State of Palestine
Ministry of Education & Higher Edu.
Directorate of Education / Nablus
English language Trial Exam
التاريخ: 26 / 4 / 2026
مدة الامتحان: ساعتان ونصف
مجموع العلامات (100) علامة

بسم الله الرحمن الرحيم

دولة فلسطين
وزارة التربية والتعليم العالي
مديرية التربية والتعليم /نابلس
امتحان اللغة الإنجليزية /(تجريبي)
الفرع: الزراعي، والصناعي، والاقتصاد المنزلي، الشرعي
الورقة: - / الجلسة: -

Name: _____

Reading Comprehension: (40 points)

Question Number One: (20 points)

Read the following text and do the tasks below:

Information and Communications Technology businesses could be the best hope for the economic future of Palestine, according to experts inside and outside **the country**. A recent report said that the ICT sector makes up over 5% of the Palestinian economy.

Why ICT? For Mustafa Jawad, the 23-year-old head of an online graphic design company, the answer is simple: 'For an ICT start-up, all you need is a computer and a connection. You can distribute your final product by exporting it to the Internet cloud.' There are still problems, though. The main one is a lack of 3G networks in Palestine, because access to the necessary wavebands is not available yet.

Mustafa was always good at art and languages, and when he finished school everyone advised him to study English at university. **Instead**, he taught himself how to programme and started making his own software programmes. His first attempt was a game, which was so popular with his fellow students that he decided starting his own company might be a real possibility.

His big breakthrough came when he attended a 'start-up weekend' in Ramallah. He managed to get a small amount of financial support, which gave him the time to develop more ideas. Perhaps more importantly, he met other business people, both Palestinian and from other countries. He learnt a lot about the practical side of running a business and about how to get his products noticed.

A. Answer the following questions: (4 points)

1. Why is ICT considered an easy business to start, according to the text? (2 points)

_____

_____

2. How did Mustafa learn to make computer software? (1 point)

_____

3. What made Mustafa decide to start his own company? (1 point)

_____

B. Complete the following sentences: (8 points)

1- Mustafa is _____ years old. His job is the head of an online _____ company.
2- ICT companies can deliver their final products by uploading them to the _____.
3- Mustafa was known for being good at _____ and _____
4- Give THREE reasons why the start-up weekend in Ramallah was helpful for Mustafa:

a- _____ b- _____

c- _____

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C. Choose the correct answer: **(2 points)**

1- The contribution of ICT sector to Palestinian economy is:

a- about 5% b- 5% c – more than 5% d- 50%

2- Mustafa was able to develop more ideas because:

a- He learned languages b- He received financial support

c- He created a game d- He studied at university

D. Decide whether the following statements are True (T) or False (F): **(4 points)**

1-At the time the article was written, there was access to 3G networks in Palestine. ( )

2- Mustafa learned programming through formal university education. ( )

3- Mustafa's first software project was a game. ( )

4 - During the 'start-up weekend', Mustafa got to know local businessmen only. ( )

E. Write what the following words and pronouns refer to: **(2 points)**

1. the country (line 2): _____ 2. Instead (line 9): _____

Question Number Two: (20 points)

Read the following text and do the tasks below:

1._____

The digital uprise has greatly changed modern life, affecting how people live, communicate, and work. With the spread of the internet, artificial intelligence, and automation, many industries have become more connected and efficient. Today, businesses depend on digital tools to manage **their** work, reach international markets, and increase productivity. As a result, new types of jobs and digital economies have appeared.

2._____

One important effect of this change is the shift in employment opportunities. Many routine and manual jobs, especially in factories and offices, have been reduced because of machines and technology. On the other hand, new jobs have been created in areas such as data analysis, cybersecurity, software development, and digital marketing. Therefore, workers now need strong technical skills, and digital literacy has become very important.

3. ._____

However, the digital uprise also creates some challenges. People who do not have digital skills may find it difficult to get jobs, which can lead to unemployment and inequality. In addition, technology is developing very quickly, so workers must continue learning new skills so that **they** can stay up to date. This can sometimes cause stress for employees.

4. ._____

In conclusion, although the employment landscape is evolving, those who adapt to new technologies are likely to benefit from a broader range of career opportunities in the future.

A. Match each heading with its suitable paragraph above: **(4 points)**

a. Challenges of the Digital Age b. Future Opportunities in a Digital World

c. The Digital Uprise's Impact on Modern Life d. Changes in Job Opportunities

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B. Fill in the following table with the correct information: **(9 points)**

Aspects of life affected by the digital uprise …	1) _____ 2) _____ 3) _____
Three examples of new job areas developed by the digital uprise …	1) _____ 2) _____ 3) _____
The negative effect of automation and technological advancement on employment…	_____ _____
Impacts on people without digital skills include…	1) _____ 2) _____

C. Decide whether the following statements are True (T) or False (F): **(4 points)**

1- Modern industries are less connected because of technology. ( )

2- Today's workers do not need digital skills to succeed. ( )

3- Employees need to keep learning new skills to stay relevant. ( )

4- The writer believes people who adapt to technology will succeed in the future job market. ( )

D. Write what the following words and pronouns refer to: **(3 points)**

1- **their** (Line 3) refers to _____

3- **they** (Line 13) refers to _____

Vocabulary: (25 points)

Question Number Three: (25 points)

A. Complete each sentence with a suitable word from the box: **(5 points)**

stranger /	capable /	employment /	reward /	attempt

1-To motivate their son, parents should _____ them when they do well.

2- I have never seen him before, he was a complete _____ for me.

3-Seema is _____ of winning the competition as she has the necessary abilities to win it.

4-After graduation from a college, he signed a contract of _____ with local company.

5-Omar failed his driving test on the first _____ but then he succeeded.

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B-Replace the highlighted words with the appropriate words from the box: (5pts)

charity / motivated / combinations / sure / patting

1-What are the **reasons** for deciding who gets the job? _____

2- While Mike was **hitting** my cat's head , it scuffed his hand. _____

3- We are **confident** of her ability to win the competition. _____

4- My brother works in a **non- profit organization** that helps poor people. _____

5- Palestinians never stop fighting because they are **caused** by the love of their land. _____

C- Complete the sentences with the suitable phrasal verbs from the box: (5pts)

break through / come across / caught up / getting into / worry about

1- Are you _____debts by making expensive mistakes on marketing strategies .

2- There are various things that young people _____.

3- She didn't expect to _____her friend s name in the newspaper.

4- Do you _____ the fence to catch your football?

5- We _____with a lot of old friends at the party last Friday.

D- Complete the sentences using the words in the box with (co - mis – over - under) **(4 points)**

behave / founder / paid / charge

1- Some small shops try to _____ tourists while shopping.

2- His brother is a _____ of a medical firm.

3- A nurse's work is hard, but their salaries are low. I think they' re _____.

4- The teacher gets angry with students who _____ in class.

E- Choose the correct answer : **(6 points)**

1- I just don't seem to be **(panic / capable)** of remembering people's names.

2- Experts advise us to break excuses by **(becoming aware of / neglecting)** our own activities.

3- We need to understand how the market **(share/ financially)** affects our business.

4- We were spending too much, so we've had to introduce some **(cut back /cutbacks).**

5- My teacher is very punctual. He's always **(in time / on time).**

6- I was surprised to run **(into / across)** my English teacher after all these years.

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Language: (25 points)

Section A: (15 points)

Question Number Four:

A- Complete the sentences with the correct tenses of the verbs between brackets: (6 points)

1- We all want to feel we _____ progress in our lives. (**make**)

2- A journey of thousand miles _____ with a one single step. (**begin**)

3- My sister who _____ English for over twenty years _____ yet. (**teach / retire**)

4- They _____ really _____ until she had explained it twice. (**not/understand**)

5- Deema _____ a beautiful dream when the phone rang. (**have**)

6- I have already made up my mind. I _____ to Italy this summer.(**travel**)

B- Choose the correct answer: (5 points)

1- Not many students enjoy (**to revise – revising**) for exams.

2- If you give me your car, I promise (**to drive – driving**) it carefully.

3- They decided to go for a walk while the sun (**had shined /was shining**).

4- They can try, but I'm sure they (**aren't succeeding / won't succeed**).

5- My dad warned me against (**watching – had watched**) TV all night.

C- 1) Report the following questions. (2 points)

A- Why didn't the manager call you last night?

He asked Amy _____.

A- Were you well-trained last week?

She asked me _____.

2) Form questions for the given answers: (2 points)

A- The new smartphones used **artificial intelligence** to recognize faces.

Q: _____ ? Artificial intelligence.

A- **Our neighbour** made an accident last week .

Q: _____ ? Our neighbor.

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Section B: (10 points) يتكون هذه القسم من (ثلاثة) أسئلة و على المشترك ان يجيب عن (سؤالين) منها فقط

Question Number Five:

1. A. Add tag questions: **(3 points)**

1- My parents have no more money, _____?

2- The student's books are heavy, _____?

3- The sickness of the queen caused chaos, _____?

B. Circle the correct answer: **(2 points)**

1- I'll try to finish the work, but I (**couldn't / mightn't**) be able to.

2- We (**are having / are going to have**) a party next week. Can you come?

2. A. Rewrite the following sentences using the given words: **(3 points)**

1- It's not a good idea to walk in the rain.

My dad warned me against _____.

2- The new engineer didn't have enough experience for the job required.

He wishes _____.

3- Nabeel went home alone and it was frightening.

He regrets _____.

B. Make sentences replacing the underlined part with causative structure: **(2 points)**

1- Hadeel has no time, so she hopes to cut her hair before the party.

_____.

2- How do you normally ask someone to service your car?

_____?

3. A. Do as required: **(2 points)**

1- _____ you started the work yet? **(Make negative question)**

2- She wishes she had paid the taxi. **She should** _____.

B. Correct the mistakes in the sentences. There is *only* One mistake: **(3 points)**

1- I probably won't go shopping this afternoon. There are several things we need to buy.

_____.

2- A financial expert told him to not invest money in that company.

_____.

3- Rana has been on business since she left school .

_____.

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Writing: (10 points)

Question Number Six: (10 points)

Choose one of the following topics: أكتب موضوعا واحدا من الموضوعين

1. Write an application form for a course in website design. Make use of the following ideas:

A- The reasons for applying for this course .

B- Write about your experience in the field .

C- What do you look forward to hearing?

2. You are Walid Nidal, the Purchasing Manager, Health Care Company. Write a business enquiry letter to Mrs. Seema Al Ramal, the Sales Manager of Medical Equipment Company, asking her about the following points:

A- A List of hygienic products (masks, gloves, lab coats).

B- The prices and the guarantee .

C- The methods of payments and the delivery period .

☺ GOOD LUCK ☺

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State of Palestine
Ministry of Education & Higher Edu.
Directorate of Education / Nablus
English language Trial Exam
التاريخ: 26 / 4 / 2026
مدة الامتحان: ساعتان ونصف
مجموع العلامات (100) علامة

بسم الله الرحمن الرحيم

دولة فلسطين
وزارة التربية والتعليم العالي
مديرية التربية والتعليم /نابلس
امتحان اللغة الإنجليزية /(تجريبي)
الفرع: الزراعي، والصناعي، والاقتصاد المنزلي، الشرعي
الورقة: - / الجلسة: -

Name: _____

Reading Comprehension: (40 points)

Question Number One: (20 points)

Read the following text and do the tasks below:

Information and Communications Technology businesses could be the best hope for the economic future of Palestine, according to experts inside and outside **the country**. A recent report said that the ICT sector makes up over 5% of the Palestinian economy.

Why ICT? For Mustafa Jawad, the 23-year-old head of an online graphic design company, the answer is simple: 'For an ICT start-up, all you need is a computer and a connection. You can distribute your final product by exporting it to the Internet cloud.' There are still problems, though. The main one is a lack of 3G networks in Palestine, because access to the necessary wavebands is not available yet.

Mustafa was always good at art and languages, and when he finished school everyone advised him to study English at university. **Instead**, he taught himself how to programme and started making his own software programmes. His first attempt was a game, which was so popular with his fellow students that he decided starting his own company might be a real possibility.

His big breakthrough came when he attended a 'start-up weekend' in Ramallah. He managed to get a small amount of financial support, which gave him the time to develop more ideas. Perhaps more importantly, he met other business people, both Palestinian and from other countries. He learnt a lot about the practical side of running a business and about how to get his products noticed.

A. Answer the following questions: (4 points)

1. Why is ICT considered an easy business to start, according to the text? (2 points)
Because all you need is a computer and an internet connection, and you can distribute your final product by exporting it to the Internet cloud.
2. How did Mustafa learn to make computer software? (1 point)
He taught himself programming./
3. What made Mustafa decide to start his own company? (1 point)
Because his first software project (a game) was very popular among his fellow students.

B. Complete the following sentences: (8 points)

1. Mustafa is 23 years old. His job is the head of an online graphic design company
2. ICT companies can deliver their final products by uploading them to the internet cloud.
3. Mustafa was known for being good at art and languages
4. Give THREE reasons why the start-up weekend in Ramallah was helpful for Mustafa:

a- he received financial support b- met other business people c- learnt a lot about the practical side of running a business d- learnt about how to get his products noticed.

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C. Choose the correct answer: **(2points)**

1- The contribution of ICT sector to Palestinian economy is :

a- about 5% b- 5% c – more than 5% d- 50%

2- Mustafa was able to develop more ideas because:

a- He learned languages b- He received financial support

c- He created a game d- He studied at university

D. Decide whether the following statements are True (T) or False (F): **(4 points)**

1-At the time the article was written, there was access to 3G networks in Palestine. (False)

2- Mustafa learned programming through formal university education. (False)

3- Mustafa's first software project was a game. (True)

4 - During the 'start-up weekend', Mustafa got to know local businessmen only. (False)

E. Write what the following words and pronouns refer to: **(2 points)**

1. the country (line 2): Palestine 2. Instead (line 9): studying English at a university

Question Number Two: (20 points)

Read the following text and do the tasks below:

1._____

The digital uprise has greatly changed modern life, affecting how people live, communicate, and work. With the spread of the internet, artificial intelligence, and automation, many industries have become more connected and efficient. Today, businesses depend on digital tools to manage **their** work, reach international markets, and increase productivity. As a result, new types of jobs and digital economies have appeared.

2._____

One important effect of this change is the shift in employment opportunities. Many routine and manual jobs, especially in factories and offices, have been reduced because of machines and technology. On the other hand, new jobs have been created in areas such as data analysis, cybersecurity, software development, and digital marketing. Therefore, workers now need strong technical skills, and digital literacy has become very important.

3. ._____

However, the digital uprise also creates some challenges. People who do not have digital skills may find it difficult to get jobs, which can lead to unemployment and inequality. In addition, technology is developing very quickly, so workers must continue learning new skills so that **they** can stay up to date. This can sometimes cause stress for employees.

4. ._____

In conclusion, although the employment landscape is evolving, those who adapt to new technologies are likely to benefit from a broader range of career opportunities in the future.

A. Match each heading with its suitable paragraph above: **(4 points)**

Challenges of the Digital Age (3) b. Future Opportunities in a Digital World (4)

c. The Digital Uprise's Impact on Modern Life (1) d. Changes in Job Opportunities (2)

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B. Fill in the following table with the correct information: **(9 points)**

Aspects of life affected by the digital uprise …	1) how people live 2) how people communicate 3) how people work (3 points)
Three examples of new job areas developed by the digital uprise …	1) data analysis 2) cybersecurity (3 points) 3) software development 4) digital marketing
The negative effect of automation and technological advancement on employment…	1) the loss of routine and manual jobs (1 point)
Impacts on people without digital skills include…	1) difficulty finding jobs (2 points) 2) unemployment and inequality

C. Decide whether the following statements are True (T) or False (F): **(4 points)**

1- Modern industries are less connected because of technology. (F)

2- Today's workers do not need digital skills to succeed. (F)

3- Employees need to keep learning new skills to stay relevant. (T)

4- The writer believes people who adapt to technology will succeed in the future job market. (T)

D. Write what the following words and pronouns refer to: **(3 points)**

1- **their** (Line 3) refers to businesses

3- **they** (Line 13) refers to workers

Vocabulary: (25 points)

Question Number Three: (25 points)

A. Complete each sentence with a suitable word from the box: **(5 points)**

stranger /	capable /	employment /	reward /	attempt

1-To motivate their son, parents should reward them when they do well.

2- I have never seen him before, he was a complete stranger for me.

3-Seema is capable of winning the competition as she has the necessary abilities to win it.

4-After graduation from a college, he signed a contract of employment with local company.

5-Omar failed his driving test on the first attempt but then he succeeded.

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B-Replace the highlighted words with the appropriate words from the box: (5pts)

charity / motivated / combinations / sure / patting

1-What are the **reasons** for deciding who gets the job? combinations
2- While Mike was **hitting** my cat's head , it scuffed his hand. patting
3- We are **confident** of her ability to win the competition. sure
4- My brother works in a **non- profit organization** that helps poor people. charity
5- Palestinians never stop fighting because they are **caused** by the love of their land. motivated

C- Complete the sentences with the suitable phrasal verbs from the box: (5pts)

break through / come across / caught up / getting into / worry about

1- Are you getting into debts by making expensive mistakes on marketing strategies.

2- There are various things that young people worry about.

3- She didn't expect to come across her friend s name in the newspaper.

4- Do you break through the fence to catch your football ?

5- We caught up with a lot of old friends at the party last Friday.

D- Complete the sentences using the words in the box with (co - mis – over - under) (4 points)

behave / founder / paid / charge

1- Some small shops try to overcharge tourists while shopping.

2- His brother is a co-founder of a medical firm.

3- A nurse's work is hard, but their salaries are low. I think they' re underpaid

4- The teacher gets angry with students who misbehave in class.

E- Choose the correct answer: (6 points)

1- I just don't seem to be (panic / capable) of remembering people's names.

2- Experts advise us to break excuses by (becoming aware of / neglecting) our own activities.

3- We need to understand how the market (share/ financially) affects our business.

4- We were spending too much, so we've had to introduce some (cut back /cutbacks).

5- My teacher is very punctual. He's always (in time / on time).

6- I was surprised to run (into / across) my English teacher after all these years.

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Language: (25 points)

Section A: **(15 points)**

Question Number Four:

A- Complete the sentences with the correct tenses of the verbs between brackets: **(6 points)**

1- We all want to feel we are making progress in our lives. (**make**)

2- A journey of thousand miles begins with a one single step. (**begin**)

3- My sister who has been teaching English for over twenty years hasn't retired yet. (**teach / retire**)

4- They didn't really understand until she had explained it twice. (**not/understand**)

5- Deema was having a beautiful dream when the phone rang. (**have**)

6- I have already made up my mind. I am going to teavel to Italy this summer.(**travel**)

B- Choose the correct answer : **(5 points)**

1- Not many students enjoy (**to revise – revising**) for exams.

2- If you give me your car, I promise (**to drive – driving**) it carefully.

3- They decided to go for a walk while the sun (**had shined /was shining**).

4- They can try, but I'm sure they (**aren't succeeding / won't succeed**).

5- My dad warned me against (**watching – had watched**) TV all night.

C- 1) Report the following questions . **(2 points)**

A- Why didn't the manager call you last night?

He asked Amy why the manager hadn't called her the night before.

A- Were you well-trained last week ?

She asked me if I had been well-trained the week before.

2) Form questions for the given answers: **(2 points)**

A- The new smartphones used **artificial intelligence** to recognize faces .

Q: What did the new smartphones use to recognize faces ? Artificial intelligence

A- **Our neighbour** made an accident last week .

Q: Who made an accident last week ? Our neighbor .

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Section B: (10 points)

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Question Number Five:

1. A. Add tag questions: **(3 points)**

1- My parents have no more money, do they ?

2- The student's books are heavy, aren't they ?

3- The sickness of the queen caused chaos, didn't it?

B. Circle the correct answer : **(2 points)**

1- I'll try to finish the work, but I (**couldn't** / **mightn't**) be able to.

2- We (**are having** / **are going to have**) a party next week. Can you come?

2. A. Rewrite the following sentences using the given words: **(3 points)**

1- It's not a good idea to walk in the rain.

My dad warned me against walking in the rain.

2- The new engineer didn't have enough experience for the job required.

He wishes he had had enogh experience for the job required.

3- Nabeel went home alone and it was frightening.

He regrets going home alone. Or He regrets that he went home alone.

B. Make sentences replacing the underlined part with causative structure: **(2 points)**

1- Hadeel has no time, so she hopes to cut her hair before the party.
She hopes to get / have her hair cut. Or She gets / has her hair cut.

2- How do you normally ask someone to service your car ?
How do you normally get / have your car serviced?

3. A. Do as required: **(2 points)**

1- Haven't you started the work yet? **(Make negative question)**

2- She wishes she had paid the taxi. **She should** have paid the taxi.

B. Correct the mistakes in the sentences. There is *only* One mistake: **(3 points)**

1- I probably won't go shopping this afternoon. There are several things we need to buy.
I probably will / or I will .

2- A financial expert told him to not invest money in that company.
not to invest

3- Rana has been on business since she left school.
in business

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الصف السابع: www.sh-pal.com/p/blog-page_66.html

الصف الثامن: www.sh-pal.com/p/blog-page_35.html

الصف التاسع: www.sh-pal.com/p/blog-page_78.html

الصف العاشر: www.sh-pal.com/p/blog-page_11.html

الصف الحادي عشر: www.sh-pal.com/p/blog-page_37.html

الصف الثاني عشر: www.sh-pal.com/p/blog-page_33.html

ملازم للمتقدمين للوظائف: www.sh-pal.com/p/blog-page_89.html

شارك معنا: www.sh-pal.com/p/blog-page_40.html

اتصل بنا: www.sh-pal.com/p/blog-page_9.html