



State of Palestine
Ministry of Education
& Higher Education

NEW
EDITION

English for Palestine

PUPIL'S BOOK **3**

Learning Modules

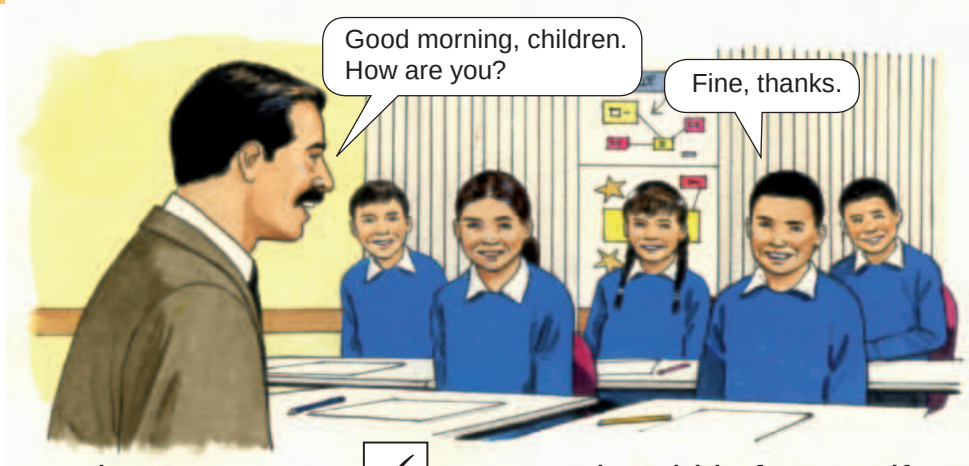
2024

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Units (1-4)	At the end of this phase learners should be able to : • Learn more about greetings; ask and give someone's name. • Describe people. • Talk about jobs; practise saying what jobs family members do. • Talk about food; express food likes and dislikes. • Describe animals (number of legs and size and colours).
Units (5-7)	At the end of this phase learners should be able to : • Say what part of your body hurts. • Give and understand health advice. • Talk about their daily routine. • Say what time of day they do things. • Talk about the weather in different places.
Units (8-10)	At the end of this phase learners should be able to: • Say what day of the week it is. • Make suggestions. • Talk about playground equipment. • Talk about school activities • Say what they do at their school Open Day
Units (11 - 14)	At the end of this phase learners should be able to : • talk about what someone is wearing. • Say what people do in their free time . • Talk about their favourite sport; talk about other favourite things.

1 Read. Listen and write.



1 Mr Ali is a teacher.



4 The girl is from Haifa.

☐

2 Walid is 8.

☐

5 Mr Ali is from Bethlehem too.

☐

3 Walid is from Bethlehem.

☐

2 Read and match.



1 How old are you?

a I'm from Jerusalem.

2 What's your name?

b I'm fine.

3 How are you?

c I'm 8.

4 Where are you from?

d My name's Hamzah.

3 Say.



What's your name?

My name's **Walid**.

How old are you?

I'm **9**.

Where are you from?

I'm from **Bethlehem**.

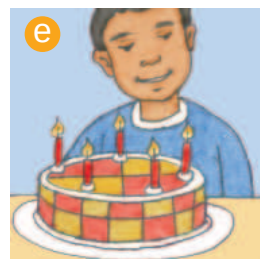
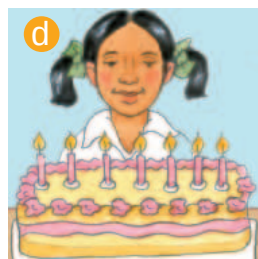
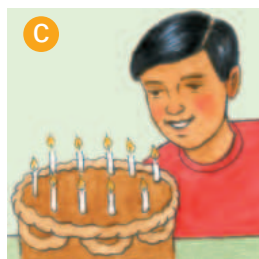
1

Write and say.



How old are you?

I'm 6.



6

—

—

—

—

2

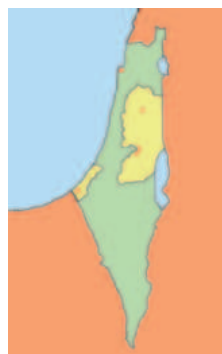
Find. Draw and write.



My name's _____.

I'm _____.

I'm from _____.



3

Listen and write.



Nablus

Haifa

Ramallah

Bethlehem

Jerusalem

Gaza



What's her name?	Manar
How old is she?	
Where's she from?	

What's his name?	
How old is he?	
Where's he from?	

1

Read and circle.



- 1 His/Her name is Hala.
- 2 She's/He's 8.
- 3 He's/She's from Bethlehem.

- 4 Her/His name is Walid.
- 5 She's/He's 9.
- 6 He's/She's from Bethlehem too.

2

Write. Say.



My	She	I	He	His	Her
green	blue	brown	black	red	blonde

My name's _____.
I'm _____.
_____ have _____
hair and _____ eyes.

_____ name's _____.
He's/She's _____.
_____ has _____
hair and _____ eyes.

3

Write in your copybook.



Home work

This is my cousin Manar. She's from Jerusalem.

1

Listen, say and write.



What's **his** job?

He's a **farmer**.



doctor ☐



nurse ☐



teacher ☐



farmer ☐



policeman ☐



dentist ☐



driver ☐

2

Read and match.



1 a farmer

2 a dentist

3 a nurse

4 a doctor

5 a policeman

6 a driver

7 a teacher



1

Write.



She's

He's

a dentist

a nurse

~~a teacher~~

a policeman

a driver

a doctor



1 He's a teacher.



2 _____



3 _____



4 _____



5 _____



6 _____

2

Write.



1 cousin. / He's / my.
He's my cousin.

2 He's / uncle. / my

3 my / She's / aunt.

4 She's / grandmother. / my

5 my / dad. / He's

driver. / a / He's
He's a driver.

He's / teacher. / a

a / doctor. / She's

dentist. / She's / a

a / He's / policeman.

1

Listen write and Say.



one two ~~three~~ four five



I have three brothers.



I have _____ cousins.



I have _____ sisters.



I have _____ aunt.



I have _____ uncles.

How many **cousins** do you have?

I have **five cousins**.

3

Read and match.



1

2

3

4

5

four

three

one

two

five

4

Write in your copybook.



Home work

I have one sister and two brothers. I have five cousins.

1

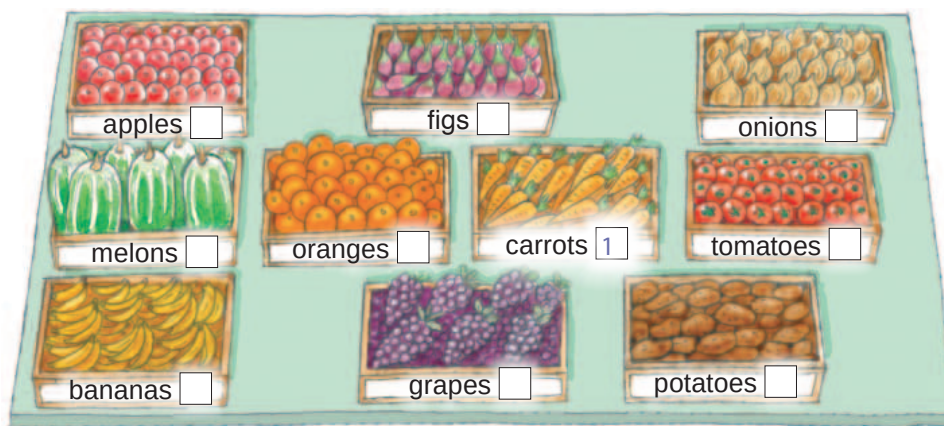
Listen and write.



I'd like **carrots** and **onions**, please.

Here you are.

Thank you.



2

Read and match.



- 1 This is a tomato.
- 2 This is a carrot.
- 3 This is an orange.
- 4 This is an onion.
- 5 This is a banana.
- 6 This is a potato.

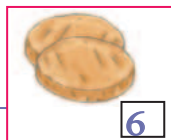


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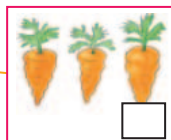
Find and draw 6/J. Say.



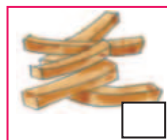
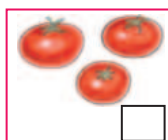
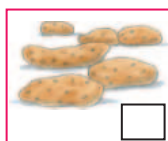
1 I like



2 I don't like



3 I don't like



4 I like

5 I like

6 I don't like

1

Count and write.



onions

carrots

bananas

oranges

1



— —

2



— —

3



— —

4



— —

2

Write.



carrots

~~potatoes~~

meat

oranges

fish

ice cream

tomatoes

chicken

1



I like potatoes.

I don't like _____

2



3

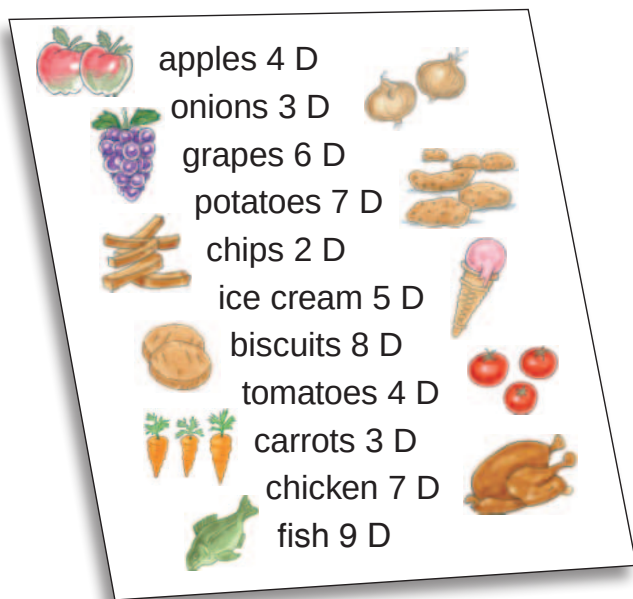


4



1

Choose and write. Say.



- 1 I like _____.
- 2 I don't like _____.
- 3 _____.
- 4 _____.
- 5 _____.
- 6 _____.

D = dinars

2

Count and write. Say.



I'd like apples, carrots and fish.

That's 16 dinars.

- 1 _____ D + _____ D + _____ D = _____ D
- 2 _____ D + _____ D + _____ D = _____ D
- 3 _____ D + _____ D + _____ D = _____ D
- 4 _____ D + _____ D + _____ D = _____ D

3

Write in your copybook.



Home work

I'd like potatoes, chicken and onions, please.

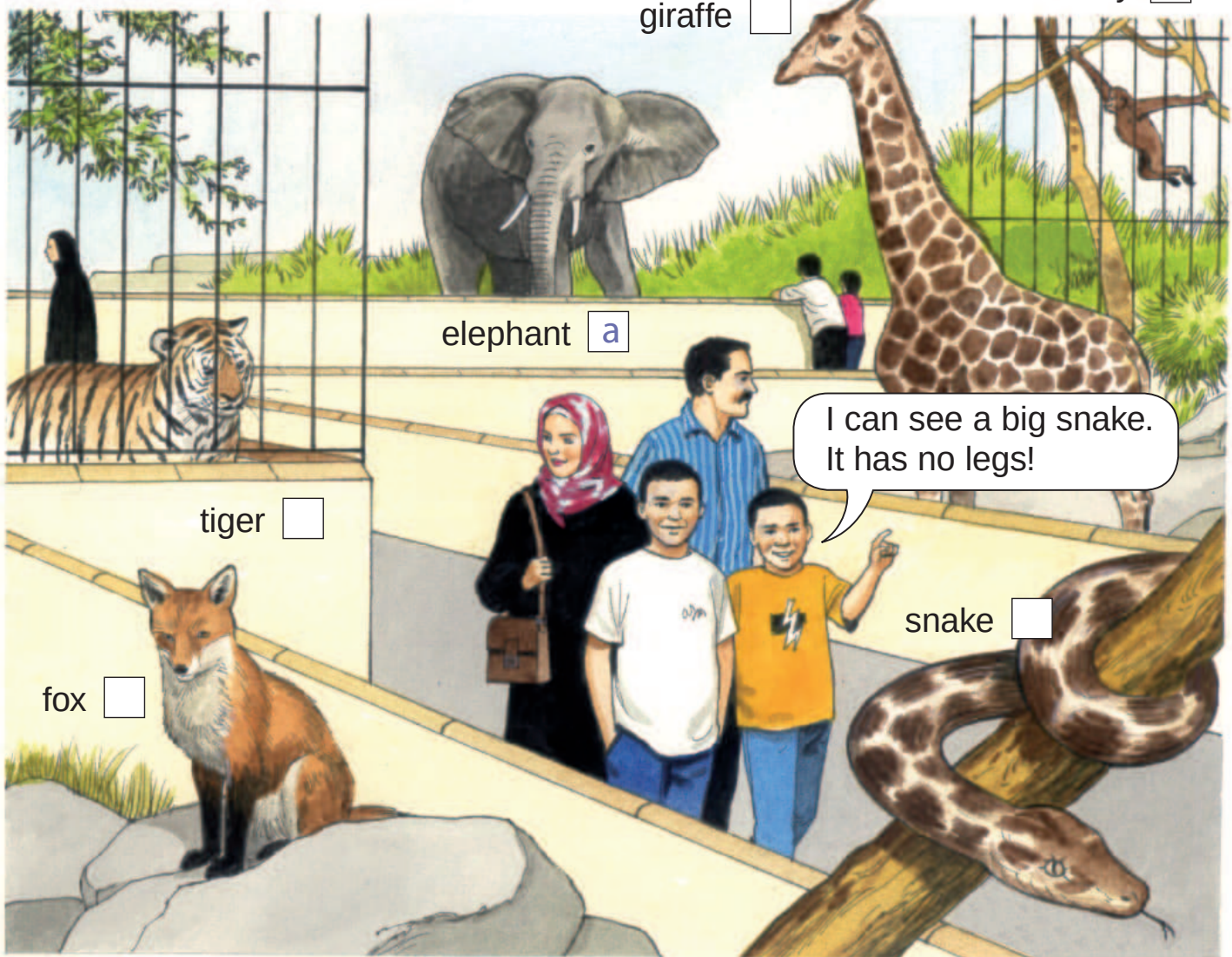
1

Listen and write.



giraffe ☐

monkey ☐



elephant ☐

tiger ☐

fox ☐

I can see a big snake.
It has no legs!

snake ☐

2

Say.



I can see a giraffe.

It's very big. It has four legs.

1

Read and write.



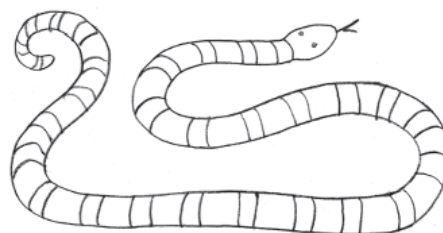
- e 1 This is a fox. It's small. It has 4 legs.
☐ 2 This is a tiger. It's big. It has ___ legs.
☐ 3 This is a snake. It's small. It has ___ legs.
☐ 4 This is a monkey. It's big. It has ___ legs.
☐ 5 This is an elephant. It's very big. It has ___ legs.
☐ 6 This is a giraffe. It's very big. It has ___ legs.

2

Read and write. Colour.



snake tiger



- 1 The _____ is orange and black. 2 The _____ is red and yellow.

3

Read and say. Write.



I'm very big.
 I have four legs.
 I'm slow.
 I'm grey.
 What am I?

I'm _____
 I have _____
 I'm _____
 I'm _____
 What am I?

1

Listen and circle.



fast / slow



fast / slow



fast / slow



4

fast / slow



5

fast / slow



6

fast / slow

2

Sing and do.



Five small monkeys up in the tree.
 Five small monkeys say eee-eee-eee.
 Come down, small monkey – play with me!
 Four small monkeys up in the tree.
 Four small monkeys ...
 Three small monkeys ...
 Two small monkeys ...
 One small monkey ...
 No small monkeys up in the tree.
 Lots of small monkeys playing with me.
 We're small monkeys – eee-eee-eee!
 Six small monkeys – eee-eee-eee!



3

Write in your copybook.



Home work

This tiger is orange and black. It's big and fast.

All about me

Date:-----

A -Read and circle.1- His / Her name's Bilal.2- He's / She's 8.3- He's / She's from Ramallah.**B- Read and write: I'm her you your his she's he's**

1-What's _____ name ? My name's Salwa.

2-How old are you ? _____ 10.

3-Where are _____ from ? I'm from Bethehem.

4-What's _____ name? Her name's Jamila.

5-Where's she from? _____ from Jerusalem.

6-What's _____ name? His name's Sami.

7-Where's he from? _____ from Haifa.

C- Write about you.

My name's_____. I'm _____.

I'm from _____.

I have _____ hair and _____eyes.

Grade 3__ Unit 2 Name:-----

Jobs and family members

A- Read and circle.

1-What's his / her job? She's a dentist.

2-What's his / her job? He's a teacher.

3-What's his / her job? She's a nurse.

4-What's his / her job? He's a farmer.

5-What's his / her job? He's a driver.

6-What's his / her job? He's a doctor.

7-What's his / her job ? He's a policeman.

8-Who's he / she ? He's my dad.

9-Who's he / she ? He's my uncle.

10-Who's he / she ? She's my mum.

11-Who's he / she ? She's my aunt.

12-Who's he / she ? He's my brother.

13-Who's he / she ? He's my cousin.

14-Who's he / she ?She's my sister.

15-Who's he / she ?She's my grandmother.

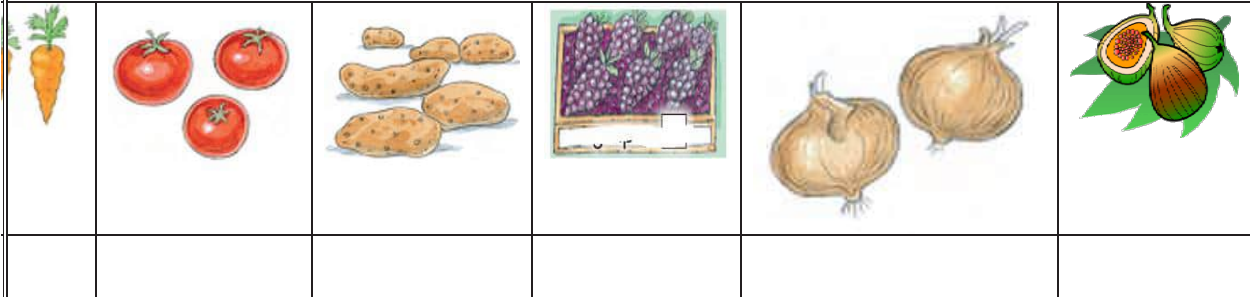
B- Read and order.

my / uncle. / He's / a / farmer / He's

Name:.....

Work sheet
Fourth Grade
(U.3)

1- Look and write :



2- Re-order :

- () Here you are .
() I'd like carrots and potatoes .
() Thank you .

3- What food do they like ?

	fish	onions	potatoes	Chicken
Nour	😊	😞	😞	😊
Hala	😞	😊	😞	😊
Bilal	😊	😊	😞	😊



I like _____ and _____ .
I don't like _____ and _____ .



I like _____ and _____ .
I don't like _____ and _____ .



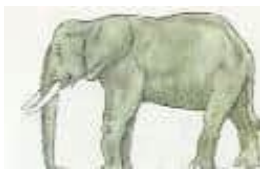
I like _____ and _____ .
I don't like _____ .

_ Good luck _
😊 😊

Unit 4 At the zoo

snake - monkey - elephant - fox - tiger - giraffe

1. Look and write the name of the animal :



1.-----



2. -----



3.-----



4.-----



5.-----



6 .-----

2) Re- arrange :-

Five - six - one - fourteen - twenty - twelve - fifteen - nineteen - nine - two - four - eight - ten - eighteen - sixteen - eleven - three - seven - thirteen - seventeen

.....

.....

.....

.....

3) Answer the following questions:

1- How many legs does the fox have ?

.....

.

2- What colour is the elephant ?

.....

1

Listen and write.



What's the matter?

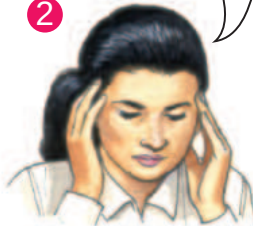
My stomach hurts.

1



My head hurts!

2



My foot hurts.

3



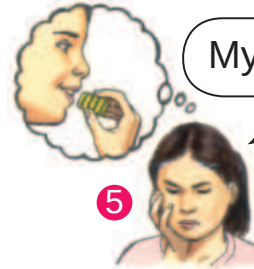
My back hurts.

4



My tooth hurts.

5



a

2

Listen and say.



tooth



teeth



foot



feet



3

Read and match.



I don't feel well.

What's the matter?

a



b



c



1 My tooth hurts.

2 My back hurts.

3 My stomach hurts.

4 My foot hurts.

5 My teeth hurt.

6 My feet hurt.

d



e



f



1

Listen and match. Say.



Go to the dentist.



Take this medicine.



Go to the doctor.



Have a rest.



Go to bed.

2

Read and match. Say.



- 1 Go to the
- 2 Take this
- 3 Go to
- 4 Have
- 5 Go

- a a rest.
- b the dentist.
- c to bed.
- d doctor.
- e medicine.

3

Write.



~~ear~~ hurt hurts legs
medicine doctor rest bed

- 1 My ear hurts.
- 2 My nose _____.
- 3 My eyes _____.
- 4 My _____ hurt.

- 5 Go to the _____.
- 6 Have a _____.
- 7 Go to _____.
- 8 Take this _____.

1

Say.



I don't feel well.

What's the matter?

My feet hurt.

Have a rest.



2

Look. Write.



hands

shoulder

ears

teeth

back

~~feet~~

~~nose~~

stomach

1 My feet hurt.

5 _____

2 My nose hurts.

6 _____

3 _____

7 _____

4 _____

8 _____

3

Write in your copybook.

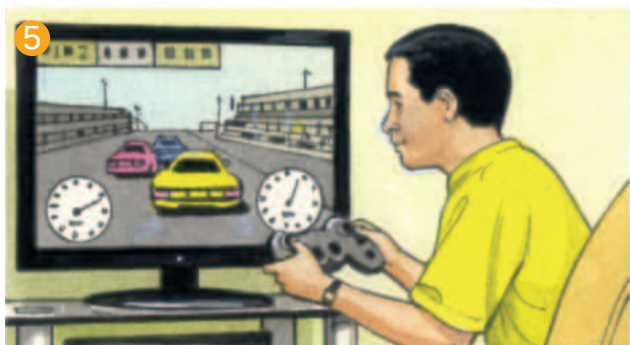


Home work

I don't feel well. My head hurts and my feet hurt.

My Day

1 Write. Listen and check.



I go to school.

☐

I watch cartoons.

☐

I get up.

☒

I go to bed.

☐

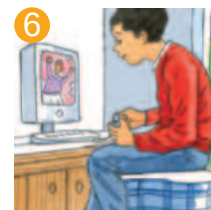
I do homework.

☐

I play computer games.

☐

2 Listen and say.



1

Write. Say.



play computer games go to bed ~~get up~~
go to school watch cartoons do homework

1 I get up.

2 _____

3 _____

4 _____

5 _____

6 _____

2

Write.



games. / I / computer / play

1 I play computer games.



I / go / school. / to

4 _____



do / I / homework.

2 _____



bed. / I / to / go

5 _____



watch / cartoons. / I

3 _____



get / I / up.

6 _____

1

Listen, draw and Say.



What do you do **in the afternoon**?

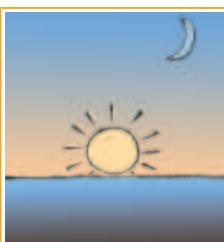
I **do my homework**.



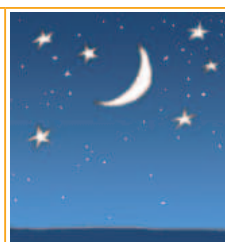
morning



afternoon



evening



night



a



b



c



d



e



f

2

Write.



night

morning

afternoon

evening

do

play

get

1 ____ I ____ to bed.

2 ____ I ____ computer games.

3 ____ I ____ homework.

4 ____ I ____ up.

3

Write in your copybook.



Home work

I play computer games in the afternoon.

It's sunny

1 Listen and write.



What's the weather?



rainy ☐



windy ☐



sunny ☒



cloudy ☐



hot ☐



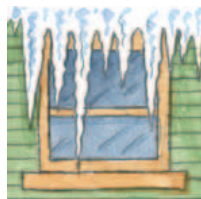
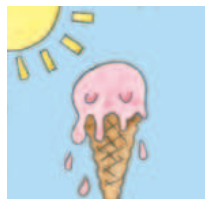
cold ☐

2 Do and say.



What's the weather?

It's **rainy**.



3 Write.



sunny

windy

rainy

~~cloudy~~

hot

cold



1 It's cloudy.



2 It's _____.



3 It's _____.



4 It's _____.



5 It's _____.



6 It's _____.

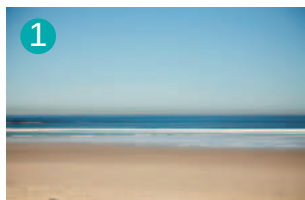
1

Listen, draw and say.



What's the weather?

It's **cloudy** at the **beach**.



1



at the beach



3



at the playground



5



at the zoo



2



at the park



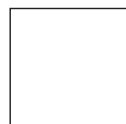
4



at the swimming pool



6



at the river

2

Listen, write and sing.



1 What's the weather today?

What's the weather today?

It's **cloudy**. It's **cloudy**.

It's **cloudy** today.

2 _____

3 _____

4 _____

5 _____

6 _____



It's sunny.

It's windy.

It's hot.

It's cold.

It's cloudy.

It's rainy.

1 Write. Listen, say and check.



Where is **he**?

He's next to the trees.

Where is she?

She's ...

Where are they?

They're ...



- 1 He's next to the trees. ☒ d 3 They're at home. ☐
2 They're in the garden. ☐ 4 They're at school. ☐ 5 She's under the umbrella. ☐
6 They're on the sand. ☐

3 Write.



she they he



she











4 Write in your copybook.



It's cold at the zoo. It's hot at the river.

Grade: 3

Unit 5

I don't feel well

Date:-----

Worksheet

A-Read and match.

- | | |
|-------------|--------------|
| 1-Go to the | a rest. |
| 2-Take this | the dentist. |
| 3-Go to | bed. |
| 4-Have | doctor. |
| 5-Go to | medicine. |

B-Write.

medicine ear matter feel morning

Doctor: Good _____.What's the _____ ?

Patient: I don't _____ well.

My _____ hurts.

Doctor: Take this _____.

Patient: Thank you !

C- Complete the following dialogue :-

Good morning Hala well are hurts matter dentist

Tala: Good morning , ...

Hala:, Tala

Tala: How..... you?

Tala: I don't feel

Hala: What's the?

Tala: My teeth

Hala: Go to the

Grade 3

Unit 6

Name:-----

1st semester

My day

Date:-----

A-Read and match.



I get up .

I go to school.

I do homework.

I watch cartoons.

I play computer games.

I go to bed.



B-Read and match



in the evening

in the afternoon

in the morning

at night

C-Read and write.



1- the / In / morning / get / I / up.



2- night / At / bed./ go/ I / to /

It's sunny

Worksheet Unit 7

1-Answer :-

1-What's the weather like today?

.....
.....

2- Classify

Cold- cloudy – school – home –hot – garden –rainy – windy –beach –park – zoo-sunny

<i>Places</i>	Weather

3- Order and write

1- sunny / It's / the / river./ at

2- at / rainy / beach. / the / It's

3- playground. / at / It's / windy / the

4- the / park. / It's / hot / at

1

Listen, write and say.



What day is it?

It's **Sunday**.

Tuesday Thursday Monday Saturday
Wednesday Friday **Sunday**



Sunday



2

Match and write.



- 1 Su
- 2 Mond
- 3 Tue
- 4 Wednes
- 5 Th
- 6 Fr
- 7 Sat

- urday
- ursday
- nday
- iday
- ay
- day
- sday

- 1 Sunday
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

1

Listen and write.



What's the time?



It's **one** o'clock.

twelve o'clock ____

eleven o'clock ____

ten o'clock ____

nine o'clock ____

eight o'clock ____

seven o'clock ____

six o'clock ____

one o'clock ____

two o'clock ____

three o'clock 3

four o'clock ____

five o'clock ____

2

Write.



two four six eight ten twelve one
~~three~~ five seven nine eleven



a It's three o'clock.



b It's ____ o'clock.



c It's ____ o'clock.



d It's ____ o'clock.



e It's ____ o'clock.



f It's ____ o'clock.

1 Match. Listen and write.



- a I have lunch at ____ o'clock.
- b I go to bed at ____ o'clock.
- c I get up at 6 o'clock.
- d I have dinner at ____ o'clock.
- e I have breakfast at ____ o'clock.
- f I go to school at ____ o'clock.

2 Say.



When does Walid / Hala **get up**?

He / She **gets up** at **six** o'clock.

When do you **get up**?

I **get up** at **six** o'clock.

3 Write in your copybook.



Home work

I have breakfast at seven o'clock.

1 Match. Listen.



slide

sandpit



roundabout



seesaw

climbing frame



swings

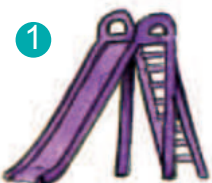


2 Say.

He likes the **slide**.

She likes the ...

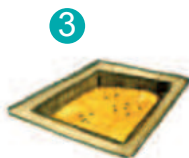
They like the ...



Hamzah



Bilal and
Walid



Hamzah and
Walid



Nour



Manar
and Tariq



Salwa
and Tala

1

Write.



seesaw slide roundabout in on sandpit climbing frame swings



- 1 Let's go on the _____
- 2 Let's go _____
- 3 Let's _____
- 4 _____

2

Read and circle.



- 1 He's / She's on the slide.
- 2 They're / She's on the seesaw.
- 3 He's / She's on the swings.
- 4 She's on / in the roundabout.
- 5 He's on / in the climbing frame.
- 6 They're in / on the sandpit.

3

Write.



- 1 on / the / Let's / go / swings.
- 2 roundabout. / on / the / Let's / go
- 3 sandpit. / in / the / Let's / go

1

Write.



1 ngisws

s_w_i_ngs

2 deisl

s_id_

3 outdabroun

_oun_a_out



4 sawsee

_ee_aw

5 tipdans

ndp

6 ingmbcli amerf

imb _f_a_e

2

Write in your copybook.



Home work

Let's go on the seesaw. Let's go in the sandpit.

1

Listen and write.



What do you do at the Open Day?

We dance dabka.



dance dabka



play music



act in a play



paint



draw pictures



show our work

2

Match.



- 1 draw
- 2 dance
- 3 show
- 4 act
- 5 play
- 6 paint

- in a play
- pictures
- music
- dabka
- our work



1

Read and circle.



1 She **play** / **plays** music.

2 I **sing** / **sings**.

3 They **act** / **acts** in a play.

4 He **dance** / **dances** dabka.

5 We **paint** / **paints**.

6 You **draw** / **draws** a picture.

2

Write.



We	They	He	She
play music	dance dabka	paint	
draw pictures	~~show our work~~	act in a play	



1 We show our work.



2 _____



3 _____



4 _____



5 _____



6 _____

1

Listen and circle.



- 1 The children do **no** / **lots of** things.
- 2 The children paint their **feet** / **faces**.
- 3 They **draw pictures** / **dance dabka**.
- 4 They **play football** / **act in a play**.
- 5 They **sing** / **play football**.
- 6 They eat **ice cream** / **chicken**.

2

Write.



- 1 play./acts/in/a/He **He acts in a play.**
- 2 our/We/work./show _____
- 3 I/with/dance/my/friends./dabka _____
- 4 draw/paint/We/and/pictures. _____

3

Write in your copybook.



Home work

What do you do at the Open Day? I play music.

1- Complete the following dialogue: -

(Good afternoon – up – nine – get)

Omar : Good afternoon ,Ahmad

Ahmad :, Omar.

Omar: What's the time ?

Ahmad: It's

Omar : When do you get?

Ahmad : I..... up at five o'clock .

2- Read and Order:-

() I go to bed at ten o'clock .

() I get up at five o'clock .

() I go to school at seven o'clock .

() I have breakfast at six o'clock

() I have lunch at nine o'clock .

() I have dinner at two o'clock .

3- Read and Order:-

(Friday –Thursday – Sunday – Wednesday – Saturday – Monday –Tuesday)

..... , ...

..... , ...

..... , ...

..... , ...

4- What's the time ?

It's _____ o'clock.



It's _____ o'clock.

1- Complete the following dialogue :-

Playground – Good afternoon – slide – do – thanks

Noha : Good afternoon ,Amal.

Amal : , Noha.

Noha : How are you ?

Amal : I'm fine, ...

Noha : Do you like to go to the

Amal : Yes I

Noha : Let's go on the

2- Look ,read and match:-

1



(A)

2



(B)

3



(C)

4



(D)

1- let's go on the slide. ()

2- let's go on the seesaw. ()

3- let's go in the sandpit. ()

4- let's go on the swings. ()

3- Re-write:-

ournd auobt

wsnisg

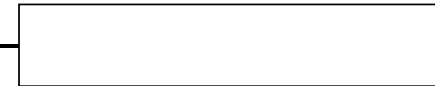
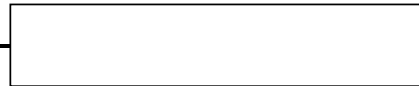
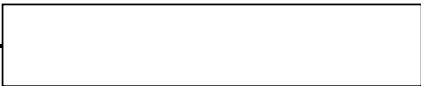
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At the playground

Date:-----

A-Read and write.

play in music dabka show draw work
 paint our a play dance act pictures



B: Order and Write

1- dabka. / dance / We /

2- draws / He / pictures. /

3- music / play / They /

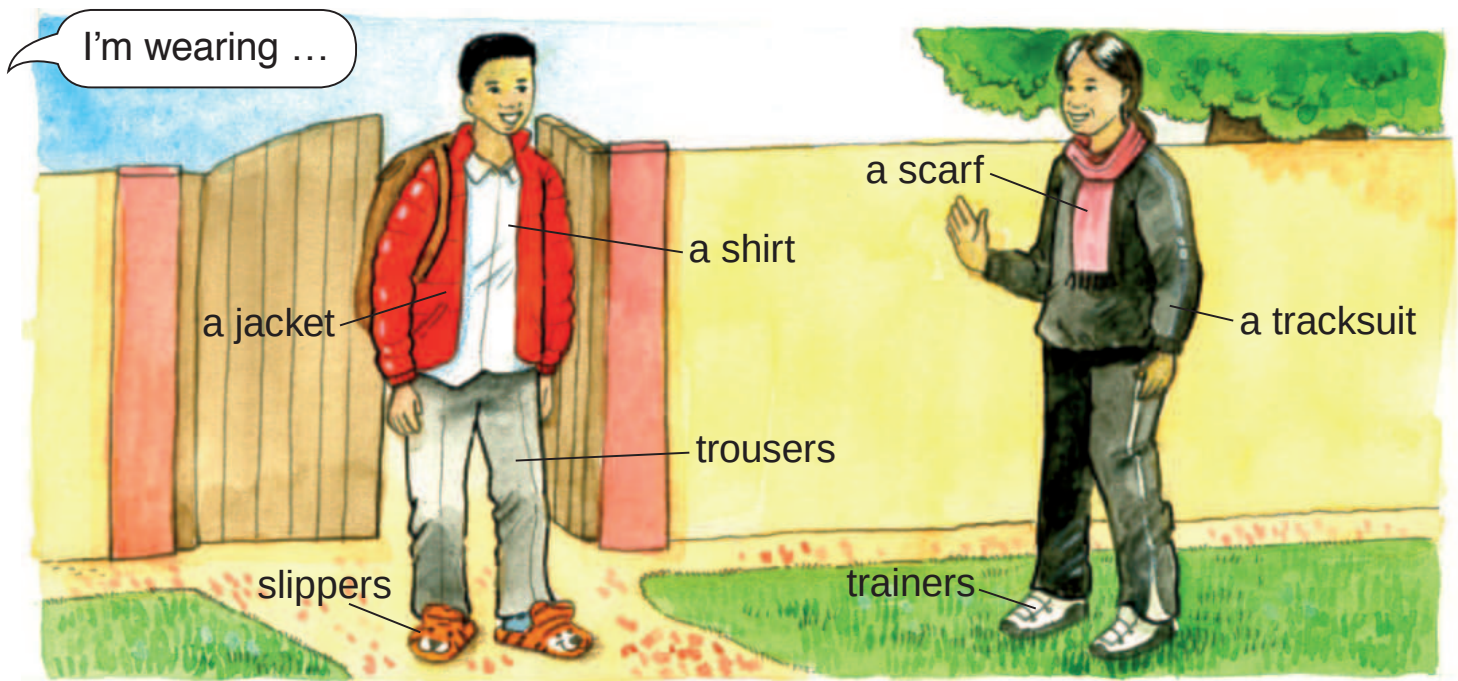
4- play. / in / acts / a / She /

5- work. / our / We / show /

I'm wearing a scarf

Period 1

Read. Listen and write ✓/✗.



- 1 Hala is going to the zoo. ☐
- 2 She's wearing a tracksuit and trainers. ☐
- 3 She feels hot. ☐
- 4 Walid is going to school. ☐
- 5 He's wearing trousers, a shirt, a jacket and shoes. ☐
- 6 He's wearing slippers. ☐

2

Say.



What are you wearing?

I'm wearing a tracksuit.

What's he/she wearing?

He's/She's wearing ...

1

Write. Say.



yellow t-shirt blue scarf red pyjamas orange sweater grey trainers green tracksuit black jeans pink trousers ~~purple~~ white

1



2



3



4



5



6



7



8



1 a purple sweater

2

3

4

5

6

7

8

2

Write in your copybook.



Home work

I'm going to the park. I'm wearing black jeans.

They're jumping!

1

Listen and write.



What do you do in your free time?



We fly a kite.



I jump.



I play the drums.



I listen to music.



I run.



I play computer games.

2

Say.



What does **Walid** do?

He runs.

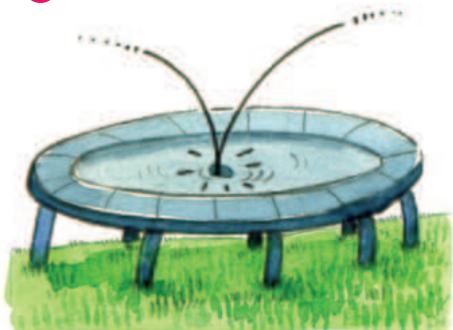
She/They ...

1

Write.



1



pumj

I jump.

2



ylf a kite

They _____.

3



urn

I _____.

4



yalp computer games

I _____
_____.

5



tenslis to music

She _____
_____.

6



yalps the drums

He _____
_____.

2

Write in your copybook.



Home work

I'm swimming. She's running. They're jumping.

1

Listen and circle.

1 Anna is from **Palestine** / Britain.4 Anna lives in **Jerusalem** / London.2 Nour is **Palestinian** / British.5 Nour is **eight** / nine.3 Nour lives in **Bethlehem** / Jerusalem.

2

Say.

Where's **Anna** from?She's from **Britain**.Where does **she** live?She lives in **London**.Is she **Palestinian**?No, she's **British**.

3

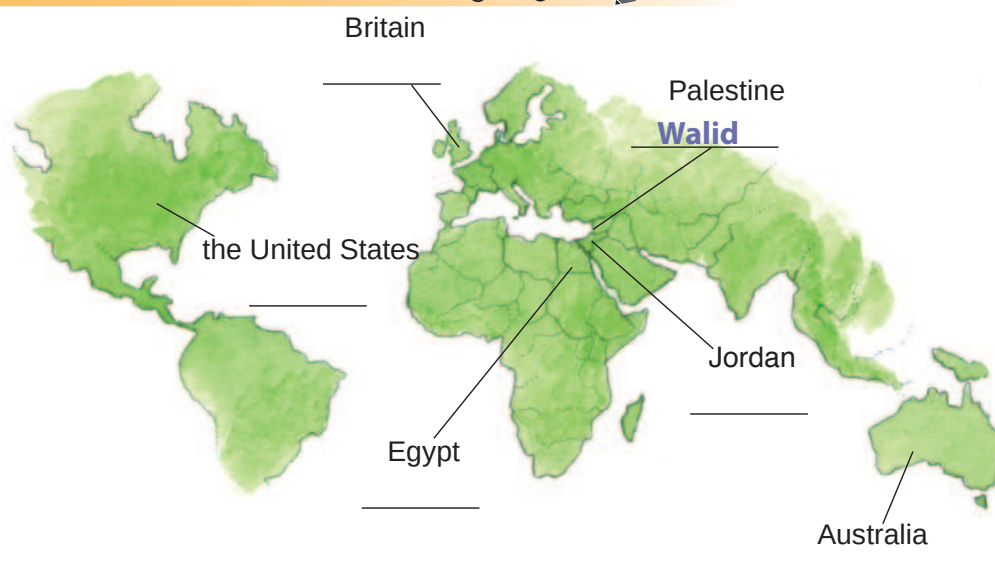
Write in your copybook.

*Home work*

I'm from Palestine. I'm Palestinian. I speak Arabic.

1

Listen and Write.



I speak Arabic.

I speak English.

Mohammad

Kim

Zak

~~Walid~~

Dalia

Emma

2

Say.



What's your name?

My name's / I'm **Mohammad**.

Where are you from?

I'm from **Jordan**. I speak **Arabic**.

3

Write.



1

I'm from **netilapes**.

Sara



2

I speak **cibraa**.

1 I'm from _____

2 _____

3

I'm from **tribnia**.

Jack



4

I speak **glenshi**.

3 _____

4 _____

1

Listen and write.



What's your favourite sport?

My favourite sport is **football**.

1



volleyball

2



swimming

3



football

4



table tennis

5



basketball

3

2

Say.



What's your favourite sport?

My favourite sport is **volleyball**.

1

Read and write.



a



b



c



1 My favourite colour is blue. ☒ d

2 My favourite sport is volleyball. ☐

3 My favourite toy is my ball. ☐

4 My favourite food is ice cream. ☐

5 My favourite animal is a lion. ☐

6 My favourite thing in the playground is the seesaw. ☐

d



e



f



2

Write.



football

swimming

volleyball

~~basketball~~

table tennis

1



2



3



4



5



1 My favourite sport is basketball.

2 _____

3 _____

4 _____

5 _____

1

Write.



like likes doesn't he she
football basketball volleyball swimming table tennis



1 He likes football.

2 _____

3 _____

4 _____

5 _____

3

Read and write.



1 He doesn't like football. It's difficult.

2 She _____ table tennis. It's great.

3 I _____ volleyball. It's boring.

4 I _____ swimming. It's fun.

5 He _____ basketball. It's easy.

likes

like

don't like

doesn't like

4

Write in your copybook.



Home work

My favourite sport is table tennis. She likes basketball.

A-Match:

skirt

shorts

dress

shoes

slippers

t-shirt

trainers

trousers

tracksuit

jeans

jacket

scarf



1- Complete the dialogue :-

do - play - What - time - run

Tala: Good morning , Hala

Hala: Good morning , Tala

Tala: you do at your free ?

Tala: I,.....computer games.

Hala: What do you do else.?

Tala: I

2-Read and match :-



- a- They're flying kites. ()
- b- She's running. ()
- c- He's jumping. ()
- d- She's playing the drums. ()

3- Answer :-

1- What are you doing ? -----



2- What is he doing? -----



A-Read and match.

- | | |
|------------------------------|-----------------------------|
| 1-What's your name? | I live in Rammallah. |
| 2-Where are you from? | I'm eight. |
| 3-Where do you live ? | I'm Rania. |
| 4-Are you British ? | I'm from Palestine. |
| 5-How old are you? | No, I'm Palestinian. |
-

B-Read and complete.

- 1-I'm from _____.**
- 2-I live in _____.**
- 3-I speak _____.**
- 4-_____ is the capital of Jordan.**
- 5-It's a very _____city.**

Class:3rd grade Unit 14: My favourite

1- Match (A) with (B):

A		B
1- What sport do you like?		I don't like swimming.
2- What's your favourite food?		Yes, it's easy.
3- Do you like table tennis?		My favourite food is fish.
4- What sport don't you like?		My favourite animal is a lion.
5- What's your favourite animal?		I like football.

2-Circle:



1-I (**like** - **likes**) table tennis.

2-Hala (**like** - **likes**) running.

3-He (**don't** – **doesn't**) like basketball.

4-We (**like** – **likes**) football.

5- My favourite sport (**is** – **are**) volleyball

6- My favourite (**colour** – **sport**) is blue.



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