

Timing	Unit	General aims	Reading, Vocabulary & Dialogue	Language	Listening	Writing	Assessment Techniques	Teaching Aids	Feedback
September	One 1 - Hello, World	➤ To read and listen to a text ➤ To talk about habits ➤ To learn the new highlighted words ➤ To use the present continuous and present simple	❖ Hello, Nadia - speaking ❖ Ways of communication ❖ Living with new communications	. Present - Simple Present - continuous	- We need to talk - Sounds: (sp, pr, pl)	. Cohesion . Email completion . To write - Another email	➤ Ask students to use words ➤ Ask students to use the new structure ➤ Check students. work ➤ Give a worksheet	. P.B . Poster . W.B . Flash cards	

September	Two 2- A taste of Arab Culture	➤ To learn and use words connected to Arab culture ➤ To listen and read a conversation ➤ To talk about Arab culture ➤ To learn the highlighted words ➤ To use .used to. & often for habits in the past ➤ To read and understand a poem ➤ To write a bout a person life (telling a story)	❖ Culture . food & music ❖ Music is everywhere ❖ Types of music	. Nouns: thing & person . Stative verbs . Modals: can/could for ability . Past simple and used to	Poem: Music	. Time expression; guided life story . To tell another life story	➤ Ask students to use the new words in sentences at their owns ➤ Ask students to use the new structure in contexts of their owns ➤ Check students. writing and work ➤ Give a worksheet about modals	. W.B . P.B . Actions . Flash cards . Cassette . Photo	
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English for Palestine 8

Annual Teaching Plan

First Semester 2026/2027

Teacher's Name

School:.

Timing	Unit	General aims	Reading, Vocabulary & Dialogue	Language	Listening	Writing	Assessment Techniques	Teaching Aids	Feedback
October	3 The long journey into space	➤ To listen and read a text ➤ To use the present perfect in context ➤ To learn the new highlighted words ➤ To read a text and identify the main idea ➤ To write a summary	❖ At Kennedy space center! ❖ A space launch ❖ The story of humans in space	• Opposites • Present perfect: since/for , just, yet, ever, already	- On DSS1 - Intonation: Yes/No questions	▪ Diary completion ▪ To write a diary page	➤ Ask students to use words at their own ➤ Ask students to use the new structure at their own ➤ Check students. work and writing ➤ Help students to understand pronunciation by gestures	▪ W.B ▪ P.B ▪ Actions ▪ Flash cards ▪ Cassette ▪ pictures ▪ posters	

October	4 How to get healthy	➤ To listen and read a conversation ➤ To use the present perfect and present perfect continuous ➤ To learn the words highlighted in the texts ➤ To read a quiz ➤ To learn about types of food ➤ To use different ways of giving advice ➤ To listen to conversations and transforming the information into table ➤ To practice intonation with Wh-questions and suggestions ➤ To write a reply to a letter ➤ To use a dictionary: multiple definitions	❖ What have you been eating? ❖ Food ❖ The healthy living quiz ❖ Types of food ❖ Advising & suggesting	. Present perfect . Present perfect continuous	- What.s wrong? - Intonation: Wh questions	▪ Finding meanings ▪ To ask and give advice	➤ Ask students to use the new words in sentences ➤ Ask students to use the new structure in contexts of their owns ➤ Check students. writing and work ➤ Make the First Exam ➤ Encourage students to use their dictionaries when possible	▪ W.B ▪ P.B ▪ Actions ▪ Flash cards ▪ Cassette ▪ pictures ▪ posters	
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October	5 People and games	➤ To learn the vocabulary about: sports and sports clothes ➤ To listen and read a conversation ➤ To use possessive adjectives ➤ To learn the highlighted possessive pronouns ➤ To learn the highlighted words in the texts ➤ To read a text ➤ To use indefinite pronouns with some- and every- ➤ To read and understand a poem ➤ To write and describe a game	❖ Sports and sports clothes ❖ The beautiful game • I've got . / so I have • Agreement with: so/neither	• Possessive adjectives and pronouns • Compound words: somebody, somewhere • Modals: can/can.t , must/mustn.t , have to/don.t have to	Poem: Football Training	• Sequence markers; explanation of football • To write and explain football.s important rule	➤ Ask students to use words at their own ➤ Ask students to use the new structure at their own ➤ Check students. work ➤ Encourage students to add more vocabulary in their notebook	• W.B • P.B • Actions • Flash cards • Cassette • pictures • posters	
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November	6 The story of money	➤ To learn the words connected with money ➤ To listen and read a conversation ➤ To use the present continuous and past continuous ➤ To learn the highlighted words in the texts ➤ To read a text: identify the source and predict the content ➤ To transfer information to a table ➤ To use the past simple and past continuous with when and while ➤ To write using commas ➤ To practice intonation in mixed questions	❖ Oh, no! My wallet has gone! ❖ Money ❖ The meaning of money	. Past point in time + past perfect . Prepositions in time expressions . Past simple + past simple . Past simple + past continuous	While I was . Intonation : mixed questions	▪ Commas ▪ Tell a true story	➤ Ask students to use the new words in sentences at their own ➤ Ask students to use the new structure in contexts of their own ➤ Check students. writing ➤ Check students. work of using commas ➤ Give a worksheet about tenses	▪ W.B ▪ P.B ▪ Actions ▪ Flash cards ▪ Cassette ▪ pictures ▪ posters	
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Timing	Unit	General aims	Reading, Vocabulary & Dialogue	Language	Listening	Writing	Assessment Techniques	Feedback

Novemb er	7 Wild weather	➤ To learn the words of weather ➤ To listen and read a text ➤ To use the past simple and the past perfect ➤ To read a text and predict the content ➤ To complete a time line ➤ To use the past perfect ➤ To learn the highlighted words in the texts ➤ To listen to a conversation and transfer the information to captions ➤ To practice intonation: ➤ sentence stress ➤ To write a story	❖ Luckily, Dad told Mom our route ❖ weather ❖ first to the South Pole	· Opposites · Past point in time + past perfect · Past simple + past perfect	-Escape from Arctic death -Sentence stress	▪ Topic sentences ▪ To tell a true story	➤ Ask students to use words at their own ➤ Ask students to use the new structure at their own ➤ Check students. work ➤ Encourage students to emphasize the important words when they speak	
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December	8 Friends	➤ To listen and read a conversation ➤ To use for rules statements that are always true ➤ To learn the highlighted words in the texts ➤ To learn the vocabulary about feeling ➤ To read letters and transfer the information to a table ➤ To use the first conditional ➤ To read and understand a poem ➤ To write a reply to a letter	❖ I want to say sorry for yesterday ❖ Feelings ❖ Help, everybody! What should I do?	- When + action, I feel - Prepositions in common expressions - If type suggestions and advice	Poem: Friendship	▪ Letter construction ; asking advice ▪ To write a reply with advice	➤ Ask students to use the new words in sentences ➤ Ask students to use the new structure in contexts ➤ Check students. Writing ➤ Give a worksheet ➤ Encourage students to guess the meaning of unknown words while reading	
December	9 Revision	➤ Review of the vocabulary and grammar of units 1-8 ➤ To listen and read a conversation ➤ To listen to a conversation and take notes ➤ To learn the highlighted words in the texts	❖ A call from Manchester ❖ Vocabulary Review	Grammar Review	Listening & speaking: Items lost and found	▪ To tell a true story	➤ Worksheet ➤ Ask general revision questions ➤ Encourage students to use their notebooks to revise the vocabulary and grammar ➤ Encourage students to get ready for the final exam ➤ Final Exam	

Second Semester

English for Palestine 8

Annual Teaching Plan

Second Semester 2026/2027

Teacher's Name

School:.

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Timing	Unit	General aims	Reading, Vocabulary & Dialogue	Language	Listening	Writing	Assessment Techniques	Teaching Aids	Feedb ack
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January	10 The clothes that we wear	➤ To learn and use words related to clothes ➤ To use comparative & superlative adjectives ➤ To use too and not . enough ➤ To listen to and read a conversation ➤ To practise pronunciation of teens and tens ➤ To write an announcement	❖ His old trainers are getting too small ❖ Clothes	. Comparison of adjectives . Comparison of adverbs too and not . enough . too . I (not) . enough . Opposites	At the shopping centre Stress: teens and tens	▪ Construction of an announcement ▪ Produce a new announcement	➤ Ask students to use words at their own ➤ Ask students to use the new structure at their own ➤ Check students. work ➤ Give a worksheet	▪ W.B ▪ P.B ▪ Actions ▪ Flash cards ▪ Cassette ▪ pictures ▪ posters	
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February	11 The food that we eat	➤ To read a quiz and make notes ➤ To use a/an, some, the, or zero article ➤ To learn the words highlighted in the texts ➤ To read and understand a poem ➤ To use dictionaries . grammatical terms	❖ And let.s get some ice cream ❖ Food, drink and their containers ❖ What you eat and drink ❖ Words and their definitions	. Indefinite, definite and generic forms (a/an , the, some and any, much and many)	Poem: Thanksg iving	▪ Cooking guide completion ▪ Describe and discuss a Palestinian dish	➤ Ask students to use the new words in sentences ➤ Ask students to use the new structure in contexts ➤ Check students. writing and work ➤ Give a worksheet about articles	▪ W.B ▪ P.B ▪ Actions ▪ Flash cards ▪ Cassette ▪ pictures ▪ posters	
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Timing	Unit	General aims	Reading, Vocabulary & Dialogue	Language	Listening	Writing	Assessment Techniques	Teaching Aids	Feedback
February	12 The world of animals	➤ To listen and read a text and make notes ➤ To use .the. ➤ To learn the words highlighted in the texts ➤ To read a text and identify the main ideas ➤ To use abbreviations ➤ To use (so, because, since & as) ➤ To listen to a conversation and take notes ➤ To practise pronunciation of .th. ➤ To write a paragraph about animals	❖ Reptiles are animals like snakes ❖ Animals ❖ Why did the dinosaurs die?	Abbreviations Verbs & nouns; nouns & adjectives Cause: because, since, as; because of	Similarities Sounds: the sound of .th.	Paragraph construction	➤ Ask students to use words at their own ➤ Ask students to use the new structure at their own ➤ Check students. work and writing ➤ Help students to understand pronunciation by gestures	▪ W.B ▪ P.B ▪ Actions ▪ Flash cards ▪ Cassette ▪ pictures ▪ posters	

March	13 What's a name?	➤ To learn the words highlighted in the texts ➤ To listen to and read a conversation ➤ To use reported speech ➤ To learn vocabulary related to personal details ➤ To read a conversation ➤ To describe families ➤ To use (who, which & that) ➤ To listen to a conversation and take notes ➤ To listen to numbers & spellings ➤ To say telephone numbers and spellings ➤ To write a formal letter	❖ She wants to know if ❖ Personal details ❖ Family relationships ❖ Talking about names	- Reported speech: Yes/No questions & requests - Defining relative clauses with (who, which & that)	- Similarities - Sounds: numbers, spellings	Formal letter	➤ Ask students to use the new words in sentences at their owns ➤ Ask students to use the new structure in contexts of their owns ➤ Check students. writing and work ➤ Make the First Exam ➤ Encourage students to practise numbers		
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English for Palestine 8

Annual Teaching Plan

Second Semester 2026/2027

Teacher's Name

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Timing	Unit	General aims	Reading, Vocabulary & Dialogue	Language	Listening	Writing	Assessment Techniques	Teaching Aids	Feedback
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March	14 When Islam came to Spain	➤ To learn vocabulary related to housework ➤ To listen to and read a conversation ➤ To learn the words highlighted in the texts ➤ To read a text and make notes ➤ To use two-part verbs ➤ To read and understand a poem ➤ To use sequencers ➤ To write about who did what	❖ What are you working on now? ❖ Jobs around the house ❖ The Muslims in Al-Andalus	. Two-part verbs (1) . Two-part verbs (2) . Opposites	Poem: Geography	▪ Job plans	➤ Ask students to use words at their own ➤ Ask students to use the new structure at their own ➤ Check students. work ➤ Encourage students to add more vocabulary in their notebook		
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April	15 Getti ng marri ed	➤ To learn vocabulary related to weddings ➤ To read and listen to a conversation ➤ To use (like, would like, would prefer, would rather) ➤ To learn the words highlighted in the texts ➤ To read a text ➤ To use (to & in order to) ➤ To listen to a conversation ➤ To practise pronunciation of words with silent letters ➤ To write an email	❖ Would anybody to watch our video? ❖ Weddings ❖ What a wedding! ❖ Word pairs	• Offers & responses • Propose: (to and in order to) • Listening: Who does what?	• Sounds: unsounded letters	• Email completion	➤ Ask students to use the new words in sentences at their owns ➤ Ask students to use the new structure in contexts of their owns ➤ Check students. writing ➤ Check students. work ➤ Give a worksheet ➤ Watch-up students. pronunciation		
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T i m i n g	Uni t	General aims	Reading, Vocabulary & Dialogue	Language	Listening	Writing	Assessment Techniques	Teaching Aids	Feedback
A p r i l	16 Pale stini an succ ess stori es	➤ To learn vocabulary related to school subjects ➤ To listen to and read a conversation ➤ To learn the words highlighted in the texts ➤ To use the passive ➤ To read a text and make notes ➤ To use fractions and percentages ➤ To use active and passive sentences ➤ To listen to and read a conversation ➤ To practice pronunciation of lists ➤ To write a new story	❖ New books were written ❖ School subjects ❖ Stone ❖ Fractions & percentages	The passive . present simple, past simple and present perfect . Passive with (by + agent)	Listening: important projects Intonation (listing)	▪ Written report from spoken report	➤ Ask students to use words at their own ➤ Ask students to use the new structure at their own ➤ Check students. work ➤ Encourage students to emphasize the important words when they speak		

M a y	18 Revi sion	➤ To review the vocabulary and grammar of Units (10-17) ➤ To listen to and read a conversation ➤ To learn the words highlighted in the texts ➤ To listen to a conversation and take notes ➤ To write about the progress this year	❖ Goodbye to Florida ❖ Vocabulary Review	Grammar Review	Listening & speaking: At the airport	▪ Review progress in English	➤ Worksheet ➤ Ask general revision questions ➤ Encourage students to use their notebooks to revise the vocabulary and grammar ➤ Encourage students to get ready for the final exam ➤ Final Exam		
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English Language

8th Grade

First Semester Plan

Units: (1-6)

Teacher: Thaira Abed AL-Rahman

School: -----

Academic Year: 2026– 2027