للاشتراك في دورات الأونلاين التفاعلية المباشرة تواصل معي عبر واتس 00970595100175

State of Palestine
Ministry of Education & Higher Education
Directorate of Education / Hebron

دولة فلسطين
وزارة التربية والتعليم العالي
مديرية التربية والتعليم/ الخليل

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الامتحان التجريبي الموحد للصف الثاني عشر
للعام الدراسي 2025-2026

الفرع: الشرعي، الصناعي، الفندقي، والاقتصاد المنزلي
المبحث: اللغة الانجليزية

الاجابة النموذجية

Reading Comprehension (40 points)

Question Number One: (20 Points)

Read the following text carefully and then complete the tasks below:

Tip 1: ...Just do it [C].. It's so easy to make excuses and find ways to avoid the thing you know you should be doing. Experts advise us to break this habit by becoming aware of our own excuses. The 'right time' to do something never arrives: the best time to do something is usually now. Once you've got started, you'll probably find that it wasn't as hard as you thought.

Tip 2: ...First thing first [A]. It's important to make yourself a 'to do' list or exam revision timetable, but remember that listing things isn't the same as doing **them** (see Tip 1). Once you've worked out what needs to be done, decide which tasks have the highest priority and which can be left till later.

Tip 3: One step at a time [B] You can't always make your brain work 'on demand'. Don't spend too long on one task, and learn to recognise when you're slowing down. Divide large tasks into smaller parts that are easier to manage, and reward yourself for completing them by doing something fun.

Tip 4: Look after yourself [D] Even if you're under stress, there's no point making yourself ill – that will just make the pressure worse. Make sure you remember to eat regularly and healthily, and, even though **it** may be hard, try to get enough sleep.

1. Match each of the following titles with the best tip in the text: **(4 points)**

a. First things first — Tip 2
b. One step at a time — Tip 3
c. Just do it — Tip 1
d. Look after yourself — Tip 4

2. Answer the questions: **(4 points)**

1. What do experts advise us to do in order to break the habit of making excuses?
By becoming aware of our own excuses
2. What should you take into consideration when working out what needs to be done?
Decide which tasks have the highest priority
3. How should you look after yourself when you are under stress?
a. Eat regularly and healthily
b. Try to get enough sleep

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3. Decide whether each of the following sentences is True or False: **(4 points)**

1. The best time to do something is when the right time arrives to do it. (F)
2. It is advisable to spend too much time on one task. (F)
3. Dividing large tasks into smaller parts helps in achieving them more easily. (T)
4. It's easy to get enough sleep when you are under stress. (F)

4. Complete the following sentence: **(2 points)**

After completing large tasks, you should ..reward..yourself.... by ..daing..something fun..

5. Write what the following pronouns refer to: **(2 points)**

1. ***them*** (line 6).....thing.s..... 2.. ***it*** (line 12)...Trying..to..get...enough..sleep

6. Decide which tip is the best for each student: **(4 points)**

	Student's comments	Tip
a	There's so much to do that it gets confusing, and I don't know where to start.	2
b	I sometimes think it's all too hard and want to give up.	3
c	I get worried, and my head starts hurting.	4
d	I always seem to find other things to do, and time just runs out.	1

Question Number Two: (20 points)

Read the following text carefully and then complete the tasks below:

There is bad news for students who like to use their mobile phones while they study. New research shows that students do not learn very well when ***they*** are texting and checking their social media accounts. The research is called "Mobile Phones in the Classroom". It examines the effects of texting and using social media on student learning. Researchers looked at 145 American university students in the classroom. Some of the students used their mobile phones during class, while the others had their phones turned off. The head researcher, Dr Jeffrey Kruze, said students who did not use their mobile phones while the teacher was talking got higher scores on tests they took at the end of the class.

Kruze added that one of the biggest challenges that teachers face in the classroom is the non-stop battle of keeping students working. ***He*** said many students felt they needed to be online and check messages even when they had important work to do in class. The researchers said it is very common for students to be physically present in class, but mentally absent because they are using ***their*** mobiles. Kruze said teachers were fighting a "losing battle" because students were more interested in social media than learning. The London School of Economics did a study in England and found that test scores increased by six percent after mobile phones were not allowed in class.

1. The best title for the text could be: **(2 points)**

a. The importance of small phones. (b.) Mobiles in the classroom c. The positive effect of social media

2. Answer the following questions: **(6 points)**

1. What did the new research reveal?

.....Students..don't..Learn..well..when..they..are..using..their..social..media accounts

2. What is one of the biggest challenges that teachers have?

The ... battle ... keeping students working

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3. What did most students feel they needed?
.....need to be online and check messages.....
4. What did the London School study show?
.....Test scores increased 6% after mobiles were banned not allowed.....

3. Complete the following sentences: **(4.5 points)**

1. The research study is called "Mobile Phones in the classroom"
2. Teachers are having a losing battle since students are more interested on social medra than learning
3. In England, students have made progress in their tests because they stopped using mobiles.

4. Decide whether each of the following is True or False: **(4.5 points)**

1. Research showed that using social media increased test scores. (F)
2. The article says it is common for students to be physically absent. (F)
3. A study found that test scores were 6% higher when students stopped using mobiles in class. (T)

5. What do the following pronouns refer to? **(3 points)**

1. ***they*** ....students..... 2. ***He*** ...Dr. Jeffrey kruze..... 3. ***their*** ...students? Mobiles

Vocabulary (25 points)

Question Number Three: (25 points)

A: Replace the underlined parts of the following sentences with words from the box below: **(5 points)**

stuck	hub	revealed	returns	excuse

1. The new statistics have **shown** how much people are connected to AI. revealed
2. High **profits** are the key factor for all businesses nowadays. returns
3. During the flood, his car was **unable to move** for many hours. stuck
4. I think it's just an **untrue reason** for not working hard. excuse
5. Capital cities are usually the **central point** for roads around the country. hub

B: Complete the following sentence with words from the box below: **(5 points)**

amateur	reluctant	personal	tragedies	lack

1. Some specialists are documenting all the tragedies that happened during the war on Gaza.
2. He made a lot of mistakes because of his lack of experience.
3. Despite playing very well, he was in an amateur team for more than three years.
4. The form asks for a lot of personal details like age and nationality.
5. She was reluctant to speak in front of the class because she felt worried.

C: Complete the missing part of the phrasal verbs from the box below: **(5 points)**

from	between	out	up	across

1. It was amazing to come across my friend's new car in our city yesterday.
2. When my friend came to visit, I put him up in a hotel downtown.
3. Firefighters wear special clothes to protect them from hurts and injuries.
4. The coach ruled out two players before the match started.

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D: Circle the correct answer: **(10 points)**

1. I am aware **(of/ on)** the news about the next meeting.
2. The chef surely **(over/ under)** cooked the fries. Look, they are black and hard to eat.
3. I saw him driving fast while I was **(on the way/ on arrival)** home.
4. Students sharing the same interests are often called **(foundation course/ like-minded)** ones.
5. People prefer financial **(markets/ marketing)** to exchange one currency for another.
6. Ali has been **(on business/ in business)** since 1995, and he is about to retire soon.
7. What makes me angry is that some people **(misbehave/ misuse)** the new AI apps.
8. I always have a **(standby/ stand by)** plan if the first doesn't go as expected.
9. These teachers are the **(co-writers/co-workers)** of our exam today.
10. It's not easy to find job **(application/opportunities)** due to the current situation in Palestine.

Language (25 points)

Section A: (15 points)

Question Number Four: (15 points)

A. Complete the sentences with the correct tense of the verbs in brackets: **(5 points)**

1. Lama always drinks coffee in the morning, but she is having tea today. (**have**)
2. Kamal started telling the story, and I realised that I had already heard it. (**hear**)
3. I was doing my homework when the power went out. (**do**)
4. They have been working on a school project since 9:00, but they haven't submitted it yet. (**not submit**).
5. When she spoke, we had known that she was telling the truth. (**know**)

B. Circle the correct answer: **(5 points)**

1. That bag is heavy. I **(will/ am going to)** help you with it.
2. Just try it. You **(won't/ might)** find it easier than you thought. Who knows?
3. She regrets **(leaving/ not leaving)** her can unlocked.
4. The manager decided **(to give/ giving)** the team a bonus.
5. I stopped **(to eat/ eating)** junk food to be healthier.

C.1. Report the following questions: **(2 points)**

1. "What time do you usually wake up?"

My brother asked me what time I usually woke up.

2. "Have you done your assignments?

The teacher asked the students if/whether they had done their---.

2. Rewrite the following sentences keeping the same meaning: **(3 points)**

1. "You'd better wear a coat; it is very cold outside."

My mother advised me to wear a coat.

2. "Don't spend money on things that you can't really afford."

My friend warned me against spending money ---- could not---

3. I missed the interview because I was late.

I wish I hadn't been late.

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Section B: (10 points)

Question Number Five: (10 points)

From this section, answer TWO parts ONLY . يتكون هذا السؤال من ثلاثة فروع (A, B, C) اجب فقط عن فرعين

A. 1. Circle the correct answer: **(3 points)**

1. The sky is very clear so it's (**going to be** / **being**) a hot day.
2. I should (**not have left** / **haven't left**) my child alone at home.
3. (**Who** / **What**) affects the global temperature the most? (Greenhouse gases)

2. Rewrite the following sentences replacing the underlined parts with a causative structure using (have/get + the object+ p.p) **(2 points)**

1. She **needs to clean her house** before the guests arrive.
   = get/has her house cleaned // She needs to get/have ---
2. They **arranged for a technician to repair the computer.**
   They got/had the computer repaired.

B. 1. Do as required in brackets: **(2 points)**

1. How often/she/visit/her grandparents? **(Write a full question)**
   How often does she visit her grandparents?
2. She might get the job since she meets the required qualifications. **(show100% probability)**
   will

2. Add question tags to the sentences below: **(3 points)**

1. The storm hit the city last night, didn't it ?
2. They never arrive late to class, do they ?
3. I'd rather eat at home than at a restaurant, wouldn't I ?

C. Correct the following sentences (there is one mistake in each sentence): **(5 points)**

1. I have been knowing you since I was young. known
2. Let's try again. It could not start working this time. could >> (may/might) or (not) X
3. Experts advised us breaking this habit. to break
4. She regrets forgot her passport, because she missed her flight. forgetting
5. I still remember to meet my friend at the party. meeting

Writing: (10 points)

Question Number Six: (10 points)

Choose only one of the following topics: اكتب موضوعا واحدا من احد الموضوعين

1. Write an application form to apply for a foundation course in Website Design. Use the following ideas:

a. Explain the reasons for choosing the course.
b. Write about your experience or skills in the field.
c. Mention your ambitions for the future in this field.

Teachers' Evaluation .

2. Write a **formal enquiry letter to several local companies (50-100 words)**, asking about the possibility of doing work experience with them. **In your letter:**

- Explain why you are writing.
- Say what you are studying
- Say that you may accept any kind of work.

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