State Of Palestine
Ministry of Education & Higher Education
N. C. of exam, Assess & Edu. Evaluation
D. G. of General Examinations

بسم الله الرحمن الرحيم

دولة فلسطين
وزارة التربية والتعليم العالي
المركز الوطني للامتحانات والتقييم والتقويم التربوي
الإدارة العامة للامتحانات العامة

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امتحان شهادة الدراسة الثانوية العامة
الدورة الأولى لعام 2026 م

الفرع: الأدبي، العلمي، الريادة والأعمال
المبحث: اللغة للانجليزية
الورقة: الأولى
الفترة: الأولى لعام 2026 م

Reading Comprehension (40 points)

Question Number One: (20 points)

Read the following text carefully and complete the tasks below:

The results of a new poll show that financial problems have taken over from the environment as the main concerns for young people. The survey asked over 12,000 people aged between 14 and 18 what they were most worried about. The clear 'winner' was 'finding a job', while the environment was only the seventh greatest worry. This compares with similar polls in the last fifteen years, when environmental worries came first.

One of the poll's organisers commented that the results demonstrated a clear change in attitude. 'It's not just that getting a job is the main worry,' he said. 'Also included in the top six worries were getting into debt (6th) and passing exams (4th). 'I'm convinced that there's a connection. Because of changes in the job market, there is more and more pressure on young people nowadays to pass exams and go on to university in the hope of finding a good job. Rising university fees make it inevitable that many students graduate from university with huge debts.'

Other concerns mentioned by large numbers of young people also tended to be personal rather than social, including worries about relationships (2nd), health (3rd) and 'fitting in with peers' (4th=).

Annette Coleman, director of the Green Earth organisation, said yesterday that she was 'disappointed, but not surprised' at the fall in the number of young people concerned about the environment. 'It's not that environmental concerns are less urgent than before—quite the opposite in fact. It's just that after decades of publicity on topics like climate change, so little has actually changed. A lot of people get the feeling that there's nothing we can do about it, and young people in particular tend to be impatient. Of course, the other thing is that in times of economic difficulty, people are more likely to focus on worries that are more immediate and have an impact on their daily lives.'

A. Answer the following questions: **(5 points)**

1. What do the results of the new poll show?
   They show that financial problems have become the main concern for young people, replacing environmental issues.
2. Why does the poll organiser believe there is more pressure on young people today?
   Because changes in the job market make them feel they must pass exams and go to university to find a good job.
3. According to Annette, what feeling do many people have about environmental problems?
   They feel that nothing can be done about them.
4. How does economic difficulty influence people's concerns?
   a. They focus more on worries that are immediate.
   b. ... and have an impact on their daily liv... es

B. Decide whether each of the following is True or False: **(6 points)**

1. Getting into debt was included among the top six worries. (True)
2. Rising university fees lead many students to graduate with large debts. (True)
3. Annette Coleman believes environmental problems are less urgent than before. (False)
4. Young people are described as patient about slow environmental change. (False)

C. Choose the correct answer: **(6 points)** 20 / 46

1. **In the new poll, the environment is _____.**
   a) the main worry
   b) the second worry
   c) the seventh greatest worry
   d) not mentioned

2. **_____ was the (4th=) worry among young people's concerns.**
   a) Finding a job
   b) Passing exams
   c) Getting into debt
   d) The environment

3. **_____ is described as a personal concern rather than a social one.**
   a) Fitting in with peers
   b) Environment
   c) Climate change
   d) Weather change

4. **Annette Coleman says she is "disappointed, but not surprised" because _____.**
   a) the environment is no longer important.
   b) young people completely ignore environmental problems
   c) environmental problems have been solved
   d) fewer young people are concerned about environmental issues

D. Write what the following pronouns and number refer to: **(3 points)**

1. **12,000** (line 2): **young people who took part in the poll**
2. **He** (line 7): **one of the poll's organizers**
3. **Their** (line 21): **young people / young adults**

A. Match the titles below with the paragraphs in the text: **(6 points)**

1. A coordinated programme for the future — Paragraph **D**
2. Practical experience and real-life learning — Paragraph **C**
3. Classroom skills and teaching methods — Paragraph **A**
4. Career awareness and guidance — Paragraph **B**

B. Decide whether each of the following is True or False: **(6 points)**

1. Some schools believe preparation for work should start inside the classroom. (**True**)
2. Specialists are invited to talk about professional careers. (**True**)
3. According to the text, all schools ignore practical experiences for students. (**False**)
4. Career preparation is part of a coordinated programme to help students. (**True**)

C. Complete the following table with the benefits of each activity: **(6 points)**

The activity	Its benefits
1. Focusing on skills like communication and teamwork.	a. These skills help students understand how real workplaces work and prepare them for future employment. b. They help students work and problem-solve through group activities and projects.
2. Listening to experts and attending career workshops.	a. This helps students make good decisions and understand what different jobs require. b. Throughout their education, students receive regular guidance about professional careers and employment options.
3. Taking part in practical activities and doing real-life activities.	a. Such experiences allow students to connect knowledge with practice and gain confidence in real situations. b. These may include short visits to companies, simulations, or project-based learning.

D. Choose the correct answer: **(2 points)**

1. Practical learning activities include _____.

a) simulations, visits, and project-based learning
b) written tests and homework
c) memorising textbooks only
d) studying theory without practice

2. School leaders believe that early preparation for work _____.

a) is only useful in the final year
b) should be avoided
c) motivates students and prepares them better
d) is a waste of time

Vocabulary (25 points)

Question Number Three: (25 points)

A. Replace the underlined parts of the sentences with words from the box below: **(5 points)**

optional / distribute / combination / restrictions / controversial

1. The issue of online exams is **causing a lot of argument** between teachers. **controversial**
2. Participation in the workshop is **not compulsory** for new employees. **optional**
3. The library placed **limits** on the number of books students can borrow. **restrictions**
4. The charity plans to **send** aid to other **places** affected by the storm. **distribute**
5. The team won because of a strong **mixture** of defense and attack. **combination**

B. Complete the sentences with words from the box: **(5 points)**

convinced / mentioned / conviction / outweighs / rule out

1. The Minister of Education mentioned the importance of digital learning in his speech yesterday.
2. The joy of helping others outweighs the effort it takes.
3. After hearing the evidence, the judge was convinced of the accused's innocence.
4. The coach decided to rule out the injured player from the match.
5. He has a conviction that what he is doing is the right thing.

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C. Complete the sentences with the suitable expressions from the box: **16 points)**

protect from / came across / put up / expert in / aware of

1. Mum agreed to put up my friends in our house while they were studying nearby.
2. Vaccines can protect from children dangerous diseases.
3. She came across a fascinating article while surfing the internet.
4. When drivers are aware of the consequences, they won't ignore the warnings.
5. He is an expert in wildlife, therefore he always talks about environmental policies.

D. Use the correct prefix from the box below to complete the sentences : **(4 points)**

co / mis / under / over

1. When a player mis behaves on the field, the referee must act quickly.
2. She was over confident about her cooking skills, but the dish didn't turn out well.
3. Both the director and his co-writer attended the press conference.
4. The city's history is under rated, despite having many famous landmarks.

E. Circle the correct answer. **(6 points)**

1. Technology is beginning to (take over / hand over) many traditional jobs.
2. The security guard was (on sale / on duty) at the main gate last night.
3. The boss sent the documents (in advance / on receipt) to be reviewed before the meeting.
4. She reached the airport exactly (in time / on time) for her flight.
5. Your (marketing / market share) tells you how much of the market you have compared with your competitors.
6. The e-trade sector offers promising (job prospects / job description) for young professionals.

Language (25 points)

Section A: (15 points)

Question Number Four: **(15 points)**

A. Complete the sentences with the correct tense of the verbs in brackets: **(5 points)**

1. People ___often judge___ others without knowing the full story. **(not / judge)**
2. More customers ___are using___ electric cars nowadays. **(use)**
3. The players ___have scored___ five goals so far. **(score)**
4. The students left the classroom after they ___had finished___ the test. **(finish)**
5. I heard the explosion while I ___was working___ in the field. **(work)**

B. Circle the correct answer: **(5 points)**

1. That wall doesn't look safe. It (**is falling** / **is going to fall**) over one day.
2. He is too tired, so he (**might** / **probably won't**) leave the house tonight.
3. Before catching the train, I stopped (**buying** / **to buy**) a drink and a sandwich.
4. Economists predict that global trade (**will increase** / **is increasing**) as new markets open up.
5. It (**must** / **should**) have rained during the night because the streets are wet.

C. 1. Report the following: **(2 points)**

1. "Where have you put my notebook?"
   She asked him ___where he had put her notebook.___.
2. "Will they complete the project on time?"
   He asked ___if they would complete the project on time.___.

2. Rewrite the following sentences keeping the same meaning: **(3 points)**

1. Hala ignored the safety instructions and got injured in the lab.
   She should ___have followed the safety instructions.___.
2. "Do not use your phones while driving."
   The police warned us against ___using our phones while driving.___
3. "Remember that the value of investments can go down as well as up."
   The article told readers ___to remember that the value of investments could go down as well as up.___

Section B: (10 points)

Question Number Five: **(10 points)**

From this section, answer two parts only يتكون هذا السؤال من ثلاثة فروع (A,B,C) أجب عى عن فرعين فقط

A. 1. Circle the correct answer: **(3 points)**

1. The weather (**seems** / **is seeming**) nice for a picnic today.
2. As soon as Sami felt ill, he (**has gone** / **went**) to the doctor.
3. I (**knew** / **had known**) something had gone wrong, but I didn't know what the problem was.

2. Rewrite the following sentences replacing the underlined parts with a causative structure using (have/get + the object + p.p) **(2 points)**

1. I have an idea for a product, but I'm not sure how to **arrange for someone to make it**.
   I have an idea for a product, but I'm not sure how to have it made.
2. The teacher **asked someone to translate the documents**.
   The teacher had the documents translated.

B. 1. Rewrite the sentences using the given words: **(2 points)**

1. I didn't apply for a job, so it was a big mistake.
   I wish I had applied for a job.

2. She left her umbrella at home and got wet in the rain.
   She regrets leaving her umbrella at home.

2. Add tag questions to the sentences: **(3 points)**

1. You've never met her, have you ?
2. Ahmad bought a new bicycle yesterday, didn't he?
3. She's interested in writing poetry, isn't she?

C. Correct the following sentences (there is <u>one</u> mistake in each sentence): **(5 points)**

1. She's not understanding the lesson because the teacher is talking very fast.
   She doesn't understand the lesson because the teacher is talking very fast.
2. He gave up to smoke due to his sickness.
   He gave up smoking due to his sickness.
3. He says he is going to buy a new phone soon, but he hasn't decided the exact day.
   He says he is going to buy a new phone soon, but he hasn't decided on the exact day.
4. Did you manage finding the book you were looking for?
   Did you manage to find the book you were looking for?
5. They don't object to pay local taxes.
   They don't object to paying local taxes.

المكتبة الفلسطينية الشاملة للمعلم والطالب
تحضير دروس - اختبارات - أوراق عمل

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