Sunday Al-Ummah Secondary School 27th Sep.2026

Fir. English Exam 11th.scientific stream (A)

Read the following text then answer the questions below:

Tips for smarter learning

Traditionally, schools tend to use particular teaching methods (either visual or aural, using books, CDs and written tests). Pupils who learn well with **these styles** are often seen as 'clever', while those who use different styles may find themselves in lower classes, labelled as 'slow learners'. In reality, they may be neither slow nor especially clever, but if they are treated differently, they may begin to believe the label that others put on them.

But it doesn't have to be that way. Becoming more aware of your personal learning style can help you to take control of your learning by using techniques that work well for you. For example, here are some tips on how to adapt your study to your learning style:

Visual learners

→ Turn your notes into pictures, charts or diagrams.

→ Don't have things around you that might distract your attention.

→ Look at general ideas first before focusing on details.

→ Use mind-maps, spidergrams, etc instead of written notes.

Aural learners

→ Record lectures or lessons to listen to later.

→ Discuss ideas with other students.

→ Read textbooks aloud (when you're alone!).

→ Listen to quiet music while studying.

Physical learners

→ Take frequent breaks when studying alone.

→ Learn new material while doing something active (e.g. exercise).

→ Work while standing up.

→ Take subjects that include practical activities and fieldwork.

A- Answer the following answers"

1. What teaching methods do schools tend to use? (either Visual or aural/using book
2. What are the two labels to learners: a) Clever b) slow learners
3. What can help you to take control of your learning? by using techniq that work

B- Write what the underlined words or pronouns refer to:

1. **these styles** (line 2) :- teaching methods

C- Here are some more pieces of advice. Which types of learner are they for?

1. Repeat material aloud in your own words. aural
2. Use colours to highlight important ideas. Visual
3. Do something with your hands while studying. P

D- Replace the underlined words in these sentences with words from the text.

1. There are several different **ways** of solving this problem. methods
2. She asked me for some **pieces of advice** about the best way to solve the problem. tips

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3. Teachers sometimes **change** material to suit the needs of their students. adapt

2-Complete the sentences with phrasal verbs from the box:

fall into - came into - break into - go in

1. When I just read written notes, the information won't break into
2. My grandfather was very rich and I came into a lot of money when he died.
3. Which age group do you fall into : 18 to 20, 21 to 25, or over 25?

(2)

3- Decide which meaning is literal and which is non-literal. Write L (literal) or NL (non-literal) beside each sentence.

1. He was homeless, so we **took** him **in**. NL
2. My mum **came into** my room and sat next to me. L
3. His house was **broken into** by soldiers last week. L
4. Palestine and Syria **fall into** Asia. NL

(3)

4-Complete the sentences with words from the box:

focused - held - distract

1. Don't focused my attention – I'm studying.
2. While the teacher was explaining the lesson, he distract on the last point.

5- Complete the sentences using "*make or do*"

1. If students want to be healthy you need to do more physical exercise.
2. You can Make efforts to improve your learning.
3. Salwa wears her uniform to Make her duty .
4. It's not fair that I have to do the housework while my sister plays computer games.

(3)

6- Choose the correct answer:

1. Neither the boss nor his helpers were (was / were) present.
2. Either my brother or I am (am / is / are) on the left side.
3. Both Ali and Hamed like (likes / like) tea.

(3)

2

7- Write about your own study the suitable learning style?

I like visual because more what read te x books

(1)

The End

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