للاشتراك في دورات الأونلاين التفاعلية المباشرة تواصل معي عبر واتس 00970595100175

State of Palestine Ministry of Education &higher Education Directorate of Education-Jenin English language Unified Examination (vocational streams) Time : 3 hours	امتحان اللغة الإنجليزية المناطقي الموحد للصف الثاني عشر للفروع المهنية: الشرعي والصناعي (الصف الثاني عشر) Total Marks (100)	دولة فلسطين وزارة التربية والتعليم العالي مديرية التربية والتعليم-جنين التاريخ :2026/4/20

Reading Comprehension (40 points)

Question Number One: (20 points)

Read the text then do the tasks below:

Three years ago, when he was just fourteen, Pete Finn developed an app that was so popular that he sold it to a major IT company, giving him the money to spend on developing new ideas. His advice: 'I never had any training. I just jumped straight into things. After all, you don't want to spend a long time getting everything perfect and then find the market has disappeared. But my lack of experience meant that I made some expensive mistakes at first. In the end, someone warned me against putting all my profits into developing new ideas instead of keeping **some** back to pay tax".

Seventeen-year-old Anita Simons started making jewelry for friends and now sells it to top fashion shops and direct to the public via her online company. She says: 'One of the most important things I've had to learn to do is decide the most effective way of spending money. You need to work out the financial figures and have them checked by someone who understands money. Luckily my parents are both in business themselves, so **they** advised me to spend more on marketing, less on product development, or whatever".

Hashem Ali is the nineteen-year-old owner of a company that makes online music videos. His top tips: 'I think initially the key thing is to understand the market. Work out who your potential customers are, who your competitors are, what they offer and how you could do it better. It's easy these days to get professional help with this kind of market research. After that, just be determined and don't give up if things get difficult (which they almost certainly will at some point). Starting and running a business is hard work. If you think it's only going to be a nine-to-five job, you should go and do something else.'

A- Complete the following table **(4.5 points)**

Person	Age	field	Who or what advised him/her ?
Pete Finn			
Anita Simons			
Hashem Ali			

B- Answer these questions **(4.5 points)**

1- Why did Pete Finn make mistakes in his job at first ?

.....

2- Why was Anita Simons lucky when she started her work?

.....

3- What is the most important thing that Hashem Ali thinks to take in consideration in starting up a business?

.....

C- Decide whether these sentences are TRUE or FALSE **(6 points)**

1- Pete Finn thinks that you should wait too long before starting a business. (.....)

2- Anita Simons learnt spending priorities .. (.....)

3- Hashem Ali warns that success can't come easily. (.....)

4- The three young business people in the text agree that taking advice is important. (....)

لتحميل المزيد من الملفات زورونا على موقع المكتبة الفلسطينية الشاملة www.sh-pal.com

للاشتراك في دورات الأونلاين التفاعلية المباشرة تواصل معي عبر واتس 00970595100175

D- Complete the following sentences from the text. **(3 points)**

1- Anita's parents advised her to spend less on ..... more on .....

2- Hashem Ali thinks that things will definitely be ..... at some point.

E- What do these refer to : (2 points)

1- (some) : ..... 2- (they) : .....

Question Number Two: (20 points)

Read the text then do the tasks below

(A) Time management is the ability to use one's time effectively or productively, especially at school or work. For many Palestinian students, the greatest barrier to success is rarely the difficulty of the material, but rather the habit of delaying it. This is often seen when students ignore their most important tasks, choosing instead to focus on "filler" activities like checking messages or organizing a bookshelf. Psychological studies indicate that students do this behavior to escape the temporary anxiety that a large textbook or a complex project creates.

(B) One major cause of poor time management is misunderstanding how time is actually spent. A significant number of students believe they are busy all day; however, many of their hours are lost to distractions such as social media. When students delay their tasks until the "eleventh hour," the quality of their understanding drops, and their error rate increases by more than half. It is estimated that 25% of a student's energy is wasted switching between their study materials and their smartphone, ***a habit*** that prevents the brain from entering a state of deep focus.

(C) To address these challenges, experts recommend adopting effective time-management strategies. One of these is the "Pomodoro Technique," in which students work in focused periods followed by short breaks. Another recommended approach is the "Eat the Frog" strategy, which advises students to study the most difficult academic subjects, such as Mathematics or Physics, early in the morning, a time of greater mental clarity and focus. This reduces delay and makes the rest of the study day easier.

(D) The benefits of effective time management extend far beyond examination results. Academically, organizing study time enables students to understand material more clearly, revise efficiently, and achieve higher performance. As for health, effective planning helps reduce cortisol levels, allowing students to feel calmer and concentrate better. Socially, time management makes it possible for students to maintain strong relationships, enjoy social activities, and interact confidently without the stress of unfinished responsibilities. Ultimately, success is not a matter of luck but of structure. Experts emphasize that the final month should be divided into three stages: intensive revision, practice testing, and mental rest in order to achieve the best possible results on exam day.

A. Match the following titles with each paragraph **(4 points)**

1. Benefits of effective time management	Paragraph ( )
2. Psychological reasons behind delaying tasks	Paragraph ( )
3. Causes and consequences of ineffective study habits	Paragraph ( )
4. Practical ways for improving time use	Paragraph ( )

B-Answer the following questions: **(4.5 points)**

1. **Why do students focus on filler activities instead of completing their main academic tasks?**
   .....
2. What happens when students delay their tasks?
   .....
3. When is the most effective time to deal with the most difficult academic subjects?

لتحميل المزيد من الملفات زورونا على موقع المكتبة الفلسطينية الشاملة www.sh-pal.com

للاشتراك في دورات الأونلاين التفاعلية المباشرة تواصل معي عبر واتس 00970595100175

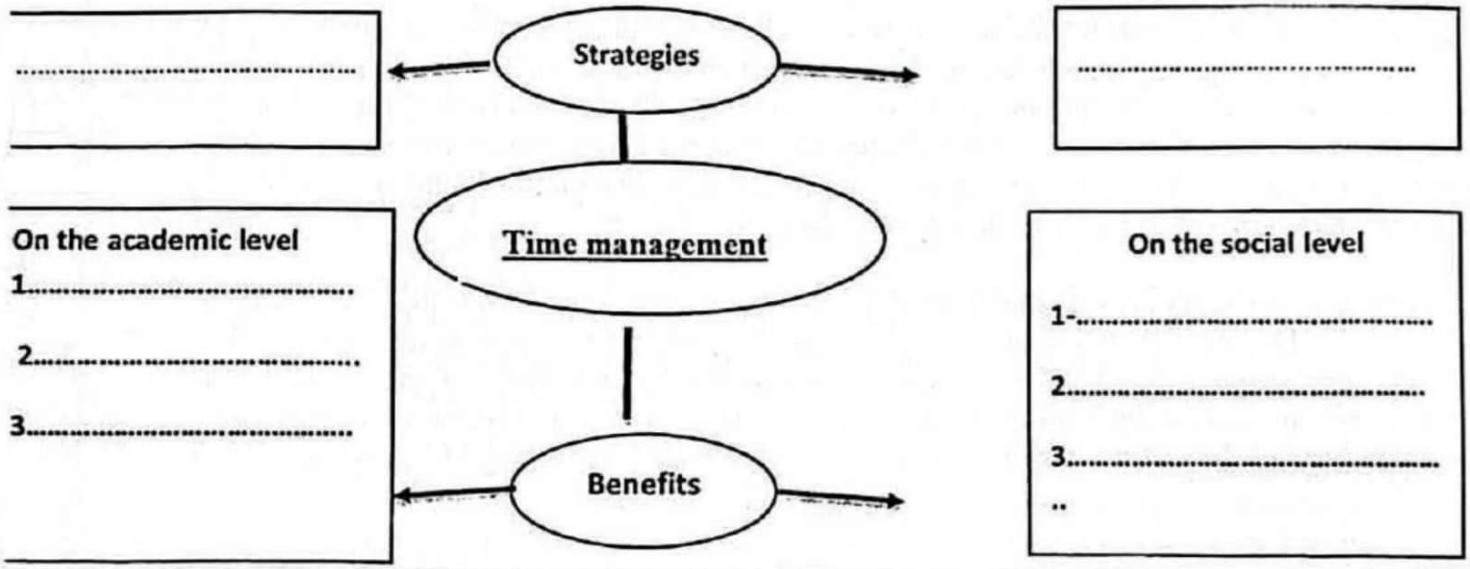
....

4. How do experts advise students to divide their last month before the exams?
   a..... b..... c.....

C-Decide whether the following sentences are True (T) or False (F) **(4.5 points)**

1. **The main challenge to students' success is always the difficulty of the material.** (____)
2. Switching between phones and books can waste a quarter of a student's energy. (____)
3. Cortisol levels increase when students manage their time effectively.. (____)

D-Complete the following diagram **(5 points)**



E-Complete the following sentences with words from the text **(2 points)**

1. Time management can be defined as .....
2. The phrase **"a habit" (paragraph B)** refers to .....

Vocabulary (25 points)

Question Number Three : -

1- complete the sentences by replacing the words in brackets with words from the box: - (5 points)

/ fees / reluctant/ lack / employment / amateur

1- He made a lot of mistakes because of .....experience.
   (not having enough)
2- It's not easy nowadays to find an .....
   (Having or getting a job)
3- The scientific explanation is less exciting and many people are .....to accept it.
   (not willing)
4- Students graduate from universities with huge debts due to rising university.....
   (Money you pay for a service)
5- Guiliano Maiorana played for an .....team in Cambridgeshire.
   (not professional)

لتحميل المزيد من الملفات زورونا على موقع المكتبة الفلسطينية الشاملة www.sh-pal.com

للاشتراك في دورات الأونلاين التفاعلية المباشرة تواصل معي عبر واتس 00970595100175

2- Complete the sentences with words from the box : - (5 points)

sector/ worth/ mentioned/ vary/ outweigh/attempt

1- Prices ..... widely from shop to another. Some are expensive, others are cheap.
2- In her speech, she ..... nothing about her previous career.
3- Kind words are..... much but cost little.
4- The benefits of oil ..... its harms.
5- As the industrial ..... grew, more and more of the population moved to cities.

3- complete the sentences with the suitable phrasal verbs from the box below:(5 points)

put up/ turned out/ come across/ /rule out/ broke down

1-She was visiting the town for a few days, so I ---------- her --------in my flat.
2-The spacious house that they had promised us----------to be a tiny flat.
3-He didn't expect to ----------his friend's name in the newspaper.
4-Our car.....while we were on our way to school.
5-The three criteria of the International Olympic Committee would .....some silly sports such as speed walking.

4- Complete the sentences using the words in the box with prefixes (co -mis-under-over) (4 points)

/ understanding/ confident/ charge/ pilot

1- The ..... succeeded in landing the plane safely.
2- .....happens when people get the wrong idea.
3- Don't be.....:,.. You are capable of doing more than you realize.
4- Some taxi drivers ----------passengers and take more money than usual.

5- Choose the correct answer : (6 points)
1- Many people are interested in (**job application/ job satisfaction**) than earning more money.
2- There's a (**cut** back / **cutback**) in government spending this year.
3- I was surprised to (**come across/ run into**) my old friend while shopping in the mall.
4- My mother will be away (**on/in**) business to attend a conference in Paris.
5- Insurance may only cover the present (**market share/ market value**) of the car.
6- Borrowing can be a problem. You don't want to find yourself (**in debt/on receipt**)

Language

Question Number Four: -

Section One: – You have to answer all the questions . (25 points)

1-Complete the sentences with the correct tense of the verb in brackets (5 points)

1- I ..... (know) him for nearly ten years .
2-While she ..... (clean) the house , she noticed a snake which ..... (be) in the house for a long time .
3- Yesterday, Maria gave the right answer, but the teacher ..... (not / hear) her .
4- Ahmad ..... currently .....(work) on a program that can simplify the teaching of physics in schools.

2- 1.Rewrite the sentences keeping the meaning : (2 points)
1- We had the chance to win the competition, but we didn't practice hard.
- We wish.....
2- We asked the mechanic to mend our car. [Causative structure]
We .....

2.Report the following questions :- (3 points)

لتحميل المزيد من الملفات زورونا على موقع المكتبة الفلسطينية الشاملة www.sh-pal.com

للاشتراك في دورات الأونلاين التفاعلية المباشرة تواصل معي عبر واتس 00970595100175

1- " When do they leave the station ?" **(He asked us)**

.....

2- " why didn't you wake up early ? " **(My mother asked me)**

.....

3-The referee sent off the City Team club defender. **(He shouldn't)**

.....

4-1.Complete the following sentences by using -ing/ infinitive form of the verbs:- (3 points)

1- Salma refuses .....(do) what the teacher asks her to.
2- He didn't give up .....(try).
3- My friend stopped----------a sandwich on the way home.(eat)

2. **Join these sentences as longer ones by using the given words in brackets:-** (2 points)

1-I suddenly met my old friend. I was walking back home.**(while)**

.....

2-I spent a long time studying. I passed the exam easily. **(because)**

.....

Section Two :- You have to answer only two parts from this section
اجب عن قسمين فقط من هذا السؤال

A) 1- Choose the correct answer : - (5 points)

1- I always remember **(feeling/to feel)** happy when I got the first rank in table tennis.
2-The Education minister warned students against **(choose/choosing)** art subjects.
3-I **(am having / will have)** a party next week, can you come ?
4-I'm rather tired, so I **(won't probably / probably won't)** go out tonight .
5-My teacher advised me **(not to waste/to not waste)** my time.

B) Correct the mistakes in these sentence(there is just one mistake) :- (5 points)

1- She may well go out tonight, she is very exhausted.

.....

2- What are you doing on Sundays?

.....

3- I asked him that he wanted to go to see the film .

.....

4- I regret not listen to my father's advice

.....

5- You need to have your watch repair as it's stopped working.

.....

C) Add question tags to the following sentences: (5 points)

1-She read the poem by heart, ...?
2- The students had never done the work early, ...?
3- Jamal has some problems this year, ...?
4- He's interested in chemistry, ...?
5- We won't allow this to happen, ...?

Writing (10 points)

Question Number Five :-

Write on one of the following topics:

1- Write an application form for a course in website Design. Make use of the following ideas: -

- **The reasons for applying for this course.**
- **Write about your experiences in the field.**
- **What you look forward to hearing.**

لتحميل المزيد من الملفات زورونا على موقع المكتبة الفلسطينية الشاملة www.sh-pal.com

2- You are Rami Ali the Purchasing Manager Healthcare Company. Write a business enquiry letter to Mrs. Selena North the Sales Manager of Medical Equipment Company asking about the following points: -
(List of hygienic products e. g (masks, gloves and lab coats/ the prices/the guarantee/ the methods of payment/ the delivery period).

(Good luck)

لتحميل المزيد من الملفات زورونا على موقع المكتبة الفلسطينية الشاملة www.sh-pal.com

للاشتراك في دورات الأونلاين التفاعلية المباشرة تواصل معي عبر واتس 00970595100175

Reading Comprehension (40 points)

Question Number One (20 points): Read the text then do the tasks below. (Pete Finn, Anita Simons, Hashem Ali passage)

A- Complete the following table: (4.5 points)

Person	Age	Field	Who or what advised him/her?
Pete Finn	14	IT / App Development	Someone / A mentor
Anita Simons	17	Jewelry	Her parents
Hashem Ali	19	Online music videos	Professional help / Market research

B- Answer these questions: (4.5 points)

1- Why did Pete Finn make mistakes in his job at first? **Because of his lack of experience.**

2- Why was Anita Simons lucky when she started her work? **Because her parents are both in business themselves.**

3- What is the most important thing that Hashem Ali thinks to take in consideration in starting up a business? **To understand the market (customers and competitors).**

C- Decide whether these sentences are TRUE or FALSE: (6 points)

1- Pete Finn thinks that you should wait too long before starting a business. (**False**)

2- Anita Simons learnt spending priorities. (**True**)

3- Hashem Ali warns that success can't come easily. (**True**)

4- The three young business people in the text agree that taking advice is important. (**True**)

D- Complete the following sentences from the text: (3 points)

1- Anita's parents advised her to spend less on **product development** more on **marketing.**

2- Hashem Ali thinks that things will definitely be **difficult** at some point.

E- What do these refer to: (2 points)

1- (some): **profits** 2- (they): **parents**

لتحميل المزيد من الملفات زورونا على موقع المكتبة الفلسطينية الشاملة www.sh-pal.com

للاشتراك في دورات الأونلاين التفاعلية بالانترنت تواصل معنا على الواتس 00970595408475

Question Number Two (20 points): Read the text then do the tasks below.

(Time Management passage)

A. Match the following titles with each paragraph: (4 points)

1. Benefits of effective time management: Paragraph (**D**)
2. Psychological reasons behind delaying tasks: Paragraph (**A**)
3. Causes and consequences of ineffective study habits: Paragraph (**B**)
4. Practical ways for improving time use: Paragraph (**C**)

B- Answer the following questions: (4.5 points)

1. Why do students focus on filler activities instead of completing their main academic tasks? **To escape the temporary anxiety that a large textbook or a complex project creates.**
2. What happens when students delay their tasks? **The quality of their understanding drops, and their error rate increases by more than half.**
3. When is the most effective time to deal with the most difficult academic subjects? **Early in the morning (time of greater mental clarity and focus).**

C- Decide whether the following sentences are True (T) or False (F): (4.5 points)

1. The main challenge to students' success is always the difficulty of the material. (**F**)
2. Switching between phones and books can waste a quarter of a student's energy. (**T**)
3. Cortisol levels increase when students manage their time effectively. (**F**)

D- Complete the following diagram: (5 points)

Strategies: Pomodoro Technique / Eat the Frog
Academic level: Understand material clearly / Revise efficiently / High performance
Social level: Maintain strong relationships / Enjoy social activities / Interact confidently

E- Complete the following sentences with words from the text: (2 points)

1. Time management can be defined as **the ability to use one's time effectively or productively.**
2. The phrase "a habit" (paragraph B) refers to **switching between study materials and smartphone.**

Vocabulary (25 points)

1- complete the sentences by replacing the words in brackets: (5 points)

fees / reluctant / lack / employment / amateur

1- He made a lot of mistakes because of **lack** of experience.
2- It's not easy nowadays to find an **employment**.
3- The scientific explanation is less exciting and many people are **reluctant** to accept it.
4- Students graduate from universities with huge debts due to rising university **fees**.
5- Guiliano Maiorana played for an **amateur** team.

2- Complete the sentences with words from the box: (5 points)

sector / worth / mentioned / vary / outweigh / attempt

4- how do experts advise students t o divide their last month before the exam ?

a. intensive revision b. practice test ing c. mental rest

1- Prices **vary** widely from shop to another.
2- In her speech, she **mentioned** nothing about her previous career.
3- Kind words are **worth** much but cost little.
4- The benefits of oil **outweigh** its harms.
5- As the industrial **sector** grew, more and more population moved to cities.

لتحميل المزيد من الملفات زورونا على موقع المكتبة الفلسطينية الشاملة www.sh-pal.com

00970595100175 للاشتراك في دورات الأونلاين التفاعلية الرابطة تواصل معي عبر واتس

3- complete the sentences with the suitable phrasal verbs: (5 points)

put up / turned out / come across / rule out / broke down

1- She was visiting the town for a few days, so I **put** her **up** in my flat.
2- The spacious house that they had promised us **turned out** to be a tiny flat.
3- He didn't expect to **come across** his friend's name in the newspaper.
4- Our car **broke down** while we were on our way to school.
5- The three criteria... would **rule out** some silly sports such as speed walking.

4- Complete the sentences using the words in the box with prefixes (co-mis-under-over): (4 points)

understanding / confident / charge / pilot

1- The **co-pilot** succeeded in landing the plane safely.
2- **Misunderstanding** happens when people get the wrong idea.
3- Don't be **under-confident**; you are capable of doing more than you realize.
4- Some taxi drivers **over-charge** passengers and take more money than usual.

5- Choose the correct answer: (6 points)
1- Many people are interested in (**job satisfaction**) than earning more money.
2- There's a (**cutback**) in government spending this year.
3- I was surprised to (**run into**) my old friend while shopping.
4- My mother will be away (**on**) business.
5- Insurance may only cover the present (**market value**) of the car.
6- Borrowing can be a problem. You don't want to find yourself (**in debt**).

Language (25 points)

1- Complete the sentences with the correct tense: (5 points)
1- I **have known** him for nearly ten years.
2- While she **was cleaning** the house, she noticed a snake which had been in the house for a long time.
3- Yesterday, Maria gave the right answer, but the teacher **didn't hear** her.
4- Ahmad **is currently working** on a program that can simplify physics teaching.

2- 1. Rewrite the sentences keeping the meaning: (2 points)
1- We had the chance to win the competition, but we didn't practice hard.
- We wish **we had practiced hard.**
2- We asked the mechanic to mend our car. [Causative structure]
- We **had our car mended** [illegible].

2. Report the following questions: (3 points)
1- "When do they leave the station?" (He asked us)
He asked us when they left the station.
2- "Why didn't you wake up early?" (My mother asked me)
My mother asked me why I hadn't woken up early.
3- The referee sent off the City Team club defender. (He shouldn't)
He shouldn't have sent off the City Team club defender.

4-1. Complete the sentences by using -ing/ infinitive form: (3 points)
1- Salma refuses **to do** what the teacher asks her to.
2- He didn't give up **trying**.
3- My friend stopped **to eat** a sandwich on the way home.

لتحميل المزيد من الملفات زورونا على موقع المكتبة الفلسطينية الشاملة www.sh-pal.com

للاشتراك في دورات الأونلاين التفاعلية المباشرة تواصل معي عبر واتس 00970595100175

2. Join these sentences as longer ones: (2 points)

1- I suddenly met my old friend. I was walking back home. (while)

While I was walking back home, I suddenly met my old friend.

2- I spent a long time studying. I passed the exam easily. (because)

I passed the exam easily because I had spent a long time studying.

Section Two :- Choose the correct answer: (5 points)

1- I always remember (**feeling**) happy when I got the first rank.

2- The Education minister warned students against (**choosing**) art subjects.

3- I (**am having**) a party next week, can you come?

4- I'm rather tired, so I (**probably won't**) go out tonight.

5- My teacher advised me (**not to waste**) my time.

B) Correct the mistakes in these sentences: (5 points)

1- She may well go out tonight, probably won't she is very exhausted.

2- What **do you do** on Sundays?

3- I asked him **if/whether** he wanted to go to see the film.

4- I regret not **listening** to my father's advice.

5- You need to have your watch **repaired** as it's stopped working.

C) Add question tags to the following sentences: (5 points)

1- She read the poem by heart, **didn't she?**

2- The students had never done the work early, **had they?**

3- Jamal has some problems this year, doesn't he ?

4- He's interested in chemistry, **isn't he?**

5- We won't allow this to happen, **will we?**

لتحميل المزيد من الملفات زورونا على موقع المكتبة الفلسطينية الشاملة www.sh-pal.com

المكتبة الفلسطينية الشاملة للمعلم والطالب
تحضير دروس - اختبارات - أوراق عمل

لتحميل المزيد من موقع المكتبة الفلسطينية الشاملة

http://www.sh-pal.com

تابعنا على صفحة الفيس بوك: www.facebook.com/shamela.pal

تابعنا على قنوات التلجرام: www.sh-pal.com/p/blog-page_42.html

أقسام موقع المكتبة الفلسطينية الشاملة:

الصف الأول: www.sh-pal.com/p/blog-page_24.html

الصف الثاني: www.sh-pal.com/p/blog-page_46.html

الصف الثالث: www.sh-pal.com/p/blog-page_98.html

الصف الرابع: www.sh-pal.com/p/blog-page_72.html

الصف الخامس: www.sh-pal.com/p/blog-page_80.html

الصف السادس: www.sh-pal.com/p/blog-page_13.html

الصف السابع: www.sh-pal.com/p/blog-page_66.html

الصف الثامن: www.sh-pal.com/p/blog-page_35.html

الصف التاسع: www.sh-pal.com/p/blog-page_78.html

الصف العاشر: www.sh-pal.com/p/blog-page_11.html

الصف الحادي عشر: www.sh-pal.com/p/blog-page_37.html

الصف الثاني عشر: www.sh-pal.com/p/blog-page_33.html

ملازم للمتقدمين للوظائف: www.sh-pal.com/p/blog-page_89.html

شارك معنا: www.sh-pal.com/p/blog-page_40.html

اتصل بنا: www.sh-pal.com/p/blog-page_9.html