State Of Palestine Ministry of Education and higher Education Directorate of Education Jerusalem Suburbs – Al Ram		دولة فلسطين وزارة التربية والتعليم العالي مديرية التربية والتعليم ضواحي القدس/ الرام

English Language/ 12th Grade

Name ----------

Time: 2:45 hours

Total Marks (100)

Date: 20/4/2026

20 Points

Question Number One:

Read the text carefully and complete the tasks below:

---------- Information and Communications Technology businesses could be the best hope for the economic future of Palestine, according to experts inside and outside the country. A recent report said that the ICT sector makes up over 5% of the Palestinian economy.

---------- Why ICT? For Mustafa Jawad, the head of an online graphic design company, the answer is simple: "For an ICT start-up, all you need is a computer and a connection. You can distribute your final product by exporting it to the internet cloud." There are still problems, though. The main one is the lack of 3G networks in Palestine because access to the necessary wavebands is not available yet.

---------- Mustafa was always good at art and languages, and when he finished school, everyone advised him to study English at university. **Instead**, he taught himself how to programme and started making his own software programmes. His first attempt was a game, which was so popular with his fellow students that he decided starting his own company might be a real possibility.

---------- His big breakthrough came when he attended a 'start-up weekend' in Ramallah. He managed to get a small amount of financial support, which gave him the time to develop more ideas. Perhaps more importantly, he met other business people, both Palestinian and from other countries. He learnt a lot about the practical side of running a business and about how to get his products noticed.

---------- Mustafa is currently working on a programme that makes the teaching of chemistry in schools more fun. He has already had interest from within Palestine and from other countries in the Arab world. Like a lot of other young Palestinian business people, he wants to do something positive to help his country, but he stresses that his company isn't a humanitarian operation. 'It's a business,' he says, 'and the aim is to get good returns on the investment.'

---------- One way he believes he can help is to pass on what he's learnt to others even younger than he is. 'I learnt a lot from that start-up weekend. When I go to the next **one**, I hope I'll learn more, but I'll also be able to advise others.'

1. **Match the following titles with the suitable paragraphs of the above text:** **3 points**

a- Sharing knowledge and experience. b - ICT potentials in Palestine.

c- A great opportunity toward success. d- Self- learning and early innovation.

e- Realistic business goals. f- Challenges of ICT business.

2. **Answer the following questions:** **4 points**

1- What are the basic requirements for starting ICT online business?

2- Why was meeting business people helpful for Mustafa to develop his ideas ?

3- In what way did Mustafa go against others' expectations?

4- How could final products be noticed and easily distributed?

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3. Complete the following table with brief notes about Mustafa Jawad: **4 points**

1. Present position	
2. Breakthrough	
3. Current project	
4. Business aims	

4. Choose the correct answer : **4 points**

1- One of the main obstacles for ICT development in Palestine is ..... M.Seif

a- Not having financial support. b- lack of computers.
c- shortage of 3G. d- availability of wavebands.

2- Mustafa describes his company as .....

a- a non –profit business. b- a business aiming for profit.
c- a humanitarian organization. d- a public sector organization.

3- Mustafa wants to help others in the future by .....

a- offering financial support. b- collaborating with colleagues.
c- teaching chemistry. d- passing on what he has learnt.

4- Mustafa is a self- reliant person as .....

a- he taught himself how to program b- he didn't study at university
c- he got financial support from others d- he met other business people

5. Decide whether the following statements are True or False: **3 points**

1- The popularity of his first game helped Mustafa build his confidence to start a business . T / F

2- Mustafa is an employee at an online graphic design company in Palestine. T / F

3- Only 5% of the Palestinian economy is made up of the ICT sector. T / F

6. Say what each of the following words refer to: **2 points**

1- Line (9)" instead" : ----------. 2- Line (22) "one": ----------.

Question Number Two: M.Seif **20 points**

Read the text and complete the tasks below:

Successful time management is about taking control of how you use your time so that you aren't continually feeling under pressure. Being able to manage your time helps you to reduce anxiety, understand your studying habits, boost your confidence and stay on top of challenges tasks while balancing with other responsibilities like family or work.

Some skills are needed to make the process of time management succeed. One of <u>these</u> is patience as this process doesn't end with creation of some lists and trial and error approach are essential parts of it , it takes time to be acquired . Self -analysis is also the key to organize your time successfully, you need feedback and evaluation of how your plan is working and remember to examine what works and what doesn't work .Flexibility is also needed for unexpected events. Clearly, time is precious so self- awareness is essential to know when you slow down and how long tasks take .

Following practical tips could be helpful. Try to make a plan involves to-do lists and clear goals that connect to your long-term objectives .You should prioritize tasks by focusing on urgent and important work rather than easier or enjoyable activities. Studying smart by using effective techniques like note-taking helps you focus on what you achieve rather than how long you study. When working on assignments, break <u>them</u> into

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smaller parts and schedule time for each one. Remember to take breaks because you won't think properly if you are tired and it will actually take longer to complete tasks and end up losing time.

A: Answer the following questions: **3 points**

1- What should a successful time management plan include ?

---.

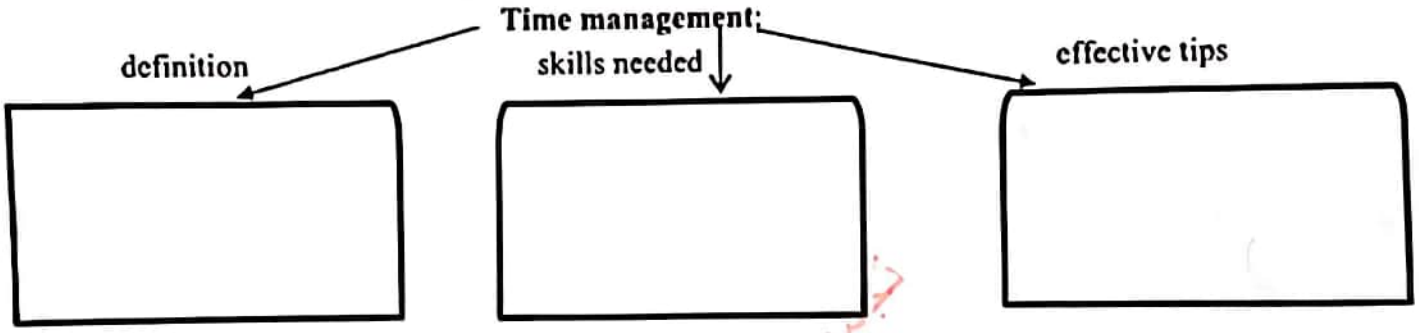
2- Why could taking notes be considered as a good strategy for studying?

---.

3- How can self- awareness prevent wasting time?

---.

B: a. Complete the following diagram: **6 points**



b- Complete the following table : **3 points**

Situation	Advice
1- I always waste time having fun and doing simple tasks .	
2- I forget what was explained in the class and I struggle later.	
3-I feel stressed by doing big assignments	

C: Choose the correct answer: **3 points**

1- Studying smart means :.....

a- studying for many hours b- studying even when you slow down

c- ignoring difficult subjects d- using efficient strategies to save time

2- When prioritizing tasks, you should focus on.....

a- the most enjoyable tasks b- the most urgent tasks

c- the low priority tasks d- the easiest tasks

3- Identifying the time of day you study best can help to .....

a- save time and get better results b- finish all tasks quickly

c- avoid doing all difficult tasks d- waste time and feel more tired

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D. Decide whether the following statements are True or False: **3 points**

1-Time management plan should remain fixed and never be changed. T / F

2- Ignoring personal life and other responsibilities when studying is a good strategy to follow. T / F

3-Self analysis can help improve time habits and less poor planning. T / F

E. Say what each of the following words refer to: **2 points**

a- Line (5) "these" ----------.

b- Line (14) "them" :----------.

Vocabulary (25 points)

Question Number Three: **(25 points)**

A. Replace the underlined parts of the sentences with words from the box below: **5 points**

job description -	trend-	outweigh -	clinging-	reluctant

1. The health benefits of playing rugby continue to **be more important than** the risks. ----------.
2. He spent two hours **holding on tightly** to the rock before he was saved. ----------.
3. I was having such a good time. I was **unwilling** to leave. ----------.
4. He refused to do it because it wasn't part of his **list of duties involved in his job.** ----------.
5. Their general **fashion** is obvious and clear for all. ----------.

B. Complete the sentences with words from the box: **5 points**

motivated	stage fright	unconsciously	justified	unintended	claims,

1. I've done this journey so many times that I can find the way ----------.
2. Despite several failures, she felt ---------- enough to continue.
3. In law you are considered responsible for the ---------- consequences of your actions.
4. She wanted to sing in the talent show but her ---------- held her back.
5. He ---------- his actions and tried to make you believe your anger was wrong.

C. Circle the correct answer: **3 points**

1. The company announced a **(cutback/ cut back)** in the staff due to declining profits
2. He's **(in/ on)** business in Tokyo, negotiating a partnership with a local company.
3. Because of today's economic problems, there aren't many **(job opportunities/ job description).**
4. The hotel is **(marketing / upmarket).** It provides five-star exclusive services.
5. He wasn't able to stop the car **(on time / in time)** to avoid the accident.
6. After buying a new house , he found himself deep **(in debt / in advance).** He struggled to pay the bills.

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D. Complete the sentences with the suitable phrasal verbs from the box: 4 points

take over	rule out	turned out	run into

1.It ---------- that he had been working on the project for months without telling us.

2. When machines ----------, humans won't be required to perform manual jobs anymore.

3.Who did you ---------- on your way home yesterday?

4. They wouldn't ---------- the young player as he will have a promising future.

E: Complete the sentences using the words in the box with either co/mis or under/ over: 4 points

paid	operation	charged	led

1. There are a very little ---------- between neighbors here.

2. The killer ---------- the police with false evidence during his escape.

3. Their work is hard but useful so they are ----------.

4. The mechanic ---------- me for the repairs, which I thought was very generous of him .

F. Complete with a suitable preposition from the box: 4 points

for	against	between	on

1. The city lifestyle seems suitable ---------- her, she certainly looks very well.

2. Did you leave the door open ---------- purpose or was it a mistake?

3. His teacher warned him ---------- giving up.

4. My friend couldn't choose ---------- the two job offers because both positives and negatives are the same

Language: 25 points

Question Number Four:

Section A: Answer all the questions

A: Complete each of the following sentences with the correct tense of the verbs in brackets: 15 points 5 points

1. He says he is 85 years old, but I ---------- (not believe) him. He looks younger.

2. After talking to her , I ---------- (run) to the bus stop , but the bus ----------(already go)

3.Where is Mr.Yazan ? He ---------- (have) a rest in the garden.

4. He ----------(break) his phone, so he isn't able to call anyone.

5. While the children ---------- (play), they saw a snake walking alongside the wall.

B: Use the correct form of the verbs brackets: to +infinitive or - ing form to complete the following: 4ps

1. Did I really tell you that I was unhappy? I don't remember (to say/saying) that.

2. I'd hate (to live / living) in high buildings.

3. I'm getting used (working/ to work) from home.

4. The bus is broken down, so it stopped (to take / taking) students to the school.

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3 points

C: Add tag questions to the sentences:

1. You won't be late for school, ----------?
2. They had had a big dinner before watching the movie, ----------?
3. My sister's failure in the exam shocked her, ----------?

3 points

D: Circle the correct verb form:

1. I am going to the cinema tonight. – Oh! I (am joining / will join) you.
2. John (is going to buy / is buying) a new flat next month. He has paid part of its price
3. You obviously (will / won't) get the job if you don't even apply for it.
4. He hasn't saved enough money yet, so he (may not / may well) get married this year.
5. My sister failed her driving test twice. She (should have practiced/ must have practiced) well.
6. She (could / must) attend the meeting if they call her.

M.Seif

Section B: 10 points

From this section, answer TWO questions only:

A: 1. Rewrite these sentences beginning with the given words: 3 points

1. Where are you planning to spend your summer holiday, uncle?
   I asked ----------.
2. At what time does the first train leave the station?
   The passengers asked ----------
3. Have students finished doing their homework?
   She asked him ----------.

A. 2. Rewrite the sentences replacing the underlined parts with a causative structure: 2 points

1. Omar asked someone to repair the central heating in his home.
   ----------.
2. Mona can't make a wedding dress, so she will pay a designer to make it for her.
   ----------.

B: 1. Correct the mistakes in the following sentences: 2 points

1. The tower is looking so beautiful. You should go to see it. ----------
2. Apart from be a bit cold, I quite like this place? ----------.

B. 2. Report the following advice: 3 points

M.Seif

1. You'd better consult the doctor before taking the new medicine?
   My friend advised me ----------
2. Don't use this road because of snow.
   The policeman warned us against ----------.
3. It's a good idea to respect your parents' opinion.
   My teacher advised ----------

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-Do as required 5 points

1. I didn't meet Anas when I was in town. (use wish)

---.

2. I took no notice of the teacher and I did badly in the test. (use regret)

---.

3. The army destroyed a lot of houses.

---? (The army). (write full question)

4. The bus arrived. The passengers rushed to board it. (as soon as)

---.

5. What kind of books /you/prefer/to read? (make a full question)

---?

Writing: 10 points

Question Number Five:

Write about 120 words on ONE of the following topics:

1. You are Yazan Ali and you age is 18, you want to do an English course at the university. Write a personal statement focusing on the following points: Reasons why you are applying for this course / your experience in this field, your future ambition, Why you think you are a right person for this course.

2. Write a letter to the head IT Company in Jerusalem, to arrange **a work experience week.**
You can use the following ideas: Explain why you are writing, introduce yourself, and Give the dates you are interested in, say what are you studying, say that you might accept any kind of work, offer to provide more details if necessary.

Good Luck

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Answers

Question Number One: 20 Points

1. **Match the following titles with the suitable paragraphs of the above text: 3 points**

1. b - ICT potentials in Palestine.
2. f- Challenges of ICT business .
3. d- Self- learning and early innovation.
4. c- A great opportunity toward success.
5. e- Realistic business goals.
6. a- Sharing knowledge and experience.

2. Answer the following questions: 4 points

1- What are the basic requirements for starting ICT online business?

Computer and connections.

2- Why was meeting business people helpful for Mustafa to develop his ideas ?

He learnt a lot about the practical side of running a business and about how to get his products noticed.

3- In what way did Mustafa go against others' expectations ?

He didn't study English at university. Instead, he taught himself how to programme and started making his own software programmes.

4- How could final products be noticed and easily distributed ?

by exporting it to the internet cloud.

3. Complete the following table with brief notes about Mustafa Jawad : 4 points

1. Present position	**Head of an online graphic design company.**
2. Breakthrough	**When he attended a start-up weekend in Ramallah.**
3. Current project	**A programme that makes the teaching of chemistry in schools more fun.**
4. Business aims	**Do something positive to help country and to get good returns.**

4. **Choose the correct answer : 4 points**

1. c 2. b 3.d 4. a

5. **Decide whether the following statements are True or False: 3 points**

1. **T 2. F 3. F**

6. Say what each of the following words refer to: 2 points

1- Line (9)" instead" : **studying English at university**. 2- Line (22) "one": **start-up weekend**.

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Question Number Two: 20 points

A: Answer the following questions: **3 points**

1- What should a successful time management plan include ?

To- do lists and clear goals.

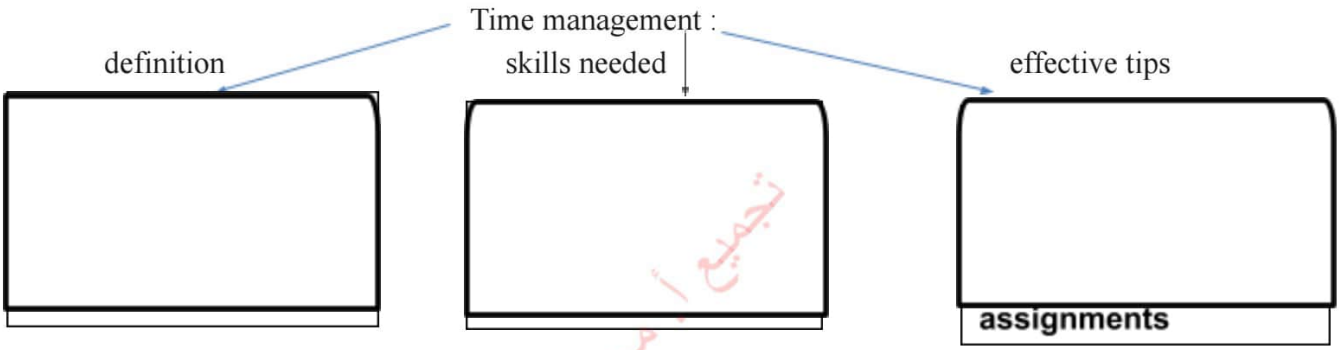
2- Why could taking notes be considered as a good strategy for studying ?

helps you focus on what you achieve rather than how long you study.

3- How can self- awareness prevent wasting time ?

to know when you slow down and how long tasks take .

B: a. Complete the following diagram: **6 points**



b- Complete the following table : **3 points**

Situation	Advice
1- I always waste time having fun and doing simple tasks .	**You should prioritize tasks by focusing on urgent and important work rather than easier or enjoyable activities.**
2- I forget what was explained in the class and I struggle later.	**note-taking helps you focus on what you achieve rather than how long you study.**
3-I feel stressed by doing big assignments	**break them into smaller parts and schedule time for each one.**

C: Choose the correct answer: **3 points**

1. d 2. b 3. a

D. **Decide whether the following statements are True or False:** **3 points**

1.F 2. F 3.T

E. Say what each of the following words refer to: **2 points**

a- Line (5) "these" **skills**. b- Line (14) "them" :**assignments**.

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Vocabulary (25 points)

Question Number Three: **(25 points)**

A. Replace the underlined parts of the sentences with words from the box below: **5 points**

1. outweigh 2. clinging 3. reluctant 4. job description 5. trend

B. Complete the sentences with words from the box: **5 points**

1. **unconsciously 2. motivated 3. unintended 4. stage fright 5. justified**

C. Circle the correct answer: **3 points**

1. The company announced a (**cutback/ cut back**) in the staff due to declining profits
2. He's (**in/ on**) business in Tokyo, negotiating a partnership with a local company.
3. Because of today's economic problems, there aren't many (**job opportunities/ job description**).
4. The hotel is (**marketing / upmarket**). It provides five-star exclusive services.
5. He wasn't able to stop the car (**on time / in time**) to avoid the accident.
6. After buying a new house , he found himself deep (**in debt / in advance**). He struggled to pay the bills.

D. **Complete the sentences with the suitable expressions from the box:** **4 points**

1. **turned out 2. take over 3. run into 4. rule out**

E: Complete the sentences using the words in the box with either co/mis or under/ over: **4 points**

1. **co-operation 2. misled 3. overpaid 4. undercharged**

E. **Complete with a suitable preposition from the box:** **4 points**

1. **for 2. on 3. against 4. between**

Language: 25 points

Question Number Four:

Section A: Answer all the questions **15 points**

A: Complete each of the following sentences with the correct tense of the verbs in brackets: **5 points**

1. don't believe 2. ran/ had already gone 3. is having 4. has broken 5. were playing

B: Use the correct form of the verbs brackets: to +infinitive or - ing form to complete the following: **4ps**

1. Did I really tell you that I was unhappy? I don't remember **(to say/saying)** that.
2. I'd hate (**to live / living**) in high building.
3. I'm getting used (**working/ to work)** from home.
4. The bus is broken down, so it stopped **(to take / taking)** students to the school.

C: Add tag questions to the sentences: **3 points**

1. You won't be late for school, **will you**?

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2. They had had a big dinner before watching the movie, **hadn't they**?
3. My daughter's failure in the exam shocked her, **didn't it**?

D: Circle the correct verb form: **3 points**

1. I am going to the cinema tonight. – Oh ! I **(am joining / will join)** you.
2. John **(is going to buy / is buying)** a new flat next month. He has paid part of its price
3. You obviously **(will / won't)** get the job if you don't even apply for it .
4. He hasn't saved enough money yet, so he **(may not / may well)** get married this year.
5. My sister failed her driving test twice. She **(should have practiced/ must have practiced)** well.
6. She **(could / must)** attend the meeting if they call her.

Section B: **10 points**

From this section, answer two questions only:

A: 1. Rewrite these sentences beginning with the given words: **3 points**

1. Where are you planning to spend your summer holiday, uncle?

   I asked **where he was planning to spend his summer holiday**.

2. At what time does the first train leave the station?

   The passengers asked **at what time the first train left the station**.

3. Have students finished doing their homework?

   She asked him **If students had finished doing their homework**.

A. **2. Rewrite the sentences replacing the underlined parts with a causative structure:** **2 points**

1. Omar **asked someone to repair the central heating** in his home.

   Omar got/had the central heating repaired.

2. Mona can't make a wedding dress, so she will **pay a designer to make it for her.**

   Mona can't make a wedding dress, so she will get/have it made.

B: 1. Correct the mistakes in the following sentences: **2 points**

1. The tower is looking so beautiful.you should go to see it. **looks**
2. Apart from be a bit cold, I quite like this place? **being**.

B. 2. Report the following advice: **3 points**

1. You'd better consult the doctor before taking the new medicine?
   My friend advice me **to consult the doctor before taking the new medicine**.
2. Don't use this road because of snow.

   The policeman warned us against **using that road because of snow**.
3. It's a good idea to respect your parents' opinion.

   My teacher advised me that **it was a good idea to respect my parents** or **respecting my parents was a good idea.**

C. Do as required **5 points**

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1. I didn't meet Anas when I was in town. (use wish)

I wish I had met Anas when I was in town.

2. I took no notice of the teacher and I did badly in the test. (use regret)

I regret taking no notice of the teacher / I regret not taking notice.

3. The army destroyed a lot of houses.

What destroyed a lot of houses? (The army). (write full question)

4. The bus arrived. The passengers rushed to board it. (as soon as)

As soon as the bus arrived, the passengers rushed to the board. Or **The passengers rushed abroad as soon as the bus arrived.**

5. What kind of books /you/prefer/to read? (make a full question)

What kind of books do you prefer to read?

تجميع أ. محمد سيف

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