State of Palestine
Ministry of Education& Higher Edu.
Directorate of Education/ Nablus
English language Exam- 1st Semester

مدة الامتحان : 2:45
مجموع العلامات (100) علامة

دولة فلسطين
وزارة التربيـة والتعليـم العالي
مديرية التربية والتعليم /نابلس
امتحان اللغة الإنجليزية /(الفصل الأول)
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الورقة: - / الجلسة: -

Reading Comprehension (40 points)

Question Number One: (20 points)

Read the following text and do the tasks below.

…….**Text A**: One day, I noticed that some bananas, which I had bought about a week before, were going brown. 'Let's make some banana cakes,' I said to my six-year-old daughter, Fatima. It took quite a long time, but it kept Fatima busy and we had fun making them. When they were done, we tried one and it was actually delicious, so I suggested taking one to Mr Aziz, the old man who lives next door. When Mr Aziz opened the door, before I could say a word, Fatima told him: 'We had some old bananas that were going bad, so instead of throwing them away we made them into a cake for you. I hope you like it.'

…….**Text B**: A couple of years ago, I was talking to an old school friend that I'd kept in touch with when she mentioned another person called Jan, who had been in the same class as us. Neither of us had heard from her, or even thought about her, for over ten years. I didn't give the conversation another thought until three days later, when I was working in London for two days. As I was travelling to the office, I saw a woman on the train. Our eyes met and we seemed to recognise each other. 'Excuse me,' she said, 'but are you Susan?' It was, of course, Jan. As it turned out, she was only visiting London for a few days and was about to return to Italy, **where** she had lived for over five years.

…….**Text C**: About three or four times a year, a company that I do some work for organises a day of meetings for those of us that work from home. They put us up in a hotel and it's a good chance for colleagues who don't meet that often to catch up with **each other**. The last time this happened, I arrived at the hotel quite late and went straight to bed. The next morning, I walked into the breakfast room and saw my old colleague Dan, a short man with a bald head, standing with his back to me. 'Good morning, Dan,' I said, patting **him** on the head in a friendly way. Unfortunately, the man who turned to face me wasn't Dan at all, but a complete stranger. To make things worse, he was a rather formal man who didn't see the funny side of the situation. 'I'm sorry to say that you may have made an error,' he said.

A. Write the suitable heading for each paragraph: (3 points)

1. Coincidences 2. Misunderstanding 3. Unintended meaning .

B. Answer the following questions: (4 points)

1. Who is Mr. Aziz?.....
2. What was the first question Jan asked Suzan on the train? ……..……..
3. How old is Fatima ? ……
4. How did the old man react when Dan patted him on the head ?

……

C. Decide whether each of the following statements is True (T) or False(F): (4 points)

1-Fatima suggested taking a banana cake to Mr.Aziz ( )
2-Jan works in Italy. ( )
3-Susan and her friend didn't hear anything about Jan for a long time. ( )
4-The stranger saw the serious side of the mistake . ( )

D. Write what the following words refer to: (3 points)

1. *Where* (Line 13) …… **2. *Each other*** (line 16) ……..……**3. *him*** (Line 19)……

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E. Complete the following sentences: (2 points)

1-Fatima told Mr.Aziz that the bananas were .....instead of saying they were going brown.

2-The company organises a day of meetings for their online.....four times a year

F. Complete the diagram from the text B above : (4 points)

Characters:	The reason each one went to London:	How long each one stayed there?
Susan		
Jan		

Question Number Two: (20 points)

Read the text then do the required tasks.

The Effect of Communications Technology in Palestine

Technology today is everywhere. Even though parents and teachers know **this** fact, many of them still think it has negative effects on young people. In reality, some old people may be afraid of the world wide web because they don't fully understand modern apps such as Facebook, YouTube, WhatsApp, and many others. However, we should keep in mind that mothers and fathers do this to protect and control their kids.

On the other hand, technology is evolving fast, and the gap between generations is growing more and more. Similar to older people, governments are also trying hard to control **their** citizens, yet they are still failing to stop the overuse of technology and social media in general. In the past, countries used to control all the TV channels, but today people can express how they feel by using instant messaging and sharing their thoughts online.

The real question is: Is the internet really good for the youth, or does **it** have some drawbacks? Here is what older people need to understand: technology — especially in Palestine — helps improve economic growth as well as education, and that's the first benefit. We all know that the Israeli occupation has always put barriers, but the good part is that technology has no limits. Second, it expands job opportunities, especially for those who live in poor areas where they can't even move from one city to another because of the Israeli checkpoints

However, there are definitely some problems when it comes to technology in Palestine. These challenges vary from one place to another. For example, some Palestinians lack a stable internet connection, while others don't even have technological devices for education or for finding new opportunities for their future.

All of these problems can be solved, but before fixing them, first we have to understand the advantages we can get from technology, and second be careful not to fall into the constant, unjustified fear that some parents have towards it.

A. Answer the following questions: (6 points)

1. Why are teachers and parents worried about technology?
   a).....b).....c).....
2. How are governments and older people similar ?(2 points)
   .....
3. Why can't Palestinians move freely between towns and places?
   .....

B. Write what these words refer to. (3 points)

1. This **(line 1) :** .....

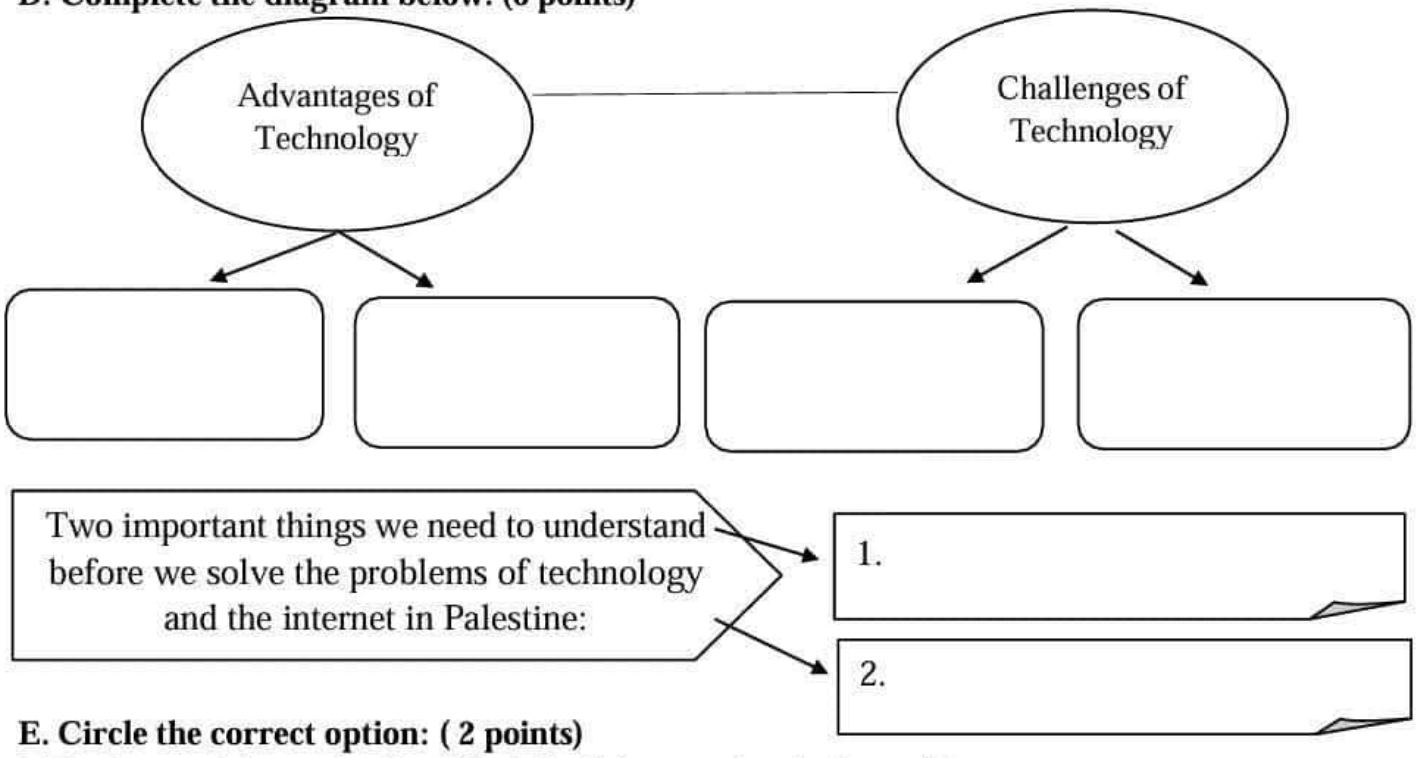
2. Their **(line 6)** ..... **3.** It **(line 10)** .....

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C. Decide whether the following statements are true or false. (3 points)

1. Technology is limited and can't be almost found everywhere. ( )
2. Palestinians are trying to find solutions to have access to the world despite of the occupation. ( )
3. The internet is considered as a double-edged sword . ( )

D. Complete the diagram below. (6 points)



E. Circle the correct option: (2 points)

1. The internet is improving **(quickly / slowly)** everywhere in the world.
2. People were restricted by governments through **(TV channels / instant messages).**

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2. Vocabulary (25 points)

Question Number Three: (25 points)

A. Replace the underlined parts of sentences with words from the box: (5 points)

fees	persevere	convinced	compulsory	potential

1. Wearing uniforms is..... in my school. **(not optional)**
2. The region has a great ..... for economic development. **(possibility for the future)**
3. When facing problems , you should.....(**not give up)**
4. Rising university ..... is a main challenge for parents. **(money you pay for a service)**
5. I'm not.....of what he said.**(sure)**

B. Complete with the word of the same meaning from the box below. (5 points)

field	bald	inevitable	foundation course	knowledge

1. It was ..... that Mike would lose the match that day. He caught flu.
2. He became very successful in the .....of geography.
3. I have little.....about the topic of AI.
4. My brother started going..... in his thirties, and now he has no hair at all.
5. At our meeting we spoke about the possibility of lower fees for new students taking their first……

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C- Complete the sentences with the suitable verbs from the box: (5 points)

put up	participate in	ran into	came across	catching up

1-Guess who I .....yesterday! I met Sally and Jack and we had fun together.
2-She ……some old photographs in the drawer.
3-I would like to…….this wonderful discussion
4- Don't worry. Our house is big and we can ……you……..for three days.
5-We have spent this evening……..with each other.

D-Complete the sentences using the words in the box with either co- or mis- as prefixes.(5 pts)

leads	writers	using	pilot	workers

1-Captain Andrew is worried about his job because his.....was fired yesterday.
2-We all think that Mary now is ..... her position.
3-I like working with my ……..because they have different ideas..
4-The government often..... the public, and we're here to protest.
5-The .....of the novel showed many events which the readers will find exciting.

C-Choose the correct answer : (5 points)

1-She did it on **(duty/ purpose)**, knowing it would irritate Ahmad.
2-There isn't any **(cooperation/coincidence)** between these two nations.
3-It is the best mobile phone I have seen **(on the market/on demand)**.
4-It's a good idea to meet **(like-minded/similar-minded)** people.
5-There are many things that old people worry **(about / on)** .

Language (25 points)

Section A : (15 points)

Question Number Four. (15 points)

A: Complete the sentences with the correct form of the verbs in brackets: (5 points)

1. Please don't make so much noise. I..... to work. **(try)**
2. While Sally.....home, her phone rang. **(walk)**
3. They .....for us since 9:00 a.m., so hurry up please. **(wait)**
4. Actually, we ..... Rami for ten years; he's a great guy by the way. **(know)**
5. When Ali arrived in Tokyo, his friend …….. already ..... home. **(go)**

B: Complete the sentences with the correct verb form. (to infinitive or "– ing" form) (5 points)

1. Let's shake hands and agree …… the argument. **(forget)**
2. Please remember .....your homework because it's important. **(do)**
3. I'd like.....a seat for tonight's performance. **(book)**
4. It has stopped....., so let's walk now. **(rain)**
5. Many English people insist on..... tea with milk. **(drink)**

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C:Circle the correct option. (5 points)

1. The people who were sitting next to me on the plane were shy. They **(haven't flown / hadn't flown)** before.

2. Let me be honest, I hate **(to eat / eating)** pizza because it's unhealthy.

3. The police officer (**has recognized / have been recognizing**) the bank robber since he saw him.

4. I still remember **(to visit / visiting)** Hagia Sophia Grand Mosque in Istanbul.

5. When he entered the room, we**(were laughing/ have laughed)**.

Section B: (10 points)

From this section, answer two parts only (1, 2, 3) أجب عن قسمين من السؤال فقط

Question Number Five: (10 points)

1-A: Make complete questions of the following: (5 points)

1. You/ever/be/to Brazil before?
   ……
2. They/go to the cinema / yesterday ?
   ……
3. He / usually wake up / early ?
   ……
4. What / Ahmad / do / all day?
   ……
5. Look! / What / she / do ?
   ……

****

2 - A)Rewrite the sentences using the words in brackets: (3 points)

1- The Palestinian team won. They practised very well. (**because**)
   ……
2- They left the building. The fire alarm rang. (**as soon as**)
   ……
3- He was in the middle of eating his breakfast. They came to collect him. (**When**)
   ……

2-B) Choose the correct answer:(2 points)

1- Mum, I promise! I **(am going to\ will**) clean my room tomorrow.
2- The epidemic (**will** \ **may**) end in the near future. Who knows?

****

3- C: Correct the sentences (there's <u>one</u> mistake in each sentence). (5 points)

1. How long are you wait for me? 2 hours. ……
2. What are you doing every day? ……
3. I realised I was seeing him before. ……
4. I meet my team at the moment. ……
5. I don't mind to wait Jack. ……

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Writing : (10 points)

Question Number Six: (10 points)

Choose one of the following topics: اكتب موضوعاً من المواضيع التالية

1. Write an **application form** to apply for a foundation course in the English language.

Do the following:

- Explain the reasons for choosing the course.
- Write about your experience in the field
- Write about how you expect your interest in the subject to develop.

2. Read the **results of the questionnaire** about eating healthy food completed by 30 males and 30 females. Then **write a summary of the results.**

Questions	Males	Females
How many meals do you usually eat a day?	75% three meals a day	81% 2 meals a day
Do you prefer healthy or unhealthy food?	73% prefer unhealthy food.	49% prefer healthy food
How often do you eat fast food?	69% every day	44% every day
Do you watch TV or use mobile while eating?	55% Yes	65% Yes
Do you eat alone or with friends?	61% with friends	70% alone

Good Luck

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