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Ministry of Education & Higher Education
N. C. of exam, Assess & Edu. Evaluation
D. G. of General Examinations

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بسم الله الرحمن الرحيم

امتحان شهادة الدراسة الثانوية العامة
الدورة الأولى لعام 2026 م

دولة فلسطين
وزارة التربية والتعليم العالي
المركز الوطني للامتحانات والتقويم التربوي
الإدارة العامة للامتحانات العامة
فرع الشرق الشرقي الزراعة والاصل
مبحث: اللغة الانجليزية
دورة: الدورة الأولى فرع الشرقي
نسخة: الشرقي الزراعة والاصل

Reading Comprehension (40 points)

Question Number One: (20 points)

Read the following text carefully and complete the tasks below:

The results of a new poll show that financial problems have taken over from the environment as the main concerns for young people. The survey asked over 12,000 people aged between 14 and 18 what they were most worried about. The clear 'winner' was 'finding a job', while the environment was only the seventh greatest worry. This compares with similar polls in the last fifteen years, when environmental worries came first.

One of the poll's organisers commented that the results demonstrated a clear change in attitude. 'It's not just that getting a job is the main worry,' he said. 'Also included in the top six worries were getting into debt (6th) and passing exams (4th=). I'm convinced that there's a connection. Because of changes in the job market, there is more and more pressure on young people nowadays to pass exams and go on to university in the hope of finding a good job. Rising university fees make it inevitable that many students graduate from university with huge debts.'

Other concerns mentioned by large numbers of young people also tended to be personal rather than social, including worries about relationships (2nd), health (3rd) and 'fitting in with peers' (4th=).

Annette Coleman, director of the Green Earth organisation, said yesterday that she was 'disappointed, but not surprised' at the fall in the number of young people concerned about the environment. 'It's not that environmental concerns are less urgent than before – quite the opposite in fact. It's just that after decades of publicity on topics like climate change, so little has actually changed. A lot of people get the feeling that there's nothing we can do about it, and young people in particular tend to be impatient. Of course, the other thing is that in times of economic difficulty, people are more likely to focus on worries that are more immediate and have an impact on their daily lives.'

a. b.

A. Answer the following questions: **(5 points)**

1. What do the results of the new poll show?
2. Why does the poll organiser believe there is more pressure on young people todsy?
3. According to Annette, what feeling do many people have about environmental problems?
   A lot ... impatient
4. How does economic difficulty influence people's concerns?
   a.
   b.

B. Decide whether each of the following is True or False: **(6 points)**

1. Getting into debt was included among the top six worries. (T)
2. Rising university fees lead many students to graduate with large debts. (T)
3. Annette Coleman believes environmental problems are less urgent than before. (F)
4. Young people are described as patient about slow environmental change. (F)

C. Choose the correct answer: **(6 points)** 20 / 40

1. **In the new poll, the environment is _____.**
   a) the main worry
   b) the second worry
   c) the seventh greatest worry
   d) not mentioned

2. **_____ was the (4th=) worry among young people's concerns.**
   a) Finding a job
   b) Passing exams
   c) Getting into debt
   d) The environment

3. **_____ is described as a personal concern rather than a social one.**
   a) Fitting in with peers
   b) Environment
   c) Climate change
   d) Weather change

4. **Annette Coleman says she is "disappointed, but not surprised" because _____.**
   a) the environment is no longer important
   b) young people completely ignore environmental problems
   c) environmental problems have been solved
   d) fewer young people are concerned about environmental issues

D. Write what the following pronouns and number refer to: **(3 points)**

1. **12,000** (line 2): _____.
2. **He** (line 7): _____.
3. **Their** (line 21): _____.

Question Number Two: (20 points)

Read the text and do the tasks below: 20 / 40

Schools today are increasingly helping students prepare for their future careers. This text explains how schools develop skills, provide guidance, and offer practical experiences for the world of work.

(A)_____

Some secondary schools believe that preparing students for the world of work should begin inside the classroom. Teachers focus on developing skills such as communication, teamwork and problem-solving through group activities and projects. These skills help students understand how real workplaces work and prepare them for future employment.

(B)_____

Throughout their education, students receive regular guidance about professional careers and employment options. Instead of relying only on teachers, schools invite specialists to give talks and workshops. This helps students make good decisions and understand what different jobs require.

(C)_____

In addition to classroom learning, students take part in practical activities related to real jobs. These may include short visits to companies, simulations, or project-based learning. Such experiences allow students to connect knowledge with practice and gain confidence in real working situations.

(D)_____

All these activities are part of a coordinated programme designed to prepare students step by step. School leaders believe it is better to invest time and effort early, rather than leaving career preparation until the final year. As a result, students are more motivated and better prepared for further study or work.

A. Match the titles below with the paragraphs in the text: **(6 points)**

1. A coordinated programme for the future — Paragraph _____
2. Practical experience and real-life learning — Paragraph _____
3. Classroom skills and teaching methods — Paragraph _____
4. Career awareness and guidance — Paragraph _____

B. Decide whether each of the following is True or False: **(6 points)**

1. Some schools believe preparation for work should start inside the classroom. ( )
2. Specialists are invited to talk about professional careers. ( )
3. According to the text, all schools ignore practical experiences for students. ( )
4. Career preparation is part of a coordinated programme to help students. ( )

C. Complete the following table with the benefits of each activity: **(6 points)**

The activity	Its benefits
1. Focusing on skills like communication and teamwork.	a. _____ b. _____
2. Listening to experts and attending career workshops.	a. _____ b. _____
3. Taking part in practical activities and doing real-life activities.	a. _____ b. _____

D. Choose the correct answer: **(2 points)**

1. Practical learning activities include_____.

a) simulations, visits, and project-based learning b) written tests and homework
c) memorising textbooks only d) studying theory without practice

2. School leaders believe that early preparation for work _____.

a) is only useful in the final year b) should be avoided
c) motivates students and prepares them better d) is a waste of time

Vocabulary (25 points)

Question Number Three: (25 points)

A. Replace the underlined parts of the sentences with words from the box below: **(5 points)**

optional / distribute / combination / restrictions / controversial

1. The issue of online exams is **causing a lot of argument** between teachers. _____.
2. Participation in the workshop is **not compulsory** for new employees. _____.
3. The library placed **limits** on the number of books students can borrow. _____.
4. The charity plans to **send** aid **to other places** affected by the storm. _____.
5. The team won because of a strong **mixture** of defense and attack. _____.

B. Complete the sentences with words from the box: **(5 points)**

convinced / mentioned / conviction / outweighs / rule out

1. The Minister of Education _____ the importance of digital learning in his speech yesterday.
2. The joy of helping others _____ the effort it takes.
3. After hearing the evidence, the judge was _____ of the accused's innocence.
4. The coach decided to _____ the injured player from the match.
5. He has a _____ that what he is doing is the right thing.

20 / 48

C. Complete the sentences with the suitable expressions from the box: **16 points)**

protect from / came across / put up / expert in / aware of

الإعلامي محمد صلاح

1. Mum agreed to _____ my friends _____ in our house while they were studying nearby.
2. Vaccines can_____children_____ dangerous diseases.
3. She _____a fascinating article while surfing the internet.
4. When drivers are _____ the consequences, they won't ignore the warnings.
5. He is an _____ wildlife, therefore he always talks about environmental policies.

D. Use the correct prefix from the box below to complete the sentences : supeler t onl' 4 points)

co / mis / under / over

1. When a player_____behaves on the field, the referee must act quickly.
2. She was _____confident about her cooking skills, but the dish didn't turn out well.
3. Both the director and his_____ -writer attended the press conference.
4. The city's history is _____rated, despite having many famous landmarks.

E. Circle the correct answer: **(6 points)**

1. Technology is beginning to (take over / hand over) many traditional jobs.
2. The security guard was (on sale / on duty) at the main gate last night.
3. The boss sent the documents (in advance /on receipt) to be reviewed before the meeting.
4. She reached the airport exactly (in time / on time) for her flight.
5. Your (marketing / market share) tells you how much of the market you have compared with your competitors.
6. The e-trade sector offers promising (job prospects / job description) for young professionals.

Language (25 points)

Section A: (05 points)

Question Number Four: (05 points)

A. Complete the sentences with the correct tense of the verbs in brackets: (5 points)

1. People **do not often judge** others without knowing the full story. (not / judge)
2. More customers **are using** electric cars nowadays. (use)
3. The players **have scored** five goals so far. (score)
4. The students left the classroom after they **had finished** the test. (finish)
5. I heard the explosion while I **was working** in the field. (work)

B. Circle the correct answer: (5 points)

1. The wall doesn't look safe. It (is falling / **is going to fall**) over one day.
2. He is tired, so he (might / **probably won't**) leave the house tonight.
3. Before catching the train, I stopped (buying / **to buy**) a drink and a sandwich.
4. Economists predict that global trade (**will increase** / is increasing) as new markets open up.
5. It (**must** / should) have rained during the night because the streets are wet.

C. 1. Report the following: (2 points)

1. "Where have you put my notebook?"
   She asked him **where he had put her notebook**.
2. "Will they complete the project on time?"
   He asked **if / whether they would complete the project on time**.

C. 2. Rewrite the following sentences keeping the same meaning: (3 points)

1. Hale ignored the safety instructions and got injured in the lab.
   She should **not have ignored the safety instructions**
2. "You must not use your phones while driving."
   The police warned us against **using our phones while driving**.
3. "Remember that the value of investments can go down as well as up."
   The article told readers **to remember that the value of investments could go down as well as up**.

Section B: (10 points)

Question Number Five: (10 points)

From this section, answer two parts only تجيب عن فرعين فقط (A,B,C) عون هذا السؤال من ثلاثة فروع

A. 1. Circle the correct answer: (3 points)

1. The weather (**seems** / is seeming) nice for a picnic today.
2. As soon as Sami felt ill, he (has gone / **went**) to the doctor
3. I (**knew** / had known) something had gone wrong, but I didn't know what the problem was.

2. Rewrite the following sentences replacing the underlined parts with a causative structure using (have/get + the object + p.p) (2 points)

1. I have an idea for a project, but I'm not sure how to **arrange for someone to make it.**
   I have an idea for a project, but I'm not sure how to have it made.
2. The teacher **asked someone to translate the documents,**
   The teacher had the documents translated.

B. 1. Rewrite the sentences using the given words: **(2 points)**

1. I didn't apply for a job, so it was a big mistake.
   I wish _____
2. She left her umbrella at home and got wet in the rain.
   She regrets _____

2. Add tag questions to the sentences: **(3 points)**

1. You've never met her, _____?
2. Ahmad bought a new bicycle yesterday, _____?
3. She's interested in writing poetry, _____?

C. Correct the following sentences (there is <u>one mistake</u> in each sentence): **(5 points)**

1. She's not understanding the lesson because the teacher is talking very fast_____.
2. He gave up to smoke due to his sickness. _____.
3. He says he is buying a new phone soon, but he hasn't decided the exact day_____.
4. Did you manage finding the book you were looking for? _____.
5. They don't object to pay local taxes. _____.

20 / 45

Writing: (10 points)

<u>Question Number Six</u>: (10 points)
Choose <u>one</u> of the following topics:

اكتب موضوعا <u>واحدا</u> في احد الموضوعين

1. International College for Environment & Renewable Energy is about to start a course for students interested in the topic. You are Sameh Ali, 18 years old. Write **<u>an application form</u>** explaining in about 150 words your reasons for choosing this course, your experience in the field and how you expect your interest in the subject to develop.

2. You are Sedra Simon, the Headteacher of Bright Minds Kids School. Write **<u>an enquiry letter</u>** to the Sales Manager of SmartFit Uniforms Factory, Mr. Ahmad Al-Salem, as you are interested in ordering 300 students' uniforms and sports suits with the school logo (symbol).
   Make sure to ask about the following:
   List of colors and sizes / the price / methods of payment / delivery period / discount for large orders / sample items to check material quality.

The End

المكتبة الفلسطينية الشاملة للمعلم والطالب
تحضير دروس - اختبارات - أوراق عمل

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