (20 points)

Read the following text then answer the questions below:

In the rapidly changing world of the 21st century, the role of technology in education has moved beyond simple digital tools. Artificial Intelligence (AI) is now reshaping how students learn and how teachers provide feedback. While traditional schools focus on memorization, modern educational systems prioritize "digital literacy" and "critical thinking".

Experts argue that AI can personalize learning, allowing students to progress at their own speed. For example, AI platforms can identify a student's weak points in English grammar and provide specific exercises to fix them. However, this technology also brings challenges. There are concerns about data privacy and the possibility that students might rely too much on AI for writing and solving problems, which could weaken their original creativity.

Despite these challenges, the goal of education remains the same: preparing individuals for the workforce. In today's job market, having a degree is no longer enough; graduates must be "lifelong learners" who can adapt to new technologies. Therefore, schools must find a balance between using high-tech tools and maintaining the essential human connection between teacher and student.

1- Answer the following questions:

(6 points)

- 1- What is the primary shift in the role of technology in 21st-century education?

.....

- 2- What challenges might students face if they rely too much on AI?

.....

- 3- Why is having a university degree not enough in today's world?

.....

2- Complete the below table:

(3 points)

the main focus of modern educational systems and traditional ones	→	Traditional systems 1).....	Modern systems 1)..... 2).....
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3- Complete the following from the text:

(4 points)

- 1-AI platforms can learning by allowing students to progress at their own speed.
- 2-AI is affecting the role of students and teachers by 1).....2).....
- 3-Learners who regularly develop new knowledge , skills and technology are described as.....

4- Decide if the statements below are True or False:

(3 points)

- 1-() AI allows all students to learn at the same speed.
- 2-() There is a need for schools to keep a balance between high-tech tools and student-teacher connection .
- 3-() The text suggests that AI tools have completely replaced the need for traditional teaching methods.

5- Circle the correct answer:

(2 points)

- 1- Which specific subject was used as an example for learners' weakness?
a. English conversations b. English grammar c. English vocabulary d. listening skills
- 2-The best title for **paragraph two** is
a. Opportunities and Risks b. Preparing for the Future c. Ai benefits d. High-tech and connection.

6- What do the following pronouns refer to:

(2 points)

- 1-their (line 5):.....
- 2-this technology (line 7):

Question number two: Vocabulary (25 points)

A- Find words from the box that have these meanings:

(5 points)

on show / personal / mentioned / employment / astonishing

- 1- connected with yourself:.....
- 2-very surprising:.....
- 3- able to be seen :.....
- 4-said something about :
- 5- having or getting a job :.....

B- Complete the sentences with words from the box:

(5 points)

essential / patting / motivated / fantasy / criteria

- 1-She feels very ----- to study hard and achieve her goals.
- 2-The coach kept-----the player on the back after the match.

- 3-There are specific ----- you must meet to join the competition.
- 4-Food is ----- for our human survival.
- 5-This novel is a ----- story full of imagination and adventure.

C- Complete the sentences using the words in the box with (co- / mis- / over- / under-):(5 points)

founder / pilot / understanding / rated / paid

- 1-This restaurant is -----; the food is not as delicious as people claim.
- 2- There was a serious ----- between the teacher and the students about the exam date.
- 3- Many employees feel ----- because the company doesn't pay them enough.
- 4-She is the ----- of a well-known online business.
- 5-The ----- helped the captain during the emergency landing.

D- Complete the sentences with the correct expression from the box below: (5points)

satisfied with / protect from / took over / broke down / accustomed to

- 1-Finally, we have become ----- living in these current conditions.
- 2-Wearing a hat can ----- your face ----- the hot sun.
- 3-After his father retired, he ----- the family business
- 4-Our washing machine ----- yesterday, so we need to fix it.
- 5-Most students failed in the last exam, so the teacher was not ----- the result.

E- Choose the correct answer:

(5 points)

- 1- Ayham is studying hard to improve his job (**prospects / application**)
- 2-Birds can (**look after / take off**) quickly when they sense danger.
- 3-Luckily, we reached the station (**in / on**) time to catch the train.
- 4-Not all people can buy (**marketing / upmarket**) items. Some can't afford them.
- 5-You can get extra services (**on request / on order**) at this hotel

Question number three : Language (25 points)

Section A : (15 points) : Answer all the questions in this part

أجب عن جميع أجزاء هذا القسم

A-Complete the sentences with the correct tense of the verbs in brackets: (5 points)

- 1-We are busy because we ----- currently ----- a project for our school. (**do**)
- 2-While I ----- in the park, I saw a boy who ----- in my class. (**sit / study**)
- 3-Laila still ----- her homework. (**not / finish**)
- 4-Where ----- you ----- after you had sold your apartment? (**live**)
- 5-Neither of my brothers ----- football. (**like**)

B- Form questions for the given answers:

(2 points)

1-The farmer cut **the trees**.

.....? (the trees)

2-**Mothers** give their sons gifts.

.....? (mothers)

C-Report the following:

(5points)

1-Where did you study English?

My friend asked me

2-Are you going to join the course, Ameer?

She asked

3-You should exercise regularly to stay healthy.

The doctor advised me

4- Don't use your phone while driving; it's dangerous.

The policeman warned him

5- Which type of food have you chosen for your party?

The carpenter asked my grandma.....

T. Ahmad Nidal Ratrou

D-Rewrite the following sentences keeping the same meaning:

(3 points)

1-The students didn't revise well, so they failed the exam.

They should

2- Nawal didn't charge her phone, so it turned off during the interview.

She wishes

3-My nephew bought an expensive phone , but it isn't good

He regrets.....

Section B: (10 points)

From this section answer two parts only (A, B , C ,)

أجب عن قسمين فقط من هذا القسم

A-Choose the correct answer:

(5 points)

1- She tried to pay, but she (**could not have afforded / could not afford**) it.

2- Sami and Ali were absent. They (**may / may well**) need extra help to catch up with the lesson.

3-There is something written on the wall. The boy (**is going to remove / is removing**) it.

4- Don't stop (**running / to run**); you're close to the finish line.

5-I loved (**watching / to watch**) the documentary about space exploration.

B-1- Add question tags to the statements:

(3 points)

- 1- Children can't walk properly before a certain age,?
- 2-My uncle's daughter finishes her work early,?
- 3- We'd come before they arrived ,?

B- 2-Rewrite the following sentences replacing the underlined parts using (have/get + the object+ past participle)

(2 Points)

1-I couldn't fix my bike, so I asked a mechanic to fix it for me.

2-The manager is going to sign the classified documents as soon as he arrives at the office.

C- Correct the mistakes in the following sentences. (There is ONE mistake in each sentence)

(5 points)

- 1-The lights went off while I am studying.(.....)
- 2-Would you like going out tonight? (.....)
- 3- I am getting used to study at night.(.....)
- 4- The house is empty now, my parents must leave early. (.....)
- 5-Remember locking the door before you left.(.....)

Question number four: Writing (10 points)

Choose one of the following topics to write about:

1-You are **Omar Masri** ; you are 18 years old and you're applying for a course in **Applied**

Mathematics. Write a **personal statement** using the following ideas:

A-Explain the reasons for choosing this course.

B-Write your experience in the field.

C-How you expect your interest in the subject to develop.

2- You are **Khaled Hussam**, the production manager at **Al-Islamiah company**. Write a **business letter** to **Mrs Seham Al-Ali**, the **purchasing manager at Al-Salam Ltd**. Asking her to provide you with **a list of their products including prices, guarantee and its duration.**

With best wishes

T. Ahmad Nidal Ratrouf

<p>State of Palestine</p> <p>Ministry of Education</p> <p>Directorate of Education /</p> <p>Nablus</p>		<p>دولة فلسطين</p> <p>وزارة التربية والتعليم العالي</p> <p>مديرية التربية والتعليم – نابلس</p> <p>الفرع : الأدبي (الجلسة الأولى) والعلمي والتجاري</p>
<p>Time : 2:45 minutes</p> <p>Total :100 marks</p>	<p>English exam for 12th grade</p> <p>Model answers</p>	<p>الإجابة النموذجية للامتحان</p> <p>لاستخدام المعلم/ة فقط</p> <p>Date: 26 / 4 / 2026</p>

Question Number One: Reading Comprehension: (40 points)

Text A: (20 points)

Read the following text then answer the questions below:

1 D / Various identities I enjoyed reading the article 'Clinging to culture' and I'd like to add a few points of my own. It's often been observed that expatriates are more likely to show the outward signs of their culture than their fellow countrymen who stay at home. Think of Scotsmen in New Zealand who wear kilts, or English people in Spain who insist on drinking tea with milk and eating fish and chips, or Irish-Americans who often seem more Irish than the Irish.

2A / The writer's understanding As a Welshman living in South America, I can understand why **this** happens. It's not that these people spend their time looking forward to 'going home': they're usually committed to living in the place they've chosen. They don't, for example, object to paying local taxes. They just have a need to hold on to what they see as an important part of their identities.

3B/Clinging to identity The same kind of need, I believe, happens with language. When I lived in the south of England, one of my neighbors was an old lady who had moved there from a northern town when she was quite young. Despite living in the south for over fifty years, **her** accent remained strongly northern. The reason, I think, is clear: being 'a northerner' was, unconsciously, an essential part of who she was

4. C/Language is hard to change :Language teachers will tell you that learners often find pronunciation the hardest part of a foreign language, and I'm sure there's a connection. If, say, Italian learners of English start speaking with a 'correct' accent, they feel they are becoming more English, and therefore less Italian. Unless you actually want to change your identity, it's hard to let go. Just as an example, listen to French people who speak almost perfect English. However good they are, it's usually impossible to mistake them for anything other than French. The accent, it seems, is always the last thing to disappear.

1-Match the titles with the above paragraphs: (4points : one point for each title)

- | | |
|-------------------------------|--------------------------------|
| A- The writer's understanding | C- Language is hard to change. |
| B- Clinging to identity. | D- Various identities. |

2- Answer the following questions: (4points: 2 points for each question)

1. According to the writer, what are expatriates known for?

They show the outward signs of their culture more than their fellow countrymen who stay at home..

2. Why might an Italian learner struggle to speak with a "correct " English accent?

1-Because he might feel he is becoming more English, and therefore less Italian.2-Unless he

wants to change his identity , it is hard to let go.

3- Complete the following table:

(4 points)

1- Examples of expatriates showing the outward signs of their culture.	<u>a. Scotsmen wear kilts(1 point)</u> <u>b English people drink tea with milk and eat fish and chips.(1 point)</u> <u>c Irish-Americans seem more Irish. (1 point)</u>
2- The main reason behind showing cultural signs abroad.	<u>To hold on to their identities.(1 point)</u>

4- Decide whether the following statements are true or false: (one point for each statement)

- 1-(F) The writer is surprised that expatriates insist on showing their original cultures.
2-(T) Language is an essential part of expatriates' identities.
3-(T) The last thing that disappears from any language is the accent.

5- Complete the following sentences: (3 points: 1 point for each sentence)

- 1- According to the text, expatriate's behavior is clearly related to their identities/ understood.
2- Expatriates are committed to their new places as they accept to pay local taxes
3-Accent affects learning any foreign language by making pronunciation the hardest part .

6- What do the following pronouns refer to: (2 points : one point for each reference)

1- This line 6: expatriates showing cultural identity
old neighbour.

2- her line 12: the old lady / the writer's

English with Seema

Text B: (20 points)

Read the following text then answer the questions below:

In the rapidly changing world of the 21st century, the role of technology in education has moved beyond simple digital tools. Artificial Intelligence (AI) is now reshaping how students learn and how teachers provide feedback. While traditional schools focus on memorization, modern educational systems prioritize "digital literacy" and "critical thinking".

Experts argue that AI can personalize learning, allowing students to progress at their own speed. For example, AI platforms can identify a student's weak points in English grammar and provide specific exercises to fix them. However, this technology also brings challenges. There are concerns about data privacy and the possibility that students might rely too much on AI for writing and solving problems, which could weaken their original creativity.

Despite these challenges, the goal of education remains the same: preparing individuals for the workforce. In today's job market, having a degree is no longer enough; graduates must be "lifelong learners" who can adapt to new technologies. Therefore, schools must find a balance between using high-tech tools and maintaining the essential human connection between teacher and student.

1- Answer the following questions:

(6 points)

- 1- What is the primary shift in the role of technology in 21st-century education?

Technology has moved beyond simple digital tools.(1 point)

2- What challenges might students face if they rely too much on AI?

1-Data privacy2-possibility that students might rely too much on AI for writing and solving problems.3- which could weaken their original creativity .(3 points)

3-Why is having a university degree not enough in today's world?

1-Because graduates must be 'lifelong learners' who can adapt to new technologies2- to be prepared for the workforce.(2points)

2- Complete the below table:

(3 points)

the main focus of modern educational systems and traditional ones	→	Traditional systems 1) <u>memorization</u>	Modern systems <u>1)digital literacy</u> <u>2)critical thinking</u>
---	---	---	---

3- Complete the following from the text:

(4 points)

1-AI platforms can personalize learning by allowing students to progress at their own speed.(1 pt)

2-1) Reshaping how students learn 2)reshaping how teachers provide feedback.(2 points)

3-Learners who regularly develop new knowledge , skills and technology are described as lifelong learners .(1 point)

4- Decide if the statements below are True or False:(one point for each statement)

1-(F) AI allows all students to learn at the same speed.

2-(T) There is a need for schools to keep a balance between high-tech tools and student-teacher connection .

3-(F) The text suggests that AI tools have completely replaced the need for traditional teaching methods.

5- Circle the correct answer:(one point for each statement)

1- Which specific subject was used as an example for learners' weakness?

a. English conversations b. English grammar c. English vocabulary d. listening skills

2-The best title for paragraph two is:

a. Opportunities and Risks b. Preparing for the Future c. Ai benefits d. High-tech and connection

6- What do the following pronouns refer to: (one point for each reference)

1-their (line 5) : students

2-this technology (line 7): AI platforms.

Question number two: Vocabulary (25 points)

A- Find words from the box that have these meanings:(one point for each word)

on show / personal / mentioned / employment / astonishing

1- connected with yourself: personal

2-very surprising: astonishing

3- able to be seen :on show

4-said something about : mentioned

5- having or getting a job : employment

B- Complete the sentences with words from the box:(one point for each statement)

essential / patting / motivated / fantasy / criteria

- 1-She feels very motivated to study hard and achieve her goals.
- 2-The coach kept patting the player on the back after the match.
- 3-There are specific criteria you must meet to join the competition.
- 4-Food is essential for our human survival.
- 5-This novel is a fantasy story full of imagination and adventure.

C- Complete the sentences using the words in the box with (co- / mis- / over- / under-):(5 points : one point for each correct sentence)

founder / pilot / understanding / rated / paid

- 1-This restaurant is overrated; the food is not as delicious as people claim.
- 2- There was a serious misunderstanding between the teacher and the students about the exam date.
- 3- Many employees feel underpaid because the company doesn't pay them enough.
- 4-She is the co-founder of a well-known online business.
- 5-The co-pilot helped the captain during the emergency landing.

D- Complete the sentences with the correct expression from the box below:(one point for each statement)

satisfied with / protect from / took over / broke down / accustomed to

- 1-Finally, we have become accustomed to living in these current conditions.
- 2-Wearing a hat can protect your face from the hot sun.
- 3-After his father retired, he took over the family business
- 4-Our washing machine broke down yesterday, so we need to fix it.
- 5-Most students failed in the last exam, so the teacher was not satisfied with the result.

English with Seema

E- Choose the correct answer:(one point for each answer)

- 1- Ayham is studying hard to improve his job (prospects / application).
- 2-Birds can (look after / take off) quickly when they sense danger.
- 3-Luckily, we reached the station (in / on) time to catch the train.
- 4-Not all people can buy (marketing / upmarket) items. Some can't afford them.

5-You can get extra services (on request / on order) at this hotel.

Question number three : Language (25 Points)

Section A : (15 points) : Answer all the questions in this part

أجب عن جميع أجزاء هذا القسم

A-Complete the sentences with the correct tense of the verbs in brackets:(5 points : one point for each sentence)

- 1-We are busy because we are currently doing a project for our school. (do)
- 2-While I was sitting in the park, I saw a boy who had studied in my class. (sit / study)
- 3-Laila still hasn't finished her homework. (not / finish)
- 4-Where did you live after you had sold your apartment? (live)
- 5-Neither of my brothers likes football. (like)

B- Form questions for the given answers: (one point for each question)

1-The farmer cut the trees.

What did the farmer cut? (the trees)

2-Mothers give their sons gifts.

Who gives their sons gifts? (mothers)

English with Seema

C-Report the following: (one point for each statement)

1-Where did you study English?

My friend asked me where I had studied.

2-Are you going to join the course, Ameer?

She asked Ameer if/whether he was going to join the course.

3-You should exercise regularly to stay healthy.

The doctor advised me to exercise regularly to stay healthy.

4- Don't use your phone while driving; it's dangerous.

The policeman warned him not to use his phone while driving/ against using his phone while driving

5- Which type of food have you chosen for your party?

The carpenter asked my grandma which type of food she had chosen for her party.

D-Rewrite the following sentences keeping the same meaning:(one point for each statement)

1-The students didn't revise well, so they failed the exam.

They should have revised well.

2- Nawal didn't charge her phone, so it turned off during the interview.

She wishes she had charged her phone

3-My nephew bought an expensive phone , but it isn't good.

He regrets buying an expensive phone.

Section B: (10 points)

From this section answer two parts only (A, B , C ,)

أجب عن قسمين فقط من هذا القسم

A-Choose the correct answer: (1 point for each statement)

- 1- She tried to pay, but she (**could not have afforded / could not afford**) it.
- 2- Sami and Ali were absent. They (**may / may well**) need extra help to catch up with the lesson.
- 3-There is something written on the wall. The boy (**is going to remove / is removing**) it.
- 4- Don't stop (**running / to run**); you're close to the finish line.
- 5-I loved (**watching / to watch**) the documentary about space exploration.

B-1- Add question tags to the statements: (1 point for each statement)

- 1- Children can't walk properly before a certain age, **can they** ?
- 2-My uncle's daughter finishes her work early, **does not she**?
- 3- We'd come before they arrived , **hadn't we**?

**B- 2-Rewrite the following sentences replacing the underlined parts using (have/get + the object +past participle) : (1 point for each statement)
(2 Points)**

1-I couldn't fix my bike, so I asked a mechanic to fix it for me.

I couldn't fix my bike, so I had/got it/ my bike fixed.

2-The manager is going to sign the classified documents as soon as he arrives at the office.

The manager is going to have/get the calssified documents signed as soon as he arrives at the office

Correct the mistakes in the following sentences. (There is ONE mistake) (5 points: one point for each statement)

1-The lights went off while I am studying.(**was**)

2-Would you like going out tonight? (**to go**)

3- I am getting used to study at night.(**studying**)

4- The house is empty now, my parents must leave early. (**must have left**)

5-Remember locking the door before you left.(**to lock**)

English with Seema

Question number four : Writing (10 Points)

Choose one of the following topics to write about:

1- الأفكار وثرابطها والالتزام بالموضوع (5 علامات)

2- تقسيم الموضوع إلى فقرات (علامتان)

3- القواعد والإملاء (علامتان)

4- الترقيم وأدوات الربط (علامة واحدة)

5- الخروج الكلي من الموضوع: (صفر)

6- الخروج الجزئي يصحح السؤال من 7

1. Ideas, coherence, and relevance to the topic (5 marks)

2. Dividing the topic into paragraphs (2 marks)

3. Grammar and spelling (2 marks)

4. Punctuation and linking words (1 mark)

5. Complete deviation from the topic: (Zero)

6. Partial deviation: the question is graded out of 7

With best wishes



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