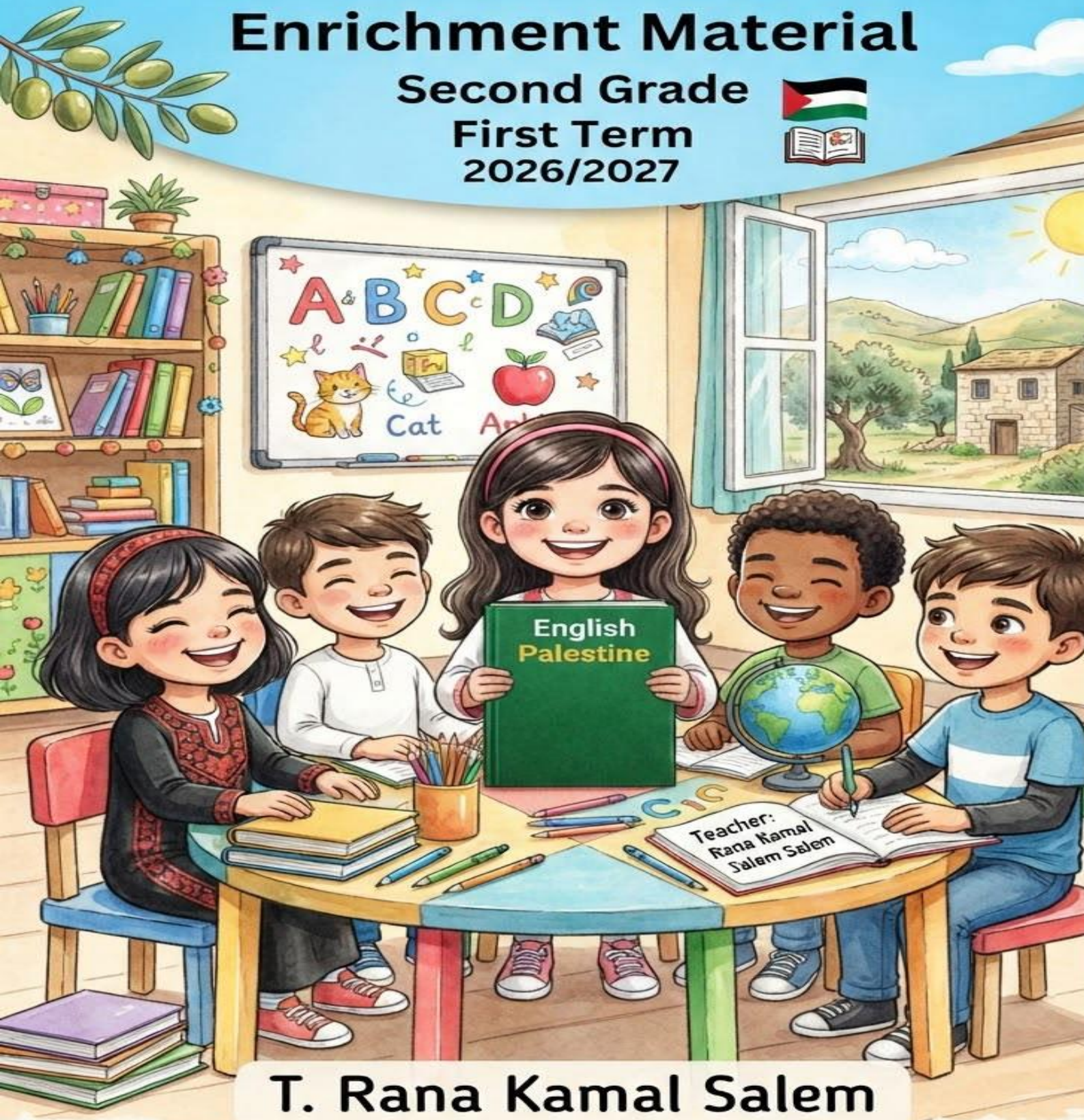
English for Palestine

Enrichment Material

Second Grade
First Term
2026/2027



T. Rana Kamal Salem

UNIT 1

Hi, I'm ...

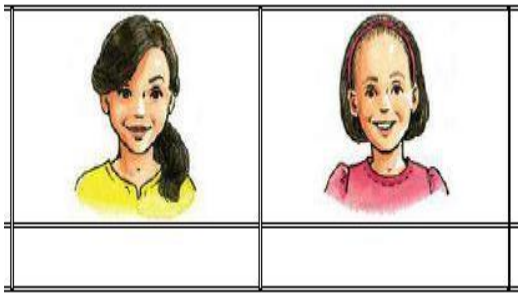
اهلاً، أنا ...

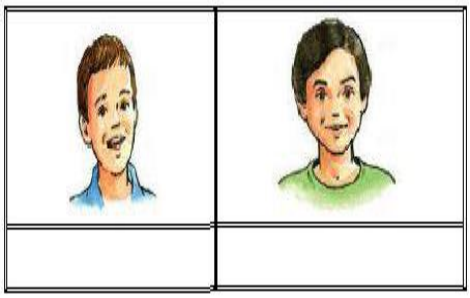
Listening

1- Listen and number the picture : استمع ورقم الصورة

2- Listen and tick (✓) : استمع وضع علامة (✓)





Speaking

3-Complete the dialogue:- اكمل الحوار

Goodbye - How - Salwa – name – Hello - 7

	
Hello What's your _____ ? _____ old are you ? Goodbye	_____ My name's _____ I'm _____ _____

4-Match :- صل

A	B
What's your name ?	I'm 8
How old are you ?	That's Tala
Who's that girl ?	My name's Amir
Who's that boy ?	That's Sami

Reading

5-Read and choose :- اقرأ واختر

1- (He's – She's) a girl . 

2-(He's – She's) a boy . 

6-Read and number :- اقرأ ورقم

1- My name's Tala . ( )  ( ) 

2- My name's Amir .

3- My name's Sami . ( )  ( ) 

4- My name's Salwa .

7-Read and complete :- اقرأ وأكمل

1- _____ a boy . 

3- _____ a girl . 

He's

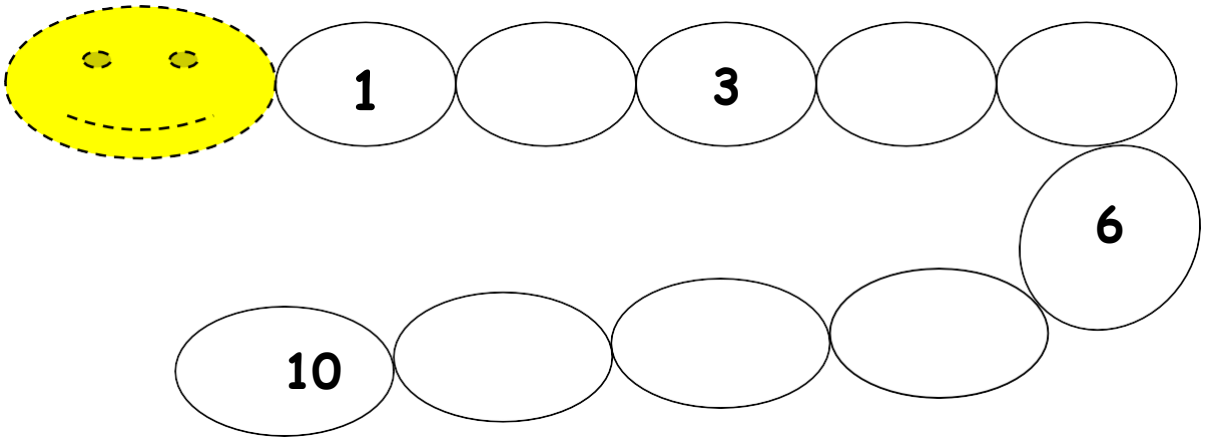
She's

2- _____ a girl . 

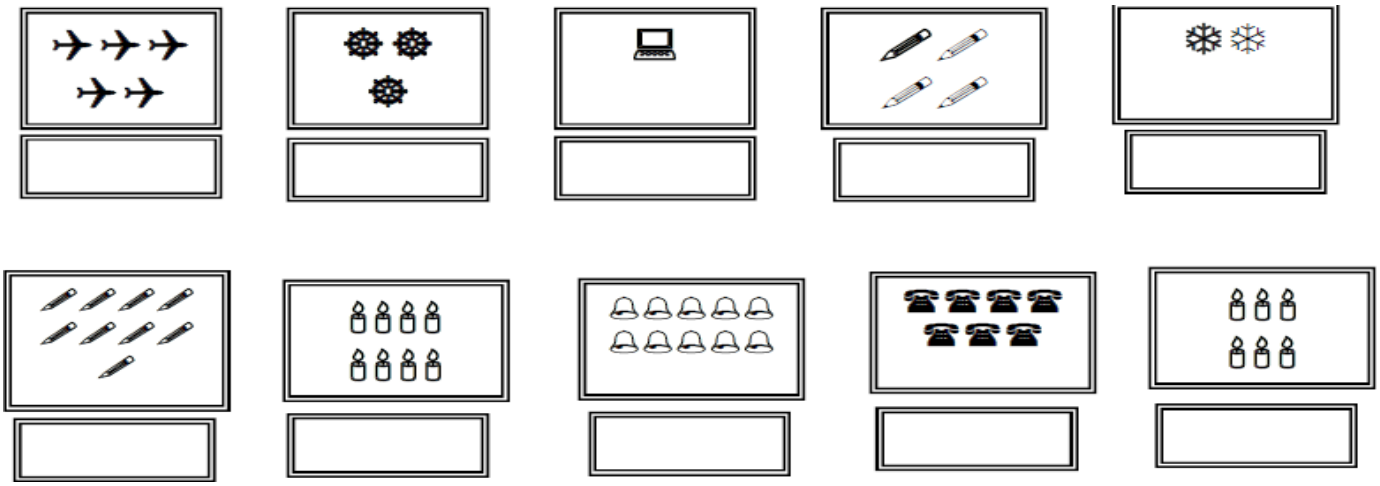
4- _____ a boy . 

Writing

8- Writ the numbers : - اكتب الأعداد



9- Count and write :- عد و اكتب



اكتب بخط جميل -

My name's Tala .

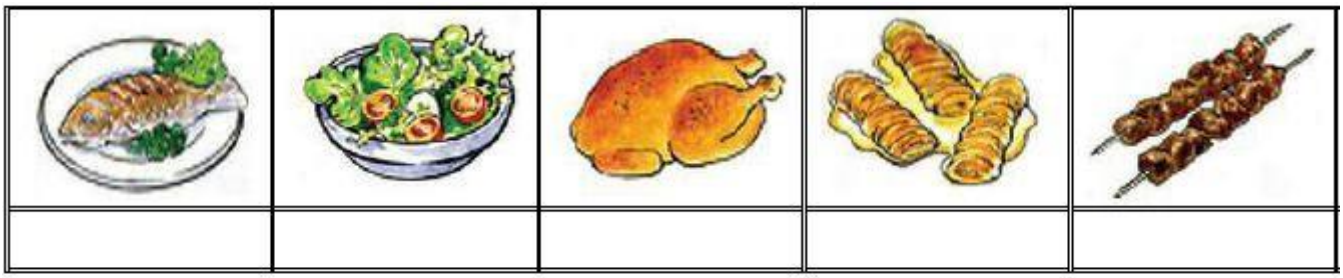
T. Rana Kamal Salem

UNIT 2

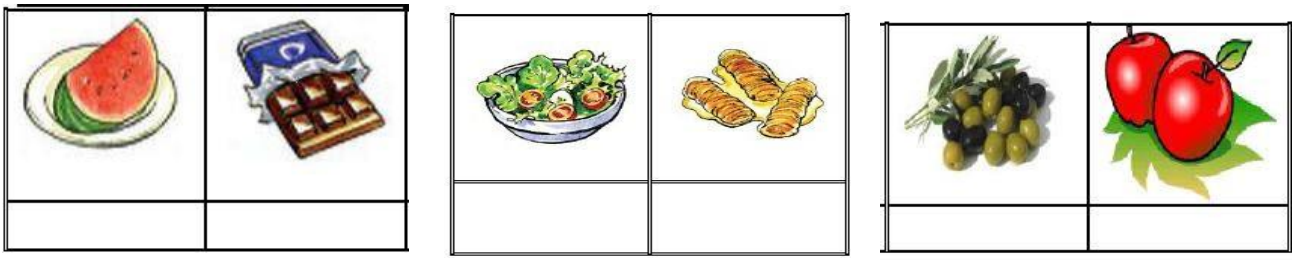
In the kitchen في المطبخ

Listening

1- Listen and number the picture :- استمع ورقم الصورة



2- Listen and tick (✓) : استمع وضع علامة (✓)



3- Listen and circle the word you hear استمع وحوط الكممة التي تسمعها

1	2	3	4
melon	olive	chocolate	Sami
meat	orange	chicken	Salwa
date	fish	nuts	Salad

Speaking

4-Complete the dialogue:- اكمل الحوار

like - Goodbye - Hello - ice cream



Hello
What do you _____ ?
_____



_____
I like _____
Goodbye

T. Rana Kamal Salem

5-Match :- صل

A	B
What do you like?	He likes fish.
What does Sami like? 	She likes meat.
What does Tala like ? 	I like rice.

circle:- اقرأ و حوط الكلمة المناسبة

			
kunafeh	meat	salad	salad
chocolate	kunafeh	rice	kunafeh
ice cream	bread	fish	chicken

7-Read and number :- اقرأ ورقم

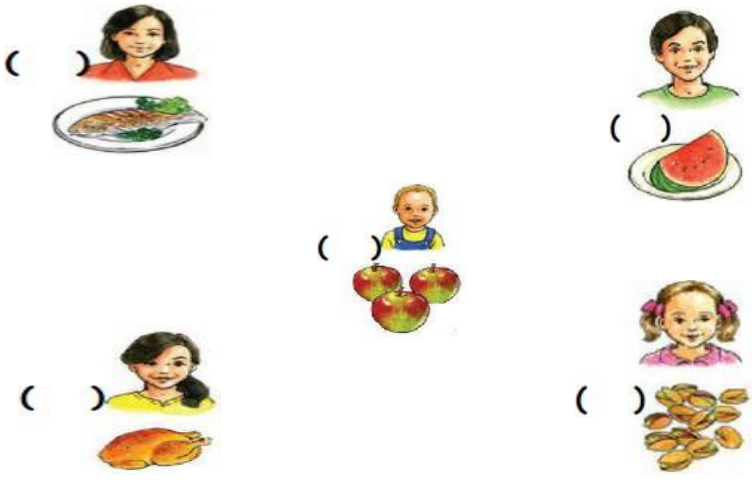
1- I like apples .

2- I like nuts .

3- I like melon .

4- I like chicken .

5- I like fish .



8-Read and choose:- اقرأ واختر

1- I (**like - likes**) apples.

2- He (**like – likes**) oranges.

3- She (**like - likes**) dates.

4- (**He - I**) like nuts.

5- (**She - I**) likes chocolate .

Writing

9 -Write the missing letter:- اكتب الحرف الناقص

{ f - m - s - ch - r }

				
__ice	__alad	__eat	____icken	__ish

10- Write :- رتب الكلمات لتكون جملة صحيحة

1- likes - and - apples - **He** - oranges.

_____

2- chicken - **I** - like .

_____

3- likes - **She** - meat .

_____

11- Count and write :- عد و اكتب

(12 - 13 - 11)

12- Copy :- اكتب بخط جميل

He likes melon .

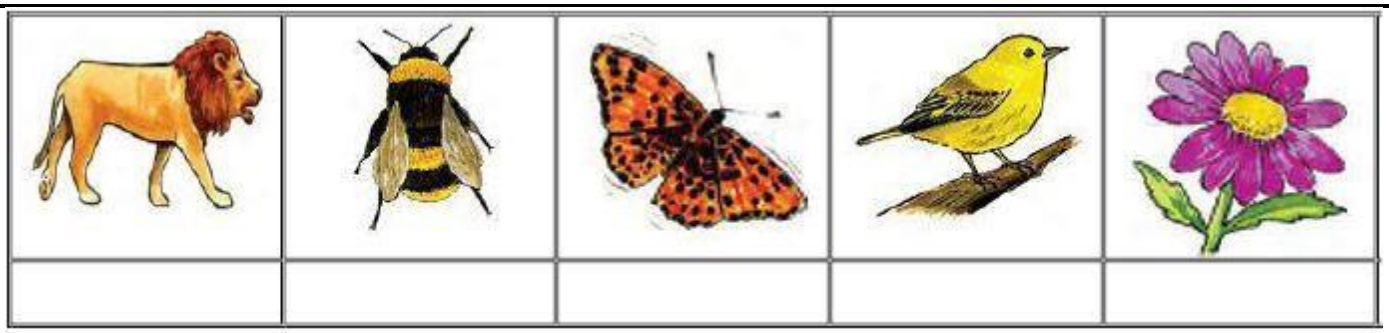
UNIT 3

In the garden

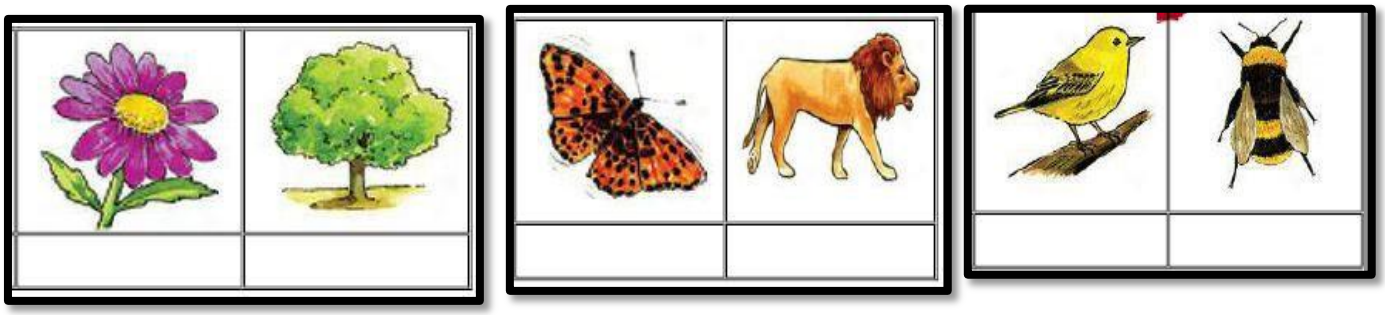
في الحديقة

Listening

1- Listen and number the picture :- استمع ورقم الصورة



2- Listen and tick (✓) :- استمع وضع علامة (✓)



3 -Listen and circle :- استمع و حوط

1	2	3	4
melon	olive	chocolate	Sami
meat	orange	chicken	Salwa
date	fish	nuts	Salad

Speaking

4-Complete the dialogue:- اكمل الحوار

birds - Bye - like - How - flowers - Hi

	
Hello **What do you _____ ?** **_____ many birds ?**  **Good bye**	**__** **I like _____** **2 _____** **_____**

5-Match :- صل

A	B
Good morning , Tala	**A bee has 6 legs**
What do you like ? 	**Bye**
A bee .How many legs ? 	**I likes birds.**
Good bye	**Good morning , Salwa.**

اقرأ و حوط الكلمة المناسبة circle:-

				
bird	bee	bird	lion	garden
lion	butterfly	flower	tree	bird
tree	lion	tree	flower	bee

7- Read and circle :- اقرأ وحوط



1- A lion has (**4** - **6**) legs.



2- This is a (**tree** – **flower**)

8- Find the odd and circle :- حوط الكلمة المختلفة

1- bee - bird - butterfly - bread .

2- meat - melon - mum - fish .

9- Read and Classify :- اقرأ و صنف

Garden (الحديقة)	Food (الطعام)

T. Rana Kamal Salem

Writing

10 –Write the missing letter:- اكتب الحرف الناقص

b - t - b - f - b

				
___ee	___ree	___utterfly	___lower	___ird

11-Choose and write :- اختر و اكتب

1- A bird has _____(**2 - 4**) legs .

2- A lion has _____ (**4 - 6**) legs .

3- A butterfly has _____(**2 - 6**) legs.

4 – A bee has _____(**4 - 6**) legs.

5- This is a _____ (**bee - bird**) 

6- I like _____(**trees - flowers)** 

12- Write :- رتب الكلمات لتكون جملة صحيحة

1- lion - 4 - **A** - legs - has .

_____

2- like - **I** - flowers .

_____

3- has - legs - **A** - 6 - butterfly .

_____

T. Rana Kamal Salem

13- Count and write :- عد و اكتب

14- Write :- اكتب

1									10					

اكتب خط جميل :-

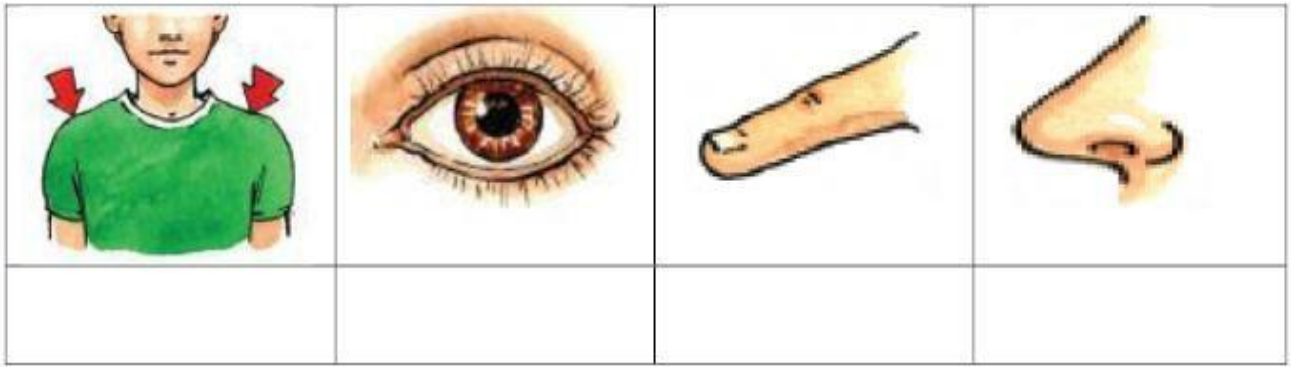
A bird has 2 legs .

UNIT 4

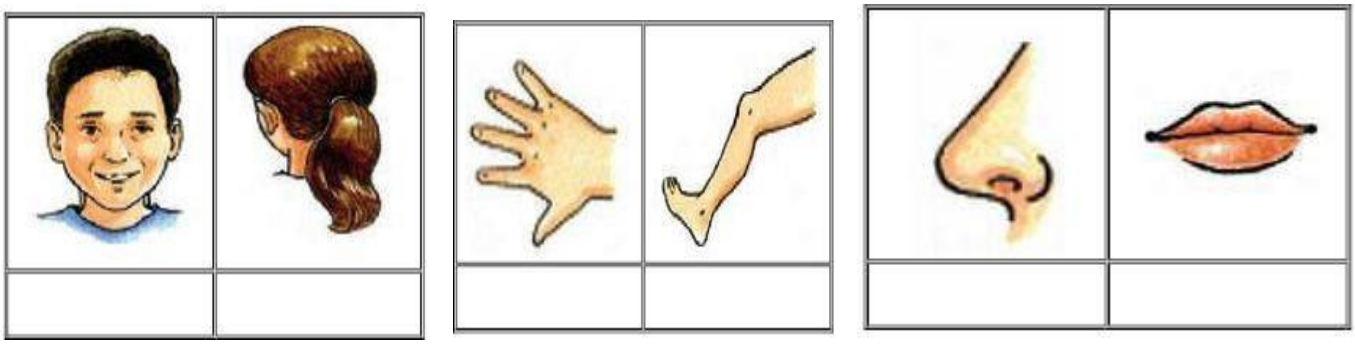
My body جسمي

Listening

1- Listen and number the pictures :- استمع و ضع أرقام الصور



2- Listen and tick (✓) :- استمع وضع علامة (✓)



3- Listen and circle the word you hear:- استمع وحوط الكممة التي تسمعها

1	2	3	4
head	ear	fish	ear
hand	nose	finger	eye
hair	mouth	face	shoulder

4- Read and match:: اقرأ ووصل

1-	I have 2 eyes.		
2-	We have 1 face.		
3-	She has 2 shoulders		
4-	He has 10 fingers.		

5- Read and circle :اقرأ ثم حوط

	
head	mouth
hand	nose
leg	ears

	
head	eye
face	hair
shoulder	nose

6- Read and Classify :- اقرأ و صنف

{ finger - flower – face -bee - hair – bird }

Garden (الحديقة)	My body(جسمي)

7- Find the odd and circle :- حوط الكلمة المختلفة

1- face - finger - flower - leg.

2- hand - has - hair - head .

3- we - he - bee - she .

Writing

8 -Write the missing letter:- اكتب الحرف الناقص

m - h - l - e - sh

				
__eg	__ar	_____ oulder	__outh	__air

9-Choose and write :- اختر و اكتب

1- I _____ 2 legs. (**has - have**)

2- he _____ 1 nose . (**has - have**)

3- She _____ 2 ears . (**has - have**)

4- _____ have a face. (**He - We**)

5- _____ has hair . (**She - I**)

6- _____ have 2 hands . (**He - I**)

رتب الكلمات لتكون جملة صحيحة :-

1- have - 10 - **I** - fingers .

_____

2- has - a - **He** - face .

3- eyes - 2 - has - **She** .

_____

11- Count and write :- عد و اكتب

12- Write the numbers:- اكتب الأعداد

11							18		

اكتب خط جميل :-

We have 2 shoulders .

_____

_____

_____

_____

UNIT 6

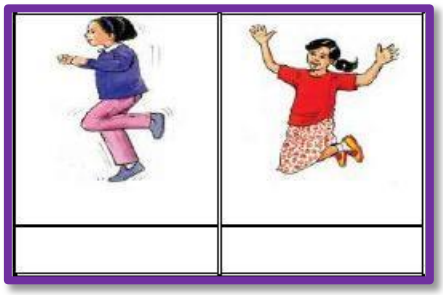
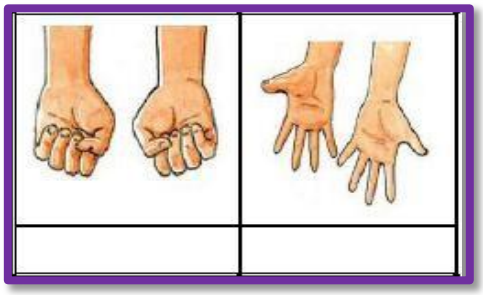
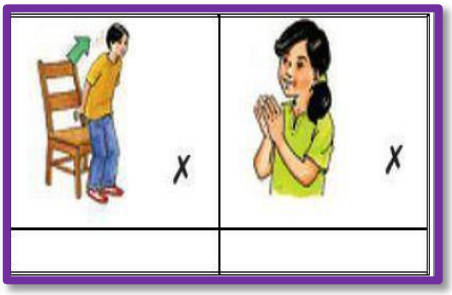
Jump! اقفز

Listening

1- Listen and number the picture : استمع ورقم الصورة

2- Listen and tick (✓) : استمع وضع علامة (✓)

3- Listen and circle the word you hear استمع وحوط الكمة التي تسمعها

1	2	3	4
open	hop	sit down	go there
close	jump	stand up	be quiet
clap	touch	come here	Don't go there

Reading

4- Read and circle :- اقرأ وحوط




1- Close your (**eyes – hands)** .

2- Touch your **(mouth – head**

5-Read and complete :- اقرأ وأكمل

clap - close - jump - open – hop

				
_____	_____	_____	_____	_____

6- Find the odd and circle :- حوط الكلمة المختلفة

1- open close jump tree .

2- hop hand clap touch.

7-Read and circle:- اقرأ و حوط الكلمة المناسبة

		
come here	open the door	be quiet
jump	close the door	hop
go there	Don't close the door	stand up

8- Read and match : - اقرأ ووصل

1-	Don't sit down.	
2-	Clap .	
3-	Be quiet	
4-	Don't open the window	
5-	Open your hands .	
6-	Come here .	

Writing

9 -Write the missing letter:- اكتب الحرف الناقص

h - j - c - s



___ump



___lap



___op



___tand up

10-Choose and write :- اختر و اكتب



1- Don't_____ (**come here - go there**).



2- Stand _____ (**up - down**).



3- Open _____ (**window - door**).



4- Don't _____ (**jump - hop**).



5- Don't _____ (**stand up – sit down**).



6- _____your hands . (**close - open**)

11- Copy : - اكتب بخط جميل

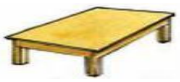
Don't close the window .

UNIT 7

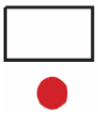
My home بيتي

Listening

1- Listen and number the picture :- استمع ورقم الصورة

2- Listen and tick (✓) :- استمع وضع علامة (✓)

3 -Listen and circle :- استمع و حوط

1	2	3
table	sofa	book
tea	rug	pencil
tree	chair	bed

Speaking

4-Complete the dialogue:- اكمل الحوار

in - this - telephone - Hel o - Goodbye - rug





Hello

what's _____ ? 

Where's the _____? 

Good bye

_____

It's a _____

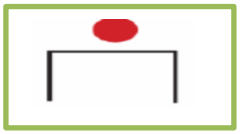
It's ____the bag.

_____

5-Match :- صل

1-	What's this ? 	I can see a chair
2-	Where's the book ? 	It's a table .
3-	What can you see ? 	It's on the sofa .

circle:- اقرأ و حوط الكلمة المناسبة



in

on

under



telephone

computer

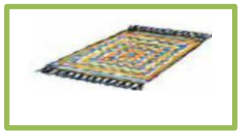
T.V



rug

chair

sofa



sofa

rug

bed

7- Read and circle :- اقرأ وحوط





1- I can see a **(computer – T. V)**

2- The telephone is **(on – in)** the bag

8- Find the odd and circle :- حوط الكلمة المختلفة

1-	under	in	he	on .
2-	T.V	telephone	book	computer .
3-	tree	table	sofa	rug .

Writing

9 -Write the missing letter:- اكتب الحرف الناقص

ch - s - c - t






___ofa ___elephone ___omputer ___air

10-Choose and write :- اختر و اكتب

1- I can see a _____(**sofa - rug**) . 

2- It's a _____ (**table - chair**) 

3- The chocolate is_____ the bag . (**on - in**) 

4- The computer is_____ the table . **(on - under)** 

5- The rug is _____ the table . (**under – in**) 

رتب الكلمات لتكون جملة صحيحة :-

1- a - **I** - sofa - see - can .

_____

2- on - **The book** - the - is - table .

_____

3- under - **The ball** - is - chair - the .

_____

اكتب خط جميل :-

I can see a chair .

UNIT 8

My town بلدتي

Listening

1- Listen and number the pictures :- استمع و ضع أرقام الصور

2- Listen and tick (✓) :- استمع وضع علامة (✓)

3- Listen and circle the word you hear:- استمع وحوط الكمة التي تسمعها

1	2	3
church	**sofa**	playground
chocolate	**school**	pencil
chair	**shop**	park

Speaking

4-Complete the dialogue:- اكمل الحوار

this - Hello - Goodbye – mosque

Hello _____



What's _____**?** **This is a** _____

Goodbye _____

T. Rana Kamal Salem

5- Match:: صل

1-	What's this ? 	He's at the mosque .
2-	Where's the church ? 	This is a playground .
3-	Where's dad ? 	It's next to the park .

Reading

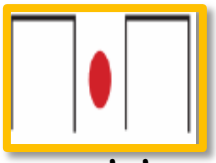
6- Read and circle : اقرأ ثم حوط



church
mosque
shop



playground
park
shop



next to
between
on



house
park
school

7- Read and Classify :- اقرأ و صنف

park - sofa – school -table - mosque – T.V

My home (بيتي)	My town (قريتي)

8- Find the odd and circle :- حوط الكلمة المختلفة

1- under next to I between .

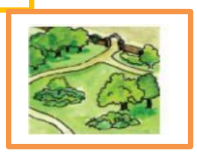
2- school park mosque sofa .

Writing

9 –Write the missing letter:- اكتب الحرف الناقص

p - sh - h - m



___osque ___op ___ouse ___ark

10-Choose and write :- اختر و اكتب

1- This is a _____(**park – playground**). 

2- The mosque is _____(**next to – between**) the school . 

3- Sami is at the _____(**shop – school**). 

4- He's _____(**in - at**) the house. 



5- The school is _____(**next to – between**) the mosque and the park .

رتب الكلمات لتكون جملة صحيحة :-

1- at - the - **He's** - park.

_____

2- the school - next to - is - **The playground**.

3- is - the mosque - **The shop** - the house - between - and .

_____

اكتب خط جميل :-

He's at the mosque .

T. Rana Kamal Salem

المكتبة الفلسطينية الشاملة للمعلم والطالب
تحضير دروس - اختبارات - أوراق عمل

لتحميل المزيد من موقع المكتبة الفلسطينية الشاملة

http://www.sh-pal.com

تابعنا على صفحة الفيس بوك: www.facebook.com/shamela.pal

تابعنا على قنوات التلجرام: www.sh-pal.com/p/blog-page_42.html

أقسام موقع المكتبة الفلسطينية الشاملة:

الصف الأول: www.sh-pal.com/p/blog-page_24.html

الصف الثاني: www.sh-pal.com/p/blog-page_46.html

الصف الثالث: www.sh-pal.com/p/blog-page_98.html

الصف الرابع: www.sh-pal.com/p/blog-page_72.html

الصف الخامس: www.sh-pal.com/p/blog-page_80.html

الصف السادس: www.sh-pal.com/p/blog-page_13.html

الصف السابع: www.sh-pal.com/p/blog-page_66.html

الصف الثامن: www.sh-pal.com/p/blog-page_35.html

الصف التاسع: www.sh-pal.com/p/blog-page_78.html

الصف العاشر: www.sh-pal.com/p/blog-page_11.html

الصف الحادي عشر: www.sh-pal.com/p/blog-page_37.html

الصف الثاني عشر: www.sh-pal.com/p/blog-page_33.html

ملازم للمتقدمين للوظائف: www.sh-pal.com/p/blog-page_89.html

شارك معنا: www.sh-pal.com/p/blog-page_40.html

اتصل بنا: www.sh-pal.com/p/blog-page_9.html