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توجيهي (2007)

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تجريبية للفصلين مع الحل
2025/2007

مادة الإنجليزي الفرع المهني

لا تنسونا من صالح دعائكم

State of Palestine
Ministry of Education & Higher Education
Directorate of Education- Qalqilya
English Language
Date: 4-5-2025
Total: (100) Marks
Name:



دولة فلسطين
وزارة التربية والتعليم العالي
مديرية التربية والتعليم - قلقيلية
المبحث: اللغة الإنجليزية
الفرع: العلمي، الريادة والأعمال، والأدبي (الورقة الأولى)
Time: 2:45 hours

Part One: Reading

[40 points]

1- Read the following text, then do the tasks below. (20 points)

- 1) _____ Almost everything in New York was different. We were used to living in an area where everyone knew everyone else's business, but **here** no one seemed to take any notice even of their neighbors. Instead of having a common culture, the people around us dressed in different styles, ate different kinds of food, even spoke different languages. It was a complete puzzle to me how they could be so various yet still call themselves Americans.
- 2) _____ I was born in 1942, so I must have been about six or seven when the 1948 catastrophe (Nakba) happened. As a result, thousands of Palestinian families, including mine, were forced to leave Palestine. We spent a short time in Jordan before we children were taken to America by our aunt and uncle. Being so young, I saw our new life mostly as an adventure, even though I missed my friends and our old home. My parents had important work to do, but they had promised to join **us** as soon as possible. My older brother went through a period of anger, saying he hated everything about America. My uncle had his job at the newspaper and was quite fluent in English, so he managed fairly well. My aunt, though, never got used to life in America.
- 3) _____ I now realize that this was mostly a choice she made herself. She refused to learn any English, so she found herself stuck in the house most of the time, only going out to buy 'food like we had at home', for which she would walk miles rather than use the stores in the neighborhood. She also refused to make any changes to the tiny apartment we rented, apart from spending hours keeping **it** clean. This meant that it was very hot in the summer and freezing in winter. I'm sure we could have afforded a fridge, but she wouldn't have one, preferring to keep things cool in the traditional way.
- 4) _____ At the time, I remember feeling annoyed with her stubborn attitude, but now, looking back, I know I should have realized what it was: a sign of her deep feeling of loss. In one way, I now understand, she was clinging to the way of life that had been taken from her. Mainly, though, her refusal to become accustomed to living in America was an expression of her conviction that our situation was only temporary. "Don't get used to all **this**," she often told us, "because it won't last. We'll be going home soon."

Q.1 Match the headings with the suitable paragraphs of the previous text:

(2 pts)

A-Displacement from homeland

B-Refusal to adapt

C-Explanation of an attitude

D-Two different cultures

Q2: Decide whether the following sentences are True or False:

(3 pts)

- () The writer was taken to America by her parents when she was a child.
- () The writer didn't like her new life because she missed her friends.
- () The writer's aunt was convinced that their situation in America will never continue.

Q3: What do the following refer to:

(4 pts)

'here' _ line 2

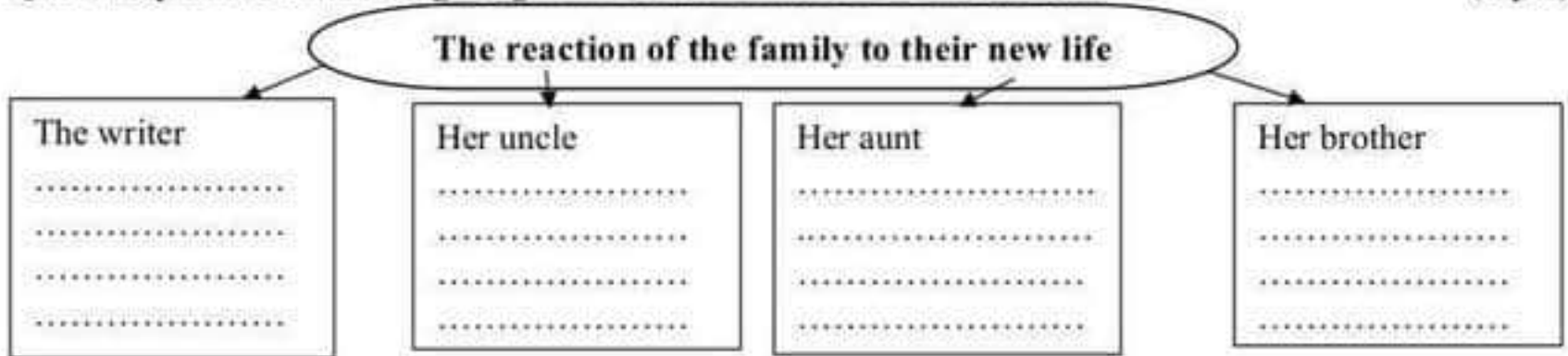
'us' _ line 10

'It' _ line 17

'this' _ line 24

Q4: Complete the following diagram with information from the text:

(4 pts)



Q5: Answer the following questions:

(4 pts)

1. Why did the family move to another country?

.....

2. According to the writer, in what way did people in America differ from Palestinians?

a..... b..... c.....

3. How did the writer's aunt show that she was clinging to the Palestinian culture?

a.....

b.....

c.....

Q6: Complete the sentences with words or phrases from the text:

(3 pts)

A. At first, the writer felt with her aunt's behavior.

B. Her uncle managed fairly well in America because he.....and

.....

Read the following text about Artificial Intelligence and do the tasks that follow:

(20 points)

Artificial Intelligence, or AI, is a type of computer technology that allows machines to think and learn like humans. It refers to the simulation of human intelligence in machines that are programmed to do tasks such as understanding speech, recognizing images, making decisions, and even translating languages.

AI is already part of our daily lives. Voice assistants like Siri and Alexa use AI to recognize your voice, understand your questions, and give helpful answers. AI is also used in self-driving cars, helping **them** navigate roads, avoid obstacles, and follow traffic rules without a human driver. In the healthcare field, AI can be very useful. It can study medical images like X-rays to help doctors detect diseases, such as cancer, more quickly. It can also analyze large amounts of patient data to help create personalized treatment plans. Businesses also use AI in many ways. For example, chatbots use AI to answer customer questions online. Companies also use AI tools to study sales data and make better decisions about marketing strategies.

AI works by studying large amounts of data to find patterns. This process is called machine learning. For instance, if a computer is shown many pictures of cats, **it** can learn what a cat looks like. Later, it can recognize cats in new pictures it hasn't seen before.

Although AI has many benefits, it also brings some challenges. One concern is that AI might take jobs away from people. Another issue is privacy, since AI often uses personal data to learn and make decisions. As AI becomes more powerful, people are also worried about how it might be used and whether it could be misused. AI is a powerful tool that continues to grow and improve. It has the potential to help in many areas of life, but it must be used carefully and responsibly.

A-Complete the following table about the uses of Artificial Intelligence:

(6 pts)

Area	Uses
3/6 daily life	a-
	b-
Healthcare	a-
	b-
Businesses	a-
	b-

B- Answer the following questions:

(5 pts)

1-What tasks does AI enable/ programme machines to do?

a-

b-

c-

d-

2-How does Siri use AI?

3-What is machine learning?

4- Why are people worried about AI and employment?

C- Complete the following sentences:

(4 pts)

1- Artificial Intelligence is defined as

2- The main worries that people have concerning AI include

a-

b-

c-

D-Decide whether the following statements are *True or False*:

(3 pts)

1. AI can only be used in smartphones. ()

2. AI helps doctors detect diseases by studying medical images. ()

3. Judging AI as good or bad is decided by how people use it. ()

E-What do the underlined pronouns refer to ?

(2 pts)

1-them : 2- it :

Question Number Two: Vocabulary (25 points)

A. Replace the underlined parts of the sentences with words from the box:

(5 pts)

essential - astonishing - reluctant - distribute - restrictions

1- A number of charities are coordinating their efforts to send food to another region.

2- There are speed limits on this part of the road.

- 3-Government support will be very necessary if the project is to succeed.
- 4- It was very surprising how quickly he learned to play the piano.
- 5- I was having such a good time I was not willing to leave.

B. Complete the sentences with words from the box:

(5 pts)

confident – persevere- colleague –stage fright –amateur

- 1- She wanted to sing in the talent show, but her held her back.
- 2- He gave a presentation that impressed everyone in the room.
- 3- He was an singer until the age of 40, when he turned professional.
- 4- The scientists chose to in his research, even when experiments failed.
- 5- A supportive can make the workplace more enjoyable.

C. Complete the sentences with the suitable phrasal verbs from the box:

(5 pts)

came across – broke through - protect from – turned out - rule out

- 1- After months of hard work, the team finally the technical challenge.
- 2- It that he had been working on the project for months without telling anyone.
- 3- They decided to the candidate who didn't meet the job qualifications.
- 4- While reading, she an interesting fact about space.
- 5- Wearing a helmet will you head injuries during a bike ride.

D. Match the words below with the correct preposition from the box. Then use them to complete the sentences:

(5 pts)

insists	responsible	objected	accused	serious	
	about	to	for	on	of

1. Parents are their children's safety.
2. The employees working overtime without extra pay.
3. The government is improving the educational system.
4. The man is stealing the money form the supermarket.
5. She all her friends coming to the party.

E. Choose the correct answer.

(5 pts)

- 1- She chose to study computer science because of the excellent in the field.
(**job application / job prospects**)
- 2- The global reacted sharply to the latest economic news.
(**financial markets / markets financial**)
- 3- Traveling to different countries is a high for her, as she loves exploring new cultures. (**minded /priority**)
- 4- If you leave now, you should be able to get there for the meeting. (**in time / on time**)
- 5-He had to work to meet the deadline, which left him feeling exhausted. (**under / over**)
- 6- The artist's latest paintings are currently show at the city gallery. (**in / on**)
- 7- He's in Tokyo, negotiating a partnership with a local company.
(**on business / in business**)
- 8- The package was checked for any damage at the warehouse. (**on arrival / on order**)
- 9- The company announced a in staff due to declining profits. (**cutback / cut back**)
- 10- The novel was a collaboration between the main author and his-writer.(**mis / co**)

Question Number Three: Language: (25 points)

Section A:

(15 points)

From this section, answer **all** the questions يتكون هذا القسم من ثلاثة أسئلة، على الطالب أن يجيب عنها جميعها

Question Number Four:

1: Complete the sentences with the correct tense of the verbs in brackets:

(5 pts)

1. Please don't make so much noise. I _____ (read)
2. A. Muneer: How long _____ you _____ (be) in Canada?
B: Hassan: I _____ (study) there for more than three years.
3. _____ you _____ (recognize) this painting now?
4. When I _____ (go) to work, I met my colleague Fuad.
5. I knew he'd forget about the meeting. I should _____ (remind) him.

2-A): Choose the correct verb form to complete the sentences:

(3 pts)

1. Please, remember _____ me when there's a problem. (to inform / informing)
2. Are your children used to _____? (hike / hiking)
3. After years of practice, he became accustomed to _____ in front of large audiences. (speak / speaking)

2-B): Write the full questions in the following:

(2 pts)

1. you / ever / hear / of The Blue Sky Restaurant?

2. How long/ your sister usually/ stay / at school?

3-A): Report the following questions:

(2 pts)

1. Where are you planning to spend your summer holiday?

I asked my uncle _____

2. Did you leave the kids alone, Sahar?

They questioned _____

3-B): Re-write the sentence below, keeping the same meaning:

(1pt)

1. [I wish I had told her the truth.]

I regret _____

3-C): Complete the sentences with the correct tense of the verbs in brackets: going to, present continuous or will:

(2 pts)

1. A: Why are you holding a hammer?
B: I _____ (put) some pictures on the wall.
2. A: I can't hear the television!
B: I _____ (turn) it up so you can hear it.

Section B:

(10 pts)

From this section, answer **two** parts only.

أجب عن قسمين فقط من هذا السؤال

Question Number Five:

1-A): Rewrite the sentences, replacing the underlined part with a causative structure:

(have/get + object + past participle)

(2 pts)

1. You should ask someone to paint the flat before you move there.

2. He took his car to the garage and paid them to repair it.

1-B): Circle the correct answer.

(3 pts)

1. I _____ lent you some money, why didn't you ask me? (must have / could have)
2. Sami was the only person in that room at that time, so he _____ stolen the money. (must have / should have)
3. 1- Our team _____ win the match. They have trained very well. (might/ might well)

2-A): Rewrite the following sentences using the given words:

(2 pts)

1. "You'd better sign your application form before you leave".

The secretary advised the applicant _____

2. It's a bad habit to spend long hours playing computer games.

My father warned me that _____

2-B): Choose the correct answer.

(3 pts)

1. (How long / What kind of) music do you prefer? Pop music.
2. (Who / What) helped you carry out all these tasks? The assistant.
3. (Aren't / Didn't) you attend the meeting. It was important.

3-A): Correct the mistake in the sentences: (There is only one mistake)

(3 pts)

1. We are already knowing each other. [_____]
2. I asked him that he had done his homework. [_____]
3. She failed her driving test twice. She should practise well before the second test.[_____]

3-B): Add question tags to the sentences below:

(2 pts)

1. You never come on time, _____?
2. They'd succeed, if they arranged their time well, _____?

Question Number Four: Writing: (10 points)

Choose ONE of the following topics اكتب/ي موضوعاً واحداً في إحدى الموضوعين

- A. You are **Jihad Ali**, the **purchasing manager** at **Stars Company**. You have received a letter from **Mr. Salam Hamid** the **accountant** at **Overseas Company** asking about the reasons of not receiving payment for your recent order which was delivered four weeks ago.

Write a **reply letter** in which you:

☞ Apologize for the problem ☞ Give an explanation ☞ Say what you have done to solve the problem

- B. Write your own story about a turning event like **strange coincidence or misunderstanding**.

Make use of the following ideas:

- ✓ what the event was ✓ when it happened ✓ how you felt ✓ where it happened

Best Wishes

Model Answers
Paper One / 2025

Reading (1)

- Q.1** 1. **D** (Two different cultures) 2. **A** (Displacement from homeland) (2pts)
3. **B** (Refusal to adapt) 4. **C** (Explanation of an attitude)

- Q.2-** 1-False 2- False 3-True (3pts)

- Q3:** 'here': New York 'us': the writer, her aunt, her uncle and her brother. (4pts)
'It': the apartment 'this': living in America.

- Q4:** The writer: saw it as an adventure. Her uncle: managed fairly well. (4pts)

Her brother: hated everything about America. Her Aunt: never got used to life in America

- Q5:** 1. Because of the 1948 catastrophe (Nakba), they were forced to leave Palestine. (1pt)

2. a. dressed in different styles b. ate different kinds of food c. spoke different languages. (1.5 pts)
d. no one seems to take notice of their neighbors (any three)

3. a- She refused to learn English b- She bought and kept food in the traditional ways (1.5 pt)
c- She refused to make any changes in the apartment

- Q.6:** A. annoyed / stubborn B. had his job at the newspaper and was quite fluent in English. (3pts)

Reading (2)

A. (6pts)

Area	Uses
Daily life	a- Voice assistants b- self-driving cars
Healthcare	a- studying medical images like X-rays (to help doctors detect diseases) b- analyzing large amounts of patient data (help create personalized treatment plans)
Businesses	a-using AI to answer customer questions online. b- studying sales data and make better decisions about marketing strategies.

- B: 1.** a. understanding speech b. recognizing images (2pts)
c. making decisions d. and even translating languages

2. It uses AI to recognize your voice, understand your questions, and give helpful answers. (1pt)

3. Studying large amounts of data to find patterns. (1pt)

4. Because AI might take jobs away from people. (1pt)

- C: 1.** a type of computer technology that allows machines to think and learn like humans. (1pt)

2. a- AI might take jobs away from people. (3pts)

b-Another issue is privacy

c-people are also worried about how it might be used and whether it could be misused.

- D:** 1-Flase 2- True 3- True (3pts)

- E:** 1-self-driving cars 2-computer (2pts)

Vocabulary

A:	1- distribute	2- restrictions	3- essential	4- astonishing	5- reluctant
B:	1- stage fright	2- confident	3- amateur	4- persevere	5- colleague
C:	1- broke through	2- turned out	3- rule out	4- came across	5- protect from
D:	1- responsible for	2- objected to	3- serious about	4- accused of	5- insists on
E:	1- job prospects	2- financial markets	3- priority	4- in time	5- over
	6- on	7- on business	8- on arrival	9- cutback	10- co

Language

Section A

- [1] 1. am reading 2. A. have / been B. have been studying 3. do recognize
4. was going 5. have reminded (5pts)
- [2-A] 1. to inform 2. hiking 3. speaking (3pts)
- [2-B] 1. Have you ever heard of The Blue-Sky Restaurant? (2pts)
2. How long does your sister usually stay at school?
- [3-A] 1. where he was planning to spend his summer holiday. (2pts)
2. if she had left the kids alone.
- [3-B] 1. not telling her the truth. (1pt)
- [3-C] 1. am going to put 2. will turn (2pts)

Section B

- [1-A] 1. You should have/get the flat painted before you move there. (2pts)
2. He took his car to the garage and had/got it repaired.
- [1-B] 1. could have 2. must have 3. might well (3pts)
- [2-A] 1. to sign his/ her application form before he/she left. OR that she'd/he'd better sign his/ her application form before he/ she left (2pts)
2. it was a bad habit to spend long hours playing computer games. OR spending long hours playing computer games was a bad habit.
- [2-B] 1. What kind of 2. Who 3. Didn't (3pts)
- [3-A] 1. have already known / we already know 2. if 3. should have practised (3pts)
- [3-B] 1. do you 2. wouldn't they (2pts)

The End

State of Palestine
Ministry of Edu. & Higher Education / Tubas
Vocational Streams
Date : 4/5/2025
Time: 2.30
Name: _____

بسم الله الرحمن الرحيم



دولة فلسطين
وزارة التربية والتعليم العالي / طوباس
الفرع المهني
المبحث: اللغة الإنجليزية
مدة الامتحان: ساعتان ونصف
مجموع العلامات: 100 علامة

This paper includes Comprehension, Vocabulary, Language and Writing.

Reading Comprehension (40 points)

Question Number One: (20 points)

Read the following text about Mustafa Jawad carefully then do the tasks below:

- 1-----Information and Communications Technology businesses could be the best hope for the economic future of Palestine, according to experts inside and outside the country. A recent report said that the ICT sector makes up over 5% of the Palestinian economy.
- 2-----Why ICT? For Mustafa Jawad, the 23-year-old head of an online graphic design company, the answer is simple: 'For an ICT start-up, all you need is a computer and a connection. You can distribute your final product by exporting it to the Internet cloud.' There are still problems, though. The main one is a lack of 3G networks in Palestine, because access to the necessary wavebands is not available yet.
- 3-----Mustafa was always good at art and languages, and when he finished school everyone advised him to study English at university. **Instead**, he taught himself how to programme and started making his own software programmes. His first attempt was a game, which was so popular with his fellow students that he decided starting his own company might be a real possibility.
- 4-----His big breakthrough came when he attended a 'start-up weekend' in Ramallah. He managed to get a small amount of financial support, which gave him the time to develop more ideas. Perhaps more importantly, he met other business people, both Palestinian and from other countries. He learnt a lot about the practical side of running a business and about how to get his products noticed.
- 5-----Mustafa is currently working on a programme that makes the teaching of chemistry in schools more fun. He has already had interest from within Palestine and from other countries in the Arab world. Like a lot of other young Palestinian business people, he wants to do something positive to help **his country**, but he stresses that his company isn't a humanitarian operation. 'It's a business,' he says, 'and the aim is to get good returns on the investment'.
- 6-----One way he believes he can help is to pass on what he's learnt to others even younger than he is. 'I learnt a lot from that start-up weekend. When I go to the next **one**, I hope I'll learn more, but I'll also be able to advise others'.

A. Match the headings with the paragraphs above:

(3points)

- | | |
|--|-------------------------------------|
| a- Mustafa's aims in business | b- Mustafa's first software product |
| c- The best hope for Palestine's economic future | d- Requirements for ICT start-ups |
| e- Mustafa's hopes for the future | f- Mustafa's great achievement |

B. Complete the table with missing information from the text about Mustafa Jawad:

(6points)

His job	_____
His first attempt	_____
His current programme	_____
Aims in business	a- _____ b- _____

C. Answer the following questions:

(4points)

1. Who said that ICT could be the best hope for the economic future of Palestine?

2. Why is there a lack of 3G networks in Palestine?

3. What experiences did Mustafa gain from attending the start-up weekend in Ramallah?

a- _____ b- _____

4. What does Mustafa hope to do at the next start-up weekend?

a- _____ b- _____

D. Decide whether each of the following statements is True or False:

(4points)

1. ICT sector forms less than 5% of the Palestinian economy. (-----)

2. The text shows that Mustafa is a self- educated person. (-----)

3. Jawad limited his aims towards helping his country. (-----)

4. Mustafa turned down his friends' advice to study English. (-----)

E. What do the underlined words refer to?

(3points)

1. Instead (line 9): _____

2. His country (line 18): _____

3. One (line 22): _____

Question Number Two: (20 points)

Read the following text about time management then complete the tasks:

What is time management?

Time management is the coordination of tasks and activities to maximize the effectiveness of an individual's efforts. Essentially, the purpose of time management is to enable people to get more and better work done in less time. Elements of time management include organization, planning and scheduling to best take advantage of the time available. Time management techniques also take into account an individual's particular situation and their relevant capabilities and characteristics. To control your time, explore these tips and strategies:

1. Conduct a time audit: Start by assessing where you actually spend your time. Create a visual map of the approximate hours you spend on work, school, housework and chores, commuting, social media, and leisure activities. Then, you can drill in on school or work, dividing your previous week into days, then hours. How much time did it take to finish that paper? Did a work project take longer because you were scrolling on your phone?

Set goals based on this outcome. Planning ahead and setting time limits on your tasks and priorities can free up time for what's most important to you, like spending more time with friends and family. Start by dedicating half an hour every Sunday to intentionally planning your week ahead and setting daily goals.

2. Focus on one thing at a time: For most of us, multitasking is generally less efficient than focusing on one task at a time. In fact, research over the last 30 years demonstrates that multitasking can result in mental overload and that switching between multiple tasks costs us efficiency. Doing too many things at once can impact your cognitive ability, making you feel unproductive or dissatisfied with your progress. Arranging your time so that you complete one task before starting another can boost your confidence.

3. Give yourself a reward: Rewards can be a great source of motivation for adopting good time management habits. For each important task you accomplish, you can give yourself a little treat. It doesn't need to be extravagant or expensive. Simple ways to motivate yourself might include: taking a break to enjoy your favorite snack, going for a short walk outside, call a friend or family member, meditate for five minutes or even listen to a podcast episode.

A. Answer the question. Which tip says:

(3points)

1. Complete one task before starting another
2. Motivate yourself
3. Plan your time each week

B. Answer the following questions:

(6points)

1. What is time management?

2. How does multitasking affect productivity?

a-
b-

3. Why should you reward yourself when you accomplish a task?

C. Decide whether each of the following sentences is True or False :

(6points)

1. Time management is the same for everyone, regardless of their personal situations. (-----)
2. Time audits can help you identify where you're wasting time. (-----)
3. It's unnecessary to schedule breaks when managing time effectively. (-----)

D. Complete the sentences:

(5points)

1. Planning ahead and setting time limits on your tasks and priorities can -----
2. Elements of time management include -----, ----- and -----
3. Some simple ways to reward yourself include a- -----
b- ----- c- -----

Vocabulary: (25 points)

Question Number Three:

A. Replace the underlined parts of the sentences with words from the box:

(5points)

tragedy - humanitarian - stuck - equalizer - citizens

1. The death of her daughter was a very sad story that people never forget. -----
2. A government's first duty is to protect their people living in the country. -----
3. Two of us were unable to move in the lift for over an hour. -----
4. Mustafa Jawad's business isn't connected with helping people. -----
5. The thrill of the goal that makes the scores level kept us guessing about the final outcome. -----

B. Complete the following sentences with words from the box:

(5points)

on receipt - infuriated - coordinated - inevitable - the latter

1. Her unexpected reaction to the situation ----- her employer.
2. Suffering and facing obstacles during university life is -----.
3. Waleed introduced two reasons for being late for the meeting. ----- was convincing.
4. Their movements in the march-past were wonderfully -----.
5. You can buy for the goods ----- . There is no need to pay in advance.

C. Complete the sentences with the suitable phrasal verb from the box:

(5points)

cut back - turned out - work out - rule out - catch up with

1. I didn't realize her at first, but it ----- that she was one of my old classmates.
2. Whenever they have the chance, my aunts ----- each other and exchange news.
3. We should strictly ----- spending on upmarket and luxuries or we'll be broke.
4. They wouldn't ----- the young player as he'll have a promising future.
5. If you can ----- which activities make your heartburn worse, never do them.

D. Match prefixes with suitable words then use them to complete these sentences:

(4points)

over - under - co - mis

populated - paid - writers - understanding

1. Their work is hard and useful, but unfortunately they are -----.
2. ----- can sometimes result in serious problems.
3. Both their names are on the front of the book because they are the -----.
4. China is ----- . More than a billion (1,000,000,000) people live there.

E. Circle the correct answer:

(6points)

1. GM plants could kill natural plants and ----- from them. (take over / hand over)
2. Sometimes you have to choose between job ----- and high salary. (satisfaction / description)
3. The ----- of a product is how much you can sell it for. (market share / market value)
4. I have been ----- for over 20 years. I got really bored. (on business / in business)
5. Hospitals are on ----- to deal with casualties from the crash. (standby / stand by)
6. It's pleasure to stay with ----- people and exchange conversations. (comfort zone / like-minded)

Language: (25 points)

Section A: (15 points)

Question Number Four:

Answer all questions in this section.

أجب عن جميع أسئلة هذا القسم

A. Complete the sentences with the correct tense of the verbs between brackets:

(5points)

1. They all ----- (not agree) with what he ----- now. (say)
2. Students ----- Romeo and Juliet for ages. (read)
3. Where did you go after you -----? (leave)
4. My uncle still ----- Jerusalem. (visit)
5. She ----- the question better now. (understand)

B: 1. Choose the correct answer:

(2points)

1. The table looks heavy. I ----- you carry it if you don't mind. (will help / may help)
2. She says she ----- a flat. (is going to rent / is renting)

2. Complete the sentences with the infinitive or ing form of the verbs in brackets:

(3points)

1. Did I really tell you I was unhappy? I don't remember ----- that. (say)
2. I'd love ----- at the top of a really tall building. (live)
3. You shouldn't stop ----- just because it's a bit difficult. (try)

C. Report the following:

(5points)

1. Why did you miss the meeting ?

The boss asked the employees -----

2. Are you happy with your new house?

I asked my brother -----

3. Don't treat people unkindly.

My father warned me against -----

4. It's not a good idea to depend on others.

Alia told her friend that -----

5. You'd better use a dictionary for correct pronunciation.

Our teacher advised us -----

Section B: (10 points)

Question Number Five:

From this section, answer two parts only.

أجب عن قسمين فقط من هذا السؤال (A,B,C)

A: 1. Write full questions:

(2points)

1. How many times / you / use / your social media sites daily?

2. you / ever / ride a camel?

2. Rewrite the sentences keeping the same meaning:

(3points)

1. He neglected all the warnings of his boss.

He regrets -----

2. Mariam didn't sleep well last night because she drank too much coffee.

She wishes -----

3. He didn't read the instructions. That's why he made a lot of mistakes.

He should -----

B: 1. Add question tags to the sentences below:

(3points)

1. Amal's never travelled to America, ----- ?

2. Ramy hurt his hand while fixing the door, ----- ?

3. A lot of work needs to be done, ----- ?

2. Rewrite the sentences using causative structure:

(2points)

1. He didn't fix his car himself, he asked someone at the garage to fix it.

2. Salma can't make a wedding dress, so she will pay a designer to make it for her.

C: 1. Correct the following sentences: (there is only one mistake in each sentence)

(3points)

1. The accident took place while the students crossed the street. -----

2. Why have you left early yesterday? -----

3. Ali didn't apply for the job, so he may get it. -----

2. Rewrite the following sentences using words in brackets:

(2points)

1. Noor spent a long time studying. She passed the exam. (because)

2. It started raining. We got into the car. (as soon as)

Writing: (10 points)

Question Number Six: (10 points)

Choose **One** of the following writing tasks:

(اكتب موضوعاً واحداً من أحد الموضوعين)

1. Write your own story about **(a strange coincidence or a misunderstanding)**.

(It can be a true story about something that happened to you or to someone you know, or a made – up story).

Before writing, think about these points:

- a- Who are the people in the story?
- b- What happened, where and when?
- c- How does it end?

2. Write **(a short enquiry letter)** to a local company asking about a possible vacancy.

Do the following:

- a- Talk about your experience and your skills.
- b- Why you think you are suitable for this job.

THE END



Reading Comprehension (40 points)

Question Number One: (20points)

A. Match the headings with the paragraphs above:

(3points)

a- 5 b- 3 c- 1 d- 2 e- 6 f- 4

B. Complete the table with missing information from the text about Mustafa Jawad:

(6points)

His job	<u>The head of an online graphic design company.</u>
His first attempt	<u>a game</u>
His current programme	<u>A programme makes the teaching of chemistry in schools more fun.</u>
Aims in business	<u>a- he wants to do something positive to help his country</u> <u>b- to get good returns on the investment</u>

C. Answer the following questions:

(4points)

- Experts inside and outside the country.
- Because access to the necessary wavebands is not available yet.
- a- He learnt a lot about the practical side of running a business.
b- He learnt a lot how to get his products noticed.
- a - He hopes to learn more
b- Be able to advise others.

D. Decide whether each of the following statements is True or False:

(4points)

- False
- True
- False
- False

E. What do the underlined words refer to?

(3points)

- Instead of studying English
- Palestine
- Start-up weekend

Question Number Two: (20 points)

A. Answer the question. Which tip says:

(3points)

- Tip 2
- Tip 3
- Tip 1

B. Answer the following questions:

(6points)

- It is the coordination of tasks and activities to maximize the effectiveness of an individual's efforts.
- a- multitasking can result in mental overload and that switching between multiple tasks costs us efficiency.
b- Doing too many things at once can impact your cognitive ability, making you feel unproductive or dissatisfied with your progress.
- Rewards can be a great source of motivation for adopting good time management habits.

C. Decide whether each of the following sentences is True or False:

(6points)

- False
- True
- False

D. Complete the sentences:

(5points)

- free up time for what's most important to you.
- organization, planning and scheduling to best take advantage of the time available.
- a- Taking a break to enjoy your favorite snack b- Going for a short walk outside
c- Call a friend or family member d- Meditate for five minutes

Vocabulary: (25 points)

Question Number Three:

A. Replace the underlined parts of the sentences with words from the box: (5points)

1. Tragedy 2. Citizens 3. Stuck 4. Humanitarian 5. Equalizer

B. Complete the following sentences with words from the box: (5points)

1. infuriated 2. inevitable 3. the latter 4. the latter 5. on receipt

C. Complete the sentences with the suitable phrasal verb from the box: (5points)

1. turned out 2. catch up with 3. cut back 4. rule out 5. work out

D. Match prefixes with suitable words then use them to complete these sentences: (4points)

1. underpaid 2. Misunderstanding 3. cowriters 4. overpopulated

E. Circle the correct answer: (6points)

1. take over 2. satisfaction 3. market value
4. in business 5. standby 6. like-minded

Language: (25 points)

Section A: (15 points)

Question Number Four:

A. Complete the sentences with the correct tense of the verbs between brackets: (5points)

1. don't agree / is saying 2. have been reading 3. had left
4. hasn't visited 5. understands

B: 1. Choose the correct answer: (2points)

1. will help 2. is going to rent

2. Complete the sentences with the infinitive or ing form of the verbs in brackets: (3points)

1. saying 2. to live 3. trying

C. Report the following: (5points)

1. ... why they had missed the meeting. 2. ... if he was happy with his new house.
3. ... against treating people unkindly. 4. ... it wasn't a good idea to depend on others. / she
shouldn't depend on others. / depending on others wasn't a good idea. / depending on others was a bad
idea. 5. ... to use a dictionary for correct pronunciation.

Section B: (10 points)

Question Number Five:

A: 1. Write full questions: (2points)

1. How many times do you use your social media sites daily? 2. Have you ever ridden a camel?

2. Rewrite the sentences keeping the same meaning: (3points)

1. neglecting all the warnings of his boss. 2. ... she hadn't drunk too much coffee.
3. ... have read the instructions.

B: 1. Add question tags to the sentences below: (3points)

1. has she? 2. didn't he? 3. doesn't it?

2. Rewrite the sentences using causative structure: (2points)

1. He got/ had his car fixed. 2. She gets/ has her wedding dress made.

C: 1. Correct the following sentences: (there is only one mistake in each sentence) (3points)

1. ... were crossing ... 2. ... did you leave ... 3. ... won't ...

2. Rewrite the following sentences using words in brackets: (2points)

1. Noor passed the exam because she had studied well.

2. As soon as it started raining, we got into the car.

THE END



Reading Comprehension (40 points)

Question Number One: (20 points)

Read the text then do the tasks below:

A: -----Are today's young sport stars overpaid ? it's an opinion you'll often hear repeated , especially in the world of football . The figures are astonishing . When the Welsh player Gareth Bale joined Real Madrid in 2013, His reported salary was around £25,000 a week _or if you prefer ,£13 million a year .So every week he earns as much as the Real supporter makes in ten years . This may be an extreme example , but there are a lot more footballers around the world earning almost as much.

B:----- It's a situation that makes some people very angry, but those who are infuriated by it often forget what players have to do to get to the top, and the risks involved . A new book by Wayne Barton tells the story of those who fell on the way up . These are young men who achieved the dream of playing for the famous club Manchester United , but only had short careers , often because of injuries .Take Young Tony Gill, for example, who was on his way to becoming a regular first team player when he hurt his leg and was never able to recover , or the Young forward Deiniol Graham who broke his arm and never played professionally again .

C:-----The list of these tragedies goes on ,but the story that stands out is that of Giuliano Maiorana. At the age of 19, he was playing for an amateur team in Cambridge shire ,England when he was noticed by one of Manchester United's many scouts , who was searching the lower levels of football for promising young players . At first , Giuliano thought the offer of a trial for the world famous Manchester club was a joke, It wasn't – only months later , he played his first match at United's home ground , Old Trafford .He still remembers the mixture of excitement and terror he felt .

D:-----unfortunately, he didn't get on well with the manager ,and was soon playing in the reserve team . It was in a reserve match two years later that his knee was badly damaged . Soon , at the age of 24, his career was finished .For seven years after that, he couldn't even watch football .He now works for his family's business back in Cambridge, moving furniture , and says that he now wishes he hadn't been so good at football when he was young .

A . Match the titles with the paragraphs above : (4 points)

- | | |
|----------------------------------|--|
| 1 . Regret being good footballer | 2 .Example of football stars' high salary |
| 3 . Outstanding and tragic story | 4 . Justification for footballers 'high salaries |

B .Answer the following questions: (5 points)

1 . what should people take into consideration when judging players high salaries ? (2 points)

a .----- b .-----

2 . Why do some young players generally have short careers ? (1 point)

3 . What is the job of Manchester United's scouts ? (1 point)

4 . Why does Giuliano wish he hadn't been good player ? (1 point)

C . Complete the sentences from the text : (2 points)

1 . Gareth pale was from -----.

2 . Maiorana thought it was -----when he was first asked to play for Manchester club.

D . Decide whether the sentences are True or False : (6 points)

1. Over paid young sports stars is a common opinion in football world . ()
2. The writer here realizes that being professional footballer is an easy life . ()
3. Bale's weekly salary is as much as the average Real supporter makes in ten years . ()
- 4 . Giuliano feels happy and proud of what he got ()

E . Write what do the underlined words refer to : (3 points)

- 1 . He (line 4) : ----- 2. Who (line 8) :----- 3. It (line 17) :-----

Question Number Two (20 Points)

Read the text then do the tasks below :

Starting a business involves planning , making key financial decisions and completing a series of legal activities . These four easy steps can help you plan , prepare and manage your business :

- a)-----it's really important that you deeply enjoy what you do .Make sure you're on the right track by asking yourself these three questions before you do anything else. Are you willing to work hard ? Do you really want to operate independently ? Do you have the self – confidence and self – discipline?
- b)-----The main reason for doing a business plan first when you're thinking of starting a business is that it can help you avoid wasting your time and money for starting a business that will not succeed. Starting a business without it is just as foolish .
- c)-----You need a support system while you are starting a business (and afterwards). A family member or friend that you can bounce ideas off and who will listen to the latest business startup crisis is invaluable. When you 're starting a business experienced guidance is the best support system of all .
- d)-----Save up if you have to .Approach potential investors and lenders . Figure your financial fall – back plan .Don't expect to start a business and then walk into a bank and get the amount you need .

A . Read the text then choose the best title (1-4)for each tip (4 Points)

- 1 .Don't do it alone 2. Be passionate about what you do
3. Get the money . 4. Write a business plan

B .Answer the following questions (5 points)

- 1 . What questions should a person raise to check whether he is on the right path ? (3 points)

- a . -----
- b . -----
- c . -----

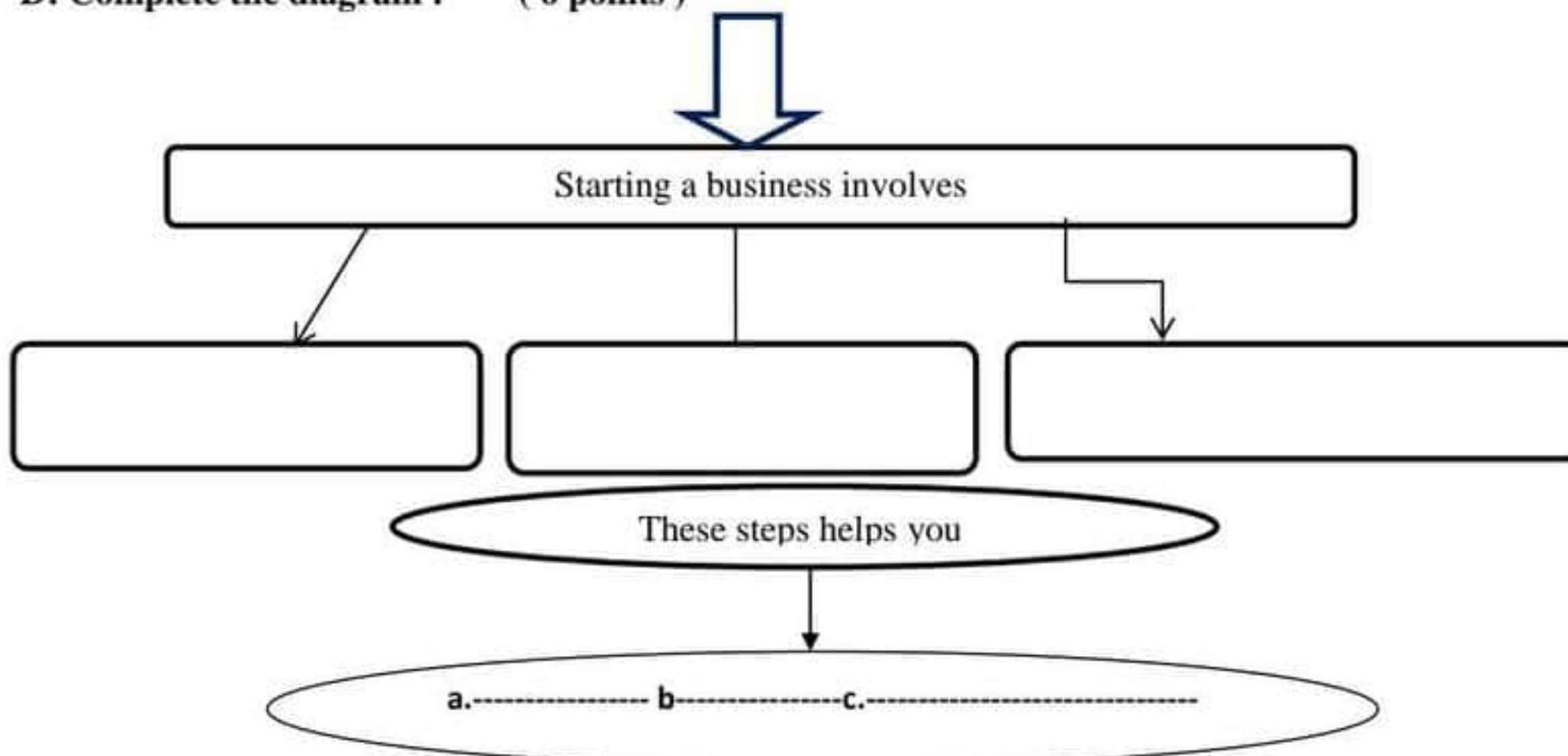
- 2 . Why is it necessary to make a business plan first ? (1 point)

- 3 . How can you get money for your business ? (1 point)

C . Decide if the sentences are True or False (4 points)

- 1 . There were three steps mentioned that make a successful business . ()
2. You can't get a loan from the bank directly after starting a new business . ()
- 3 . Starting a new business without a plan is stupid . ()
- 4.Guidance is the worst support system when starting a business . ()

D: Complete the diagram : (6 points)



E: Say what the following pronoun refers to : (1 point)

1. it (line 8) : -----

Vocabulary: (25 points)

Question number three: (25 points)

A. Complete the sentences by replacing the words in brackets with words from the box: (5 points)

stuck / zone / unwilling / reveals / restrictions

1. There are ----- to how many times you can join the team . (**limits**)
2. He is -----to participate in the next conference . (**reluctant**)
3. The evidence for the investigation who is the criminal .(**shows**)
4. We're -----due to the barriers in Palestine placed by the Israelis . (**unable to move**)
5. The ----- of Gaza is very dangerous nowadays due to bombings . (**area**)

B. Fill in the spaces with the suitable phrasal verb from the box: (5 points)

motivate/ charity/ humanitarian / stuck / impatient

1. The UN is sending a -----aid to the people of Gaza .
2. Don't be so -----, I will finish soon .
3. The company has used a number of methods to ----- the workers for their hard work .
4. He is employed for a -----that helps homeless people .
5. We were -----at the airport for many hours due to the bad weather .

C. Complete the following sentences with a suitable phrasal verb from the box . (5 points)

turn out / put up / break through / stands out / pass on

1. The prisoners needed to -----the fence before they escape .
2. I think the title should be in bold to make it -----from the rest of the writings
3. He is decisive . He can -----black into white . Don't trust him .
4. We were ----- at a small hotel for the night after a long travel .
5. The teacher requested to ----- the exam papers to my class mates .

D.(1) Complete the sentences using the words in the box (mis / co / over)then complete the sentences . (3 points)

work / operation / lead

1. Most advertisements are designed to ----- customers.
2. When you -----for long hours , you get exhausted .
3. There is a very little ----- between neighbours here .

(2) . Complete the sentences using the appropriate prepositions in the box: (2 points)

from / between / for

- 1.Workers have to wear helmets to be well-protected ----- injuries .
- 2.Ahamd must choose carefully ----- academic and vocational streams .

E. Circle the correct answer: (5 point)

1. I didn't want the secret to (work out/ come out) , but now everybody knows .
2. You need to do a (market research/market value) before you start a business .
3. It's Important to know how to write a good (job security / job application) .
4. My father has been (on business / in business) for almost thirty years .
5. You have to arrive (on time / in time) . We can't wait for you any more .

Language (25 points)

Question Number Four: (25 points)

Part One : Answer all the questions : القسم الأول : أجب عن جميع اسئلة هذا القسم :

A. Complete the sentences with the correct tense of the verbs in brackets: (5 points)

1. While Ali ----- the door , he noticed a snake approaching him . (paint)
2. Dad still ----- the day when he made the accident. (remember)
3. Why ----- you -----at me like that ? (look) .
4. When I went in , everyone was laughing because someone ----- a joke .(tell) .
5. She -----all day long . (work) .

B.(1) : Complete the following with the correct form of the verbs in brackets .

(infinitive or -ing form): (3 points)

1. It's better to avoid ----- until late nights . (study)
2. You shouldn't stop ----- because it's difficult . (try) .
3. They've decided ----- outside the country. (travel)

(2) : Add question tags to the sentences below:

(2 points)

1. We won't be late for school ,-----?
- 2.She shut the door quickly , -----?

C . Circle the correct answer :

(5 points)

- 1.We (might well / might) reach on time , but I'm not sure .
2. I promise I (will / am going to) send you the money soon .
3. That house isn't safe . I think it (is going to fall / is falling) over one day .
4. I'd hate (to live / living) in tall buildings .
5. He (probably won't / will probably) get a visa as his passport is not valid .

Part Two : أجب عن سوالين فقط من هذا القسم From this section answer only two questions: (A, B, C)

A:Rewrite the following sentences beginning with the given words: (5 points)

1. 'Don't study until late hours '
Dad warned me -----
2. 'Can you lengthen the curtains ? '
Sami asked me -----

3. Which way do you prefer to follow ? *

She asked him

4. " He failed because he didn't study well "

He wishes

5. He left school without permission .

He regrets

B: (1). Do what is required in brackets :

(3 points)

1. The army demolished a lot of houses

.....? **The army** (form question from the given answer)

2. What kind of game / you / like / to play ?

.....? (form question from the given words)

3. She likes visiting the Holy Land .

.....? **The Holy Land** (form question from the given answer)

(2). Rewrite the sentences replacing the underlined part with causative structure. (2 points)

1. They need to finish the homework before the end of the week .

2. We'd better practice English before the interview.

C : Correct the following sentences. (There is only one mistake in each sentence). (5 points)

1. She'd never gone to Jordan , hadn't she ? .

2. They should have do the job .

3. She finishes her work late yesterday .

4. The teacher warned me against fail in the exam .

5. She wants going home night times .

Writing (10 Points)

Question Number Five: (10 points)

Choose One of the following topics: اكتب في موضوع واحد فقط من الموضوعين

A . You are Nadim , you are 18 years old , you are going to join English course to develop your writing skills , write your personal statement . These ideas may help you

Paragraph 1 : why are you applying ?

Paragraph 2 : What have you done ? e.g. subjects , readings , and activities show your interests

Paragraph 3 : why are you suitable for the course ?

B. Write a general enquiry letter to the manager of a local company asking him about possible jobs in his company
You can get some help from the following ideas

*introduce yourself / tell him about your qualifications / Say that you may accept any kind of jobs / offer to provide more details if necessary .

*end your letter with (yours faithfully , Sami Al Ahmad)

GOOD LUCK

الاجابة النموذجية Reading Comprehension (40 points)

Question Number One: (20 points)

A. Match the following titles with the paragraphs above: (4 points)

- A: 2
- B: 4
- C: 3
- D: 1

B: Answer the following questions: (5 points)

1. a. What players have to do to get to the top . b. the risks involved .
2. Because of injuries .
3. Searching for the lower levels of football for promising young players .
4. Because his knee was badly damaged .

C: Complete : (2 points)

1. Walse (Welsh)
2. A joke

D: Decide whether the following statements are True or False: (6 points)

1. (True)
2. (False)
3. (True)
4. (False)

E. Write what the following words refer to: (3 points)

1. Gareth Bale
2. Players
3. offer for a trial for Manchester club

Question Number Two: (20 points)

A. Match the following headings(titles) for each tip : (4 points)

- a: (2) b: (4) c: (1) d: (3)

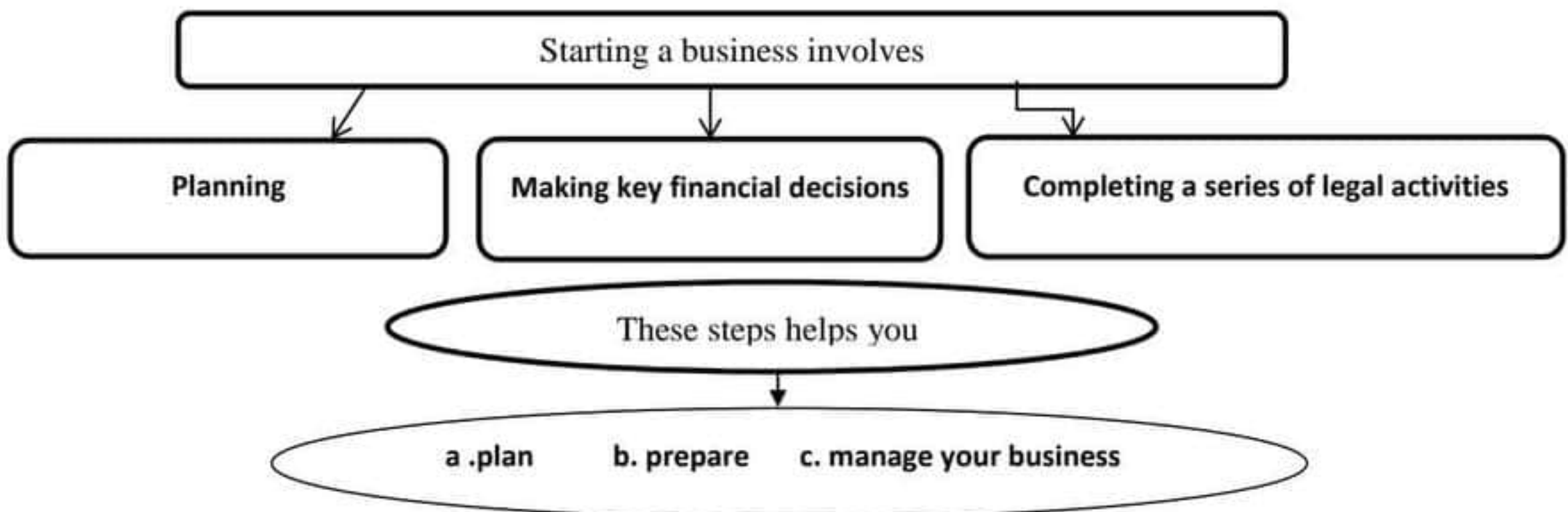
B: Answer the following questions:

1. (5 points)
 - a: Are you willing to work hard ?
 - b. Do you want to operate independently ?
 - c . Do you have the self - confidence and discipline ?
2. It can help you avoid wasting your time and money .
3. by approaching potential investors and lenders .

C: Decide whether the following statements are True or False: (4 points)

1. False
2. True
3. True
4. False

D: Complete the diagram : (6 points)



E: Say what the following pronoun refers to ?

1. **It** (line 8) : a business plan

(1 point)

Vocabulary: (25 points)

Question number three: (25 points)

A. Complete the sentences by replacing the words in brackets with words from the box: (5 points)

1. restrictions 2. reluctant 3. reveals 4. inevitable 5. zone

B. Complete the sentences with words form the box:

(5 points)

1. humanitarian 2. impatient 3. motivate 4. charity 5. stuck

C. Fill in the spaces with the suitable expression from the box:

(5 points)

1. break through 2. stands out 3. turn out 4.put up 5. pass on

D.(1) Complete the sentences using the words in the box with (mis / co / over) (3 points)

1. mislead 2. overwork 3. cooperation

(2) . Complete the sentences using the appropriate prepositions in the box: (2 points)

1. from 2. between

E. Circle the correct answer:

(5 point)

1. come out 2. market research 3. Job application 4. in business 5. on time

Language (25 points)

Question Number Four: (25 points)

Part One : Answer all the questions : القسم الأول : أجب عن جميع اسئلة هذا القسم :

A. Complete the sentences with the correct tense of the verbs in brackets:

(5 points)

- 1.was painting 2. remembers 3. are looking 4.had told 5.has been working

B. 1: Complete the following with (to+infinitive or -ing form) (3 points)

the correct form of the verbs in brackets

1. studying 2. trying 3. to travel

2: Add tag questions to the sentences below: (2 points)

- 2: 1. Will we ? 2.didn't she ?

C. Choose (Circle) the correct answer: (5 points)

- might 2. will 3. is going to fall 4. to live 5. probably won't

Part Two : From this section answer only two questions: (A, B, C) أجب عن سوالين فقط من هذا القسم

A: Report the following sentences beginning with the given words:

(5 points)

1. Dad warned me against studying until late hours /. Dad warned me not to study until late hours .
- 2.Sami asked me if I could lengthen the curtains .
- 3.She asked him which way he preferred to follow .
- 4.He wishes he had studied well / He wishes he hadn't failed
5. He regrets leaving school without permission .

B(1). Do as required in brackets :

(3 points)

1. Who demolished a lot of houses ?
2. What kind of game do you like to play ?
3. What does she like visiting (doing) ?

(2) . Rewrite the sentences replacing the underlined part with causative structure. (2 points)

1.They need to have/get the homework finished before the end of the week .

2.We'd better had/got English practiced before the interview .

C . Correct the following sentences. (There is only one mistake in each sentence). (5 points)

1. had she ? 2. done 3. finished 4. failing 5. to go

Question Number Five :

Writing

(10 points)

أعلى علامة (9)

1. الأفكار و ترابطها و الالتزام بالموضوع (5 علامات)
2. تقسيم الموضوع إلى فقرات (علامتان)
3. القواعد و الإملاء (علامتان)
4. الترقيم و أدوات الربط (علامة واحدة)
- * الخروج الكلي عن الموضوع : صفر
- * الخروج الجزئي : يصحح من 7

FINISHED



Part One : Reading

(40 points)

Text A : Read the following text and do the tasks below :

(20 points)

Information and Communications Technology businesses could be the best hope for the economic future of Palestine ,according to experts inside and outside the country .A recent report said that the ICT sector makes up over 5% of the Palestinian economy .

Why ICT ? For Mustafa Jawad , the 23-year-head of an online graphic design company , the answer is simple : ' For an ICT start-up ,all you need is a computer and an internet connection .You can distribute your final product by exporting it to the Internet cloud .' There are still problems , though . The main one is a lack of 3G networks in Palestine , because access to the necessary wavebands is not available yet.

Mustafa was always good at art and languages , and when he finished school everyone advised him to study English at university . **Instead** , he taught himself how to programme and started making his own software programmes . His first attempt was a game ,which was so popular with his fellow students that he decided starting his own company might be a real possibility .

His big breakthrough came when he attended a 'start-up weekend' in Ramallah . He managed to get a small amount of financial support , which gave him the time to develop more ideas . Perhaps **more importantly** , he met other business people, both Palestinian and from other countries. He learnt a lot about the practical side of running a business and about how to get his products noticed .

Mustafa is currently working on a programme that makes the teaching of chemistry in schools more fun . He has already interest from within Palestine and from other countries in the Arab world . Like a lot of other young Palestinian business people ,he wants to do something positive to help his country , but he stresses that his company isn't a humanitarian operation . **It's** a business ,'he says 'and the aim is to get good returns on the investment.'

One way he believes he can help is to pass on what he's learnt to others even younger than he is . 'I learnt a lot from that start-up weekend . when I go to the next one ,I hope I'll learn more, but I'll also be able to advise others .'

A- Answer the following questions :

(3 points)

1. What is the biggest obstacle for ICT companies in Palestine ?

.....

2. Who taught Mustafa how to make computer software ?

.....

3. Why did people advise Mustafa to study English at university ?

.....

B- Decide whether the statements are True or False :

(4 points)

1. Only Palestinian experts think that ICT businesses could be the best hope for the economic future of Palestine .()

2. According to a recent report , ICT sector forms up exactly 5% of the Palestinian economy . ()

3. In ICT start-ups, you can distribute your final product by exporting it to the internet cloud . ()

4. Mustafa's company is a non-profit company that aims to help Palestinians . ()

C- Complete the following table with information about Mustafa Jawad : (6 points)

Mustafa's business hopes	a- ----- b- -----
Mustafa had interest from	a- ----- b- -----
Mustafa's aims from the next start-up weekend	a- ----- b- -----

D- Write what these words refer to : (3 points)

1. ' **Instead** ' line 10: -----

2. ' **more importantly** ' line 15 : -----

3. ' **It's a business** ' line 20 : -----

E- Complete the following sentences with words from the text :(4 pts)

1. Mustafa believes ICT sector could be the best hope for the economic future of Palestine because

a. -----

b. -----

2. Mustafa's big success came when -----

3. Mustafa met business people in the start-up weekend and he learnt -----
----- and -----

Text Number Two: (20 points) : Read the text and do the tasks below:

Time is a limited resource that we all share equally. However, the way we manage our time can greatly affect our productivity, success and overall well-being. Time management is defined as the process of organizing and planning how to divide time effectively between different tasks. Individuals can master this important skill by following some simple tips.

Effective time management can help individuals achieve their goals, reduce stress, and increase productivity. By prioritizing tasks, setting realistic deadlines and avoiding delay, individuals can make the most of their time and achieve more in less time. Effective time management can also improve work-life balance, allowing individuals to spend more time with family and engage in leisure activities.

To master time management, individuals can follow some simple tips. First, they should identify their goals and prioritize their tasks. This can be done by creating a to-do-list or using a productivity app. Second, individuals should avoid multitasking and focus on one task at a time. This can improve concentration and reduce the time taken to complete each task. Third, individuals should take breaks and engage in physical activity or relaxation techniques to improve focus and reduce stress. Finally, individuals should learn to say no to nonessential tasks. In conclusion, time management is a way in which individuals can reach their full potential.

B. Choose the correct answer:**(5 pts)**

1. There is no guarantee, but I (**will / might**) be able to finish the project on time.
2. He (**probably won't / will probably**) pass the test since he didn't prepare for it.
3. I'm (**traveling / going to travel**) to Paris by train, though I'm still not certain yet.
4. He is busy now, but he promised he (**may not / will**) call us once he finishes.
5. Who knows? This work (**could / might**) not take as long as you think.

C. Rewrite the sentences using the words between brackets.

1. Don't forget that your mental health is just as important as your physical health. (**My doctor told me that**)
.....

2. I feel sick because I've eaten too many chocolates. (**I should**)
.....

3. Did you study well for your maths exam? (**They asked him**)
.....

4. He should ask the secretary to print the documents before the meeting. (**Causative structure**)
.....

5. I saw the photo. I recognized who it was. (**As soon as**)
.....

Section B:**(10 pts)**

From this section, answer two parts only. (A, B, C) أجب عن قسمين فقط من هذا السؤال

A. Complete the sentences with to infinitive or -ing form of the verbs in brackets:**(5 pts)**

1. He insisted on ----- for dinner. (**pay**)
2. I told him----- late at night. (**not stay**)
3. I stopped -----a photo of the sunset. (**take**)
4. Sami kept ----- his phone while we were talking. (**check**)
5. I asked him if he'd like ----- us. (**join**)

B. 1- Write full questions:**(2 pts.)**

1. How many times / you / watch the film
.....?

2. The police caught the thief last night.
.....?

? the thief

2- Add question tag to the sentences below.**(3 pts.)**

1. The lady left the school early,-----?
2. He won't be accepted for the job, -----?
3. I have no idea who he was, -----?

C. Correct the following sentences: (There is only one mistake in each sentence) (5 pts.)

1. Remember locking the door when you leave.
.....
2. You obviously will get the job if you don't even apply for it.
.....
3. She regrets don't buy the camera during the sale.
.....

B. Complete the sentences with words from the box.

(5 pts.)

disappointed vary knowledge lack charity

- 1- He made a lot of mistakes at first because of his ----- of experience in the field.
- 2- They donated a large sum of money to ----- to help those in need
- 3- The teacher felt ----- by his students' low grades.
- 4- If things -----, they are different in different situations.
- 5- My father doesn't have much ----- of social media and technology.

C. Complete the sentences with the suitable expressions from the box.

(5 pts.)

ran into break down get on broke through catch up

- 1- We haven't spoken in months; we should ----- soon
- 2- I ----- my old friend at the store yesterday.
- 3- The prisoners ----- the fence and escaped.
- 4- When moving to another country, it's not easy to ----- well with the new people there.
- 5- Your phone will ----- if you drop it in the water.

D. Complete the sentences using the words in the box with (co, mis, under, over) as prefixes. (5 pts.)

confident understood founder work behave

- 1- Our English teacher gets angry when students ----- in class.
- 2- Elon Musk is a ----- of Tesla, an electric vehicle and clean energy company.
- 3- He became ----- after winning one game .
- 4- When people -----, they may get very tired.
- 5- She ----- the teacher's instructions and did the project wrong.

E. Choose the correct answer.

(6 pts.)

- 1- Making a lot of money isn't a very (**high priority** / **stage fright**) for him
- 2- He hates people being late, so make sure you're (**in** / **on**) time.
- 3- I have never seen him before. He is just a (**colleague** / **stranger**).
- 4- People buy and sell national currencies on the (**financial markets** / **market share**).
- 5- I'm not (**suitable for** / **satisfied with**) my present job so I want to apply for another.

Question Number Three: Language: (25 points)

Section A:

(15 points)

From this section, answer all the questions (أجب عن جميع الأسئلة في هذا القسم).

A. Complete the sentences with the correct tense of the verbs in brackets: (5 pts.)

1. How long ----- your brother ----- (**study**) English?
2. She ----- (**not think**) it's going to rain today.
3. When the police ----- (**come**), the thief ----- (**already leave**).
4. I ----- (**know**) for nearly ten years.
5. Nowadays, people ----- (**use**) smartphones more and more.

A. Answer the following questions:

(4 points)

1. What are the benefits of time management?

a. -----

b. -----

2. How can individuals master time management?

a. -----

b. -----

3. How can individuals make the most of their time and achieve more in less time?

B. Complete the following sentences:

(6 points)

1. Time management can be defined as -----
-----.

2. Identifying individuals' goals and prioritizing tasks can be achieved by -----
----- or -----.

3. ----- and ----- or -----
----- can help individuals improve focus and reduce stress .

C. Decide whether the statements are True or False :

(6 points)

1. Time management allows individuals to spend less time with their family and engage less in leisure activities. ()

2. Avoiding multitasking can improve concentration and reduce the time taken to complete each task.
()

3. Individuals should learn to say no to essential tasks. ()

D. Write what the following words refer to:

(2 points)

a. 'this important skill' line 4: -----

b. 'they' line 10: -----

c. 'This' line 12: -----

Question Number Two: Vocabulary (25 points)

A. Complete the sentences by replacing the words in brackets with words from the box: (5 pts.)

straight

take off

terror

excuse

throughout

1- He felt bored -----the meeting and kept checking his watch. (from beginning to end)

2- His -----for being late wasn't very convincing. (untrue reason)

3- I always walk -----to school without stopping anywhere. (immediately)

4- Please fasten your seatbelt, as the plane is about to ----- . (leave the ground)

5- My little brother's face was filled with -----after he saw the snake. (great fear)

4. Why did you come to school yesterday? Is it because you were ill?

5. They watched a movie when the power went out.

Writing :(10 points)

Write on one of the topics :

اكتب واحدا من المواضيع التالية

1- Al-Quds Open University has started registration for a one-year course in digital marketing .

Write an application form for this course explaining the following ideas :-

- a- Your reasons for choosing the course / Your school subjects
- b- Your personal experience in the field / Your future ambitions
- c- How your interest in the subject to develop
- d- Say that you are looking forward to receiving a positive response

2- Write an enquiry letter to Jawwal Company asking them for a 4-week training experience in internet connections .Your name is Omar. The following notes may help you :

- a- Introduce yourself
- b- Say that you might accept any kind of work
- c- Your reasons for writing the letter
- d- Write the periods of starting and finishing training
- e- Mention your field of study
- f- Offer to provide more details if necessary

Best wishes

الاجابة النموجية لامتحان اللغة الانجليزية التجريبي للفروع المهنية والشرعي 2025

Answers to text A

A- 1. lack of 3G networks in Palestine because access to the necessary wavebands is not available yet

2. he taught himself

3. because he was always good at art and languages

B- 1. F 2. F 3. T 4. F

Mustafa's business hopes:	a. <u>he wants to do sth. good to help his country</u> b. <u>to get good returns on the investment</u>
Mustafa had interest from	a. <u>Palestine</u> b. <u>other countries in the Arab world</u>
Mustafa's aims from the next start-up weekend	a. <u>He hopes he'll learn more,</u> b. <u>He'll also be able to advise others.'</u>

C-

D- a. instead of studying English at university

b. than getting the financial support

c. Mustafa's company

E- 1- a. 'For an ICT start-up, all you need is a computer and a connection.

b. You can distribute your final product by exporting it to the Internet cloud.'

2- he attended a 'start-up weekend' in Ramallah.

3- a lot about the practical side of running a business and about how to get his products noticed.

Answers to text B :

A/1: any two options

can help individuals achieve their goals reduce stress/ increase productivity /can make the best of their time and achieve more in less time / improve work-life balance / allow individuals to spend more time with family and engage in leisure activities

A/2: any two options

First, they should identify their goals and prioritize their tasks

Second , they should avoid multitasking and focus on one task at a time

Third, they should take breaks and engage in physical activity or relaxation technique

A/3: By prioritizing tasks, setting realistic deadlines and avoiding delay.

B/1 the process of organizing and planning how to divide time between different tasks

B/2 creating a to-do-list or using a productivity app

B/3 taking breaks and engaging in physical activity or relaxation techniques

C. 1- False 2- True 3- False

D/a. time management b. individuals C. avoiding multitasking and focusing on one tasks at a time

Question Number Two: Vocabulary (25 points)

- A. 1- throughout 2- excuse 3- straight 4- take off 5- terror
- B. 1- lack 2- charity 3- disappointed 4- vary 5- knowledge
- C. 1- catch up 2- ran into 3- broke through 4- get on 5- break down
- D. 1- misbehave 2- cofounder 3- overconfident 4- overwork 5- misunderstood
- E. 1- high priority 2- on 3- stranger 4- financial markets 5- satisfied with

Question Number Three: Language: (25 points)

Section A:

- A. 1- has been studying 2- doesn't think 3- came / had already left 4- have known 5- are using

B. 1- might 2- probably won't 3- going to travel 4- will 5- might

C. 1- My doctor told me that my mental health was just as important as my physical health.

2- I should not have eaten too many chocolates.

3- They asked him if he had studied well for his maths exam.

4- He should have/ get the documents printed before the meeting.

5- As soon as I saw the photo. I recognised who it was.

Section B:

A. 1- paying 2- not to stay 3- to take 4- checking 5- to join

B. 1. 1- How many times have you watched the film?

2- Who did the police catch last night?

2. 1- didn't she 2- will he 3- do I

C. 1- Remember to lock the door when you leave.

2- You obviously won't get the job if you don't even apply for it.

3- She regrets not buying the camera during the sale.

4- Why didn't you come to school yesterday? Is it because you were ill?

5- They were watching a movie when the power went out.



STATE OF PALESTINE
Ministry of Education
Directorate of Education – Tulkarm
English Trial Exam 2024-2025
12th Grade

الفروع المهنية: صناعي- تكنولوجي- شرعي- زراعي

Time: (2:30) Hours
Total Marks: (100)
Date: 30th / April /2025

Name :

Section:

Section	Question	points	Student's points
1	Reading Comprehension Question1	20	
2	Reading Comprehension Question2	20	
3	Vocabulary	25	
4	Language Question1	15	
5	Language Question 2	10	
6	Writing	10	
	Total	100	

Good Luck

Part One : Comprehension (20 pts)

Read the text and answer the questions that follow:

..... There are limits to how many sports can be included in the Olympic Games. In the 2012 Summer Games, there were 26, and the International Olympic Committee (IOC) have added two more for 2016 (golf and rugby sevens). There are various criteria that the IOC bases its decisions on, but the most important is probably international popularity. Sports tend to get included if they have a tradition and are played and watched by enough people in enough countries.

..... This leads to some interesting questions. Why, for example, was baseball included from 1984, but then dropped for 2012? Although some think it is only popular in the USA, it actually has a large following in South America and Asia too. The main reason for leaving it out, according to some, is a combination of geography and politics: there is little interest in the sport in Europe, and European members are in a majority on the IOC.

..... Of the other sports not (yet) included, one that stands out is squash. It has a long tradition and is played all over the world. It's also more obviously a real sport than some other Olympic 'sports'. In fact, it's more mysterious why certain sports are included. Take speed walking, for example, a long-standing Olympic regular. The rules say that the athletes have to have both feet in contact with the ground at all times, and must keep their legs straight. The result, to me at least, looks very silly.

..... More importantly, it breaks one of my two personal rules for judging serious sports because it puts artificial limits on what can be done. This is why I can't take any sport seriously if it involves doing something in water that is more naturally done out of water. My other rule is that the scoring has to be objective and measurable, not a matter of opinion. And of course both of these criteria would rule out everyone's favorite example of an Olympic non-sport: synchronized swimming.

A. Match the headings with the suitable paragraph above: (2 pts)

- a. The writer's Own criteria.
- b. A change of mind.
- c. Two examples of strange decision.
- d. Criteria for the Olympic inclusion.

B. Answer the following questions: (5pts)

1. In which regions is baseball popular, despite being removed from the Olympics?

a. b. c.

2. What are the rules of speed walking?

a.

b.

C. Read and complete the table: (5 pts)

Statements	Reasons
1. Sports like golf and rugby sevens were added to the 2016 Olympics.	a: b:
2. Baseball was removed from the 2012 Olympics.	
3. European countries have significant influence in the IOC.	
4. The writer believes some Olympic sports are not real sports.	

D. Complete the following sentences from the text: (2 pts)

- In the 2016 Summer Games, the IOC featured sports.
- The IOC bases its decision to include a sport in the Olympics primarily on.....

E. Decide whether the following statements are true or false: (3 pts)

- The writer believes that any Olympic sport involving water should be excluded from the Games. ()
- The author of the text believes that sports with subjective scoring, like synchronized swimming, are not "serious" sports. ()
- Baseball was excluded due to a lack of interest in Europe, not growing popularity there. ()

F. Write what the following pronouns and number might refer to: (3 pts)

- They Line (5)
- 1984 Line (8)
- their Line (16)

Read the text and answer the questions that follow: (20 pts)

..... It's not uncommon for people to exclaim, "What a small world!" when they experience an unexpected coincidence. These moments can be truly surprising, such as running into an acquaintance while traveling abroad, not knowing either of you would be there.

..... Many people view these events as signs of something mysterious or part of a bigger plan. However, the scientific explanation tends to be less exciting, which can cause some to dismiss it. Coincidences are essentially events that happen by chance, with no apparent reason or connection, or discovering an unexpected relationship between unrelated events or individuals. A typical example might be meeting a stranger and realizing you share the same birthday.

.....In reality, the likelihoods aren't as small as they might appear, and there's a mathematical reason for this. Research indicates that with just 27 people, there's a 60% chance that at least two individuals will have the same birthday. This probability rises to 98% when the group size increases to 52 people. For example, if there are 55 people are reading this, there's a strong possibility that one of them shares my birthday.

..... Another factor in the scientific understanding of coincidences is the sheer number of events that happen in our lives. Think about all the connections you've made, there could be over 10,000 by now. As you get older, that number keeps growing. If you're someone who interacts with a lot of people, you're bound to experience coincidences. When you take into account the complexity of modern life—especially with the internet—what's truly surprising is that coincidences don't happen more often.

A. Read the text then choose the best title (a-d) for each paragraph: (4 pts)

- | | |
|---------------------------------------|-------------------------------|
| a. Why coincidences are common | b. Surprising Probabilities |
| c. Understanding Coincidental Events. | d. The Wonder of Coincidences |

B. Answer the following questions: (6 pts)

1. How are coincidences typically defined in the text?

- a.
b.

2. What happens to the probability of shared birthdays when the group size increases to 52 people?

3. Why are people more willing to refuse the scientific explanation ?

C. Read and complete the table: (4 pts)

Statements	Reasons
1. People often exclaim, "What a small world!"	
2. The probability of sharing the same birthday varies depending on the situation.	

D. Decide whether these statements are True or False: (3 pts)

- It only takes 10 people to have a 50% chance of two people sharing the same birthday. ()
- If you are someone who enjoys interacting with many people, you are likely to experience more coincidences. ()
- The text suggests that coincidences are not as rare as they seem. ()

E. What do the following pronouns refer to? (3 pts)

- there (line 4)
- it (line 7)
- they (line 13)
- 10000 (line 19)

Part Two: Vocabulary (25 points)

Question Number One:

Replace the underlined parts of the sentences with the suitable words from the text: (5 pts)

optional worth attempt errors hub

1. This part of the form is not compulsory. You don't have to fill it
2. Most of the problems were due to human mistakes
3. He thinks that Dubai is the central point of the universe.....
4. We never know the value of water till the well is dry.....
5. He made an unsuccessful try to stop the thief.....

Question Number two:

A. Circle the correct answer: (5 pts)

1. Those people usually behave similarly. (like-minded - like-eyed) .
2. (On arrival – On duty) at the hospital , please go to the reception desk.
3. You must (choose between / choose from) honor and death.
4. I got home just (in time / on time) before it started to rain.
5. We bought tickets (in advance – on advance) in case there weren't any left on the day.

B. Complete the following sentences with the suitable words from the box: (5 pts)

vary personal fantasy trial participates

1. She rarely in any of the classroom discussions.
2. Please enter your details on the form provided.
3. Flowers widely in size and shape.
4. The film is a mixture between reality and
5. The system was introduced on a basis for one month.

Question Number three:

A. Complete the sentences using the words in the box with (co / mis / over / under): (3pts)

founder behave confident

1. The mother warned her children not to at her sister's wedding party.
2. Steve Jobs was the and chief executive of Apple computers.
3. Being isn't guarantee that the team would win

B. Complete the sentences with the appropriate prepositions in the box: (3pts)

across with from

- 1-He was satisfied his test result as he didn't study hard.
- 2-This room is safe, enclosed and protected the sun heat.
3. Guess who I come in the town today .

C. Complete the sentences with the suitable phrasal verbs from the box: (4 pts)

stand by in danger take over handed over

1. The owner the factory to his sons.
2. Ambulances in case anyone gets seriously injured.
3. Who will the leadership of the club next year ?
4. The refugees believe that their lives are

Part Three: Language (25pts)

Section A: Answer all the questions in this section. أجب عن جميع أسئلة هذا القسم.

Question Number One: (15pts)

A. Complete the sentences with the correct tense of the verbs in brackets: (6 pts)

1. The sun.....in the east and in the west. (rise / set)
2. While we(wait) for the results, the atmosphere(grow) increasingly tense and silent.
3. They already their homework, so they went out. (finish)
4. What you.....since this morning? (do)
5. They.....currently.....on a new project that requires full attention. (work)

B. Complete the sentence with the infinitive or -ing form of the verbs in brackets: (3 pts)

1. I will always remember the mayor for the first time. (meet)
2. My mom told us(not / talk) about our secrets.
3. I always like.....(watch) funny films as it always makes me calm down.

C. Circle the correct answer : (2 pts)

1. Due to economic difficulty, most students (may not/may well) finish university with huge debts.
2. I don't feel well, so I (will / might not) go to the cinema with you.
3. I (am having / will have) dinner with my parents tonight, I can't come to the meeting.
4. I (will meet/am going to meet) Sarah for dinner tomorrow evening, we have already made plans.

D. Complete the following with question tags: (4 pts)

1. Rami's friends don't like coffee, ...?
2. Ali 's just arrived, ...?
3. She won the race , ...?
4. Nobody who applied for the position was qualified, ...?

Language: Section B: (10 pts)

Answer TWO questions from this section. (1,2,3) أجب عن سوالين فقط

Question Number One: (5pts)

A. Report the following: (2pts)

1. Can you send me the finalized version of the contract ?

She asked him.....

3. Why didn't she tell you about the change in schedule before the meeting?

He asked me.....

B. Rewrite the following sentences keeping the same meaning: (3pts)

1. Don't forget to bring your ID card when you go to the interview.

He advised me against.....

2. Try to finish the project by the end of the week.

She told him.....

3. It is forbidden to eat during the day in Ramadan for Muslims

They warned us that

Writing (10 pts)

اكتب في أحد الموضوعين التاليين: Write at least 100 words on ONE of the following topics:

1. You are going to study **Graphic Design** when you get into university. Write a **personal statement** using good opening and closing. Make sure of the following points:
 - * Paragraph 1: Why are you applying? / Reasons for choosing this course / interests/ ambitions.
 - * Paragraph 2: Your experience / subjects related to the course / and activities.
 - * Paragraph 3: Why are you suitable? / evidence and skills (academic and non-academic)
2. You are **Samir**, the **purchasing manager** of a company. Write an **enquiry letter** to Mr. Salameh, the head manager of a local IT company, asking about Dell laptops. In your letter, inquire about the **available models, technical specifications (such as RAM, processor type, storage capacity, and screen size), prices, delivery period, guarantee, and any possible discounts for bulk orders.**

Part One: Comprehension (20 points)

A) (2 pts)

1. (d) criteria for the Olympic inclusion.
2. (b) A change of mind.
3. (c) Two examples of strange decision.
4. (d) The writer's Own criteria

B) 1 (3 pts)

- A. South America b. Asia C. USA

B) 2 (2 pts)

- a the athletes must keep both feet in contact with the ground at all times.
- b. must keep their legs straight, which looks odd to the author.

C) (5 pts)

1. a. popularity. b. traditions
2. lack of interest in sport in Europe
3. Europeans members are in majority of IOC
4. They break his personal rules for serious sports.

D) (2 pts)

1. 26
2. popularity

E) 1. F 2. T 3. F (3 pts)

F) 1. Sports 2. The year when Baseball was included 3. Athletes (3pts)

Part Two: Comprehension (20 pts)

A (4 pts)

1. (d) The Wonder of Coincidences
2. (c) Understanding Coincidental Event
3. (b) Surprising Probabilities
4. (a) why coincidences are common.

B. 1. (2 pts)

- a. events that happen by chance.
- b. discovering an unexpected relationship between unrelated events or individuals.

B. 2. (2 pts)

The probability jumps to 95% when the group reaches 52 people.

B. 3. (2 pts)

it's less exciting.

C. (4 pts)

1. coincidences are surprising and unexpected.
2. Larger groups have a higher probability of coincidences due to mathematical probability.

D. (3 pts)

1. (F) 2. (T) 3. (T).

E. (3 pts)

1. the place of travelling abroad.
2. The scientific explanation.
3. the likelihoods.
4. The number of connections you have could made.

Part Two: Vocabulary (25 points)

Question Number One: (5 pts)

1. optional
2. errors
3. hub
4. worth
5. attempt

Question Number two:

A. (5 pts)

1. like-minded
2. On arrival
3. choose between
4. in time
5. in advance

B. (5 pts)

1. participates
2. personal
3. Vary
4. fantasy
5. trial

Question Number three:

A. (3 pts)

1. misbehave. 2. cofounder. 3. Overconfident

B. (3 pts)

1. With. 2. From. 3. across

C. (4pts)

1. handed over. 2. Stand by
3. take over. 4. in danger

Part Three: Language (25pts)

Question Number One: (15pts)

A. (6 pts)

1. (rises/ sets)
2. (were waiting, grew)
3. (had, finished)
4. (have, been doing)
5. (are, working)

B. (3 pts)

1. (meeting)
2. (not to talk)
3. (watching)

C. (2 pts)

1. (may well)
2. (might not)
3. (am having)
4. (am going to meet)

D. (4 pts)

1. do they
2. hasn't he
3. didn't she
4. were they

Language: Section B: (10 pts)

Question Number One: (5pts)

A. (2pts)

1. if he could send her the finalized version of the contract.
2. why she hadn't told me about the change in schedule before meeting

B. (3pts)

1. against bringing my ID when I went to the interview
2. to try to finish the project by the end of the week
3. They warned us that it was forbidden to eat during the day in Ramadan for Muslims.

Question Number two: (5pts)

1. I wish I had applied for the job
2. She had her website designed by a professional
3. I should have returned the book to the library
4. Who reads an article every day?
5. didn't?

Question Number Three: (5pts)

1. How long have you known him?
2. I regret...not apologizing...to him
3. she might phone this afternoon
4. prepared.
5. hadn't they?