



Part One: Reading comprehension: (40 points)

Question Number One: (20 points)

Text One: Read the text carefully, then answer the questions below:

..... Almost everything in New York was different. We were used to living in an area where everyone knew everyone else's business, but **here** no one seemed to take any notice even of their neighbours. Instead of having a common culture, the people around us dressed in different styles, ate different kinds of food, even spoke different languages. It was a complete puzzle to me how they could be so various yet still call themselves Americans.

..... I was born in 1942, so I must have been about six or seven when the 1948 catastrophe (Nakba) happened. As a result, thousands of Palestinian families, including mine, were forced to leave Palestine. We spent a short time in Jordan before we children were taken to America by our aunt and uncle. Being so young, I saw our new life mostly as an adventure, even though I missed my friends and our old home. My parents had important work to do, but they had promised to join us as soon as possible. My older brother went through a period of anger, saying he hated everything about America. My uncle had his job at the newspaper and was quite fluent in English, so he managed fairly well. My aunt, though, never got used to life in America.

..... I now realise that **this** was mostly a choice she made herself. She refused to learn any English, so she found herself stuck in the house most of the time, only going out to buy 'food like we had at home', for which she would walk miles rather than use the stores in the neighbourhood. She also refused to make any changes to the tiny apartment we rented, apart from spending hours keeping it clean. This meant that it was very hot in the summer and freezing in winter. I'm sure we could have afforded a fridge, but she wouldn't have one, preferring to keep things cool in the traditional way.

..... At the time, I remember feeling annoyed with her stubborn attitude, but now, looking back, I know I should have realised what it was: a sign of her deep feeling of loss. In one way, I now understand, she was clinging to the way of life that had been taken from her. Mainly, though, her refusal to become accustomed to living in America was an expression of her conviction that our situation was only temporary. 'Don't get used to all this,' she often told us, 'because **it** won't last. We'll be going home soon.'

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Match the following headings with the suitable paragraphs above:

(4 points)

- | | |
|------------------------------|---------------------------------|
| 1. A deep sense of loss | 2. The aunt's silent resistance |
| 3. Displacement and diaspora | 4. The diversity of New York |

B. Answer the following questions.

(6 points)

1. What made New York seem like a "complete puzzle" to the author?

.....

2. Why did the author's family have to leave Palestine in 1948?

.....

3. Where did the family stay for a short time before moving to America?

.....

4. Why did the aunt believe it was important for the children not to "get used to" their new life?

.....

B. Decide whether the following sentences are True or False. (3 points)

1. The author was a teenager when the family was forced to leave Palestine. ()
2. Instead of their parents, it was an aunt and an uncle who brought the children to the USA. ()
3. The only family member who was already fluent in English was the uncle. ()

C. What do the following refer to (3 points)

1. **here** (line 2).....
2. **this** (line 14)
3. **it** (line 25)

D. Complete the following table about the aunt's attitude in America and the result of each one. (4 points)

Topic	Attitude	Result
Language		
Food		
Apartment		
Home appliance (fridge)		

Question Number Two: (20 points)

Text Two: Read the texts carefully, then answer the questions below.

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Text A: Many schools say they help students prepare for future careers, but Riverton High School treats **this** as a basic goal. Before students start their first year, they attend a short meeting with teachers to talk about their interests, talents, course preferences and possible career paths so that the school can guide choices from the start.

The focus on employment continues during the first three years. In the second year, students visit different workplaces such as hospitals, offices and engineering companies. In the third year, they spend three days completing work experience at a local organisation.

During their final years, students receive regular careers guidance from professional advisers who visit the school every month. The School Principal, Laura Bennett, believes this is essential. "Teachers do their best, but professional advisers understand the job market better," she says. "Our aim is to help students leave school with both academic qualifications and clear decisions about their future."

Text B: In a recent conference, the Education Minister discussed whether schools should focus more on practical skills or traditional academic subjects. Some experts argued that subjects like coding, business studies, and design are important in today's job market. They claimed that students need hands-on experience to succeed in a rapidly changing economy.

However, others warned against reducing the importance of subjects such as literature, history, and the arts. They believe **these areas of study** help students develop critical thinking, creativity, and communication skills. One speaker noted that many employers value these abilities just as much as technical knowledge.

The argument demonstrated the challenge that schools face in balancing both controversial opinions. However, there is agreement that education must adapt to modern needs. Experts say that technical knowledge is important for economic growth and social skills are equally valuable in many professions.

A- Answer the following questions: (6 points)

- 1- According to text A, what topics do students discuss during the short meeting with teachers?
a. b. c. d.
- 2- Why does Laura Bennett believe professional advisers are important?
.....
- 3- In text B, what common agreement did experts reach?
.....

B- Decide whether the statements below are True or False: (4 points)

- 1- Riverton High School neglects students' career choices. ()
- 2- Text B claims that technical knowledge is more valuable than social skills. ()
- 3- Professional advisers at Riverton High visit the school monthly. ()
- 4- Both texts discuss preparing students for the future jobs. ()

C- Complete the following table: (6 points)

<u>Text A: The stages of career-focused activities during the second and third years</u>		
<u>Years</u>	<u>Activities</u>	
Year 2:		
Year 3:		
<u>Text B: A comparison between Technical Knowledge and Social Skills</u>		
	<u>Technical Knowledge</u>	<u>Social Skills</u>
Examples:	1. _____ 2. _____ 3. _____	1. _____ 2. _____ 3. _____
The importance of each skill:	1. _____ 2. _____	1. _____ 2. _____

D- Choose the correct answer: (2 points)

1-Which sentence from Text A best supports the idea that Riverton High begins career planning before students start classes?

- A. "Many schools say they help students prepare for future careers..."
- B. "Before students start their first year, they attend a short meeting with teachers..."
- C. "The focus on employment continues during the first three years."
- D. "During their final years, students receive regular careers guidance..."

2-At Riverton High School, what is the purpose of work experience? مركز جمال عثمان التعليمي

- A. To impress the teachers
- B. To improve grades
- C. To gain real-world experience
- D. To leave school earlier

3-What is the main issue discussed at the conference?

- A. Practical and academic subjects
- B. Teaching methods
- C. School uniforms
- D. School holidays

4-Based on both texts, which statement describes a shared assumption about education's role?

- A. Education's role focuses on preparing students for standardized tests.
- B. Education should ignore the job market and focus on theory.
- C. Education should only focus on technical skills for economic growth.
- D. Education must prepare students for future life, balancing skills and knowledge.

E- What do the following refer to? (2 points)

1-this (line 2): 2-these areas of study (line 17):

Part Two: Vocabulary (25 points)

A- Replace the underlined parts of the sentences with words or phrases from the box: (5 points)

controversial	revision	amateur	stubborn	distribute
---------------	----------	---------	----------	------------

- 1-We had to work during the weekend because our boss was unwilling to change his mind.
- 2-These young players are not professional, but they have promising future.
- 3-Due to Israeli checkpoints, companies find it hard to send their products to other places
- 4-This topic is causing a lot of argument. It's better if we avoid discussing it.
- 5- Studying before an exam can be stressful, but it's necessary to get good results.

B- Complete the sentences with words from the box: (5 points)

essential	straight	disappointed	stuck	clinging
-----------	----------	--------------	-------	----------

- 1- I promised my mother to go home after I finish my football practice.
- 2- Unfortunately, our car got in the mud after the heavy rain. We couldn't move at all.
- 3- Sarah did her best on her trial period, but she waswhen she wasn't chosen for the job.
- 4- These medical supplies must be delivered to the hospitals of Gaza right away.
- 5- After the Nakba, my grandmother was..... to old memories of her childhood.

C- Complete the sentences using the suitable expressions from the box: (5 points)

break down	take-off	break through	satisfied with	choose between
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- 1- Our plane to London had a delayed because of the bad weather.
- 2-Adam didn't expect his truck to on his way to an important interview.
- 3-It's always hard to job satisfaction and high salary in your career.
- 4-The prisoners managed tothe fences and escape, but they were caught the next day.
- 5-I'mthe progress I've made at work so far. I believe my boss will be pleased too.

D-Match the words with the suitable prefixes (co, mis, over, under), then complete the sentences: (4 points)

paid	lead	founders	confident
------	------	----------	-----------

- 1- Who are the of the Palestinian Museum at Birzeit University?
- 2-Employees at this company lack motivation to work because they are
- 3-Mainstream media and fake newspeople into believing things that aren't true.
- 4-She wasthat she'll pass the math exam without any effort, but sadly she failed.

E-Circle the correct answer: (6 points)

- 1-The speeding driver was responsible (**for / from**) the deadly accident that happened.
- 2-When taking the train in Japan, you need to be there exactly (**in / on**) time or you'll miss it.
- 3-Buying and selling currencies takes place in the (**financial markets / market share**).
- 4-There was an ambulance on (**stand by / standby**) during the marathon for emergency cases.
- 5-In Palestine, some people need to pay for electricity and water services (**on sale / in advance**).
- 6-Working in the government sector guarantees job (**security / opportunity**).

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Part Three: Language :(25 points)

Part One: يتكون هذا القسم من ثلاثة أسئلة. على المشترك أن يجيب عن جميع الاسئلة

Question One: (5 points)

1. Complete the following with the correct forms of verbs in brackets.

- 1.An expert children should spend less time on their phones. (**think**)
- 2.Forests because more lands are being cleared for farming. (**shrink**)
3. Sarah the documents as she the meeting room. (**drop / enter**)
- 4.They about this complex problem for several years, but they haven't reached a definite solution yet. (**know**)
- 5.When heat the stadium, he realized that he his football shoes. (**arrive / forget**)

Question Two: (5 points)

Choose the correct option:

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1. I don't remember **giving** / **to give** him permission to use my laptop, but he insists that I did.
2. I **will** / **am going to** help you carry all these heavy boxes to your car if you want.
3. I can't get used to **eat** / **eating** my main meal in the middle of the day.
- 4.The scientist asked the volunteers **following** / **to follow** the instructions carefully.
5. I can't come to your party this evening, I **am visiting** / **am going to visit** my grandparents.

Question Three: (5 points)

A: Report the following questions: (3 points)

1. "Can you help me with this exercise?"

My partner asked me

2. "How long has she been working on the project?"

My manager asked the employee

3. Why didn't she come to the class on time?

The teacher wanted to know.....

B: Rewrite the following sentences keeping the same meaning: (2 points)

1. "Don't open the window because the wind is very strong."

My father warned me against.....

2. "Remember that the prices of shares can go up as well as down."

The minister told us

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Question One:

(5 points)

A: Circle the correct answer: (3 points)

- 1.The keys aren't where I left them. Someone **could move** / **must have moved** them while I was out.
- 2.The milk smells bad. You **should** / **should have** put it in the fridge.
- 3.The lights are off. They **must be** / **must have been** asleep.

B: Rewrite the following sentences using a causative structure (*have / get + the object + past participle form*): (2 points)

- 1.He is requesting someone to prepare the documents for the meeting today.

.....

- 2.The letters were in French, so the assistant paid someone to translate them.

.....

Question Two:

(5 points)

A: Complete the following sentences with a correct tag question:(3 points)

- 1.They will agree on that plan,?
- 2.He hit his hand while playing football,?
- 3.Sally has no friends in the new class,?

B: Rewrite the sentences using the given words: (2 points)

- 1.She sold her car at a low price, even though it was in excellent condition.

She regrets

2. Muna regrets not studying harder for the exam.

Muna wishes

Question Number three:

(5 points)

Correct the mistakes in the following sentences. (There is Only One mistake in each sentence)

1. I suppose I must have made a mistake, but I don't think so.
- 2.The runner stopped tying his shoelaces, while everyone else was running ahead.
3. She probably will attend the meeting although she feels unwell.
4. Q.: What does make you happy in the morning? A: Coffee.
5. She's looking forward to receive your feedback soon.

Part Four: Writing: (10 points)

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Choose **One** of the following topics:

1. You are Ahmad. You are 18 years old and you are willing to join a course in **Computer Engineering** at a training center. Write **a personal statement** concentrating on the following questions:

- What motivates you to apply for this course? (mention your interest in computers, programming, and designing new technologies)
- What achievements or experiences do you have related to this field? (talk about any activities such as learning programming or taking part in technology clubs)
- Why are you suitable for this course? (give reasons that show your skills, motivation, and interest in this field)

2. Write a **short report about an important event** that took place at your school (for example: a sports day, a school celebration, or a science exhibition). Include the following points:

- Describe the event and state when it took place.
- Explain the main activities that happened during the event.
- Describe how the event finished and write about your overall impression of it.

With Best Wishes



Part One: Reading comprehension: (40 points)

Question Number One: (20 points)

Text One: Read the text carefully, then answer the questions below:

A. Match the following headings with the suitable paragraphs above: (4 points)

- | | |
|--------------------------------|-----------------------------------|
| 1. A deep sense of loss 4 | 2. The aunt's silent resistance 3 |
| 3. Displacement and diaspora 2 | 4. The diversity of New York 1 |

B. Answer the following questions. (6points)

1. What made New York seem like a "complete puzzle" to the author?

People are so various yet still call themselves Americans./ the people are dressed in different styles, ate different kinds of food, even spoke different languages still they call themselves American.

2. Why did the author's family have to leave Palestine in 1948?

Because of the 1948 catastrophe (Nakba)

3. Where did the family stay for a short time before moving to America?

They stayed in Jordan.

4. Why did the aunt believe it was important for the children not to "get used to" their new life?

Because she believed it won't last and they'll be going home soon

C. Decide whether the following sentences are True or False. (3 points)

1. The author was a teenager when the family was forced to leave Palestine. (F)
2. Instead of their parents, it was an aunt and an uncle who brought the children to the USA. (T)
3. The only family member who was already fluent in English was the uncle . (T)

D. What do the following refer to (3 points)

1. here (line 2) New York/America
2. this (line 14) The aunt's refusal to get used to life in America / her specific behaviors like not learning English).
3. it (line 25) their temporary situation in America / life in America أي اجابة تحمل المعنى صححة

E. Complete the following table about the aunt's attitude in America and the result of each one. (4 points)

Topic	Attitude	Result
Language	<u>She refused to learn any English</u>	<u>She found herself stuck in the house most of the time</u>
Food	<u>She went out only to buy 'food like they had at home'/ she refused to buy food from the neighbourhood</u>	<u>she walked for miles to buy food like they had at home</u>
Apartment	<u>She refused to make any changes to the apartment.</u>	<u>It was very hot in the summer and freezing in winter</u>
Home appliance (fridge)	<u>She refused to buy a fridge</u>	<u>She preferred to keep things cool in the traditional way.</u>

Question Number Two: (20 points)

Text Two : Read the texts carefully, then answer the questions below:

Text A

A- Answer the following questions:

(6 points)

1- According to text A, what topics do students discuss during the short meeting with teachers?

a. Their interests b. talents c. course preferences d. possible career paths

2- Why does Laura Bennett believe professional advisers are important?

Because Laura Bennett believes that professional advisers understand the job market better than teachers.

3- In text B, what common agreement did experts reach?

Experts agree that education must adapt to modern needs / Experts say that technical knowledge is important for economic growth and social skills are equally valuable in many professions.

B- Decide whether the statements below are True or False:

(4 points)

1- Riverton High School neglects students' career choices.

(False)

2- Text B claims that technical knowledge is more valuable than social skills.

(False)

3- Professional advisers at Riverton High visit the school monthly.

(True)

4- Both texts discuss preparing students for the future jobs.

(True)

C- Complete the following table:

(6 points)

Text A: The stages of career-focused activities during the second and third years		
<u>Years</u>	<u>Activities</u>	
Year 2:	<u>students visit different workplaces such as hospitals, offices and engineering companies</u>	
Year 3:	<u>students spend three days completing work experience at a local organisation.</u>	
<u>Text B: A comparison between Technical Knowledge and Social Skills</u>		
	<u>Technical Knowledge</u>	<u>Social Skills</u>
Examples:	<u>1. coding</u> <u>2. business studies</u> <u>3. design</u>	<u>1. literature</u> <u>2. history</u> <u>3. the arts</u>
The importance of each skill:	<u>1. important in today's job market</u> <u>2. important for economic growth</u>	<u>1. critical thinking, creativity</u> <u>2. communication skills/ valuable in many professions</u>

D- Choose the correct answer:

(2 points)

1- Which sentence from Text A best supports the idea that Riverton High begins career planning before students start classes?

A. "Many schools say they help students prepare for future careers..."

B. "Before students start their first year, they attend a short meeting with teachers..."

C. "The focus on employment continues during the first three years."

D. "During their final years, students receive regular careers guidance..."

2- At Riverton High School, what is the purpose of work experience?

A. To impress the teachers

B. To improve grades

C. To gain real-world experience

D. To leave school earlier

3- What is the main issue discussed at the conference?

- A. Practical and academic subjects B. Teaching methods
C. School uniforms D. School holidays

4- Based on both texts, which statement describes a shared assumption about education's role?

- A. Education's role focuses on preparing students for standardized tests.
B. Education should ignore the job market and concentrate on theory.
C. Education should only focus on technical skills for economic growth.

D. Education must prepare students for future life, balancing skills and knowledge.

E- What do the following refer to? (2 points)

- 1- this (line 2): the idea that many schools help students prepare for future careers.
2- these areas of study (line 17): literature, history and the arts.

Part Two: Vocabulary (25 points)

A- Replace the underlined parts of the sentences with words or phrases from the box: (5 points)

controversial	revision	amateur	stubborn	distribute
---------------	----------	---------	----------	------------

- 1- We had to work during the weekend because our boss was unwilling to change his mind. (**stubborn**)
2- These young players are not professional, but they have promising future. (**amateur**)
3- Due to Israeli checkpoints, companies find it hard to send their products to other places (**distribute**)
4- This topic is causing a lot of argument. It's better if we avoid discussing it. (**controversial**)
5- Studying before an exam can be stressful , but it's necessary to get good results. (**revision**)

B- Complete the sentences with words from the box:

(5 points)

essential	straight	disappointed	stuck	clinging
-----------	----------	--------------	-------	----------

- 1- I promised my mother to go straight home after I finish my football practice.
2- Unfortunately, our car got stuck in the mud after the heavy rain. We couldn't move at all.
3- Sarah did her best on her trial period, but she was disappointed when she wasn't chosen for the job.
4- These essential medical supplies must be delivered to the hospitals of Gaza right away.
5- After the Nakba, my grandmother was clinging to the old memories of her childhood.

C- Complete the sentences using the suitable expressions from the box:

(5 points)

break down	take-off	break through	satisfied with	choose between
------------	----------	---------------	----------------	----------------

- 1- Our plane to London had a delayed take-off because of the bad weather.
2- Adam didn't expect his truck to break down on his way to an important interview.
3- It's always hard to choose between job satisfaction and high salary in your career.
4- The prisoners managed to break through the fences and escape but they were caught the next day.
5- I'm satisfied with the progress I've made at work so far. I believe my boss will be pleased too.

D- Match the words with the suitable prefixes (*co, mis, over, under*), then complete the sentences: (4 points)

paid	lead	founders	confident
------	------	----------	-----------

1. Who are the co-founders of the Palestinian Museum at Birzeit University?
2. Employees at this company lack motivation to work because they are underpaid.
3. Mainstream media and fake news mislead people into believing things that aren't true.
4. She was over-confident that she'll pass the math exam without any effort, but sadly she failed.

E- Circle the correct answer:

(6 points)

- 1- The speeding driver was responsible (for / from) the deadly accident that happened.
- 2- When taking the train in Japan, you need to be there exactly (in / on) time or you'll miss it.
- 3- Buying and selling currencies takes place in the (financial markets / market share) .
- 4- There was an ambulance on (stand by / standby) during the marathon for emergency cases
- 5- In Palestine, some people need to pay for electricity and water services (on sale / in advance).
- 6- Working in the government sector guarantees job (security / opportunity).

Part Three: Language :(25 points)

Part One: يتكون هذا القسم من ثلاثة اسئلة . على المشترك أن يجيب عن جميع الاسئلة

Question One:

(5 points)

1. Complete the following with the correct forms of verbs in brackets.

1. An expert **thinks**..... children should spend less time on their phones. (think)
2. Forests **are shrinking**..... because more lands are being cleared for farming. (shrink)
3. Sarah **dropped**..... the documents as she **was entering**..... the meeting room. (drop / enter)
4. They **have known**..... about this complex problem for several years, but they haven't reached a definite solution yet. (know)
5. When he ... **arrived**... at the stadium, he realized that he ... **had forgotten**.. his football shoes. (arrive / forget)

Question Two:

(5 points)

Choose the correct option:

1. I don't remember **giving** / to give him permission to use my laptop, but he insists that I did.
2. I **will** / am going to help you carry all these heavy boxes to your car if you want.
3. I can't get used to eat / **eating** my main meal in the middle of the day.
4. The scientist asked the volunteers following / **to follow** the instructions carefully.
5. I can't come to your party this evening, I **am visiting** / am going to visit my grandparents.

Question Three:

(5 points)

A: Report the following questions: (3 points)

1. "Can you help me with this exercise?"

My partner asked me **if I could help her/ him with that exercise.**

2. "How long has she been working on the project?"

My manager asked the employee **how long she had been working on the project.**

3. Why didn't she come to the class on time?

The teacher wanted to know **why she hadn't come to the class on time.**

B: Rewrite the following sentences keeping the same meaning: (2 points)

1. "Don't open the window because the wind is very strong."

My father warned me against opening the window because the wind was very strong.

تابع أسئلة مبحث: اللغة الانجليزية الفرع: العلمي والأدبي الورقة: الأولى الامتحان التجريبي النهائي الموحد ف 2 للصف الثاني عشر
2. "Remember that the prices of shares can go up as well as down."

The minister told us to remember that the prices of shares could go up as well as down.

/ The minister told us that the prices could go up as well as down.

Part Two: (10 points) يتكون هذا القسم من ثلاثة أسئلة. على المشترك أن يجيب عن سؤالين فقط

Question One: (5 points)

A: Circle the correct answer: (3 points)

- 1.The keys aren't where I left them. Someone could move / **must have moved** them while I was out.
- 2.The milk smells bad. You should / **should have** put it in the fridge.
- 3.The lights are off. They **must be** / must have been asleep.

B: Rewrite the following sentences using a causative structure (have / get + the object + past participle form): (2 points)

- 1.He is requesting someone to prepare the documents for the meeting today.
He is having / is getting the documents prepared for the meeting today.
- 2.The letters were in French, so the assistant paid someone to translate them.
The letters were in French, so the assistant had / got them translated.

Question Two: (5 points)

A: Complete the following sentences with a correct tag question:(3 points)

- 1.They will agree on that plan, **won't they?**
- 2.He hit his hand while playing football, **didn't he ?**
- 3.Sally has no friends in the new class, **does she ?**

B: Rewrite the sentences using the given words: (2 points)

- 1.She sold her car at a low price, even though it was in excellent condition.
She regrets selling her car at a low price.
2. Muna regrets not studying harder for the exam.
Muna wishes she had studied harder for the exam.

Question Number three: (5 points)

Correct the mistakes in the following sentences. (There is Only One mistake in each sentence)

- 1.I suppose I must have made a mistake, but I don't think so. might \ could
- 2.The runner stopped tying his shoelaces, while everyone else was running ahead. to tie
- 3.She probably will attend the meeting although she feels unwell. will probably
4. Q. : What does make you happy in the morning? A: Coffee . makes
- 5.She's looking forward to receive your feedback soon. receiving

Part Four: Writing: (10 points)→Student's writing

الصفحة 5 من 5



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الصف العاشر: www.sh-pal.com/p/blog-page_11.html

الصف الحادي عشر: www.sh-pal.com/p/blog-page_37.html

الصف الثاني عشر: www.sh-pal.com/p/blog-page_33.html

ملازم للمتقدمين للوظائف: www.sh-pal.com/p/blog-page_89.html

شارك معنا: www.sh-pal.com/p/blog-page_40.html

اتصل بنا: www.sh-pal.com/p/blog-page_9.html