



Name:

Part one: Reading Comprehension: (40 points)

Question Number One: Read the text and do the tasks below (20 points)

Information and Communications Technology businesses could be the best hope for the economic future of Palestine, according to experts inside and outside the country. A recent report said that the ICT sector makes up over 5% of the Palestinian economy.

Why ICT? For Mustafa Jawad, the 23-year-old head of an online graphic design company, the answer is simple: 'For an ICT start-up, all you need is a computer and a connection. You can distribute your final product by exporting it to the Internet cloud.' There are still problems, though. The main one is a lack of 3G networks in Palestine, because access to the necessary wavebands is not available yet.

Mustafa was always good at art and languages, and when he finished school everyone advised him to study English at university. Instead, he taught himself how to programme and started making his own software programmes. His first attempt was a game, which was so popular with his fellow students that he decided starting his own company might be a real possibility.

His big breakthrough came when he attended a 'start-up weekend' in Ramallah. He managed to get a small amount of financial support, which gave him the time to develop more ideas. Perhaps more importantly, he met other business people, both Palestinian and from other countries. He learnt a lot about the practical side of running a business and about how to get his products noticed.

Mustafa is currently working on a programme that makes the teaching of chemistry in schools more fun. He has already had interest from within Palestine and from other countries in the Arab world. Like a lot of other young Palestinian business people, he wants to do something positive to help his country, but he stresses that his company isn't a humanitarian operation. 'It's a business,' he says, 'and the aim is to get good returns on the investment.'

One way he believes he can help is to pass on what he's learnt to others even younger than he is. 'I learnt a lot from that start-up weekend. When I go to the next one, I hope I'll learn more, but I'll also be able to advise others.'

A: Answer the following questions:

(6 points)

1. Why does Mustafa consider ICT start-ups the best hope for the Palestinian economy?

.....

2. How did Mustafa learn to make computer software?

.....

3. What benefits did Mustafa gain from the start-up weekend in Ramallah?(any two)

a.

b.

B: The main idea of the passage is:

(1 point)

- a) The role of humanitarian organizations in Palestine
- b) How ICT businesses can support Palestine's economy
- c) Problems of internet access worldwide

C: Decide whether each of the following is True (T) or False (F) :

(3 points)

- 1. The ICT sector currently forms less than 5% of the total Palestinian economy. ()
- 2. Interest in Mustafa's work remained limited to the local Palestinian context. ()
- 3. Mustafa believes experience should be shared rather than kept personal. ()

D: Complete the following sentences using information from the text.

(3 points)

- 1. The main challenge facing ICT companies in Palestine is
- 2. Mustafa emphasizes that his company is a rather than a charity project.

E: Fill in the following table about Mustafa Jawad

(5 points)

Name	Mustafa Jawad
Age	
Nationality	
Job	
Current project	
Business aims	1..... 2.....

F: What do the following refer to?

(2 points)

- 1. which
- 2. one

Question Number Two: (20 points)

Read the text and do the tasks below

(A) Time management is the ability to use one's time effectively or productively, especially at school or work. For many Palestinian students, the greatest barrier to success is rarely the difficulty of the material, but rather the habit of delaying it. This is often seen when students ignore their most important tasks, choosing instead to focus on "filler" activities like checking messages or organizing a bookshelf. Psychological studies indicate that students do this behavior to escape the temporary anxiety that a large textbook or a complex project creates.

(B) One major cause of poor time management is misunderstanding how time is actually spent. A significant number of students believe they are busy all day; however, many of their hours are lost to distractions such as social media. When students delay their tasks until the "eleventh hour," the quality of their understanding drops, and their error rate increases by more than half. It is estimated that 25% of a student's energy is wasted switching between their study materials and their smartphone, a habit that prevents the brain from entering a state of deep focus.

(C) To address these challenges, experts recommend adopting effective time-management strategies. One of these is the "Pomodoro Technique," in which students work in focused periods followed by short breaks. Another recommended approach is the "Eat the Frog" strategy, which advises students to study the most difficult academic subjects, such as Mathematics or Physics,

early in the morning, a time of greater mental clarity and focus. This reduces delay and makes the rest of the study day easier.

(D) The benefits of effective time management extend far beyond examination results. Academically, organizing study time enables students to understand material more clearly, revise efficiently, and achieve higher performance. As for health, effective planning helps reduce cortisol levels, allowing students to feel calmer and concentrate better. Socially, time management makes it possible for students to maintain strong relationships, enjoy social activities, and interact confidently without the stress of unfinished responsibilities. Ultimately, success is not a matter of luck but of structure. Experts emphasize that the final month should be divided into three stages: intensive revision, practice testing, and mental rest in order to achieve the best possible results on exam day.

A. Match the following titles with each paragraph

(4 points)

- | | |
|--|---------------|
| 1. Benefits of effective time management | Paragraph () |
| 2. Psychological reasons behind delaying tasks | Paragraph () |
| 3. Causes and consequences of ineffective study habits | Paragraph () |
| 4. Practical ways for improving time use | Paragraph () |

B-Answer the following questions:

(4.5 points)

1. Why do students focus on filler activities instead of completing their main academic tasks?

.....

2. What happens when students delay their tasks?

.....

3. When is the most effective time to deal with the most difficult academic subjects?

.....

4. How do experts advise students to divide their last month before the exams?

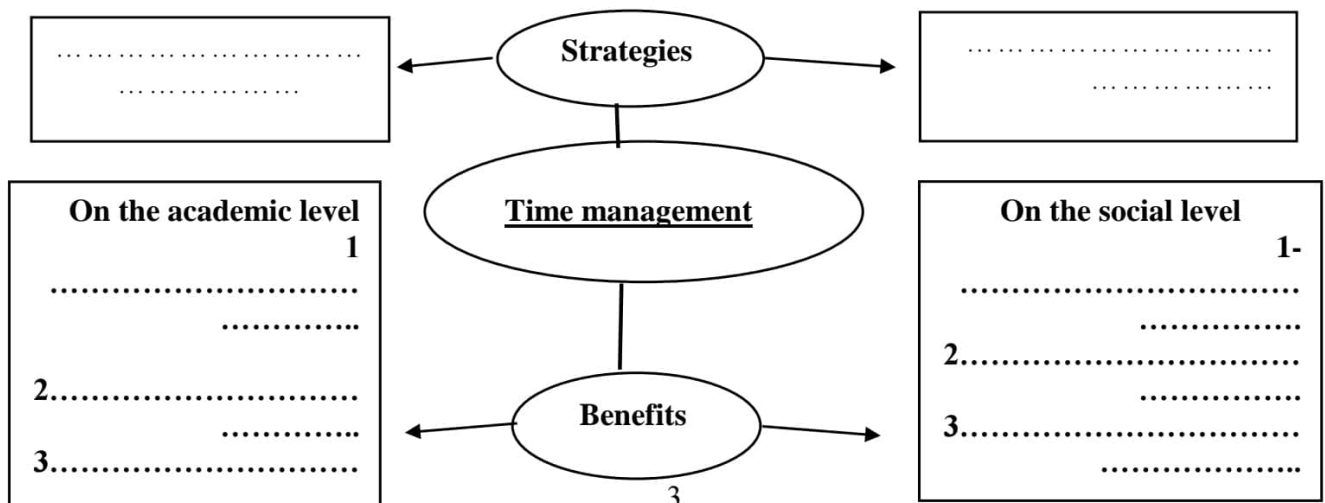
a..... b..... c.....

C-Decide whether the following sentences are True (T) or False (F) (4.5 points)

- The main challenge to students' success is always the difficulty of the material. ()
- Switching between phones and books can waste a quarter of a student's energy. ()
- Cortisol levels increase when students manage their time effectively.. ()

D-Complete the following diagram

(5 points)



E-Complete the following sentences with words from the text

(2 points)

1. Time management can be defined as
- The phrase “a habit” (paragraph B) refers to

Vocabulary : (25 points)

Question Number Three: (25 points)

A: Replace the underlined parts of the sentences with words from the box below: (5 points)

excuse / distribute / accent / revealed / restrictions /

1. Recent studies have shown alarming results regarding children's use of technology.....
2. Whenever he arrives late, he gives the same weak untrue reason.
3. I could tell she was British from her way of speaking.
4. The government placed strict limits on travel during COVID-19.
5. Many companies often send their products to different places using advanced shipping systems

B: Complete the sentences with words from the box:

(5 points)

rewards / lack / controversial / unconsciously / participate

1. The _____ of medical staff in rural areas forces patients to travel long distances for care.
2. Hard work should be followed by suitable _____ to motivate employees.
3. The idea of cancelling final exams was highly _____ among teachers and educational experts.
4. Students sometimes _____ repeat the same grammatical mistakes during exams
5. In order to _____ in the leadership workshop, applicants must submit their forms before Friday.

C: Complete the sentences with the suitable expressions from the box : (5 points)

turned out / take over / ruled out / get on / protect from

1. Wearing seat belts can _____ the passengers _____ serious injuries.
2. Although they have different personalities, the two friends _____ with each other quite well.
3. What seemed like a problem _____ to be a valuable lesson.
4. According to some, speed walking should be _____ because it breaks the criteria of the International Olympic Committee.
5. When the factory owner retired, his eldest daughter was prepared to _____ the family business.

D: Match prefixes with suitable words then use them to complete the sentences. (4 points)

co / mis / over / under

founders / use / confident / charge

1. Students sometimes _____ words that look the same like quiet and quite.
2. She was afraid of appearing _____ during the presentation, so she practiced many times.
3. After years of hard work, the _____ finally expanded their company internationally.
4. Some taxi drivers _____ tourists because they think they will not notice the high cost.

E: Circle the correct answer: (6 points)

1. If you want to succeed at work, be punctual and submit your reports exactly (**on time / in time**)
2. The driver called for help after the unexpected (**breakdown / break down**) of his car.
3. While reorganizing my desk, I (**ran into / came across**) my sister's old notebooks from primary school.
4. The company is worried because its (**market share / market research**) is shrinking due to strong competition.
5. Before attending the interview, she carefully reviewed the (**job description / job prospects**) to understand her future responsibilities .
6. (**On arrival / On the way**) at the conference, guests received an information booklet and a name badge.

Language: (25 points)

Section A: (15 points)

Question Number Four : (15 points)

A. Complete the sentences with the correct form of the verb in brackets (5 points)

1. How long _____ your mother _____ a driving license? (**have**)
2. Sara _____ the proposal should be accepted without further discussion. (**not/think**)
3. When Ahmad entered the room, someone _____ him on his head. (**hit**)
4. The children looked worried because they _____ the keys. (**lose**)
5. As everyone _____ for the results, the principal suddenly delivered an announcement. (**wait**)

B. Circle the correct answer: (4 points)

1. On our journey through the mountains, we stopped (**to film / filming**) the breathtaking view
2. She (**is starting / is going to start**) her new job next week, she's already signed the contract.
3. Would you mind (**sending / to send**) me a copy of the report?
4. Because she had travelled frequently, she was accustomed to (**spending / spend**) long hours at airports.

C. Report the following questions

(2 points)

1. "How much money did you spend on your new laptop?"

My friend asked me

2. "Is there anything I can do for you?"

Fadi asked Muna

D. Rewrite the following sentences keeping the same meaning

(4 points)

1. It's recommended to drink enough water to keep your body hydrated.

The doctor advised my son

2. I had the chance to go to the university open day, but I didn't.

I regret

3. Maha felt upset because the driver hid important information about the accident.

He should.....

4. Don't accept offers from unknown websites.

The manager warned us against

Section B: (10 points)

Question Number Five : (10 points)

From this section answer two parts only يتكون هذا القسم من ثلاثة فروع (A,B,C) أجب عن فرعين منها فقط

A. 1. Add tag questions to the following

(3 points)

1. Hala's brother read the poem aloud in front of the class,.....?
2. The number of visitors to the museum won't remain the same,.....?
3. She's concerned about the effect of technology on young people,.....?

2. Rewrite the following sentences replacing the underlined parts with the causative structure

(2 points)

1. Aseel asks someone to repair her glasses whenever they become loose.

.....

2. The supervisor arranged for someone to write a detailed summary of the meeting

.....

B. 1. Do as required between brackets

(3 points)

1. she go to school on Mondays? (**make a negative question**)
2. Jamal made a sandwich for breakfast. (**write a question for the given answer**)
.....? A sandwich.
3. How many / prizes / Ahmad / win / so far?? (**write a full question**)
.....

2. Circle the correct answer**(2 points)**

1. The connection is bad, I (**may well** / **may not**) attend the online class.
2. No one passed the exam, it (**should** / **must**) have been extremely difficult

C. Correct the mistakes in the following sentences (there is only one mistake in each sentence)**(5 points)**

1. Tala wishes she have listened to her parents' advice.
2. I am not sure what the author is meaning by this sentence
3. Are you used to drink a cup of coffee every morning?
4. She is confident that Bilal will come to the party. He is quite sick.
5. We didn't eat until our father brings the food.

Writing : (10 points)**Question Number six: (10 points)****Choose one of the following topics****اكتب موضوعا واحدا في احد الموضوعين**

1. Read the results of a questionnaire about "Free Time Activities" by 50 males and 50 females. Then write a summary of the results.

Question	Males	Females
How many hours do you spend on hobbies per day?	1-2 hours	2-3 hours
Do you prefer indoor or outdoor activities?	60 % outdoor	75% indoor
When do you usually practice your hobbies?	50% afternoon	67% Evening
What prevents you from enjoying hobbies more?	80% Exams and tests	45% Housework

2. Write a story of a memorable holiday (or other experience) that you had. (it could be memorable for good or bad reasons)

You should include the following:

Paragraph 1: Introduction and background

Paragraph 2: the beginning of the holiday / experience

Paragraph 3: the rest of the holiday/ experience

Paragraph 4: Conclusion (what do you think about it now)

End of questions**Good luck**



Name:

Part one: Reading Comprehension: (40 points)

أ. نضال أبو بكر

Question Number One: Read the text and do the tasks below (20 points)

Information and Communications Technology businesses could be the best hope for the economic future of Palestine, according to experts inside and outside the country. A recent report said that the ICT sector makes up over 5% of the Palestinian economy.

Why ICT? For Mustafa Jawad, the 23-year-old head of an online graphic design company, the answer is simple: 'For an ICT start-up, all you need is a computer and a connection. You can distribute your final product by exporting it to the Internet cloud.' There are still problems, though. The main one is a lack of 3G networks in Palestine, because access to the necessary wavebands is not available yet.

Mustafa was always good at art and languages, and when he finished school everyone advised him to study English at university. Instead, he taught himself how to programme and started making his own software programmes. His first attempt was a game, which was so popular with his fellow students that he decided starting his own company might be a real possibility.

His big breakthrough came when he attended a 'start-up weekend' in Ramallah. He managed to get a small amount of financial support, which gave him the time to develop more ideas. Perhaps more importantly, he met other business people, both Palestinian and from other countries. He learnt a lot about the practical side of running a business and about how to get his products noticed.

Mustafa is currently working on a programme that makes the teaching of chemistry in schools more fun. He has already had interest from within Palestine and from other countries in the Arab world. Like a lot of other young Palestinian business people, he wants to do something positive to help his country, but he stresses that his company isn't a humanitarian operation. 'It's a business,' he says, 'and the aim is to get good returns on the investment.'

One way he believes he can help is to pass on what he's learnt to others even younger than he is. 'I learnt a lot from that start-up weekend. When I go to the next one, I hope I'll learn more, but I'll also be able to advise others.'

A: Answer the following questions:

(6 points)

1. Why does Mustafa consider ICT start-ups the best hope for the Palestinian economy?

For an ICT start-up, all you need is a computer and a connection.

2. How did Mustafa learn to make computer software?

He taught himself.

3. What benefits did Mustafa gain from the start-up weekend in Ramallah?(any two)

a. He managed to get a small amount of financial support.

b. He met other business people.

B: The main idea of the passage is:

(1 point)

- a) The role of humanitarian organizations in Palestine
b) How ICT businesses can support Palestine's economy
c) Problems of internet access worldwide

C: Decide whether each of the following is True (T) or False (F) :

(3 points)

1. The ICT sector currently forms less than 5% of the total Palestinian economy. (F)
2. Interest in Mustafa's work remained limited to the local Palestinian context. (F)
3. Mustafa believes experience should be shared rather than kept personal. (T)

D: Complete the following sentences using information from the text.

(3 points)

1. The main challenge facing ICT companies in Palestine is ...lack of 3G networks.
2. Mustafa emphasizes that his company is a ...business... rather than a charity project.

E: Fill in the following table about Mustafa Jawad

(5 points)

Name	Mustafa Jawad
Age	23
Nationality	Palestinian
Job	head of an online graphic design company
Current project	a programme that makes the teaching --- fun.
Business aims	1...get...good...returns... 2... help ...pass on what he's learnt to others.

F: What do the following refer to?

(2 points)

1. which ...financial...support 2. one ...start-up...weekend

Question Number Two: (20 points)

Read the text and do the tasks below

(A) Time management is the ability to use one's time effectively or productively, especially at school or work. For many Palestinian students, the greatest barrier to success is rarely the difficulty of the material, but rather the habit of delaying it. This is often seen when students ignore their most important tasks, choosing instead to focus on "filler" activities like checking messages or organizing a bookshelf. Psychological studies indicate that students do this behavior to escape the temporary anxiety that a large textbook or a complex project creates.

(B) One major cause of poor time management is misunderstanding how time is actually spent. A significant number of students believe they are busy all day; however, many of their hours are lost to distractions such as social media. When students delay their tasks until the "eleventh hour," the quality of their understanding drops, and their error rate increases by more than half. It is estimated that 25% of a student's energy is wasted switching between their study materials and their smartphone, a habit that prevents the brain from entering a state of deep focus.

(C) To address these challenges, experts recommend adopting effective time-management strategies. One of these is the "Pomodoro Technique," in which students work in focused periods

followed by short breaks. Another recommended approach is the "Eat the Frog" strategy, which advises students to study the most difficult academic subjects, such as Mathematics or Physics, early in the morning, a time of greater mental clarity and focus. This reduces delay and makes the rest of the study day easier.

(D) The benefits of effective time management extend far beyond examination results. Academically, organizing study time enables students to understand material more clearly, revise efficiently, and achieve higher performance. As for health, effective planning helps reduce cortisol levels, allowing students to feel calmer and concentrate better. Socially, time management makes it possible for students to maintain strong relationships, enjoy social activities, and interact confidently without the stress of unfinished responsibilities. Ultimately, success is not a matter of luck but of structure. Experts emphasize that the final month should be divided into three stages: intensive revision, practice testing, and mental rest in order to achieve the best possible results on exam day.

A. Match the following titles with each paragraph

(4 points)

1. Benefits of effective time management
2. Psychological reasons behind delaying tasks
3. Causes and consequences of ineffective study habits
4. Practical ways for improving time use

- Paragraph (D)
Paragraph (A)
Paragraph (B)
Paragraph (C)

B-Answer the following questions:

(4.5 points)

1. Why do students focus on filler activities instead of completing their main academic tasks?
To escape the temporary anxiety it creates.
2. What happens when students delay their tasks?
The quality of their understanding drops and their error rate is half.
3. When is the most effective time to deal with the most difficult academic subjects?
Early in the morning.
4. How do experts advise students to divide their last month before the exams?
a. intensive revision b. Practice testing c. Mental rest

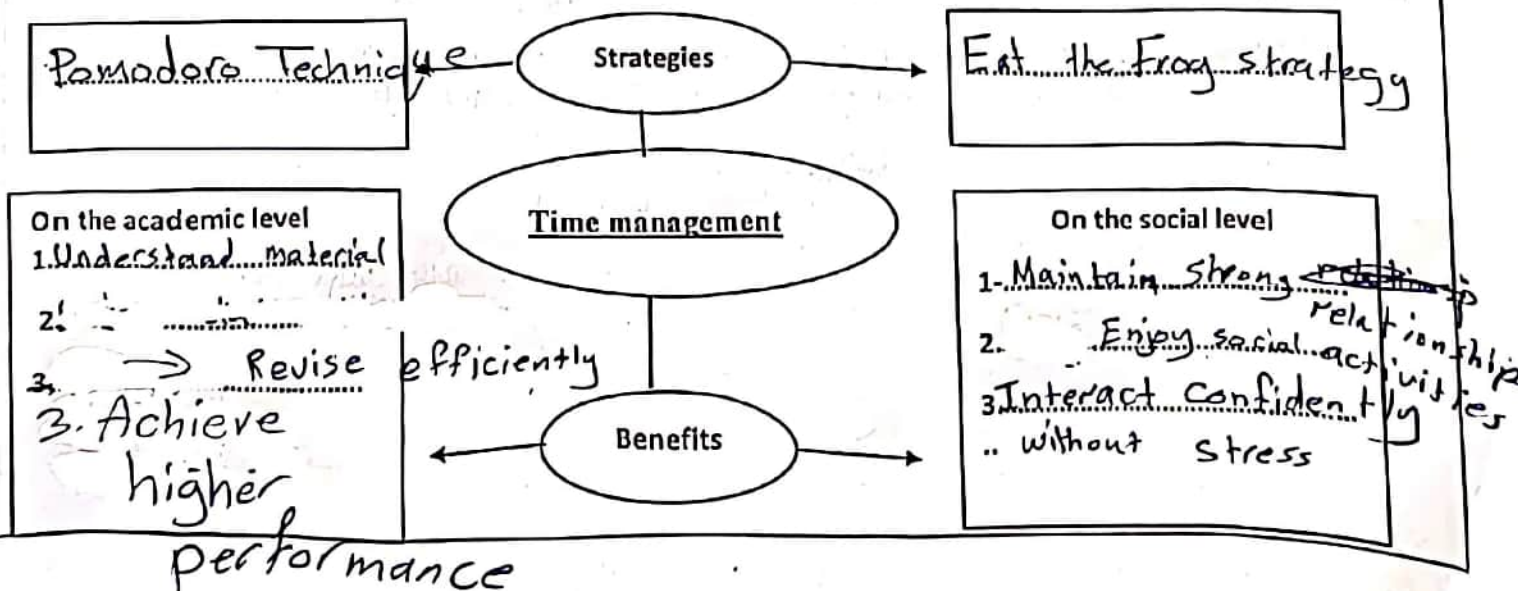
C-Decide whether the following sentences are True (T) or False (F)

(4.5 points)

1. The main challenge to students' success is always the difficulty of the material. (F)
2. Switching between phones and books can waste a quarter of a student's energy. (T)
3. Cortisol levels increase when students manage their time effectively.. (F)

D-Complete the following diagram

(5 points)



and productively

E-Complete the following sentences with words from the text (2 points)

1. Time management can be defined as the ability to use one's time effectively
The phrase "a habit" (paragraph B) refers to switching between study materials and the smartphones

Vocabulary : (25 points)

Question Number Three: (25 points)

A: Replace the underlined parts of the sentences with words from the box below: (5 points)

excuse / distribute / accent / revealed / restrictions /

- Recent studies have shown alarming results regarding children's use of technology.....revealed.....
- Whenever he arrives late, he gives the same weak untrue reason...excuse.....
- I could tell she was British from her way of speaking...accent.....
- The government placed strict limits on travel during COVID-19. ...restrictions
- Many companies often send their products to different places using advanced shipping systemsdistribute..

B: Complete the sentences with words from the box: (5 points)

rewards / lack / controversial / unconsciously / participate

- The lack of medical staff in rural areas forces patients to travel long distances for care.
- Hard work should be followed by suitable rewards to motivate employees.
- The idea of cancelling final exams was highly controversial among teachers and educational experts.
- Students sometimes unconsciously repeat the same grammatical mistakes during exams
- In order to participate in the leadership workshop, applicants must submit their forms before Friday.

C: Complete the sentences with the suitable expressions from the box : (5 points)

turned out / take over / ruled out / get on / protect from

- Wearing seat belts can protect the passengers from serious injuries.
- Although they have different personalities, the two friends get on with each other quite well.
- What seemed like a problem turned out to be a valuable lesson.
- According to some, speed walking should be ruled out because it breaks the criteria of the International Olympic Committee.
- When the factory owner retired, his eldest daughter was prepared to take over the family business.

C. Report the following questions

(2 points)

1. "How much money did you spend on your new laptop?"

My friend asked me how much money I had spent on my new laptop.

2. "Is there anything I can do for you?"

Fadi asked Muna if there was anything he could do for her.

D. Rewrite the following sentences keeping the same meaning

(4 points)

1. It's recommended to drink enough water to keep your body hydrated.

The doctor advised my son to drink enough water to keep his body

2. I had the chance to go to the university open day, but I didn't.

I regret not going to the university.

3. Maha felt upset because the driver hid important information about the accident.

He should not have hidden important information about the accident.

4. Don't accept offers from unknown websites.

The manager warned us against accepting offers.

Section B: (10 points)

Question Number Five : (10 points)

From this section answer two parts only

يتكون هذا القسم من ثلاثة فروع (A,B,C) اجب عن فرعين منها فقط

A. 1. Add tag questions to the following

(3 points)

1. Hala's brother read the poem aloud in front of the class, didn't he?
2. The number of visitors to the museum won't remain the same, will it?
3. She's concerned about the effect of technology on young people, isn't she?

2. Rewrite the following sentences replacing the underlined parts with the causative structure

(2 points)

1. Aseel asks someone to repair her glasses whenever they become loose.

Aseel has her glasses repaired whenever they become loose.

2. The supervisor arranged for someone to write a detailed summary of the meeting

The supervisor had a detailed summary of the meeting written.

B. 1. Do as required between brackets

(3 points)

1. Doesn't she go to school on Mondays? (make a negative question)
2. Jamal made a sandwich for breakfast. (write a question for the given answer)
What did Jamal make for breakfast? A sandwich.
3. How many / prizes / Ahmad / win / so far?? (write a full question)

How many prizes has Ahmad won so far?

(2 points)

2. Circle the correct answer

1. The connection is bad, I (may well / may not) attend the online class.
2. No one passed the exam, it (should / must) have been extremely difficult

C. Correct the mistakes in the following sentences (there is only one mistake in each sentence) (5 points)

1. Tala wishes she have listened to her parents' advice. had
2. I am not sure what the author is meaning by this sentence means
3. Are you used to drink a cup of collee every morning? drinking
4. She is confident that Bilal will come to the party. He is quite sick. ... wasn't
5. We didn't eat until our father brings the food. ... had ... brought

Writing : (10 points)

Question Number six: (10 points)

Choose one of the following topics

اكتب موضوعا واحدا في احد الموضوعين

1. Read the results of a questionnaire about "Free Time Activities" by 50 males and 50 females. Then write a summary of the results.

Question	Males	Females
How many hours do you spend on hobbies per day?	1-2 hours	2-3 hours
Do you prefer indoor or outdoor activities?	60 % outdoor	75% indoor
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What prevents you from enjoying hobbies more?	80% Exams and tests	45% Housework

2. Write a story of a memorable holiday (or other experience) that you had. (it could be memorable for good or bad reasons)

You should include the following:

Paragraph 1: Introduction and background

Paragraph 2: the beginning of the holiday / experience

Paragraph 3: the rest of the holiday/ experience

Paragraph 4: Conclusion (what do you think about it now)

End of questions

Good luck

م. نضال الجبر

D: Match prefixes with suitable words then use them to complete the sentences. (4 points)

co / mis / over / under

founders / use / confident / charge

1. Students sometimes misuse words that look the same like quiet and quite.
2. She was afraid of appearing underconfident during the presentation, so she practiced many times.
3. After years of hard work, the co-founders finally expanded their company internationally.
4. Some taxi drivers overcharge tourists because they think they will not notice the high cost.

E: Circle the correct answer: (6 points)

1. If you want to succeed at work, be punctual and submit your reports exactly (on time / in time)
2. The driver called for help after the unexpected (breakdown / break down) of his car.
3. While reorganizing my desk, I (ran into / came across) my sister's old notebooks from primary school.
4. The company is worried because its (market share / market research) is shrinking due to strong competition.
5. Before attending the interview, she carefully reviewed the (job description / job prospects) to understand her future responsibilities.
6. (On arrival / On the way) at the conference, guests received an information booklet and a name badge.

Language: (25 points)

Section A: (15 points)

Question Number Four : (15 points)

A. Complete the sentences with the correct form of the verb in brackets (5 points)

1. How long has your mother had a driving license? (have)
2. Sara doesn't think the proposal should be accepted without further discussion. (not/think)
3. When Ahmad entered the room, someone hit him on his head. (hit)
4. The children looked worried because they had lost the keys. (lose)
5. As everyone was waiting for the results, the principal suddenly delivered an announcement. (wait)

B. Circle the correct answer: (4 points)

1. On our journey through the mountains, we stopped (to film / filming) the breathtaking view
2. She (is starting / is going to start) her new job next week, she's already signed the contract.
3. Would you mind (sending / to send) me a copy of the report?
4. Because she had travelled frequently, she was accustomed to (spending / spend) long hours at airports.



لتحميل المزيد من موقع المكتبة الفلسطينية الشاملة

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