State of Palestine
Ministry of Edu. & Higher Edu.
Directorate of Education – Jenin

دولة فلسطين
وزارة التربية والتعليم العالي
مديرية التربية والتعليم - جنين

امتحان اللغة الإنجليزية المناطقي للصف الثاني الثانوي
الورقة الثانية – الفرع الأدبي

Paper two **Time:2 h and 15 min** **Total Marks (50)** **Date: 22/4 /2026**

Name: _____

Reading Comprehension (25 points)

Question Number One: (15 points)

Along with President Arafat, other prominent representatives of this Palestinian generation in exile played a vital role in bringing the cause to the world's attention. One of these was the great writer and academic Edward Said, originally from Jerusalem, who fought with all the strength of his great mind for freedom, equality and justice in general, and for the future of Palestine in particular. On his death, the poet Mahmoud Darwish, himself an important and well-known international figure, wrote: 'I cannot say goodbye to Edward Said, so present is he among and within us, and so alive around the world.'

Another great Palestinian intellectual was Hisham Sharabi (1927–2005), originally from Jaffa, and later an important professor at Georgetown University near Washington. Like Said and other Palestinians, he worked all his life to improve western understanding of Arab and Palestinian issues. He was editor of the Journal of Palestine Studies, and wrote many books, including his famous Introduction to the Study of Arab Society (1975). He also became well known for his television appearances and his journalism, as well as creating the Arab-American Cultural Foundation, which builds American understanding of Arab and Islamic culture, and setting up the Jerusalem Fund, a foundation that provides scholarships for students from Palestine.

Sharabi wrote about his 'bitterness and anger' when, in 1993, he returned to Jaffa, his home town, to make a documentary: 'As I stood there, I could hear people speaking Russian, probably recent immigrants from the old Soviet Union. They were full citizens in my country, and I was there only on a limited Israeli tourist visa.' However, he went on to say that the only way forward was a political compromise founded on justice, international law and UN Security Council resolutions. For him, this compromise had to include the Right of Return.

Sadly, none of these great Palestinians lived to see the end of the Diaspora. They did, however, inspire a new generation to follow in their footsteps. Motivated by love of country and highly educated, they have risen, often from poor beginnings, to importance and success across the arts and sciences. Today, they continue to build bridges of understanding that will one day carry the Palestinian nation home.

A) Read the text then choose the main idea that it talks about. **(2 point)**

1- The success of Palestinian writers and academics abroad.
2- How Palestinian intellectuals in exile supported the Palestinian cause.
3- The personal lives of Palestinian writers and intellectuals.

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4- The difficulties that intellectual Palestinians faced when returning to their homeland.

B) Answer the following questions **(6 points)**

1- How did Edward Said support the Palestinian cause?

_____

_____

2- Write the roles that these two foundations played in helping Palestinians:

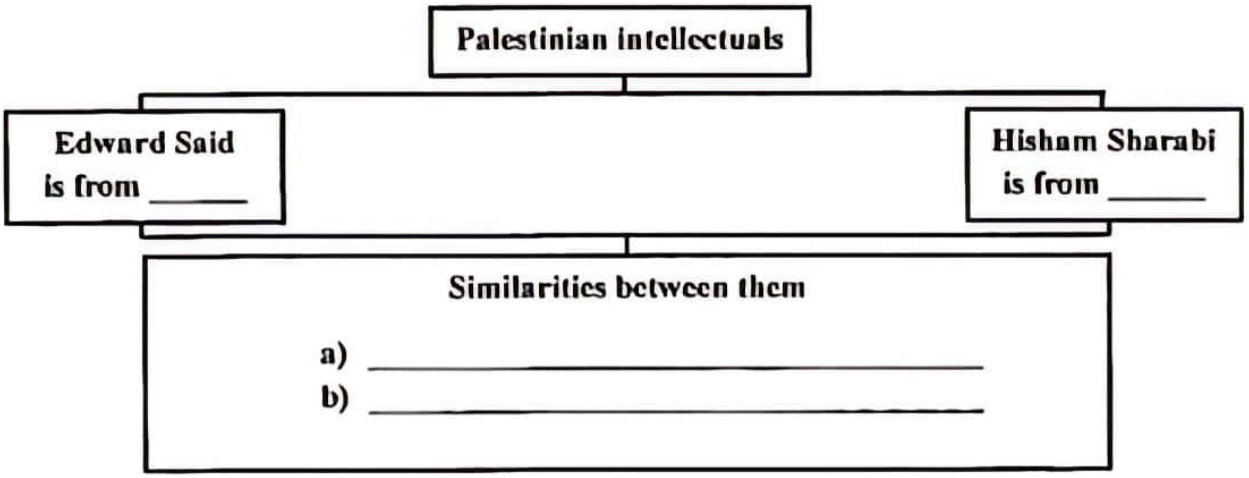
a) Arab American Cultural Foundation: _____

b) Jerusalem Fund: _____

3- According to Sharabi, what are the foundations of any political solution to the Palestinian cause?

_____

C) Complete the following diagram with the right information from the text: **(4 points)**



D) What do the following refer to? **(3 points)**

1- I : _____ 2- 1993 : _____

Question Number Two: (10 points)

Read the text carefully then answer the questions that follow

To begin with, money plays a significant role in shaping people's lives, as *it* affects where they live, what they consume, and how safe they feel. Many people believe that higher income automatically leads to greater happiness because it provides freedom and reduces worries about basic needs. Psychologists explain this through Maslow's hierarchy of needs, which shows that food, shelter, and security are essential foundations for well-being. However, research suggests that the relationship between money and happiness is more complex than it appears, as financial comfort alone does not guarantee emotional satisfaction.

From a scientific perspective, studies indicate that happiness increases with income only up to a certain point. A well-known study by economists Daniel Kahneman and Angus Deaton found that once basic needs and financial security are met, the positive effect of extra income becomes

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limited. Put simply, while a stable income helps reduce stress and provides peace of mind, further increases in wealth contribute little to long-term happiness and may even raise expectations instead of satisfaction.

Moreover, the way people choose to spend their money strongly determines **their** level of happiness. Research in positive psychology shows that spending money on meaningful experiences leads to longer-lasting happiness rather than spending on material possessions. Experiences such as travelling, social activities, and personal development strengthen social bonds and create meaningful memories. In contrast, material goods often provide only short-term happiness. This is because people quickly become used to new possessions and return to their previous level of happiness.

In conclusion, although wealth can offer comfort and opportunities, it may also create new pressures and responsibilities. Experts warn that a strong focus on material goods can lead to stress, dissatisfaction, and unrealistic expectations, especially in competitive societies. For this reason, money should be viewed as a tool rather than a goal. Scientific evidence consistently shows that true happiness is more closely connected to balanced lifestyles, strong social relationships, personal growth, and a sense of meaning rather than financial success alone.

A) Decide whether the following sentences are True (T) or False (F) **(3 points)**

1- The relation between money and happiness is simple ( )

2- Once basic needs are met, extra income adds very little to people's happiness. ( )

3- According to the 4th paragraph, money should be viewed as both a tool and a goal. ( )

B) Answer the following questions **(3 points)**

1- What do a lot of people think about high income?

_____

2- How does a stable income affect people?

_____

3- Why is it recommended not to focus too much on material goods?

_____

C) Fill in the blanks correctly using information from the text **(3 points)**

1- _____ is not guaranteed by financial comfort alone.

2- _____ and _____ are experts who studied the relation between money and happiness.

D) What do these refer to: **(1 point)**

a- **it:** ..... b- **their** :.....

Literature (15 points)

Question Number Three (5 points)

Circle the correct answer

1- When Shakespeare was living in London by 1592, he had already become famous as:

A) Teacher & poet B) Actor and playwright C) Theatre owner D) Farmer & writer

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2- Where does most of Romeo & Juliet's play take place?

A) Venice B) Stratford-upon-Avon C) Verona D) Mantua

3- Who recognizes Romeo at the party that the Capulets were having?

A) Tybalt B) The nurse C) A servant D) Capulet

4- When Romeo kills Tybalt, he gets exiled instead of being killed because:

A) He's a well-behaved gentleman B) Tybalt tried to kill him

C) Romeo avenged Mercutio's death D) Romeo is friends of the Prince

5- What does Juliet do in order not to get married to Paris?

A) She poisons herself B) She asks Friar to give her a knife

C) She tells her father the truth D) She drinks a mixture that fakes her death

Question Number Four (10 Points)

From this section, answer two parts only **(A, B, C) أجب قسمين من هذا السؤال**

A) Decide whether the following sentences are True (T) or False (F). (5 points)

1- At Shakespeare's time, women were not allowed to act in plays. ( )
2- Tybalt's reaction is different from his uncle's when they learn Romeo is at the party. ( )
3- The young couple die because they misunderstand Friar Lawrence's plan. ( )
4- Juliet stabs herself quickly as she's afraid that she might change her mind. ( )
5- At the end, the Prince's forgiveness will not include everyone in the two families. ( )

B) Complete the following sentences **(5 points)**

1- The name of the theatre that Shakespeare built with his group is _____

2- The play of Romeo & Juliet is a tragedy because _____

3- Before going to the Capulets' party, Romeo had a feeling that _____

4- The character that found Juliet in her room and thought she was dead is _____

5- After the death of the lovers, their families decide to put up _____ of them.

C) Read the following quotations then answer the questions that follow **(5 points)**

"Get me into someone's house. Damn both your families! They have made me into worms' meat"

1- Who said these words? _____ 2- To whom did the speaker say them? _____

3- Which families are the speaker talking about _____ and _____

4- What does the speaker mean by saying that he has been made into worms' meat?

_____

5- What had happened before the speaker said these words? _____

_____

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Writing (10 points)

Question Number Five:

Choose ONE of the following topics: اكتب موضوعاً واحداً في أحد الموضوعين

1. "Life-changing decisions are decisions that can change your life"

Think about a life-changing decision that you want to make and write a well-organized essay using the following ideas.

Paragraph 1: Introduction / What is the decision and what's the motivation behind it?
Paragraph 2: What steps will you take to achieve this decision?
Paragraph 3: What are the challenges that you might face and how will you overcome them?
Paragraph 4: Conclusion / would you recommend this decision to a friend?

2. Write a short first person's autobiography describing your family's memories from the Nakba. You can make use of the following ideas:

Paragraph 1: Details of life before the Nakba - imaginary or from what your family told you.
Paragraph 2: Description of how the family had to leave and where they went.
Paragraph 3: The effects of the Nakba on your family.
Paragraph 4: The hope of the Right of Return and how the family kept the memories alive.

End of Questions
Best of Luck

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Reading Plus

Reading and Comprehension

Question Number One

A) 2

B) 1- He fought with all the strength of his great mind for freedom, equality and justice in general, and for the future of Palestine in particular

2- A) building American understanding of Arab and Islamic culture
B) providing scholarships for students from Palestine

3- Justice, International Law and UN Security Council resolutions and the Right of Return

C) Said is from Jerusalem Sharabi is from Jaffa

Similarities between them (any two works):
Palestinians / they lived in the Diaspora / both are intellectuals / both worked their entire lives to improve western understanding of Arab and Palestinian issues / both didn't see the end of the Diaspora / inspired generations to follow in their footsteps

D) 1 = Mahmoud Darwish
1993 = the year when Hisham Sharabi returned to Jaffa

Question Number Two

A) 1- F
2- T
3- F

B) 1- They believe that higher income automatically leads to greater happiness because it provides freedom and reduces worries about basic needs.

2- It helps reduce stress and provides peace of mind.

3- Because it can lead to stress, dissatisfaction, and unrealistic expectations, especially in competitive societies

C)

1- emotional satisfaction

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2- Daniel Kahneman and Angus Deaton

D)

a- it: money b- their: people

Literature

Question Number Three

1	2	3	4	5
B	C	A	C	D

Question Number Four

A) 1- T
2- T
3- F
4- F
5- T

B) 1- The Globe
2- it's a sad play in which people die
3- something terrible will happen, bringing his life to an early death
4- The nurse
5- golden statues

C) 1- Mercutio
2- Romeo
3- The Capulets and the Montagues
4- It means he's been badly hurt and is going to die
5- He had a fight with Tybalt who stabbed him under Romeo's arm.

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