Grade TEN – 2nd Semester - Unit (9) : Which way at 16 ?

Match a) – e) to (1) – (5) to complete the dialogue:

a) going to go into scientific stream b) I think I'm going to study Math
c) languages d) subject e) specialize

Mona: What (1)..... are you going to (2)..... In?
Sarah: I'm not bad at (3)..... So, I'm going to study English. What about you?
Mona: I'm good at science, so I'm (4).....
Sarah: If you really want to go into scientific stream, you can study Math's or Science subjects.
Mona: (5) .....
Sarah: Great! Math is an interesting subject.

Complete the sentences with these pairs:

Decide / decision – able /ability – possible / possibility – programme / programmer – specialize / specialization

1. Is it ..... They'll arrive today?/ There's a ..... they may not.
2. I'm trying to ..... what to do next year, and I have to make my ..... very soon.
3. ..... in just a few subjects is difficult. I'm not sure what I want to..... in.
4. Ali is only 13, but I think he has the natural ..... to be a great athlete. He is ..... To jump very high.
5. Yesterday, I watched a very funny ....., It was presented by Basim Yousef as a .....

Complete with words in the box:

Apply – determined – scientific – competitive – career – outdoors - qualifications

1. Dr. Badawi has had a successful ..... and he has risen to a senior position at the hospital.
2. If you choose the academic route, you may join the ..... or the literary stream.
3. If you want to get a good job, you should have high ..... 4. I need to ..... to the TOFEL in order to improve my English.
5. In today's ..... world, you'll need to improve your skills. 6. Whatever route you choose, be ..... To be the best you can. 7. My brother is a carpenter. He has been working ..... most of the day.

Match the words in the box to the words below to make compound nouns:

Programmer – teacher – reporter – technician – leader – centre

1. newspaper ..... 2. computer ..... 3. language .....
4. business ..... 5. shopping ..... 6. TV .....

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Choose the correct forms to complete the sentences:

1. If we heat water, it ..... *a) evaporates b) evaporate c) would evaporate d) evaporated*
2. If you lived in Germany, it ..... different. *a) has been b) is c) will be d) would be*
3. If it rains heavily, I ..... at home.
a) stay b) stayed c) would stay d) will stay
4. If I had been born in the USA, I would probably ..... to play baseball. *a) learned b) learn c) have learned d) be learning*
5. What will you do if the weather ..... bad on Friday. *a) was b) is c) will be d) would be*
6. If I ..... rich, I would buy a new car. *a) was b) am c) were d) been* 7. If I hadn"t been tired, I ..... my uncle. *a) would visit b) might visit c) would have visited d) would have visit*
8. If you heat ice, it ..... *a) will melt b) is melting c) melts d) melt*

Write the sentences again. Use the words In brackets:

1. It (take) eight hours. They (go) by car. (If)
.....
2. Mahmoud didn't study hard, so he didn"t get high marks. (If)
.....
3. I (have) the chance to travel, I (go to) Canada. (If)
.....
4. I wasn"t hungry, so I didn"t eat anything. (If)
.....
5. Water freezes. Turn into ice. (If)
.....
6. I (find) a wallet full of money. I (give) it to the police station. (If)
.....

Read more about "which way at 16" , and do the tasks:

So you're in grade 10, a year of hard work and important choices. Should you take the academic route? Or should you follow the vocational route to become a carpenter or a nurse perhaps ? If you lived in Germany or France, things would be organized differently.

There, you would continue with most of your subjects until you graduated. However, the Palestinian system offers choices, and these must match your interests and abilities. If you choose the right group of subjects, they'll carry you towards the right career. Choose badly and you'll become bored and do badly. With careful thinking, that shouldn't happen. If it did, you might leave school with weak qualifications and a future in a „dead-end" job. It would be a disaster! So start thinking now. *A. Answer the following questions:*

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1. Why is grade 10 a difficult time for students?
.....

2. Why would it be different if you lived abroad?
.....

3. What does the Palestinian education system offer?
.....

4. What might happen if we didn't do well at school?
.....

5. What are the two routes that the text discusses?
.....

B. Decide whether the following statements are True [P] or False [X]:

1. There's no difference between the Palestinian and the French education systems. [ ]
2. We needn't to be careful when we choose our subjects. [ ]
3. Choosing the wrong subjects might lead to a serious disaster. [ ]
4. Without good qualifications, it is difficult to get a good job. [ ]

C. Complete the following statements:

1. You can get a right job when .....
2. When you choose the wrong subjects, ...
3. The ..... route could be divided into two streams - scientific and literary.

D. Find the opposites of the following words from the passage:

1. easy ..... 2. academic.....
3. Right..... . 4. well.....

E. Find the synonyms of the following words from the passage:

1. difficult..... 2. options.....
3. fit well with..... 4. catastrophe.....

F. Write what the following pronouns and numbers refer to:

there *(line.1)* ..... / these *(line.6)*.....

Write three very short paragraphs about yourself:

1. Explain the best natural abilities that you feel you have.
2. Describe the most important personal qualities that you feel you have.
3. Explain what kind of career might be right for you as a result.

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