



أ. محمد سيف

Reading Comprehension (40 points)

Question Number One (20 points)

Read the following text carefully and complete the tasks below:

.....Almost everything in New York was different. We were used to living in an area where everyone knew everyone else's business, but here no one seemed to take any notice even of their neighbours. Instead of having a common culture, the people around us dressed in different styles, ate different kinds of food, even spoke different languages. It was a complete puzzle to me how they could be so various yet still call themselves Americans.

..... I was born in 1942, so I must have been about six or seven when the 1948 catastrophe (Nakba) happened. As a result, thousands of Palestinian families, including mine, were forced to leave Palestine. We spent a short time in Jordan before we children were taken to America by our aunt and uncle. Being so young, I saw our new life mostly as an adventure, even though I missed my friends and our old home. My parents had important work to do, but they had promised to join us as soon as possible. My older brother went through a period of anger, saying he hated everything about America. My uncle had his job at the newspaper and was quite fluent in English, so he managed fairly well. My aunt, though, never got used to life in America.

..... I now realise that this was mostly a choice she made herself. She refused to learn any English, so she found herself stuck in the house most of the time, only going out to buy 'food like we had at home', for which she would walk miles rather than use the stores in the neighbourhood. She also refused to make any changes to the tiny apartment we rented, apart from spending hours keeping it clean. This meant that it was very hot in the summer and freezing in winter. I'm sure we could have afforded a fridge, but she wouldn't have one, preferring to keep things cool in the traditional way.

..... At the time, I remember feeling annoyed with her stubborn attitude, but now, looking back, I know I should have realised what it was: a sign of her deep feeling of loss. In one way, I now understand, she was clinging to the way of life that had been taken from her. Mainly, though, her refusal to become accustomed to living in America was an expression of her conviction that our situation was only temporary. 'Don't get used to all this,' she often told us, 'because it won't last. We'll be going home soon.'

A. Match the headings with the paragraphs above: (2 points)

- | | |
|----------------------------------|----------------------------|
| 1. Refusal to Adapt | 2. Exile and New Beginning |
| 3. Longing for the Lost Homeland | 4. Diverse Society |

B. Answer the following questions (5 points)

1. What was the main difference the writer noticed between Palestine and New York?

..... أ. محمد سيف

2. How did the writer's aunt express her rejection of American life?

a.....

b.....

c.....

3. How have the writer's feelings toward her aunt's attitude now changed?

.....

C. Decide whether the following sentences are 'True or False: (3 points)

- The writer's family couldn't buy a fridge due to financial problems. ()
- The writer and her brother were taken to America by their relatives, not by their parents. ()
- The rented apartment in America was not suitable for living. ()

D. Complete the diagram with information from the text: (7 points)

People's reaction to the new life in America

the writer

her brother

her uncle

her aunt

Ways people in America differ from the Palestinians

1-.....

2-..... أ. محمد سيف

3-.....

E. Write what the following words and pronouns refer to: (3 points)

1. here..... 2. which.....

3. one.....

Question Number Two: (20 points)

Read the text then do the required tasks: (20 points)

Many students allow themselves to be distracted from a task at least some of the time. Study distractions can either be internal or external. For example, our brain seems to let us know when we need a break, so we stop what we're doing to make a phone call or talk to someone in person. This has always been the case, but in the 21 century there are more potential distractions than ever before. We are constantly bombarded with emails, text messages, tweets, and instant messages. However, if you are careful of how you organize your time and studying environment, you can limit your distractions. Here are three habits and strategies you can develop to minimize your distractions, enhance your focus on the task at hand, and improve your overall ability to concentrate.

..... Texting, social media, calls and other distractions are some of the biggest barriers to staying focused when studying. Luckily, the fix is easy and within your control. Turn off notification on your devices. Don't take calls or texts or at least put your phone out of reach and place the phone on do not disturb. By doing so, you will make frequent friend and family contacts aware that you are studying and away from your phone.

..... If the books and seriousness of the library put you in the mood for focusing on your subjects, go for it. The key thing is that the location motivates you to study. One should choose a place that is neither too cold nor too warm. If you are often distracted by studying, choose a seat that faces a wall rather than a window, hallway, or other seats. Students also need to learn what works for them. For some students, they need noise and activity because they cannot focus in a silent environment. For others, they need silence away from any and all distractions.

..... It might seem strange, but stepping away from your studies now and then can actually be more beneficial than trying to plow through everything without stopping. About once an hour, get up and take a short break of about 5 minutes. This helps refresh you so that you can stay focused when you come back to studying.

A. Answer the following questions:

(6 points)

1. What are the two types of study distractions?

a..... b.....

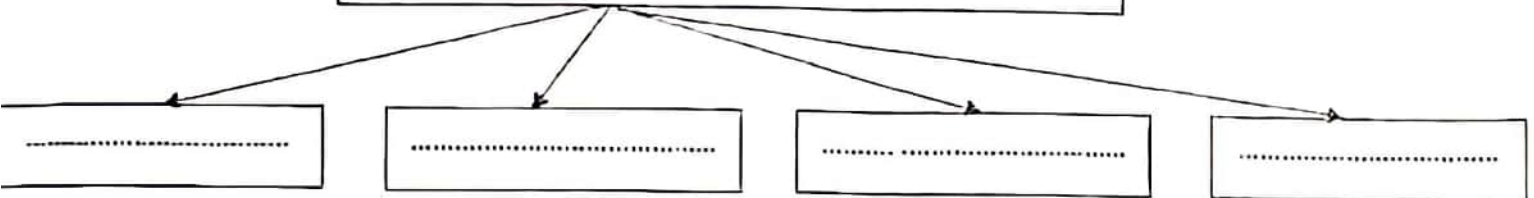
2. Why is it important to choose the right place for studying?

3. How often should students take a break while studying?

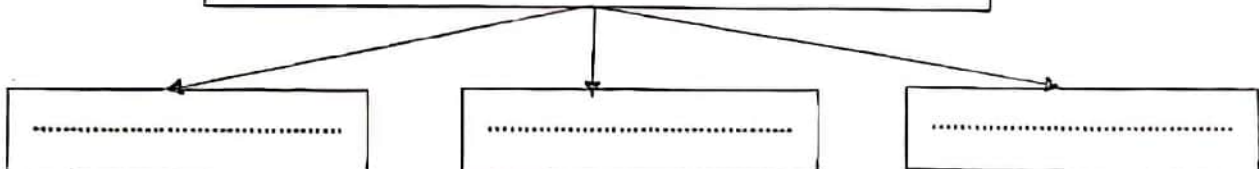
B. Complete:

(7 points)

Examples of 21st century distraction



Benefits of the three strategies



C. Match each title with the tips in the text: (3 points)

1. Avoiding digital distractions

2. Having a break

3. A spot that works for you

D. Decide whether the following sentences are True or False: (3 points)

1. Managing time effectively helps students to reduce their study distractions. ()

2. The library is a suitable place for all students to study in. ()

3. It's not advisable to study continuously without stopping. ()

E. Write what the following words refer to: (1 point)

1. others..... 2. this.....

Vocabulary (25)

Question Number Three: (25 points)

A. Replace the underlined parts of the sentences below with words from the box: (5 points)

hub

distributed

criteria

conviction

reward

1. He has a strong belief that what he is doing is the right thing to do.....

2. Food and medicine were sent to other places to help the poor.....

3. There are reasons and qualifications for being accepted on this course.....

4. The new mall is in the central point of the city near the hospital.....

5. The company will give him something good for his years of service and a farewell party.....

B. Complete the sentences with words from the box: (5 points)

persevere

committed to

charity

sector

stuck

1. The country has a new policy of transferring state industries from the public.....to the private one.

2. I was completelyon the final math question and couldn't figure out the answer.

3. He never stops trying because he's fullyhis chosen career.

4. Even though the marathon was grueling, she decided to and finish the race, no matter how long it took.
5. They prefer to spend their holidays doingwork rather than buying gifts.

(6 points)

C. Circle the correct answer:

1. Even though the salary was not very high, he accepted the job because it offered excellent (job description\ job security).
2. Admission is free to all ticket holders and there is no need to book (in advance\ in writing)
3. Researchers have reported another important (break through\ breakthrough) in cancer research.
4. Although he knew the answer, he remained silent (on purpose\on duty) to give his classmates a chance to participate.
5. The company worked hard to increase its (market share\ marketing) by attracting more customers and expanding its sale.
6. The customer insisted (in\ on) speaking to the manager.

D. Complete the sentences with the suitable expressions from the box: (5 points)

rule out	accused of	took off	caught up	hand over
----------	------------	----------	-----------	-----------

1. There was a problem with the plane just after it.....
2. The doctor ordered several medical tests toany serious illness.
3. After the meeting, the colleagueswith each other and shared their news.
4. After many years of service, the manager decided tothe leadership of the company to his daughter.
5. The employee wasleaking confidential documents to the media.

E. Complete the sentences using the words in the box with prefixes (over / under/ co/ mis) (4 points)

confident	used	charged	operation
-----------	------	---------	-----------

1.often gets better results than everyone working alone to solve a problem.
2. The company dismissed the worker who.....the organization's resources.
3. Although he was well prepared for the presentation, he felt.....in front of the large audience.
4. The customer complained because he was.....for the meal.

Language (25 points)

Section A: Answer all the questions اجب عن جميع اسئلة هذا القسم

Question Number Four: (15 points)

A: Complete the sentences with the correct form of the verbs in brackets :(6 points)

1. I.....(not/ see)Tom for a long time. I wonder where he is.
2. Steve.....(smoke) ten cigarettes a day.
3. Students (work) very hard these days to prepare for the exams.
4. He(not/ understand) the question because he wasn't paying attention.
5. While I.....(walk) to the supermarket, I suddenly remembered that I.....(leave) my wallet at home.
6. I'm sorry, I should.....(contact) you before, but I forgot.

β: Rewrite the following sentences using the given words: (5 points)

1. "Don't spend money on things that you can't really afford"

My friend warned me

2. "It's a good idea to do a lot of market research before setting up a company."

Everyone told me that.....

3. Why didn't she join us for dinner?

Her colleagues wondered

4. Are you planning to extend your vacation?

The manager asked him.....

5. The car nearly hit the little child. (Form a question)

.....? The little child

C. Circle the correct option: (4 points)

1. We've all agreed (to have\ having) a party next week.
2. Remember (to check\ checking) your essay before you hand it in to the teacher.
3. English people are accustomed to (drink \drinking) tea with milk.
4. Would you like (to compete\ competing) in a cooking competition?

Section B: (10 points)

Question Number Five: (10 points)

From this section, answer two parts only. يتكون هذا القسم من ثلاثة فروع اجب عن فرعين منها فقط

A.1. Rewrite the following sentences using the causative structure: (2 points)

1. Ali didn't fix the laptop himself; he asked someone at the company to fix it.

.....

2. She asks someone to edit the article before she publishes it.

.....

2. Add question tags to the following sentences :(3 points)

1. My little sister speaks English fluently,?

2. He'd read the book before he took it back to the library,.....?

3. She will never trust him again after what happened,.....?

B.1. Rewrite the following sentences using the given words: (2 points)

1. I was lazy when I was young.

I wish.....

2. He regrets not accepting the first offer of help.

He should.....

2. Circle the correct answer: (3 points)

1. It took me a long time to get used to (driving/ drive) on narrow roads..

2. The students (must \ should) have misunderstood the instructions because many of them made the same mistake.

3. I know you don't like love stories, but I'm sure you (may\ may well) enjoy this one.

C.1 Complete the sentences using "be going to, will or the present continuous tense" with the verbs between brackets: (3 points)

1. I(be) there on time. I promise.
2. He is coughing all day. He(get) sick.
3. She (visit) her friends this weekend. She bought them some gifts.

2. Correct the mistakes. There is only one mistake in each sentence: (2 points)

1. I like everything apart of getting up so early.....
2. The old lady is having a big expensive house.....

Writing (10 points)

Question Number Six: (10 points)

Choose one topic to write about أكتب موضوعا واحدا في أحد الموضوعين

1. You are Ghada, 18 years old, Write an application form to (The Future College For Training) about the course: (Healthy Cooking and Nutrition).

- A- Explain the reasons for choosing this course. B- Write about your experience in this field.
- C- Write about how you expect your interest in the subject to develop.

2. You are Sameer; you live in Nablus. Write an enquiry letter to Oredoo Company asking them about the possibility of training for 3 weeks as a telecommunication engineer. Use the following ideas

- A- Explain why you are writing. B- Introduce yourself
- C- Give the date you are interested in. D- Say what you are studying
- E- Offer to provide more details if necessary.

Best Wishes



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