Grade TEN – 2nd Semester - Unit (8) : Good news from the doctors

Complete the sentences with the following words:

events – anxious – deeply – diary – relieved – put off – recovering - hole

1. I managed to get in time for wedding because I wrote it in my……
2. Samar and Anas were …….. concerned about Waleed's operation.
3. We experienced a few …….. moments as we waited to hear the results of the test.
4. I was …….. to hear that you're feeling better.
5. She had a flu, but she is …….. well and fast now.
6. The diary contains all my day's dramatic …….. of the past year.
7. The water is leaking from the roof; I need to repair the …….. in it.
8. A lot of students had not attended the class, so the teachers …….. . The test.

Complete the sentences with the following words:

inventions– operation – worrying – point out – development – suffering .

1. Before the operation, she was …….. from " the hole in the heart".
2. A very expert doctor will perform the …….. in the hospital.
3. Waleed began having …….. problems. He was always exhausted.
4. The light bulb was one of the most important …….. that changed our lives.
5. The scientists are working on the …….. of a new factory robot arm.
6. This robot is very flexible. It can …….. in five directions.

Replace with other words that you know:

1. The engineers **joined** …….. the two sides of the valley with a new bridge.
2. In this class, you will learn **an introduction to** …….. principles of chemistry.
3. They were **surprised** …….. to learn their son was taking drugs.
4. She was very **happy** …….. when she got high marks in medicine.
5. She feels **nervous** …….. about the future.
6. He **experienced pain** …….. – …….. during the war.
7. You shouldn't **think about problems** …….. a lot. That's unhealthy.

Complete the sentences. Use other grammatical forms of the words in brackets:

1. She has a small but …….. wound on her arm. (**deeply**)
2. Dr Way discussed the new …….. in medicine. (**develop**)

3. Penicillin is one of the most important……in the history of medicine.**(discover)**

4. The stethoscope was …… by Rene Laennec in France. **(invention)**

A- Give the reported speech forms of the following:

1. ' I don't want to wear the raincoat outside,' the little girl says.

……

2. ' Could you show me your book?' Ali asks me.

……

3. ' Could you tell me the time, please?' the man asks the boy.

……

4. ' Don't make any noise,' the teacher says to the students.

……

5. ' Is everyday life hard?' the interviewer asks.

……

6. Jane finishes by asking him, ' Do you think it'll happen?'

……

7. 'Would you like to visit England?' Jenny invites Waleed.

……

B - Change into reported speech.

1. If I had money, I will lend you,' He said to her.

……

2. ' Where will you go tonight?' He asked them.

……

3. ' Did you see the match yesterday?' Ahmed asked Fouad.

……

4. ' I can't understand the point you explain,' she went on.

……

5. ' Ahmed, you must see the doctor,' she believed.

……

6. ' I am going home, but where are you going? Kamal said to Waleed.

……

C- Choose the correct answer:

1- He **[said- told – asked – exclaimed]** me that it was the first time he **[had been – must be – has been – have been]** there.

2- He told his sister that **[he – him – she – her]** had not told him about buying the wheelchair **[yesterday – the day before – the last day – a day ago]** .

3- He always says that he never **[tells – had told – had been told – has told]** a lie.

4- She asked him when **[he – him – his – himself]** had given her the book.

5- She asked him when **[he – him – his – himself]** book had given to her.

6- She asked me [**do I want – did I want – if I wanted – had I wanted**] to sell the house.
7- Samar tells Deema that [**she – I – her – he**] come to play with [**she – her – he – him**]
8- Her mother wanted to know what [**did she want – has she wanted – she had wanted – had she wanted**] from her father.
9- Yesterday, he [**asked – said – told – exclaimed**] me if I [**meet – met – had met – have met**] Ali [**last week – the week before – a week ago – this week**]
10- The teacher asked the pupils if [**you – they – them – their**] understood [**that – these – those – this**] lesson.

Read the following paragraph carefully, and answer the questions below.

When I reported Waleed's operation, lots of you said that you wanted to read more about medicine. So I met Dr Mark Way of the London Medical College. We talked about various new inventions and discoveries. ' The speed of development is huge,' he said, and he added that it would continue in every area, including new medical operations and powerful new medicines. ' And,' he pointed out, ' it isn't just high-tech developments: there's also much better basic health care around the world.' That meant, he said, that people were living longer, healthier lives than their parents and grandparents had lived. Then we talked about disabled people. Dr Way said they had accepted their disabilities in the past, whereas some could now recover. For example, medical science was helping people to hear and see again. ' But can doctors do the same for all disabled people?' I asked. **'Sadly, no** – at least not yet,' he replied. ' But here's another important point; disabled people today are being helped to live like everyone else. For example, many modern buildings have special ramps for people in wheelchairs.' We discussed the new artificial legs that some disabled athletes had recently started using and we agreed that they were fantastic. ' But,' he said, ' at our Centre, we're more interested in new 'body parts' that connect with our brains'. **This was news to me**, so I asked Dr Way to tell me more. He explained that if someone lost an arm in an accident, they were now able to provide a new bionic arm. It looked, bent and turned like a normal arm, he said. And it could understand messages from the brain that made it move.' **So the big point is this,'** he said. ' In the past, disabled people couldn't live normal lives, whereas today more and more can and do'.

Answer the following questions:

1. What did the writer contact Dr Way for?

.....

2. About what were they talking?

.....

3. What was Dr Way's general point about new developments in medicine?

.....

4. Why are modern people living longer than before?

.....

3. Which area of help for disabled people did he seem to be most interested in?

.....

Get the meaning of : required = ... / improvement = ...

while = ... / agree = ... / industrial =.....

/supply = ... / ordinary = ...

Get the opposite of : excluding X ..... / worsen X ..... /

insignificant X ..... / /separate X..... / misunderstand X .....

Say what these underlined words & phrases mean.

1- This was news to me, ... : .....

2- " So the big point is this,' he said : .....

3- " Sadly, no ..." : .....

Decide if the following sentences are True or False.

1- The number of dead in the past was increasing rapidly because there was no development in medicine. [ ]

2- The engineers take the disable din their considerati0n when designing the buildings. [ ]

Complete:

1- The modern building have ..... for the disabled people.

2- The scientists provide the arm-lost person .....

Read the following instructions and write a local newspaper report.

You want to make a report about the TV's advantages and disadvantages. To do that, you visited Al-Jenan Secondary School in order to ask the students about their opinions. Imagine that you have met those students.

Ali: I enjoy a peaceful life without TV. I think there are a lot of violent programmes on TV.
Amjad: Actually, I like TV. It has many useful programs such documentary films.
Wael: I'd be happy to give it up completely and do more reading instead.

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☺ GOOD LUCK ☺

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