State of Palestine
Higher Education &Ministry of Education
Directorate of Education/Jenin

وزارة التربية والتعليم العالي

دولة فلسطين
وزارة التربية والتعليم العالي
مديرية التربية والتعليم/جنين

امتحان اللغة الإنجليزية المناطقي للصف الثاني ثانوي

الورقة الاولى ادبي / علمي /الريادة والاعمال

Paper One time: 3 hours Total Marks: (100) Date: /1/2026

Reading Comprehension (40 points)

Question Number One: (20 points)

Read the following text carefully and complete the tasks below:

The results of a new poll show that financial problems have taken over from the environment as the main concerns for young people. The survey asked over **12,000** people aged between 14 and 18 what they were most worried about. The clear 'winner' was 'finding a job', while the environment was only the seventh greatest worry. This compares with similar polls in the last fifteen years, when environmental worries came first.

One of the poll's organisers commented that the results demonstrated a clear change in attitude. 'It's not just that getting a job is the main worry,' **he** said. 'Also included in the top six worries were getting into debt (6th) and passing exams (4th=). I'm convinced that there's a connection. Because of changes in the job market, there is more and more pressure on young people nowadays to pass exams and go on to university in the hope of finding a good job. Rising university fees make it inevitable that many students graduate from university with huge debts.'

Other concerns mentioned by large numbers of young people also tended to be personal rather than social, including worries about relationships (2nd), health (3rd) and 'fitting in with peers' (4th=).

Annette Coleman, director of the Green Earth organisation, said yesterday that she was 'disappointed, but not surprised' at the fall in the number of young people concerned about the environment. 'It's not that environmental concerns are less urgent than before – quite the opposite in fact. It's just that after decades of publicity on topics like climate change, so little has actually changed. A lot of people get the feeling that there's nothing we can do about it, and young people in particular tend to be impatient. Of course, the other thing is that in times of economic difficulty, people are more likely to focus on worries that are more immediate and have an impact on their daily lives.'

A-Put the list of concerns in the order they appeared in the text? (3.5 points)

1- **Finding a job** **2- relationships** 3- **Health** 4=passing exams 4= fitting in with peers.

. 6- **getting into debt** 7- **the environment.**

B-Answer the following questions: (4.5 points)

1- How has young people's attitude changed now compared to the past?

In the past, young people were most worried about environmental issues, but now they are more concerned about financial and personal problems such as getting a job, passing exams, and debt.

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2-Why are getting a job and passing exams closely related?

There is more pressure on young people nowadays to pass exams and go on to university in the hope of finding a good job.

3-What personal concerns are young people worried about?

-Worries about relationships, health and fitting in with peers.

C-Decide whether each of the following is True or False: (4 points)

1- The survey asked 18 persons about their ages. (F)

2-Nowadays, Young people tend to worry more about long- term global problems than immediate issues. (F)

3-Annette Coleman said that she was amazed by the new poll's results. (T) F

4- According to Annette Coleman, young people are no longer concerned about environmental issues because so little has changed. (T)

D-Complete the following sentences: (4 points)

1-The greatest worry for the young in the last fifteen years was the environment.

2- In addition to the fact the young people nowadays are impatient, they are less concerned about the environment because in times of economic difficulty people are likely to focus on worries that are more immediate and have an impact on their daily lives.

E-Write what the following words & numbers refer to: (4 points)

1-12,000 (L:2) The number of young people whom the survey asked.
2-he (L:7): one of the poll's organizers 3. It (L:18) The fall in the number of young people concerned about the environment

4. their **(L:20)** Young people's worries

Question Number Two : (20 points)

Read the following text then answer the following questions:

Over the past few decades, communication technology has transformed the way people interact, learn, and work. From smartphones to video-conferencing tools, these innovations have made it easier than ever to connect with others across long distances. Today, people can send messages instantly, share photos, and participate in online meetings without having to travel. This speed and convenience allow families and friends to stay in contact, even if **they** live in different countries. Businesses also benefit, as employees can collaborate efficiently from different locations.

In addition to increasing connection, communication technology has expanded access to information. Online platforms provide news, educational content, and public discussions that help people stay informed about global events. Students can research topics within seconds, while teachers can use digital tools to enhance lessons. In many ways, technology has made learning more interactive and accessible to a wider audience.

However, communication technology also has negative effects. The constant use of social media can lead to reduced face-to-face interaction, causing some people to feel isolated despite being digitally connected. Young people, in particular, may compare themselves to others online, leading to stress or low self-esteem. Furthermore, the spread of false information is a major concern. Because anyone can post online, it can be

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difficult to tell what is true and what is misleading. This can influence public opinion and create confusion during important events.

Despite these challenges, communication technology continues to influence society in powerful ways. Its impact depends on how people use **it**. When used responsibly—to learn, share ideas, and maintain relationships—it can improve social connection and expand opportunities. Understanding both the advantages and disadvantages is essential to making thoughtful choices in a world shaped by rapid technological change.

A-Complete with the correct information: (6 points)

benefits of communication technology for ….			
families and friends	**businesses**	**students**	**teachers**
families and friends: stay in contact	employee can collaborate efficiently from different locations	can research topics within seconds.	can use digital tools to enhance lessons.

B-Answer these questions: (6 points)

1-What are the negative effects of communication technology? (Mention 2)

a. can lead to reduce face –to-face interaction.

b. causing isolation for some people

2-How can communication technology improve social connection?

It can improve social connection when used responsibly, to learn, share ideas and maintain relationships.

3-What is one challenge caused by the easy spread of false information online?

false information can spread quickly making it harder for people to know what is true.

C-Decide whether each of the following is True or False: (4.5 points)

1-Social media can sometimes make people feel isolated. (T)

2-All information posted online is checked and guaranteed to be true. (F)

3-Nowadays, people can send instant messages and share photos online. (T)

D- Write what the following words refer to: (3.5 points)

1. they: (L:5) families and friends - it: (L: 19) communication technology

2-What is the main idea of the passage? (1.5)

a-Communication technology only harms society.

b-People should stop using technology completely.

c-Communication technology has both positive and negative effects on society.

Part Two: Vocabulary (25 points)

A- Replace the underlined parts of the sentences with words from the box: (5 points)

persevered	**reluctant**	**patting**	**potential**	**routine-**

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1.He has great **possibilities for the future**, so everyone think that he will be successful. **potential**

2- Doing the same things regularly is not always an advantage; it can make you bored. Routine

3. She was not willing to speak in front of the large audience. Reluctant

4- He did not give up learning English despite making many mistakes at first.. persevered

5. Mum was **hitting** her baby **gently** to help him sleep. **patting**

B- Complete the sentences with words from the box: (5 points)

trend	**fees**	**convinced**	**excuse**	**immediately.**

1. Police officers were **convinced** that he didn't commit that crime.

2. The committee's decision will be carried out **immediately**.

3. There has recently been a **trend** towards hiring younger and underpaid employees.

4. When students join university, they are required to pay fees.

5. He gave an unjustified **excuse** for being late.

C- Choose the correct phrasal verb from the box to fill in the following sentences. (5 points)

catch up	**came across**	**put up**	**turned out**	**ran into**

1. He was visiting the town for a few days, so I **put him up** in my flat.

2. I thought that he was my ex-teacher, but it turned **out** that he was someone else.

3. I **came across** my wallet while I was looking for my mobile.

4. Last week, I ran into an old school friend while I was shopping.

5. We hadn't met for a long time, so sharing a meal gave us a chance to **catch up** with each other.

D-Complete the sentences using the words in the box with (co- mis-) (4 points)

behave	**-writer**	**-heard-**	**pilot**

1. I misheard the directions and turned left instead of right.

2. Ali assisted the **co-pilot** in landing the plane safely.

3. The teacher warned the children not to **misbehave** during the trip.

4. The play was written by two **co-writers**.

E: Circle the correct answer: (6points)

1. You can't always make your brain work (**on demand** / **in demand**).

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2. Paramedics only have to wear uniforms when they are **(on request/ on duty)**

3. One of the soldiers shot himself (on **purpose** **/on request) to avoid fighting.**

4. Time (arrangement / management) is very important for Tawjihi student if they want to excel in the examination.

5. Rula took a (basic/foundation) course before attending her new college.

6. Joining a club is a good way to meet like – (minded / brained) friends.

Part Three: Language (25 points)

Section A: (15 points) (أجب عن جميع اسئلة هذا القسم)

A: Complete the sentences with the correct tense of the verbs in brackets. (5 points)

1. As I **was writing** an e-mail to my pen friend, the computer **broke** down.

2. The team **has scored** five goals so far.

3. I **don't think** blue is the right color for her.

4. Why **are** you **looking** at her like that? Has she done something wrong?

5. I **have been calling** Mohammad for hours and hours, but he **hasn't answered** my calls yet

6. What were you doing when the fire started?

B. Complete the sentences with the infinitive or -ing form of the verbs in brackets: (5 points)

I. I must remember **to turn off** the heating when I go out.

2. Most young people hate **getting up** early when they are tired.

3. If you lend me your mobile phone, I promise **not to lose** it.

4. The band stopped **practicing** early because the lead singer was exhausted.

5. Sara doesn't like it if someone refuses **to do** what she usually asks.

C1: Use the word(s) in brackets to connect the two sentences. (3 points)

1. I passed the exam easily because I had spent a long time studying this subject.

Because I had spent a long time studying this subject, I passed the exam easily

2. The students left the classroom **as soon as** the bell rang./ As soon as the bell rang, the students left the classroom.

3. The computer suddenly went off ***while*** I was writing the email/ While I was writing the email, the computer suddenly went off.

C2: Do as required in brackets: (2points)

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1.We **won't breathe in space without special equipment**. *(0% possibility)*

2. The one thing we can predict is that **the figures will continue to rise in the future**. *(100% possibility)*

Section B :

From this section, answer two parts only (A, B , C) أجب عن قسمين فقط من هذا السؤال

A. Question Number Five: **(10 points)**

Circle the correct answer : (5points)

1. Normally, Sally (**is playing / plays**) with her elder sisters in her free time.
2. Amal (**felt / was feeling**) ill last night because she had eaten too many cakes.
3. I am sorry. I can't attend the wedding, I **(am travelling / will travel)** to New York tonight.
4. She is better than most of the employees, so she **(may well / may not)** get the job.
5. I am sure the company **(probably won't / will probably)** face some problems. The project is difficult.

B. Form Questions from the given words: (5 points)

1.What /your parents/ do / at the moment_ ? What are your parents doing at the moment?_

2.What time /you /usually/ go to bed? What time do you usually go to bed?

3. You/ever/play/golf? Have you ever played golf?

4. How long/ you/ work/ in this company? How long have you been working in this company?

5. Which cities /you/ visit / in India / last year? Which cities did you visit in India last year?

C:Correct the mistakes in the following sentences. (There is one mistake in each sentence) (5points)

1. He gave up to smoke due to his sickness. He gave up smoking due to his sickness.
2. He is studying very hard. I'm sure he may pass the exam. He is studying very hard. I'm sure he **will** pass the exam.
3. For some reasons, he doesn't seem to understand what you are saying.
4. What did you do at 10:00 last night? **What were you doing at 10:00 last night**?
5. I'm having a shower every morning. I have a shower every morning.

Writing: (10 points)

Question Number Six : (10 points)

Choose ONE of the following topics اكتب في أحد الموضوعين التاليين

1-You are Sami / Samia. You are 18 years old. You want to join a course in the International College of Arts, Science and Technology. Write a personal statement focusing on the following questions:

-Why are you applying? -What have you done? Why are you suitable for the course?

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2-Write your own story about a **strange coincidence or misunderstanding** that happened to you or someone you know. Say who are the people in the story? What happened, where, when?

GOOD LUCK

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