State of Palestine Ministry of Education and Higher Education Directorate of Education-S-Nablus	بسم الله الرحمن الرحيم	دولة فلسطين وزارة التربية والتعليم العالي مديرية التربية والتعليم / جنوب نابلس الفرع : العلمي والادبي (1) والتجاري
Time: 2:45 minutes **100 marks**	English Exam for 12th grade	**Name:**_____ **Date : 20-4-2026**

Reading comprehension: (40 points)

Question Number One: (20 points)

Read the text and do the tasks below:

It isn't hard to explain why parents, teachers and older people in general get so concerned about the negative effects of young people's use of communications technology. They may be motivated by a wish to protect their children from harm or to control them, but throughout history older generations have always tried to put limits on the behaviour of the young.

The only difference now is that the Internet is such a powerful force, and older people generally don't really understand this new world of social media and instant communication, so **they**'re unable to control it. And the situation is changing so fast that the gap in their knowledge is widening all the time.

In a similar way, governments, even in democratic countries, like to put limits on people's behaviour. After all, it's a large part of what governments are about. They may have more technological knowledge than the average parent, but the spread of social media sites and communications apps like Twitter and Whats App is making it harder and harder for them to control what their citizens are saying and doing.

Clearly, this isn't always a positive trend, but what we can say for sure is that new information and communications technologies are a force for social change and economic development, especially in poorer countries without a reliable traditional phone network. The World Bank has calculated that in countries like this, a 10% increase in high-speed Internet connections leads to a 1.3% increase in economic growth. It is, they say, 'the single most powerful way to extend economic opportunities and services to millions of people, especially in remote areas'.

A recent headline on the BBC website asked: 'Could Ramallah become an Arab World technology hub?' The article went on to show how young Palestinians are starting small technology companies that could help the Palestinian economy to break free from the restrictions placed on it by the Israeli occupation. As one interviewee explains: 'This is what is good about technology: it breaks the borders. A person with a laptop can work in the worst situations; he can work from his home and interact with the global community, without a passport and despite the occupation. **It** is limitless.'

A. Answer the following questions: **(8 points)**

1. Why do parents and teachers get concerned about young people's use of communications technology?
   a._____ b._____
2. What makes it difficult for governments to control their citizens today?
   _____
3. What happens when high-speed Internet connections increase by 10% in poorer countries?
   _____
4. What is the effect of ICT force ?
   _____

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B. Complete the sentences below with words from the text: **(4 points)**

1. Social media makes it difficult for governments to _____ and _____.
2. What is good about technology is that _____ between countries and people.
3. According to the _____, high-speed Internet connections have a significant impact on economic growth in poorer countries.

C. Decide whether the following statements are True or False. **(6 points)**

1. The Internet is less powerful mean of communication nowadays . ( )
2. The rapid development of technology increases the knowledge gap between generations. ( )
3. New technologies can support economic development in poorer countries. ( )
4. Young Palestinians are not involved in technology businesses. ( )

D. What do the following pronouns refer to ? **(2 points)**

1. They (line 6): _____ **2. it (line 23):**_____

Question Number Two: (20 Points)

Read the passage then answer on the questions below

1._____In today's globalised world, some people choose to live abroad, while others remain in their home countries. These two groups often show different attitudes towards their culture and traditions. Expatriates, who live in foreign environments, tend to cling more strongly to their cultural identity, whereas people who stay in their home countries may not show the same level of attachment. This difference can be explained by several factors.

2. _____ One major difference lies in their daily environment. Expatriates live among unfamiliar customs and values, which makes them more aware of their own culture. As a result, they make conscious efforts to preserve **it**. For example, they may celebrate traditional festivals and follow cultural practices even while living abroad. Some practical examples include: making food that reminds them of home, speaking their parents' first language inside the house, and dressing in traditional outfits during national or religious celebrations. In contrast, people in their home countries are surrounded by their culture all the time, so they may not feel the need to actively protect it.

3. _____Another difference is related to family and future generations. Expatriates often worry that their children might lose their cultural identity if they fully adapt to the host country. Therefore, they teach them their native language and traditions. For instance, many families encourage their children to speak their mother tongue at home. On the other hand, people who live in their home countries usually do not face this concern, since their children grow up naturally within the same cultural environment.

4. _____A final difference is the level of appreciation for culture. Living abroad helps expatriates realise the value and uniqueness of their traditions, which increases their attachment to them. For example, they may feel proud of their customs when comparing them with other cultures. However, people in their home countries may take their traditions for granted and pay less attention to preserving them. In conclusion, while both groups share the same cultural background, expatriates often show stronger attachment due to their different environment, concerns for their children, and deeper cultural awareness.

A. Match the headings with the suitable paragraphs above: **(4 points)**

a. Cultural Attitudes: Expatriates vs. Residents
b. Losing Traditions Without Noticing
c. Protecting the Future of Heritage
d. Environmental Impact on Cultural Awareness

B. Answer the following questions: **(4 points)**

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1. Who tends to cling more strongly to their cultural identity?

_____

2. What three everyday actions that help expatriates feel connected to their home culture?

a. _____ b. _____

c. _____

C. Fill in the table with differences between expatriates and people in their home countries:(6 points)

Aspect	Expatriates	People in their home countries
Cultural environment	_____	_____
Concern for culture	_____	_____
Appreciation of culture	_____	_____

D. Choose the correct answer : (6 points)

1. Expatriates maintain their traditions primarily because_____.
a. They have more free time. b. They dislike modern trends. c. Their new environment feels unfamiliar.
2. The text suggests that being far from home usually_____.
a. Weakens original identity b. Strengthens cultural ties c. Causes people to stop celebrating.
3. Expatriates and people in their home countries show _____attitudes toward their culture .
a. different b. same c. neutral
4. The same sentence "As a result, they make conscious efforts to preserve it. " The word "**it**" refers to:
a. their own culture b. the daily environment c. unfamiliar customs

(Vocabulary: 25points)

Questions NumberThree : (25 points)

A. Complete the sentences with suitable words from the box. (5 points)

restrictions /	patting /	mention /	personal /	routine

1. Doing the same _____ is not always an advantage, it can make you get bored
2. please ensure you take all _____ belongings with you when you leave the train.
3. The cat seems happy because Salma is _____ its head gently.
4. You shouldn't _____negative points when you write a personal statement.
5. There are lots of _____ placed on Palestinians by the Israeli occupation.

B. Replace the underlined parts of the sentences with words from the box. (5points)

motivated/	criteria /	make a living/	accent /	stubborn /	via

1. I guessed from your **way of speaking** that you are not Australian. _____
2. We can get all the information **by going through** the internet._____
3. My father works hard to **earn enough money to survive,** so he works in a shop . _____
4. What are the **reasons and qualifications** for deciding who gets the job._____
5. The writer couldn't explain why the aunt was so **unwilling to change her mind.** _____

C. **Match the following verbs with their preposition, then use them to complete the sentences. (5points)**

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cut / protect /catch / put /turned	from / out/ up / up / back

1. My sister was walking very fast, I couldn't _____ with her.
2. Cyclists have to wear helmets to _____ themselves _____ injuries.
3. I didn't think I would like my brother's new wife, but she _____ to be very nice.
4. Thanks to my friend who_____ me _____ until I settled in
5. The government has announced plans to _____on defense spending by 10% next year.

D. Complete the sentences using the words in the box with (co / mis (2) /over /under) **(5 points)**

confident / founders / understood / behave / cooked

1. It annoys me when my children _____in front of others.
2. I_____ the instructions and answered four questions instead of five.
3. Don't be _____ .You don't know when something might go wrong.
4. Elderly people don't like meat when it is _____, they can't chew it.
5. Ahmad was one of the original _____ of the company.

E. Choose the correct answer. **(5 points)**

1. You can pay for the goods when you get them. You don't need to pay **(in advance /on debt).**
2. My friend and I have a lot of ideas and opinions **(in /of)** common.
3. Meetings will be held to ensure a smooth **(handover / hand over)** of responsibilities.
4. Most people prefer governmental field to work so as to get a **(job security /job description)**
5. You need to understand how the market (**share /financially**) affects your business.

(Language:25 points)

Section A (15 points)

Question Number Four (15 points)

A. complete the sentence with the correct tenses of the verbs between brackets. **(6 points)**

1. There are many people crowding over there. what _____? **(happen)**
2. The manager _____ **(not, accept)** his/her employees leaving early quite often.
3. Her three sons _____**(work)** for many years, but the salary _____**(not ,be)**raised yet.
4. I was forced to get back because someone _____(**block)** the road with his lorry.
5. My uncle got married when he _____ (**be**) 25 years old.

B. Complete the sentences with the correct form of the verbs: infinitive or -ing: **(4 points)**

1. I am committed to _____ my son as long as possible . (**help**)
2. We stopped _____The tyres after three hours of driving. (**check**)
3. Ahmad avoids _____ chemicals on the vegetables he grows. (**use**)
4. Sami is a detective; he'd like _____ mysteries so much. (**solve**)

C. 1-)Report the following questions. **(3 points)**

1. **What do you usually do in your spare time?**
   My teacher asked us _____.
2. **Are you happy with your school results ?**
   My father asked me _____.
3. **Who did you meet in the park yesterday, Sami?**
   My mom asked me _____.

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2)-Form questions for the given answers. **(2 points)**

1. A lot of students chose studying **Arts Subjects.**
   _____? **(Arts Subjects)**
2. **Children** like watching cartoons.
   _____? **(children)**

Section B: (10points)

Question Number Five (10 points)

From this section answer two parts only (A. B. C) أجب عن قسمين فقط من هذا القسم

A. 1-) Complete the sentences with a modal verb of possibility (might , could have , probably will) (3points)

a. They _____ all the heavy work but they didn't .**(finish)**
b. Some scientists think that people will live in other planets, but I think it _____ in the recent years .**(not happen)**
c. Where is Mariam? I don't know, she _____ in the garden.**(be)**

2-)Add tag questions. **(2 points)**

a. The student's book has been stolen ,_____?
b. My relatives rarely spoke to her last night ,_____?

B. Correct the mistakes in the sentences, There is only one mistake each sentence. **(5 points)**

1. I am going to attend a conference next week, I received an invitation card . _____
2. I think I've finally got used to eat sushi. _____
3. You made a big mistake when you refused his proposal. you should accept it._____
4. I probably won't go shopping this afternoon. There are several things we need._____
5. I must have been careful while driving because I am hurt in the accident ._____

C. 1. Rewrite the following sentences using the given words. **(4points)**

a. She didn't buy that flat because of the high price .
   She advised me _____.
b. My sister spent so much money on her shopping trip .
   She wishes_____.
c. I took no notice of the teacher, and I did really badly in the test.
   I regret_____.
d. Don't wake up late for work .
   My father warned me against _____

2. Rewrite the following sentences replacing the underlined part with causative structure. (1 point)

a. Kamal wants to **ask someone to repair the central heating system** in his house.
   _____.

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Writing (10 points)

Question Number six:(10 points)

Choose **one** of following topics اكتب موضوعا **واحدا** في احد الموضوعين

1. **Read the results of the questionnaire about the use of Artificial Intelligence (AI) by adults and teenagers, then write a summary of the results.**

Elements	Teenagers	Adults
1. Do you use AI tools?	48 out of 50 use AI	35 out of 50 use AI
2. How often do you use AI?	60% daily 30% several times a week 10% rarely	30% daily 40% several times a week 30% rarely
3. Most used AI websites/apps	50% ChatGPT 30% TikTok AI filters 20% Google Gemini	60% ChatGPT 25% Microsoft Copilot 15% Google Gemini
4. Why do you use AI?	40% homework help 35% entertainment 25% learning new skills	50% work tasks 30% research 20% personal use

2. You are **Mike Robert** ,the sales manager at Oak & Furniture Company. You have received an email from **Jane Thompson**, the Purchasing Manager at Green Tech Solutions Ltd, who is interested in **buying office furniture for their new branch.**

Write **a reply email** in which you**:**

- Answer all their inquiries about product availability, product catalog, pricing, and discounts.
- Ask about their method of payment.

The End

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Reading comprehension **الاجابة النموذجية (العلمي والادبي (1) والتجاري**

-

Question One

A: [8pts[(2 pts each)

1. *a.* They may be motivated by a wish to protect their children from harm
   b. or to control them
2. The spread of social media sites and communication apps like Twitter and WhatsApp.
3. A 1.3% increase in economic growth.
4. Social change and economic development especially in poor countries

B: [4pts]

1. control and limit what their citizens are saying and doing. **(2 pts)**
2. breaks the borders . **(1pt)** 3. World Bank **(1pt)**

C: [6pts]

F	**T**	**T**	**F**

D: [2pts]

1. older people 2. Technology

Question Two

A: [4 pts]

1) a. Cultural Attitudes: Expatriates vs. Residents
2) d. Environmental Impact on Cultural Awareness
3) b. Losing Traditions Without Noticing
4) c. Protecting the Future of Heritage

B: [4pts]

1. Expatriates, who live in foreign environments **(1 pt)**
2. *a.* making food that reminds them of home **(1pt)**
   b. speaking their parents' first language inside the house **(1 pt)**
   c. dressing in traditional outfits during national or religious celebrations **.(1 pt)**

C: [6pts]

Aspect	**Expatriates**	**People in their home countries**
Cultural environment	They live among unfamiliar customs and values . **(1pt)**	They are surrounded by their culture all the time . **(1pt)**
Concern for culture	They worry that their children might lose their cultural identity . **(1pt)**	They do not face this concern . **(1pt)**
Appreciation of culture	They realize the value and uniqueness of their traditions . **(1pt)**	They may take their traditions for granted and pay less attention to preserving them. **(1pt)**

D: [6pts] (2 pts each)

1. c. Their new environment feels unfamiliar. **2.** b. Strengthens cultural ties
3. a. different **4.** a. their own culture

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Vocabulary:25 points

Question three

A :(5 points)

1-routine	2-personal	3-patting	4-mention	5-restrictions

B- (5 points)

1- accent	2- via	3- make a living	4- criteria	5- stubborn

C- (5 points)

1- catch up	2- protect from	3- turned out	4- put up	5- cut back

D- (5 points)

1- misbehave	2- misunderstood	3- overconfident	4- undercooked	5- co-founders

E- (5 points)

1- in advance	2- in	3- handover	4- job security	5- financially

Language: 25 points

Question four /Section A: 15points

A: (6 points)

1- is happening	2-doesn't accept	3-have been working / hasn't been	4-had blocked	5-was

B- (4 points)

1-helping	2- to check	3- using	4- to solve

C- [1] (3points)

a. what we usually did in our spare time.
b. if I was happy with my school results .
c. who I had met in the park the day before.

[2] (2 points)

1. What did a lot of students choose studying ?
2. Who likes watching cartoons ?

Section B : (10 points)

Question five :-

A- [1] (3points)

1-could have finished	2- probably won't happen	3- might be

[2] **(2points)**

a- hasn't it ?	b- did they ?

B- (5 points)

a- am attending	b- eating	c- have accepted	d- will probably	e- have been

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C- [1] 4 points

a- She advised me not to buy that flat because of the high price .

b- She wishes she hadn't spent so much money.

c- I regret not taking notice of the teacher

d. My father warned me against waking up late for work .

[2] 1 point

a- Kamal wants to ask someone to have/get the central heating repaired in his house .

Question Six: Writing (10 points)

1. الأفكار و ترابطها و الالتزام بالموضوع (5 علامات)
2. تقسيم الموضوع إلى فقرات (علامتان)
3. القواعد و الإملاء (علامتان)
4. الترقيم و أدوات الربط (علامة واحدة)
5. الخروج الكلي عن الموضوع :(صفر)
6. الخروج الجزئي : يصحح من 7)

تجميع أ. محمد سيف

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