

بسم الله الرحمن الرحيم

State of Palestine
Ministry of Education & HE
Directorate of Education Bethlehem



دولة فلسطين
وزارة التربية والتعليم العالي
مديرية التربية والتعليم - بيت لحم

الامتحان التجريبي لمبحث اللغة الانجليزية 2026

English Language Trial Exam 2026

Grade 12/ Paper One

الفروع: الانبيى / الجلسة الاولى.
العلمي / الريكة والاعمال.

Time: 2:45 Hours

Total Marks (100)

Date: 18/5/2026

Name: _____

Section: _____

Section	Question Number	A	B	C	D	E	Total
Reading Comprehension	One (20points)						
	Two (20points)						
Vocabulary	Three (25 points)						
Language	Four (15 points)						
	Five (10 points)						
Writing	Six(10 points)						
Total (100)							

Reading Comprehension (40 points)

Question Number One: (20 points)

Read the text below then answer the questions that follow.

.....3.....It isn't hard to explain why parents, teachers and older people in general get so concerned about the negative effects of young people's use of communications technology. They may be motivated by a wish to protect their children from harm or to control them, but throughout history older generations have always tried to put limits on the behaviour of the young.

.....25.....The only difference now is that the Internet is such a powerful force, and older people generally don't really understand this new world of social media and instant communication, so they're unable to control it. And the situation is changing so fast that the gap in their knowledge is widening all the time.

.....2.....In a similar way, governments, even in democratic countries, like to put limits on people's behaviour. They may have more technological knowledge than the average parent, but the spread of social media sites and communications apps like Twitter and Whats App is making it harder and harder for them to control what their citizens are saying and doing.

.....1.....Clearly, this isn't always a positive trend, but what we can say for sure is that new information and communications technologies are a force for social change and economic development, especially in poorer countries without a reliable traditional phone network. The World Bank has calculated that in countries like this, a 10% increase in high-speed Internet connection leads to a 1.3% increase in economic growth. It is, they say, 'the single most powerful way to extend economic opportunities and services to millions of people, especially in remote areas'.

.....4.....A recent headline on the BBC website asked: 'Could Ramallah become an Arab World technology hub?'. The article went on to show how young Palestinians are starting small technology companies that could help the Palestinian economy to break free from the restrictions placed on it by the Israeli occupation. As one interviewee explains: 'This is what is good about technology: it breaks the borders. A person with a laptop can work in the worst situations; he can work from his home and interact with the global community without a passport and despite the occupation. It is limitless.

A: Write the number of the suitable title next to each paragraph above. (5 points)

1. Internet-Driven Economic Growth.
2. Government Control Under Pressure.
3. Generational Fear of Technology.
4. Technology Beyond Borders.
5. The Digital Generation Gap.

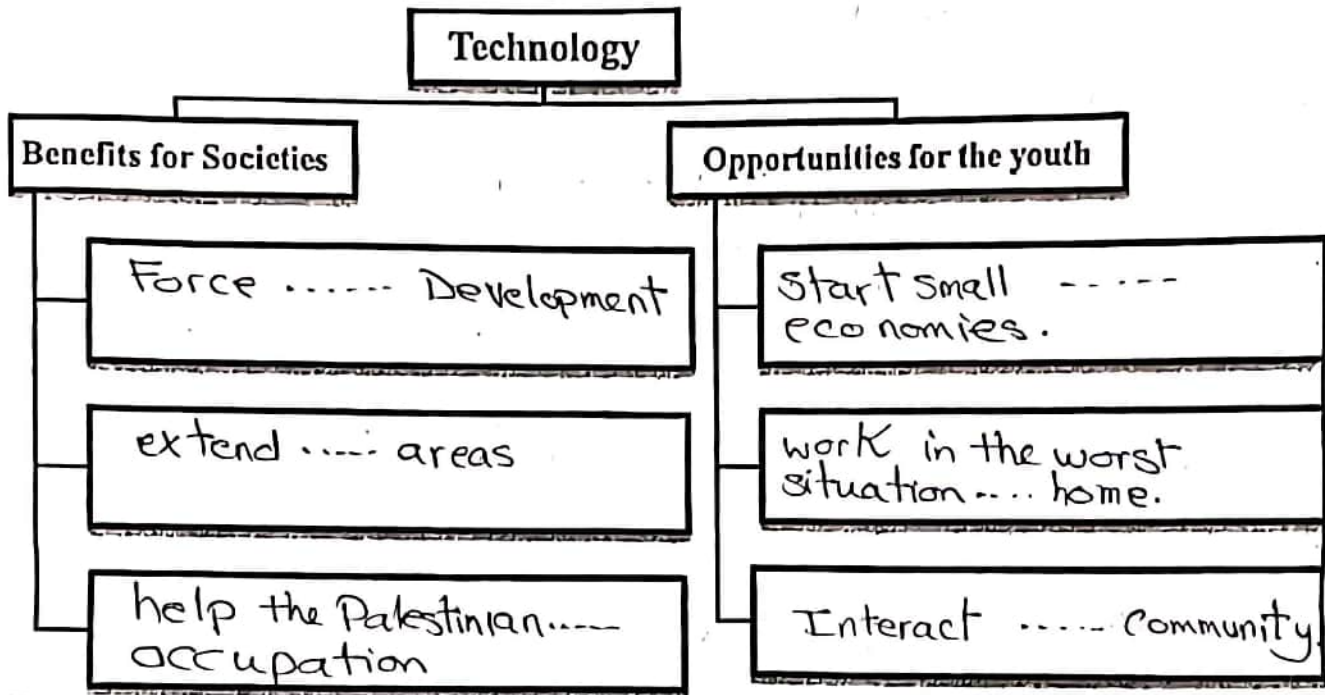
B: Complete the table with the correct reasons for each statement. (6 points)

Statement	Reasons
1. Adults try to restrict young people's behavior with technology.	a) <u>Try To protect them From harm</u> b) <u>To control them</u>
2. Technology makes traditional control methods less effective.	a) <u>internet is a power Ful Force</u> b) <u>older people generally</u> communication c) <u>the situation</u> so fast
3. Even governments struggle to manage online activity.	<u>Because the spread</u> whatsapp

C: Decide whether each of the following statements is True or False. (2 points)

1. Older generations' concerns about young people are historically common. (T)
2. Governments have more difficulty controlling online communication than they do controlling traditional behaviour. (T)
3. Young Palestinians are limited in their work opportunities due to technology. (F)
4. The writer's opinion about the impact of communications technology is almost positive. (T)

D: Complete the following diagram with examples from the passage. (6 points)



E: What do the following refer to? (1point)

1) Them (paragraph 1): Children

2) 1.3% (paragraph 4): The increase in economic growth

Question Number Two: (20 points)

Read the text below then answer the questions that follow.

Sara Abu Ghazaleh (25) is a prominent young businesswoman in Palestine. From an early age, she was passionate about technology and education, always looking for ways to combine the two. After graduating in computer science, she decided to focus on creating solutions that could make learning more accessible and engaging for students across the country.

Her breakthrough came with the launch of a mobile application designed specifically for online learning. The app offers interactive lessons, quizzes, and real-time feedback, making it easier for students to understand complex topics. Sara's vision was clear from the start: "Every student deserves creative learning tools, no matter their circumstances."

Through determination and teamwork, Sara's company quickly expanded its reach. Hundreds of schools began adopting the platform, and teachers reported that students were more motivated and confident in their learning. The company also started providing workshops to help educators make the most of digital tools, **bridging the gap** between traditional teaching methods and modern technology.

Today, Sara Abu Ghazaleh is seen as a role model for young Palestinians who aspire to innovate and create meaningful change. Her journey demonstrates how passion, creativity, and determination can turn a simple idea into a real-world solution with lasting impact. She continues to inspire a new generation of innovators to use technology for education and social development.

A: Circle the correct answer:

(6 points)

1. The primary objective of Sara Abu Ghazaleh's mobile application is _____.
 - a. to replace traditional schools entirely.
 - ☒ b. to make learning more accessible and interactive.
 - c. to provide employment for computer science graduates.
 - d. to sell hardware to Palestinian schools.
2. Sara studied _____ before launching her startup.
 - a. Education and Pedagogy.
 - b. Business Administration.
 - ☒ c. Computer Science.
 - d. Social Development.
3. According to the text, the direct result of schools adopting the platform was _____.
 - ☒ a. increased student motivation and confidence.
 - b. a decrease in the use of traditional textbooks.
 - c. students stopping attendance in physical classes.
 - d. The company's stopping of workshops.
4. The phrase "bridging the gap" in the third paragraph suggests _____.
 - a. building physical foundation for schools.
 - b. separating technology from the classroom.
 - c. reducing the number of teachers in schools.
 - ☒ d. connecting traditional teaching with modern digital tools.
5. Sara's main goal for her project is _____.
 - a. to make a lot of money and beat other companies.
 - b. to only teach people how to write code.
 - ☒ c. to make sure everyone has a fair chance to use new learning tools.
 - d. to fix a small problem for a short period of time.
6. Sara's journey inspires the new generation to _____.
 - a. believe that success only comes to those with computer degrees.
 - ☒ b. see how determination can turn an idea into a meaningful solution.
 - c. recognize the importance of working alone rather than in teams.
 - d. conclude that traditional teaching methods are no longer useful.

B: Decide whether each of the following statements is True or False. (6 points)

1. Sara's interest in combining technology and education began only after her graduation. (F)
2. The mobile application provides immediate feedback to its users. (T)
3. The company focuses only on students and does not interact with educators. (F)
4. The company's growth was achieved through both individual effort and teamwork. (T)

C: Complete the sentences with the missing information from the passage. (6 points)

1. Sara's mobile application helps students grasp Complex Topics by using interactive lessons.
2. To support the shift to digital learning, Sara's company organizes workshops for teachers.
3. The platform was adopted by hundred of schools across the country.
4. Sara's career path serves as a role model for Palestinians aiming to create change.

D: What do the following pronouns refer to? (2 points)

1. Two (line 3): Technology and education
2. It (line 8): The app

Vocabulary : (25 points)

Question Number Three :(25 points)

A: Complete the sentences with words from the box: (5 points)

② stubborn	④ addicted	① distribute	⑤ combination	③ inevitable
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1. The organization will _____ food and clothes to families affected by the floods.
2. She remained _____ refusing to apologize even though she knew she was wrong.
3. With such rapid progress, change has become _____ in modern life.
4. She became _____ to online shopping, unable to resist sales and discounts.
5. The athlete's recovery was due to a _____ of physical therapy and a nutrition plan.

B: Replace the underlined parts of the sentences with words from the box: (5 points)

controversial	conviction	potentials	motivated	tragedies
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1. Digital skills open valuable possibilities for the future in the job market. potentials
2. Salma has a strong belief that hard work leads to success. conviction
3. The school's decision to change the schedule is causing a lot of argument among students and teachers. controversial
4. The wars in our area have caused many sad stories for the local people. Tragedies
5. The teacher's positive feedback encouraged her to improve her writing skills. Motivated

C: Complete the sentences with the suitable phrasal verbs from the box: (5 points)

put up suitable for cut back participate in take over

1. Several countries decided to participate in the upcoming cultural festival.
2. The relief agency put up the newly arrived refugees in schools and tents.
3. When the manager retired, his assistant was ready to take over the department.
4. The documentary is suitable for an audience interested in environmental issues.
5. The government announced plans to cut back on non-essential projects.

D: Match the prefixes with the correct words to complete the sentences: (4 points)

over / co- / under / mis

operation / rate / cook / lead

1. The advertisement was designed to mis lead customers about the product's actual benefits.
2. Luma tends to overcook vegetables which makes them, lose their flavor and nutrients.
3. The project was completed successfully thanks to the strong cooperation among team members.
4. Many people underrate the importance of good communication skills, which leads to misunderstandings and poor teamwork.

E: Circle the correct answer: (6 points)

1. Our company relies on (market research / marketing) to identify trends and stay ahead of competitors.
2. These rare books are only available (on duty / on order) due to their limited stock.
3. After reviewing the proposal, the manager was satisfied (with / at) the changes made.
4. Everyone was confused throughout the (handover / hand over) period between the old and new manager.
5. The pilot skillfully landed the plane, ensuring no passengers were (in debt / in danger).
6. The boss updated the (job security / job description) to include additional tasks related to project management.

Language: (25 points)

Section A: (15 points)

Question Number Four:

A: Complete the sentences with the correct tense of the verbs in brackets: (5 points)

1. How much progress has you made so far on your assignment? (make)
2. We were having dinner when the electricity suddenly went off. (have / go)
3. The project failed because the team had underestimated the cost. (underestimate)
4. The bus normally arrives at 8 am but today it is arriving late. (arrive)
5. Lina has been studying for the exam all morning, so she feels very tired.(study)

B: 1. Complete the sentences with the inf or ing form of the words between brackets: (2pts)

1. We'd like to organize a workshop on using AI tools for learning English. (organize)
2. Mariam remembered locking the door while rushing to work. (lock)
3. You should avoid asking people very personal questions when you first meet them. (ask)
4. She used to handle stressful situations better than anyone else. (handle)

2. Report the following: (3 points)

1. " Do you understand the instructions carefully?"

The teacher asked the students if they understood - - - -

2. " What time will the guests arrive for the dinner party?"

She asked me what time the guests would arrive - - - -

3. " When did you submit your job application?"

The manager asked the assistant when she/he had submitted - - - -

C: 1. Add question tags to the sentences below: (2 points)

1. You've already completed the form, haven't you?
2. He'd never have the same chance again, would he?
3. The prisoners' guard hit them during the inspection, didn't she/he?
4. The applicant has a lot of experience as a project coordinator, doesn't he/she?

2. Circle the correct answer: (3 points)

1. The delay in the project (might be/ might have been) due to technical issues last week.
2. We (should have left / should leave) earlier if we want to avoid getting stuck in traffic.
3. The streets are completely soaked this morning. It (must have / should have) rained heavily last night.

Section B: (10 points)

From this section, answer two parts only.

اجب عن قسمين من هذا السؤال (A , B, C)

Question Number Five. (10 points)

A: 1. Complete the following sentences using (will / present continuous / be going to). (3 pts)

1. Mohammad is flying to Paris next Monday, his ticket is ready. (fly)
2. I will give you a hand with your report, I know a lot about ICT. (give)
3. Zaid is going to join the football team next season; he has been working hard for that. (join)

2. Circle the correct answer: (2 points)

1. The plan (could / couldn't) take more time than expected because several steps need careful review.
2. This printer (may / won't) connect to the network without the correct password.
3. The athlete (will / probably won't) participate in the coming match because the injury seems serious.
4. Try sending them one more email; they (might well / will) reply tonight.

B: Rewrite the sentences including the word in brackets: (5 points)

1. She didn't save her work before the computer crashed. (She wishes)
She had saved her work - - - - -
2. I chose the wrong topic for my presentation, which confused the audience. (I regret)
choosing the wrong - - - - -
3. "Don't disturb your sister while she's studying." (His mum warned him)
against disturbing his sister - - - - -
4. It was a mistake to play near the road while cars are passing. (They should)
have played - - - - -
5. "You should invest your money in a small business ." (Everyone advised me that)
I should invest my money - - - - -

C: 1. Rewrite the sentences, replacing the underlined part with a causative structure: (2 points)

1. The manager asked someone to arrange the seats before the meeting.

got the seats arranged - - - - -

2. You'd better review the contract with a lawyer before signing it.

have the contract reviewed - - - - -

2. Correct the mistakes in the sentences. There is only one mistake in each sentence (3 points)

1. While walking at night, I stopped helping the old man cross the street. To help
2. Omar could score a goal but the goalkeeper saved it. could have scored
3. She's looking smart and well-prepared for her presentation today. looks

Writing: (10 points)

Question Number Six: (10 points)

Choose one of the following writing tasks: اكتب موضوعا واحدا من احد الموضوعين

1. Harmony High School is offering an after-school Music Program for talented students. You are Lina Omar, 17 years old. Write **an application form** in about 150 words explaining your reasons for joining, your experience, your ambitions, and your interests in music.
2. You are Ahmad Khalil, School Sports Coordinator. Write **an email** to the **Head of Bethlehem Municipality requesting permission to organize a sports event in the town**. Mention that the money raised from the event will be used to support a project that improves the town (such as cleaning public spaces, helping local schools, or supporting families in need).

In your email explain the following:

Purpose of the event, when and where it will take place, and how it will benefit the community.

The End

English Language Grade 12

الاجابات النموذجية Key Answers

Question Number One: (20 points)

A. Write the number of the suitable title next to each paragraph above. (5 points= 1 each)

1. Generational Fear of Technology.
2. The Digital Generation Gap.
3. Government Control Under Pressure.
4. Internet-Driven Economic Growth.
5. Technology Beyond Borders.

B. Complete the table with the correct reasons for each statement. (6 points= 1 each)

Statement	Reasons
1. Adults try to restrict young people's behavior with technology.	a) try to protect them from harm. b) to control them.
2. Technology makes traditional control methods less effective.	a) Internet is a powerful force. b) Older people generally don't understand this new world of social media and instant communication. c) The situation is changing so fast.
3. Even governments struggle to manage online activity.	Because of the spread of social media sites and communications apps like Twitter and Whats App

C. Decide whether each of the following statements is True or False. (2 points= ½ each)

1. True
2. True
3. False
4. True

D. Complete the following diagram with examples from the passage. (6 points=1 each)

***Benefits for Societies.

1. a force for social change and economic development.
2. extend economic opportunities and services to millions of people, especially in remote areas.
3. help the Palestinian economy to break free from the restrictions placed on it by the Israeli occupation.

*** Opportunities for the youth.

1. Start small technology companies to help their countries' economies.
2. work in the worst situations from home.
3. Interact with the global community. (It breaks the borders)

E: What do the following refer to? (1point = ½ each)

1. Them: Children.
2. 1.3% : The percentage of increase in economic growth when there is a 10% increase in high-speed Internet connection

Question Number Two: (20 points)

A: Circle the correct answer: (6 points =1 each)

1. b 2. c 3. a 4. d 5. c 6. b

B: Decide whether each of the following statements is True or False. (6 points= 1.5 each)

1. False 2. True 3. False 4. True

C: Complete the sentences with the missing information from the passage. (6 points =1.5 each)

1. complex topics 2. workshops 3. hundreds of schools 4. role model

D: What do the following pronouns refer to? (2 points=1 each)

1. technology and education 2. The app

Vocabulary (25 points)Question Number Three:

A. Complete the sentences with words from the box. (5 points= 1 each)

1. distribute 2. stubborn 3. inevitable 4. addicted 5. combination

B. Replace the underlined parts of the sentences with words or phrases from the box. (5 pts= 1 each)

1. potentials 2. conviction 3. controversial 4. tragedies 5. motivated

C. Complete the sentences with the suitable phrasal verbs from the box. (5 points= 1 each)

1. participate in 2. put up 3. take over 4. suitable for 5. cut back.

D: Match the prefixes with the correct words to complete the sentences: (4 points = 1 each)

1. mislead 2. overcook 3. cooperation 4. underrate

E. Circle the correct answer. (6 points = 1 each)

1. market research 2. on order. 3. with. 4. handover. 5. in danger. 6. job description.

Language: (25 points)Question Number Four:

A. Complete the sentences with the correct tense of the verbs in brackets: (5 points= 1 each)

1. have made. 2. were having / went 3. had underestimated
4. arrives / is arriving 5. has been studying

B: 1. Complete the sentences with the inf or ing form of the words between brackets:(2 points=1/2 each)

1. to organize 2. locking 3. asking 4. to handle.

2. Report the following: (3 points= 1 each)

1. The teacher asked the students if they understood the instructions carefully.
2. She asked me what time the guests would arrive for the dinner party.
3. The manager asked the assistant when he/she had submitted his/ her job application.

C: 1. Add question tags to the sentences below: (2 points= ½ each)

1. haven't you.
2. would he.
3. didn't he/she.
4. doesn't he/ she.

2. Circle the correct answer: (3 points = 1 each)

1. might have been.
2. should leave.
3. must have.

Question Number Five. (10 points)

A: 1. Complete the following sentences using (will / present continuous / be going to). (3 pts= 1 each)

1. is flying.
2. will give
3. is going to join.

2. Circle the correct answer: (2 points= ½ each)

1. could
2. won't
3. probably won't
4. might well.

B: Rewrite the sentences including the word in brackets: (5 points= 1 each)

1. she had saved her work before the computer crashed.
2. choosing the wrong topic for my presentation.
3. not to disturb his sister while she was studying **or**
against disturbing his sister while she was studying
4. They **shouldn't** have played near the road while cars are passing.
5. I should invest my money in a small business.

C: 1. Rewrite the sentences, replacing the underlined part with a causative structure: (2 points= 1 each)

1. The manager **had the seats arranged** before the meeting.
2. You'd better **have the contract reviewed** with a lawyer before signing it.

2. Correct the mistakes in the sentences. There is only one mistake in each sentence: (3 pts= 1 each)

1. to help
2. could have scored
3. looks

The End



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