State Of Palestine
Ministry of Education & Higher Education
N. C. of exam, Assess & Edu. Evaluation
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بسم الله الرحمن الرحيم

دولة فلسطين
وزارة التربية والتعليم العالي
المركز الوطني للامتحانات والقياس والتقويم التربوي
الإدارة العامة للامتحانات العامة

اليوم: السبت
التاريخ: 2025/06/28م
مدة الامتحان: ساعتان ونصف
مجموع العلامات: (100) علامة

امتحان شهادة الدراسة الثانوية العامة
الدورة الأولى لعام 2025 م

فرع: الزراعي، والصناعي، والفندقي، والأدبي، والشرعي
المبحث: اللغة الإنجليزية
الورقة: —
الجلسة: —

Reading Comprehension (40 points)

Question Number One: (20 points)
Read the text then do the tasks below:

It isn't hard to explain why parents, teachers and older people in general get so concerned about the negative effects of young people's use of communications technology. They may be motivated by a wish to protect their children from harm or to control them, but throughout history older generations have always tried to put limits on the behaviour of the young.

The only difference now is that the Internet is such a powerful force, and older people generally don't really understand this new world of social media and instant communication, so they're unable to control it. And the situation is changing so fast that the gap in their knowledge is widening all the time.

In a similar way, governments, even in democratic countries, like to put limits on people's behaviour. After all, it's a large part of what governments are about. They may have more technological knowledge than the average parent, but the spread of social media sites and communications apps like Twitter and WhatsApp is making it harder and harder for **them** to control what their citizens are saying and doing.

Clearly, this isn't always a positive trend, but what we can say for sure is that new information and communications technologies are a force for social change and economic development, especially in poorer countries without a reliable traditional phone network. The World Bank has calculated that in countries like this a 10% increase in high-speed Internet connections leads to a 1.3% increase in economic growth. It is, they say, the single most powerful way to extend economic opportunities and services to millions of people, especially in remote areas.'

A recent headline on the BBC website asked: 'Could Ramallah become an Arab Web technology hub?' The article went on to show how young Palestinians are starting small technology companies that could help the Palestinian economy to break free from the restrictions placed on it by the Israeli occupation. An interviewee explains: This is what is good about technology: it breaks the borders. A person with a laptop can work in the worst situations; he can work from his home and interact with the global community, without a passport and despite the occupation. It is limitless.'

A. Decide whether these statements are True or False: **(4 points)**

1. It's very hard to explain the worries of adults towards young people's use of technology. (
2. Governments often try to control how people use new communication apps like WhatsApp. (
3. Governments might have more technological knowledge than the average parent. (
4. Technology cannot help people work or connect globally in difficult situations. (

B. Complete the table with reasons for the given statements: **(8 points)**

The statements	The reasons
The concerns of adults about the negatives young people's use of technology.	a. b.
Older generations' inability to understand world of social media and internet.	a. b.
According to the World Bank, high-speed rnet is important for remote areas.	a. b.
echnology can be limitless.	a. b.

C. Circle the correct answer to complete each sentence: **(6 points)**

1. **Governments struggle to control social media because** _____
   a) it's not needed in democratic countries
   b) it spreads faster than their ability to control it.
   c) it's blocked in many countries
   d) people rarely use social media for communication.

2. **The writer is certain that new information and communication technologies are** _____
   a) a force for social change and economic development
   b) always lead to negative outcomes.
   c) only beneficial for developed countries
   d) not reliable for economic growth.

3. **Ramallah is being considered as a technology hub because** _____
   a) the Israeli occupation has stopped all technological progress.
   b) it's free from economic and political challenges.
   c) young Palestinians are starting technological companies despite restrictions.
   d) the global technological community has moved there permanently.

4. **The writer's idea of the effect of communications technology on society is** _____
   a) mostly negative
   b) mostly positive
   c) about half and half
   d) not clear.

D. Write what the following pronouns refer to: **(2 points)**

1. **<u>them</u>** (line 12): _____
2. **<u>it</u>** (line 22): _____

Question Number Two: (20 points)

Read the text and do the tasks below:

The way we buy and sell things has changed a lot because of online businesses. These businesses are like stores that never close. They are open all day, every day, and you can shop from anywhere in the world using a computer or a smartphone.

Online businesses can reach people everywhere, not just in your town or city. You can sell your products to people in other countries. For example, someone who makes handmade jewelry can sell it to customers all over the world. This gives businesses more chances to grow and make money.

One big advantage of online businesses is that they have lower costs compared to physical stores. There is no need to rent a shop, pay for services, or hire as many employees, which helps business owners save money.

However, running an online business isn't always easy. There's a lot of competition because many people are selling similar things. To succeed, you need to make your business stand out. This means being different and better than others.

One way to stand out is by using great pictures and videos to show off your products. Good visuals help attract customers. You can also share your story: how you started your business and what makes your products special. Telling your story helps customers feel connected to you.

Trust is also very important. People need to feel safe when buying from you. You can build trust by giving clear information about your products, offering secure payment options, and being honest about shipping and returns. Positive reviews from happy customers can also make new customers feel confident about shopping from you.

Online businesses have changed the way people shop and work. **<u>They</u>** give creative and hard-working people the chance to start their own business and be their own boss. If you're interested and ready to work hard, you can build something amazing with an online business.

Answer the following questions: **(4.5 points)**

1. How do online businesses help owners save money?
2. Why is running an online business not always easy?
3. What opportunity do online businesses give to creative and hard-working people?

B. Decide whether these statements are True or False: (4.5 point

1. Online businesses are open 24 hours a day. ( )
2. Selling handmade jewelry online can help reach customers worldwide. ( )
3. Building an online business does not require hard work. ( )

C. Complete the following sentences: (6 points)

1. Online businesses allow people to shop using _____ or _____.
2. Selling products all over the world gives online businesses the opportunity to _____ and _____.
3. To succeed, you need to make your business _____.
4. The pronoun **they** (line 20) refers to _____.

D. Complete the following diagram from the above text: (5 points)

1. Ways to make your business different from others

1. _____
2. _____

2. Building trust in online businesses can be achieved by:

1. _____
2. _____
3. _____

Vocabulary: (25 points)

Question Number Three: (25 points)

A. Replace the words in brackets with words from the box to complete the sentences: (5 points)

point / amateur / charity / optional / strangers

1. Attending the meeting is _____, so you can choose not to join. **(not compulsory)**
2. I see no _____ in waiting any longer, she won't come. **(purpose)**
3. My mother advised me not to talk to _____. **(someone you don't know)**
4. The _____ photographer captured stunning images of the sunset. **(not professional**
5. Palestinian Red Crescent is a _____ organization which provides humanitarian aid. **(non-profit)**

B. Complete the sentences with words from the box: (5 points)

running / capable / neglect / astonishing / reluctant

1. Despite being tired, she wasn't _____ to stay late at the office to finish the project.
2. I wonder who's _____ the show while the director is away.
3. Despite his injury, he is still _____ of running the marathon.
4. The artist's attention to the smallest details in the painting was _____.
5. Successful people never _____ their duties.

C. Complete the sentences with the suitable phrasal verbs from the box: (5 points)

turned out / catch up / ran into / takes off / put up

1. UAE airplane _____ on time and arrives at its destination early.
2. The job _____ to be harder than we thought.
3. She kindly _____ her visiting relatives _____ for a week in her new apartment.
4. Having lunch together was a good chance to _____ with my old friend.
5. I _____ my old teacher at the grocery yesterday.

D. Complete the sentences using the words in the box with (co- mis – over- under): (4 points)

founder / led / charged / confident

1. The killer _____ the police with false evidence during his escape.
2. The tourist was so angry because the taxi driver _____ him for the short ride.
3. Steve Jobs was the _____ of Apple Company.
4. Mary was _____ about her own abilities, even though she was highly skilled.

(6 points)

E. Circle the correct answer:

1. Let me know about the meeting (**in advance / on advance**), so I can prepare for it.
2. The (**job security / job description**) clearly presents the responsibilities and qualifications required for the job.
3. While visiting Paris (**on business / in business**), he managed to visit a few tourist places.
4. When buying a new house, it's important to compare its price to the current (**market value /marketing**)
5. The car experienced a (break **down / breakdown**) on the highway near Ramallah.
6. He was satisfied (**with / for**) the service at the restaurant and decided to leave a generous tip.

Section A: (15 points) **Language: (25 points)**

Question Number Four: (15 points)

A. Complete the sentences with the correct tense of the verbs in brackets: (5 points)

1. Vegetarians _____ meat. **(not, eat)**
2. He usually dislikes cold weather, but he _____ the snow on this trip. **(enjoy)**
3. It was warm so I _____ off my coat. **(take)**
4. Timaa' burnt her hand while she _____ the dinner. **(cook)**
5. He _____ never _____ sushi before, but he's curious to see if he'll like it. **(try)**

B. 1. Report the following: (3 points)

1. "Where do you come from?"
   He asked me _____
2. "Have we met somewhere before?"
   The new student asked _____
3. "Don't buy that old house without checking it properly."
   My father warned me against _____

2. Rewrite the following using the given words: (2 points)

1. She missed the deadline for the scholarship when she had the chance.
   She wishes _____
2. I said something rude during the argument.
   I regret _____

C. Circle the correct answer:

1. The soil is completely dry. If I don't water the plants, they (**are dying / are going to die**).
2. He can remember (**being / to be**) in hospital when he was so young.
3. If you don't have any money. I (**will pay / am paying**) for the order.
4. It was too late so we decided (**taking / to take**) a taxi home.
5. A friend advised me that business start-ups (**are / were**) really hard work.

Section B: (10 points)

Question Number Five: (10 points) يتكون هذا السؤال من ثلاثة فروع (A,B,C) اجب عن فرعين منها فقط

From this section, answer two parts only **(5 points)**

A. Circle the correct answer:

1. Sorry to keep you (**to wait / waiting**) so long
2. I was reading the book that I (**had borrowed / borrow**) from the library.
3. I (**am having / have**) my lunch now, so I'll call you later.
4. He studied hard for the exam. He (**may not / may well**) pass it easily.
5. The game was great! You should (**have bought / buy**) a ticket!

(3 points)

B. 1. Add tag questions:

1. He's learnt a lot recently, _____?
2. They are never on time, _____?
3. I and Ahmad got the golden medals, _____?

2. Rewrite the following sentences replacing the underlined parts with a causative structure using (have/get + the object + p.p): **(2 points)**

1. We usually ask someone to paint our house. _____
2. She arranged for the assistant to prepare the meeting room. _____

C. Correct the mistakes in the following sentences:(There is one mistake in each sentence) **(5 points)**

1. I am not knowing her. She's a person I have never seen before. _____
2. Would you mind to help me do the dishes? _____
3. It's getting dark. We should leave half an hour ago. _____
4. For sure, I am not telling anyone the secret. _____
5. He felt much better after he took the medicine. _____

Writing: (10 points)

Question Number Six: (10 points) اكتب موضوعا واحدا من احد الموضوعين

Choose one of the following writing tasks:

1. You are Salem, 18 years old, write **an application form** to (The Royal College of Art) about the course: (**Foundation in Photography and Visual Arts**) which focuses on photography techniques, technical skills, and visual images. Explain your reasons for choosing this course, your experience in the field and how you expect your interest in the subject to develop.

2. You are Sali Al-Ali, the Sales Manager of Embroidery Company. Write **an email** in reply to Mrs. Khawlah Saed's letter (The manager of Palestinian Heritage Company).
   - Thank her for the reply.
   - Place an order for 150 pieces of embroidered hand bags.
   - Say that you are looking forward to receiving the order.
   - Say that you will pay on receipt.

The End

المكتبة الفلسطينية الشاملة للمعلم والطالب
تحضير دروس - اختبارات - أوراق عمل

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